

News from Burr

School Newsletter

Winter 2015



Dear Burr Community,

Even though spring is just around the corner, I wanted to take a moment to welcome you to Burr's Winter School Newsletter. I have a number of important pieces of information I want to share.

- CMT and SBAC – Fifth grade students will be taking the Science CMTs on Wednesday, March 10th. Students should get a good night's sleep and eat a healthy breakfast. SBAC (which stands for the Smarter Balanced Assessment Consortium) will begin on March 17th. The third grade window is March 17-27, the fourth grade window is March 30 – April 10, and the fifth grade window is April 21 -30. Our website includes a letter from the district about SBACs. I would also encourage you to read more about the SBAC assessment using the following link from CT's State Department of Education. <http://www.sde.ct.gov/sde/cwp/view.asp?a=2748&Q=334488>
- Fairfield has adopted a new online reporting system called **TIPS** that is scheduled to go live on March 16, 2015. The purpose of this system is to maintain and improve our school climate by allowing students, staff, and parents to make anonymous bullying or misconduct reports. Each report is sent to Mr. Henkel, Mrs. Montgomery and me to investigate. There will be a Live button on both the district and school websites by March 16th. Please look for additional information in the weeks ahead.





- Burr (along with every school in the district's) school climate report is currently available for you to read on both the district and Burr's website. The results are interesting, and I would highly encourage all parents to read it. We will be using the information to action plan our next steps as a school community. On March 12th, I am inviting any interested parents to a principal's coffee from 9:30-10:30 in the LMC. This would be a great opportunity for you to give your input and help us establish some next steps as we continue to evolve our school climate work.
- Recently, we had our CARES School Assembly on the topic of responsibility. As a follow up to this assembly, we are committing to a school wide beautification day at Burr where students and staff will work together to take responsibility for making the inside of the building more physically beautiful. This will happen all day on Friday, March 13th. Individual classes will sign up to take care of a different part of the building on that day. Additionally, students will take responsibility for their classroom on that day. More information will follow as we get closer to the 13th as well as pictures after this great team building activity.

As always, thank you for your generous support and good cheer.

Warmly,

Jason

Jason

News from Pre-Kindergarten

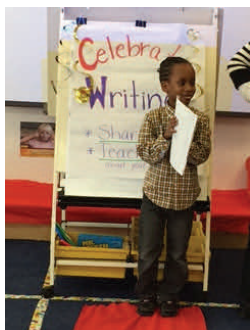
Mrs. Totilo Smith

Pre-K has been making the most of the Winter! We spent the month of January talking about what we know about Winter and asking questions about What we want to know about Winter. We touched snow and watched it change when we brought it inside the classroom. This was a wonderful way to become like scientists and answer student-generated questions: Where does snow come from? What happens when snow melts? In addition to this, Pre-K students engaged in a Shared Writing experience, where we generated questions, such as: What animals live in the snow? What animals stay active in the winter vs. what animals sleep/hibernate? In answering these questions, students moved like many active winter animals. Students also chose to study what bears do during the winter and during the rest of the year. We read big books about bears and moved like bears do when they are walking, sitting, jumping, swimming and standing. During the remainder of Winter, we will liven things up with a unit study on Buildings. We will explore our own school building, noticing shapes, windows, doors, etc.; we will read & talk about all kinds of houses and buildings in our community; we will learn about people who work on all parts of buildings (e.g. carpenters, plumbers, electricians, etc.). Our classroom centers will include a variety of child-centered tools and materials that are similar to those used by people who work on all parts of buildings. It is an exciting time to stop by and visit Pre-K as we hope to see signs of spring very soon!



News from Kindergarten

Mrs. Schallau,, Mrs. Thompson (Mrs. Alderucci), and Mrs. Vigeant



The 100th Day of Kindergarten has come and gone. We marvel at all the children have learned and how they have grown as writers, readers, mathematicians, and members of our classroom community. They have written non-fiction books using information they know to teach us about their favorite topics. They have taught us how to do things. They have read non-fiction books to learn more facts. They have added terms such as non-fiction, table of contents, facts, and diagrams to their vocabulary. They continue to expand their understanding of number sense. Most importantly, they are developing friendships and demonstrating kindness and caring for each other.

