# <u>1L's Weekly News - Week of February 16<sup>th</sup></u>

# Dates to Remember:

\* There is no school this Monday, February 16<sup>th</sup> in observance of Presidents' Day.

Reader's Workshop:

Our readers have been hard at work reading fiction in 1L! This week we'll talk about finding the most important part of stories, as well as identifying the author's message, making sure to back-up our opinions with evidence from the text.

## Writer's Workshop:

In Writer's Workshop we'll continue our persuasive writing unit, focusing on writing book reviews!

## Math:

In Math we are beginning our place value unit, called "Organizing and Collecting". Students will be taking inventory of some of our classroom supplies. We'll learn all about organizing objects in groups (with an emphasis on groups of 10) and skip counting. Ask your mathematician why it's helpful to organize objects into groups of 10!

\* You can learn more about this unit by visiting the district's math wiki. Follow this link and click on the unit 4 letter:

http://fairfieldpublicschoolsk5math.wikispaces.com/Homework+Help+Grade+1

\* Thank you for helping your first grader practice his/her math facts during the week. It's so important to build a foundation in fact fluency this year. If your child hasn't tried Xtramath, it's a great site that helps students recall their basic facts with speed and accuracy. Check out some FAQs about Xtramath here: https://xtramath.org/home/faq

Word Work:

\* Our new Word Wall Words are: them, want, what, who, why.

\* This week we will also focus on the **ch**, **sh**, **th**, and **wh** digraphs.

Science/Social Studies:

We are hard at work as researchers in the LMC. Last week we learned all about how penguins keep their eggs safe and warm and how big emperor penguins grow to be! This week we'll talk about **adaptations**.

Odds and Ends:

\* 1L had fun celebrating Valentine's Day last week. Thank you to all of our parent volunteers who helped out! Be sure to check out the slideshow on our classroom website. ©