New State Coin Commissioned for Connecticut



Introduction:

Governor Malloy has decided to commission a new coin for the state of Connecticut. Second-grade Burr students have been asked to create this coin that will reflect the many wonderful sites in our beautiful state.

The Task:

You will need to take a virtual tour of our state to become an expert on Connecticut. You will work with a partner to discover the many possible attractions that you could use to create a new coin for Connecticut. You will research these Connecticut attractions and take notes in a WebQuest Journal. Then, you will work with your partner to create a new coin based on your notes about Connecticut. You will discover:

- What borders Connecticut
- What special geographical features are in Connecticut

- What city our capital is
- What the points of interest are in Connecticut
- What the state flower, tree, bird, insect, and mammal are
- What recreational activities are available
- · What our natural resources are

You will be creating drawings of Connecticut state coin designs that will be sent to Governor Malloy for his consideration. An exhibit of these new designs will be held in the main foyer at Burr and will be open to the public during school hours.

The Process:



1. Start your virtual tour of Connecticut by finding out about its special symbols. One of them might make a good coin! Click below to see a chart of Connecticut symbols. Click on the boxes that will tell you about our state flower, tree, bird, insect, mammal, ship and fossil. Write their names on the appropriate lines in your Connecticut WebQuest Journal. Then choose three symbols you think might be good on our new coin and draw them in the three boxes in the journal.

<u>http://www.ct.gov/ctportal/cwp/view.asp?a=885&q=24</u> 6586



2. Sometimes state coins have the outline of their state. You need to know what Connecticut looks like, where it is on the map and what borders it. Click below to see a map of Connecticut. Label our state and mark where Fairfield is on the map in your Connecticut WebQuest Journal. Then write the states and body of water that border Connecticut in your Journal. Tell why you think it is good or bad to border a body of water.

<u>http://www.merriam-webster.com/cgi-</u> <u>bin/nytmaps.pl?connecticut</u>



3. You might want to show Connecticut's capital on your coin. Hartford is a large city. Click

below to see a photograph of our capital, Hartford, and draw a picture of it in your WebQuest Journal.

http://en.wikipedia.org/wiki/Hartford,_Connecticut

4. Animals look good on coins. What animals are native to Connecticut? Click on the site below and look at the animals in the Critter Corner section. Is there an animal that you have never seen in Connecticut? Are there animals that you see in your own yard? Choose two Connecticut animals to draw in your WebQuest Journal.

http://www.ct.gov/dep/cwp/view.asp?a=2723&q=32621 6&depNav_GID=1655



5. Connecticut has wonderful state parks. Take a look at the site below and click on the activities in the list to find three things to do in our state parks. Make a list in your WebQuest Journal.

http://www.ct.gov/dep/cwp/view.asp?a=2716&q=32529 2&depNav_GID=1650&depNav=|



6. There are many fascinating places of interest to visit in Connecticut. Explore each Web site below. Decide on three places you might like to visit and write them in your WebQuest Journal. Write why it attracts you. Do you think you might use one for your state coin?

Barker Character, Comic and Cartoon Museum http://www.barkermuseum.com/page.asp?PGNM=151 Beardsley Zoo http://www.beardsleyzoo.org Connecticut Science Center http://ctsciencecenter.org/ Dinosaur State Park http://www.dinosaurstatepark.org Essex Steam Engine http://www.essexsteamtrain.com/ New England Air Museum http://www.neam.org Mystic Aquarium and Institute for Exploration http://www.mysticaquarium.org Peabody Museum of Natural History <u>http://www.peabody.yale.edu/</u> The Shore Line Trolley Museum <u>http://www.bera.org</u>

7. Your virtual tour of Connecticut has led you to many sites and given you a lot of information about Connecticut. Now it is time to create a new state coin. Look over the notes you have taken in your WebQuest Journal and use the space provided to draw your design. You and your partner may each make your own different coin.

Conclusion:

Congratulations! You have done a great job of designing a new coin for our state. Now click on the link below for some Connecticut fun!

http://www.kids.ct.gov/kids/cwp/view.asp?a=2471&q=320706& kidsNav=|

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