So if you find your child negotiating for a later bedtime or trying to convince you that chocolate is a good breakfast you can blame our new unit on persuasive writing. Children are learning to make a statement of something they feel strongly about and give reasons why they feel that way. You can help your child at home by having discussions that require opinions and reasons why. What is a better ice cream store ? Dairy Queen or Baskin-Robbins? WHY? Thanks for your support in developing their language and thinking skills.

In reading children have learned new print strategies to figure out tricky words and then ask themselves the all important questions: Does this make sense? What is this about? Children are learning to monitor their reading to make sure they understand what they read.

In math we have worked with forming teen numbers, building the base of place value. Children will learn addition and subtraction within five. You can help your children at home by continuing to play games that require counting, adding, choosing the higher number, etc. The problem of the week is an opportunity to have your children explain their thinking to you. Encourage them to see if they can find other way to solve the problem. How many ways can you demonstrate?

We thank you for your continued support in reading and writing sight words and practicing correct alphabet and number formation.

News from First Grade

Ms. Kurimai, Mrs. Musante, Mrs. Root, Ms. Sherwood

Hip, hip hooray for the 100th day! Congratulations first graders, you're 100 days smarter! We know that the remainder of the school year will be filled with tons of learning, fun, and warmer days! We have been working very hard in the LMC. We have been researching penguins for our Penguin Webquest project. Students answer questions and research facts using the internet. Next in science, we will be studying the butterfly life cycle and continuing with our bird adaptations unit. We will have an upcoming CANE presentation on adaptations, as well as a field trip to the Birdcraft Museum.



During reading, children continue to work on word solving strategies (pictures, beginning sounds, ending sounds, looking through the word, patterns, rhyming words). Children should ask themselves if what they are reading *makes sense*. Please continue to read to and with your child each night. Talk about books and have conversations about the setting, characters and events. Remember to have your child retell the story after reading. This will help to ensure his/her reading success. Building expression and fluency is an important part of reading. You can practice at home, by having your child read familiar books smoothly with expression "talking voices". Pay attention to those punctuation marks kids!

In writing workshop, we have been learning how to write opinion pieces and reviews. Students are writing to convince the reader of their opinion and giving lots of reasons to support their statement. We continue to work on editing skills and revising writing pieces. Please practice spelling words as well as editing skills so our children can transfer this knowledge when they write.

Reviewing addition and subtraction facts, story problems, counting and identifying numbers will strengthen your child's math skills. Please practice a few times a week. Check the Burr homepage for links to fun and interactive math sites!

News from Second Grade

Mrs. Cinquegrana, Mrs. Miles, Mrs. Uliasz

Second grade's working hard throughout these snowy days! In math, we're working on adding and subtracting double digit numbers. We're showing our thinking using various strategies such as number lines, number bonds, decomposing numbers, and compensation. Keep on practicing the addition and subtraction facts to build fluency! In reading, we're finishing a unit on summary writing and are heading into our next unit on fluency, in which students will practice their expression through Readers' Theater. In writing, we're well into our opinion writing unit. We're writing about favorite characters and books in letters to pen pals in Southbury, Connecticut. We'll also be sharing our opinions on things that matter to second graders. In the LMC, we've begun our Connecticut Webquest unit and are learning all about our state. Our curriculum has been enriched by a visit from a High Touch High Tech scientist who taught us about matter. Thank you to our PTA for funding our hands-on experience. We also appreciate the parents who presented our winter themed storytelling. In March we'll look forward to a fieldtrip to see Rapunzel at the Cabaret Theater and an outreach project to raise money for Guiding Eyes for the Blind. Thanks to parents for helping integrate technology into our homework by blogging during Reading Celebration week. We look forward to our new units and the promise of spring!

