

# Journey to Ellis Island

You are invited to travel back in time  
to Ellis Island!!!



You will be amazed at the journey so  
many of our ancestors traveled!

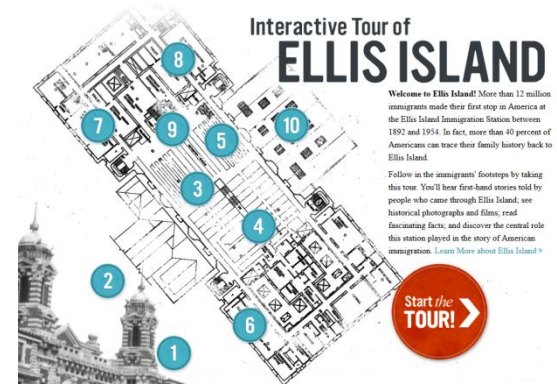
# Go to the VL 5– Immigration Links

- ▶ Click on the top link for the [Ellis Island Interactive Tour](#) to begin. Leave this PPT open so you can go back and forth between the web and the ppt.
- ▶ Answer all the following questions in **complete sentences** in your social studies notebook. Note the **stop #** and **question a, b or c**. **Remember to restate the question!!!**



Use the **arrow** to move through Ellis Island. Listen to the audio, 🗿🗿 watch the video, observe the pictures, and click on the highlighted [learn more links](#) at each stop to fully explore the page.

# Intro to Ellis Island



- ▶ Read the text next to the map showing the various stops of your tour.
- ▶ Don't forget to check out the [blue link "learn more about Ellis Island!"](#)
- ▶ **Question A:** Where is Ellis Island and what year was the first immigration station created there?
- ▶ After answering in your journal, click in the website to proceed...

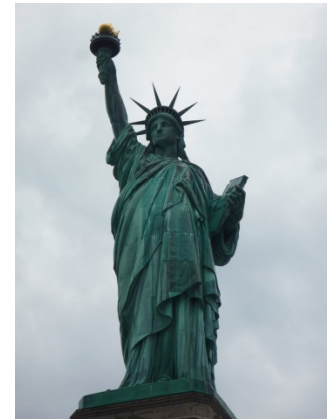


# 1<sup>st</sup> Stop: The Passage



- ▶ Read the text, look at the photos and read the “Did You Know,” information.
- ▶ **Question A:** What is the difference between an immigrant and an emigrant?
- ▶ **Question B:** Do you think immigrants were happy when steam powered ships replaced earlier sailing ships? Why or why not?
- ▶ Click the next arrow to proceed....

# 2<sup>nd</sup> Stop: The Arrival



- ▶ Read the text, listen to the audio, view the video, photos and links.
- ▶ **Question A:** Think about the oral history you heard given by a Polish immigrant who arrived in 1920. Why do you think he was so moved by what he saw on deck as his boat approached the Statue of Liberty?
- ▶ Click the next arrow to proceed...

# 3<sup>rd</sup> Stop: Baggage Room

- ▶ A **primary source** is a **document** or **physical object** which was written or created during the time under study. These **sources** were present during an experience or time period and offer an inside view of a particular event.



- ▶ Read the text, look at the pictures, listen to the audio and watch the video.
- ▶ **Question A:** Using the primary sources on the web page, what can you learn about what people brought with them? How did they dress during this time period?

Click on the next arrow to proceed

## 4<sup>th</sup> Stop: Stairs to Registry Room

- ▶ Read the text, Did you Know, and look at the pictures...

- ▶ **Question A:** Do you think the people who planned Ellis Island realized how many people would later come through it? Why or why not?



- ▶ Click the next arrow to proceed...



# 5<sup>th</sup> Stop: The Registry Room

- ▶ Look at the web page, listen to the audio...

- ▶ **Question A:** How did what happened in the Registry Room or Great Hall protect people already living in the USA?

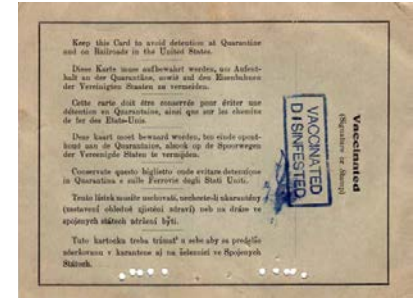


- ▶ **Question B:** Listen to the audio. When interviewed when she was much older, how did the woman from Armenia feel about her childhood experience of arriving at Ellis Island?

- ▶ Click the next arrow to proceed...



# 6<sup>th</sup> Stop: The Medical Exam



- ▶ **Question A:** What was the significance of the “chalk” mark?
- ▶ **Question B:** What happened if you didn’t pass the medical exams?
- ▶ Click the next arrow to proceed....

# 7<sup>th</sup> Stop: The Legal Inspection

- ▶ **Question A:** What was the ship's manifest and how was it used for the legal inspection (29 questions)?

LIST OR MANIFEST OF ALIEN PASSENGERS FOR THE UNITED STATES IMMIGRATION OFFICER AT PORT OF ARRIVAL.

Printed by the regulations of the Secretary of Commerce and Labor of the United States, under Act of Congress approved February 20, 1907, to be delivered in the United States Immigration Office by the Commanding Officer of every vessel having north passengers on board upon arrival at a port in the United States.

Arriving at Port of *New York* *December 6<sup>th</sup> 1907*

No.	Name	Age	Sex	Color	Place of Birth	Place of Origin	Occupation	Remarks	Signature
1	<i>Walter</i>	<i>25</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
2	<i>John</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
3	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
4	<i>Charles</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
5	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
6	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
7	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
8	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
9	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
10	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
11	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
12	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
13	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
14	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
15	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
16	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
17	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
18	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
19	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
20	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
21	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
22	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
23	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
24	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
25	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
26	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
27	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
28	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>
29	<i>Paul</i>	<i>20</i>	<i>M</i>	<i>W</i>	<i>Germany</i>	<i>Germany</i>	<i>Seaman</i>	<i>Admitted to U.S.</i>	<i>[Signature]</i>

- ▶ Click the next arrow to proceed...

# 8<sup>th</sup> Stop: The Detainees



- ▶ **To be detained:** *keep (someone) in official custody, typically for further questioning.*
- ▶ **Question A:** What were the two types of detainees and where did they stay at Ellis Island?
- ▶ **Question B:** What was the purpose of the Board of Special Inquiry?
- ▶ Click on the next arrow to proceed...

# 9<sup>th</sup> Stop: The Stairs of Separation

- ▶ **Question A:** Immigrants departing the Great Hall went down one of 3 stairways. Which group do you think was the least happy any why?
- ▶ **Question B:** What was the significance of \$20? What did some immigrants do to obtain it if needed?
- ▶ Click the next arrow to proceed....



# 10<sup>th</sup> Stop: The Kissing Post

- ▶ **Question A:** Why was this last stop nicknamed the “Kissing Post?”
- ▶ **Question B:** They didn’t have phones, how did your family know when you were arriving?
- ▶ **Question C:** How did the girl in the audio clip describe meeting her father? Why did she feel this way?
- ▶ Go to next PPT slide for final question!



# The Good, the Bad and the Confusing....



- ▶ Pretend you are an immigrant arriving in the United States for the first time. Write about what it would be like for you to arrive at Ellis Island.... Include at least five details you learned about during this web tour of Ellis Island!
- ▶ *Remember to have a lead sentence or two, your details and a closing sentence!*

Close out of the website when done.