News from Third Grade

Mr. Jasgur, Mrs. Noonan, Ms. Taylor

Third graders have been very busy this year and have been working hard every day. Currently, students are working on summarizing different genres of text in reading. Students are working to identify key parts of a story to include in their summary. Students have been studying persuasive writing strategies and have been practicing these skills through a variety of persuasive writing styles, including petitions, speeches, and letters. In mathematics, they are working with



measurement, including time and elapsed time, area, and perimeter, as well as continuing to practice multiplication and division. In social studies, students are working on their unit about Asia. We have taken an "airplane ride" to Asia to begin our research! They will create guiding questions, continue their research, synthesize their information, and create an online Glog (graphic blog!) to convince others that their marketplace is needed in the "Fairfield Global Community Marketplace."

As we continue through the next few months, third graders will be learning about poetry and working in partnerships effectively. They will refine their opinion writing skills and begin a unit on fairy tales in writer's workshop. In math, students will continue to work with measurement before moving on to geometry. After this social studies unit, we will begin studying Africa as our last unit. This will culminate with our Africa Fair in the spring. We have a lot of learning to go this year!

The best way to support your child at home is to make sure they find time to read and practice their math facts consistently. Any keyboarding practice will also benefit your child. Also, the links on the Burr website are a great utility for reinforcement, extra practice, or enrichment. Please check Mr. Bluestein's frequent newsletters for important information. Thank you for your support as we continue our learning!

News from Fourth Grade

Mrs. deRegt, Ms. Passero, Mrs. Sadick

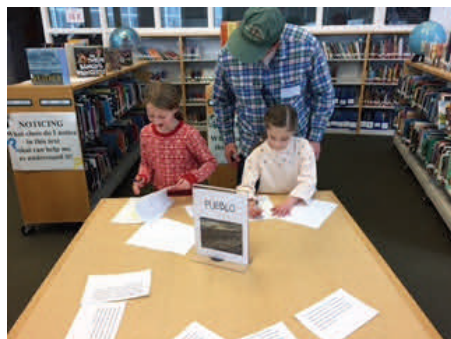
What a winter it has been! We can't believe we've already been in school for more than 100 days! Fourth grade has had a lot of excitement in social studies and science lately. As you know, we recently finished our Explorers unit of study – we hope you enjoyed the presentations! We are now in the midst of our study of Forces and Motion in Science and Colonial Life in Social Studies. The students had a blast learning about simple machines with all of the hands-on science experiments during the High-Touch, High-Tech program. We also took a trip back in time during our visit to the Ogden House to study what life was like during the 1700s. After learning about all the chores colonial children were responsible for, your children certainly have a much greater appreciation for all they have! During the rest of our colonial study, your children are taking on a colonial trade and are working collaboratively with other fourth graders to effectively portray their trade of that time period.

In writing, students have become essayists and learned how to write persuasive essays by taking a claim and supporting their opinions with evidence. Now they are extending their learning from the previous unit, and are working on writing literary essays by making a claim on a text, and supporting their claim with text evidence. In reading, students have been inferring to gain a deeper understanding of text and identify the theme of what they're reading, and will now learn to summarize fiction and nonfiction text. They really enjoyed reading celebration week, and will continue to read about Ivan the Gorilla and strive to be a friend, and change a life.



As mathematicians, students have been learning how to add, subtract and multiply fractions, and will soon move into comparing and adding/subtracting decimals. The following unit of study will be Geometry and Measurement/Angles. As always, please have your children continue to practice their math facts daily. In order to meet expectations on the March progress report, students should be able to complete between 18-27 problems in one minute, so keep practicing!

In other news, the SBAC window is projected to be the last week of March and first week of April. You can help your child prepare at home by having them practice their typing skills, as well as help them learn how to navigate a computer. Thank you for your continued support at home, and we look forward to many more exciting things this spring!



News from Fifth Grade

Mrs. Beno, Mrs. Chandler, Mrs. Phillips

Time flies when you're having fun! 5th grade has started off 2015 with some exciting happenings. During the first week of January, students took a field trip to Stratfield Elementary to see the play, "Martin Luther King: Amazing Grace". Through music and storytelling, stu-

dents learned about segregation and the Civil Rights Movement. While on the topic of social studies, fifth grade celebrated their Civil War projects by presenting them in the LMC to parents. Students showcased topics studied for different events that took place during the Civil War. Students created Animoto slideshows, PowerPoints, Glogsters, and Photostory presentations. We were excited to see the amount of knowledge the students gained throughout this investigative process. We then moved on to Immigration and learned all the interesting facts about Ellis Island and the efforts immigrants took to come to America.

Students recently wrapped up the historical fiction reading unit. They had the opportunity to select a book and to respond to higher-level thinking questions, allowing them to look back into the book to defend their thinking. They were able to discuss how historical fiction allows us to better understand the world. In reading, we then moved into partnerships, which will encourage students to discuss books and to have rich conversation about books such as *Letters from Rifka*. Writing has been full of learning experiences and thinking. We recently wrapped up our Opinion/Argument essays and students have been successful in using strategies such as research (using facts and evidence to support their claim), opinion, counterclaims/rebuttals, and organization. We are just beginning our next unit on memoir.

Our current unit of math is fractions. We are in the beginning phases of this unit and students have worked together in groups to review and investigate problems. Through group work and class discussions, students will begin to see fractions in a whole new way! Soon, we will be having the Science CMTs followed by the study of Mill River.



When we celebrated Reading Celebration Week, our students truly loved it! We talked about the importance of showing kindness and how friendship, no matter how unlikely, can change a life. We learned these valuable lessons from the book, *The One and Only Ivan*. We illustrated these lessons by creating a school-wide act of kindness link, infographics and Animotos. Remember our motto: "Be a Friend, Change a Life!"

We encourage you to have conversations with your child about all the things we are learning in class. Asking questions and listening to your child will not only help them think deeply about that subject, but it will give them confidence back in the classroom. In addition, talking with your child about their homework will give you insight to what is happening in class academically. CARES is a big part of our school and students have been involved in helping out around the school. We have asked students to think about ways to show CARES not only in the classroom but at home as well. We continue to work on leadership skills and being positive role models for our school.

PE Happenings

Mr. Hilinski

March is an exciting month in Physical Education class. This month classes will participate in our Body Management Unit, which includes: climbing ropes, swing ropes, cargo net, gymnastics, vaulting, and balance beam. Students will have the opportunity to challenge themselves both physically and mentally. This unit will push their muscular strength as well endurance. It's important however, for students to realize climbing is only a small part of this unit and that students are only required to climb as high as they are comfortable. **Some safety reminders: please make sure your child is wearing comfortable clothes with sneakers. No long earrings, jewelry, climbing gloves, or baggy clothes as these could get hung up on the ropes.**

Looking toward the spring students will be participating in activities such as racket games, soccer, frisbee, speed stacking, and, of course, field day games, just to name a few. Our primary focus with all of these units of instruction is hand-eye coordination, motor development, to increase muscular strength and endurance, and, of course, teamwork and cooperation. With cooperation, we place a big focus on how to win as well as how to lose. In today's world children need to understand that with every game they will not win or "tie". We talk about how losing can help build their character and make them strive for improvement.

SNEAKERS! I know our new rotating schedule can be confusing at times, but please continue to help your child come up with a strategy so they can remember what letter day it is. Being prepared is part of their responsible, social and safety grade. My number one consideration with all activities in PE class is child safety. Also, I am making it a big part of our everyday class to help students learn to tie their own sneakers. I always tell them the best way to get better at anything is to practice, practice, practice. Please help them master this skill by practicing at home.

Art Room Happenings

Mrs. Yessenow





Art this winter has had some new exciting projects! Ask your children to tell you what they learned when they bring home a piece of art work. Some assignments you will have to wait to see at our annual Art Show.

The Kindergarten has been learning how to tear paper instead of cutting to make snowmen. We've also been learning some simple Japanese Origami.

1st graders are making scratch-paper penguins with repeating patterns on them. They are also using colored cellophane to learn about primary colors and how they mix to make the secondary colors. 2nd grade students have been creating 3-dimensional polar bears with Model Magic clay! They also made some cool and warm watercolor weavings as well. Our 3rd graders painted some beautiful fall landscapes and now are mastering the art of sand-painting. 4th graders have been creating Panamanian style Molasses using foam sheets to create the contour line effect. They also had fun creating abstract art drawings in a variety of styles. 5th grade students designed trophies in perspective to award themselves. They had to be for something that wasn't a sport! They are now using the computer to create a Civil War era photo of themselves that they will frame in a foil relief antique frame. When you stop by the school, check out the showcase for our 3-D projects.

You can help your child get rid of those cold weather blues by providing lots of art materials and recycle materials. Go onto Pinterest and look up kids art projects for ideas. You will be amazed at what they can create!

Noticias de la Clase de Español!

News from Spanish class!

Mrs. Sugrue

Grade 4 students have been very busy using new vocabulary and language structures in class to talk about their favorite colors, days of the week, the date, and birthdates. They have also learned how to talk about the weather and are able to describe it in the various months of the year. In our current unit entitled, *Spanish Explorers*, students will be learning about the travels of three explorers, the names of the continents in Spanish, and they will become familiar with the location of some of the Spanish speaking countries. This unit will allow for an interdisciplinary connection with geography and social studies.

Grade 5 students recently finished a unit of study entitled *A Day in Madrid* and have acquired the necessary vocabulary and language structures to talk about where they are going, how they are getting there, and what they are looking for. Each student has created a calendar plan for an imaginary trip from Fairfield to Madrid. To conclude this unit, students will be learning how to talk about where other people are going, and they will become reporters about trips their classmates have planned!



In our next unit, *Pastimes and Hobbies*, students will learn how to talk about their hobbies and what they like to do at home and at school. They will also be learning about famous Hispanics who have made contributions to various fields, including the arts, science, and sports. A fun way to reinforce what we are learning in class is to ask your child to teach you some Spanish expressions and vocabulary. Sharing is an exciting vehicle for practicing what has been learned in class!

News from Music

Mrs. Maravich

Burr School has certainly been alive with the sounds of music... From folk songs, to spirituals, to the 4th grades advancing their recorder skills, and the Fifth grade advancing their singing and harmonizing skills.

The Fifth Grade Chorus performed their Winter Concert on the 29th of this January after a bit of a challenge brought on by our “lovely” and unpredictable winter weather. (Your children all know that Ms. Maravich hates snow and can’t wait to take out her beach chair!!) Once again, I want to thank all of our fifth grade parents for their patience with our concert scheduling and re-scheduling. We were all happy that the children could perform their concert in January as intended. I was very proud of their accomplishment and especially so given our limited instructional time together. We are fortunate though, here at BURR that our 5th grade team and Mr. Bluestein are such great supporters of our music program! Team work is very important for all of us to learn and our school embraces it 100%. It is wonderful to watch the self-confidence, ear training, and poise that the fifth grade students are developing through their vocal performance experience. I can’t wait to see what our Spring Concert will bring!!! They are very excited by the prospect of a special vocal ensemble group being organized, as was in the past here at Burr. I will be in touch regarding the scheduling of this advanced choral experience.

Our **Fourth Graders** are beginning to write their first recorder tunes in solo and response form which will be an exciting and interactive accomplishment when they finish. The **Third Graders** are exploring writing, reading and playing four beat rhythms along with lots for singing. They are now beginning their literacy skills before their exciting time of beginning recorder playing in April. The **Second graders** are exploring the art of storytelling through song (ballads and folk tunes) and using drawing and art to show the sequence of the verses in song. Our **Kindergarten and First graders** are all advancing in their steady beat competency, moving with music, and exploring space through music. There is a lot of singing, music writing and movement that takes place here at Burr and the music room is always a fun place to be!!

Orchestra Notes

Mrs. Eckhardt

Both the Fourth Grade and the Fifth Grade Orchestras had successful performances. The beginners concentrated on 13 folk songs including melodies, rounds, and harmonies provided by several fifth grade assistants. The final piece was *My First*



Solo, a terrific melody that they all enjoyed. The fifth graders performed four pieces, *the Beast*, *Celtic Dance*, *Canon in D*, and *Pachelbel's Canon in D*. These featured various genres and styles of music requiring them to learn notes, rhythms, bowings, and dynamics. In March, the fifth graders will be participating in the Orchestra Festival in which 500+ string students in the district will be performing. They will be playing *Gaelic Castle* and *New River Train* by themselves and *Finale from Guillaume Tell Overture*, otherwise known as *The William Tell Overture*, with the middle and high school string students. Presently, the fourth graders are learning four pieces of music that will feature them with the fifth graders in the spring concert. VERY exciting!!!

News from Math/ Science

Mrs. Sherman

Hello Burr families! Last newsletter we discussed the Open Number Line. Hopefully you have had an opportunity to use it with your child at home. Remember, the Open Number Line is a visual representation for recording and sharing students' strategies to solve problems while encouraging mental computation.

This month we'll focus on another representation for modeling strategies: the array and open array. An array is a rectangular arrangement of a set of objects or numbers often in rows or columns used to express multiplication and division situations. Real world examples of arrays are used to help introduce these concepts. Examples of arrays are found in everyday life such as a box of chocolates, a crate of oranges, and rows of chairs in an auditorium. Third grade students are introduced to arrays at the start of their multiplication unit. As the year progresses, they might utilize the open array to solve increasingly complex problems. Fourth and fifth graders utilize the open array with larger numbers as well as mixed numbers and decimals.



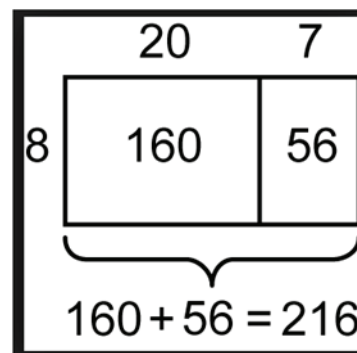
An open array, like the open number line, is a model for multiplication and division. Unlike the closed array, the open array does not explicitly show each object in the row or column but is a pictorial representation of larger numbers. It lends itself to modeling the partial product strategy and the distributive property of multiplication.

Consider the problem 27×8 . An open array can be used to decompose the 27 into more "friendly" numbers; 20 and 7. The problem would then look like this:

Students would then be able to multiply $8 \times 20 = 160$ and $8 \times 7 = 56$. Once they add those two partial products together, they find the solution to the original problem; 216.

Another way to represent this numerically would be:

$27 \times 8 = (20 \times 8) + (7 \times 8)$. Thus the distributive property of multiplication over addition is introduced!





Interested in learning more? Check out the Fairfield Public Schools parent math website for a video on the open array, utilizing partial products. In addition to that, you'll find helpful information about other models and tools that are used in the classroom, a guide to our curriculum, useful tips for ways you can help at home, and links to websites, apps and a math dictionary. <http://fairfieldpublicschools5math.wikispaces.com/home>

Of course, you are always welcome to contact me at asher-man@fairfieldschools.org

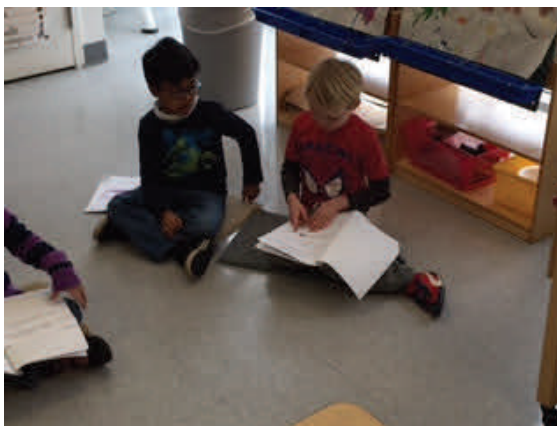
News from Language Arts

Mrs. Felberbaum, Mrs. Henkel,

There's "snow" better time to read! With the cold, snowy days upon us this year, there have certainly been plenty of opportunities to curl up with a good book. We hope you have taken advantage of some of these opportunities to read with your children. Reading together and talking about books is a great way to continue to support your child's growth and develop a literary life.

All students at Burr have been very busy digging deeper with fiction and non-fiction in reading over the past few months. In many grade levels, students focused on informational writing, becoming mini-experts and teaching others with their writing. Opinion writing is now occurring in all grade levels, so don't be surprised if you find yourself hearing your children share their opinions at home using new and interesting techniques! Poetry will be an upcoming unit in many grade levels this spring. April is National Poetry Month, so take some time to share some with your children.

This February, we experienced our annual Burr Reading Celebration Week, which lasted a little longer with some snow days mixed in! Our theme this year was "*Be a friend, change a life.*" The one school, one book that went with the theme was The One and Only Ivan, a chapter book by Katherine Applegate, along with her accompanying picture book, Ivan: The Remarkable True Story of the Shopping Mall Gorilla. Students explored unlikely friendships and saw how anyone (even animals) can make a difference in another's life. Several books were recorded by members of the school community and shared with each class. Special thanks to parents Mr. Liu, Mr. Sweetland and Mr. Crawford, as well as our own Mr. Bluestein and Mr. Henkel, for taking the time to showcase your talents and read some terrific books!





We were amazed with the outpouring of student work and creativity in response to the theme and books shared. Examples of student work included writing, illustrations, infographics, songs, Animoto and video presentations, all created to share ideas on friendship. A beautiful, colorful, school-wide friendship chain was created that included samples of kindness and friendship from each student. Each class chain was linked to the other class chains at the assembly to unite us all in friendship. What a great way to celebrate the power of stories that inspire us all to be better! Thank you to Clare Kurlander, Patty Baron, Beth Peto, all of our fantastic parent volunteers, and our amazing Burr staff, especially Carole Maravich, Kate McGuinness and Cathy Sondheim, for helping make Reading Celebration Week a success!

We will soon begin the next round of school-wide reading assessments. These results will be shared with you at your upcoming conferences. Please be sure your child reads at home each day. It is such an important part of your child's growth. Also, please continue to encourage your children to practice their keyboarding skills using Typing Pal. There is a link on the Burr website under the Virtual Library.

Happy Reading to all!

Pupil Services

Mrs. Gardner, Mrs. Harkins, Mrs. Lawrence,
Mrs. Montgomery, Ms.. Raucci, Mrs. Shea, Mrs. Torrani

Diversity Day!

On February 6th the Burr gym was once again buzzing with 3rd and 5th graders challenged to think about the importance of diversity and inclusion.

Diversity Day activities follow a classroom discussion on the importance of diversity. Students are asked what the world would be like if we were all the same, with the same strengths and weaknesses (BORING!); and encouraged to reach out beyond their immediate friendship circle to include students that may seem different from them. Activities in the gym challenge the students to adapt their social interactions to include students with a variety of social, physical or academic differences.

Through these experiences we teach that benefit of including everyone benefits everyone. Here is the YouTube link to our culminating activity.

https://www.youtube.com/watch?v=0Ejh_hb15Fc

It demonstrates the concept of Diversity Day and community we are building here at Burr. Betcha can't watch without welling up!

Outdoor Recess- Come Play!

Giant Jenga, oversized checkers, side walk chalk, tons of Legos, board games, floor puzzles and jump ropes are now available during outdoor recess. These items were purchased through a PTA grant and/or donated by you!



We very excited to see students choosing these new activities with enthusiasm. Students who may not want to join the massive football game, shoot hoops or run, now have alternatives that allow them to engage in social play whatever their interests.

We need your help to keep this going! Do you have an hour to play? To keep this alternative recess program going we need parent volunteers to facilitate the activities. Suzanne Labella is the PTA chair for this program. Please contact her if you have an hour to play once a week, or once a month or one time this spring. We need you and it's fun! You may contact Suzanne at mslabella@att.net to get on the schedule.



End of Newsletter—Thank you for reading!