Name $\qquad$ Number $\qquad$
Weekly Homework Sheet 10/20/14-10/24/14

| Monday | Read 15 minutes - xtra math or math facts - 5 min. |
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| Tuesday | Read 15 minutes - $x$ tra math or math facts - 5 min. |
| Wednesday | Read 15 minutes - xtra math or math facts - 5 min. |
| Thursday <br> EARLY <br> DISMISSAL | Read 15 minutes - xtra math or math facts - 5 min. |
| Friday | DWIGHTATHON - WEAR SNEAKERS! |

Communications:

## Parent initials

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This week's words: Review week
Mark your calendars:
Dwightathon - October 24 ${ }^{\text {th }}$ @ 2:00-wear/send sneakers
Fairfield Walking Tour field trip - October 29 ${ }^{\text {th }}$
Halloween Parade - Friday, October 31 @2:00. All students and staff will participate in a Halloween parade. Children should come to school in their regular clothes and will put on costumes right before the parade. No scary masks, or inappropriate accessories (ie: weapons) are permitted. Should be fun! ©

- Please note... Early Dismissal on Thursday for conferences!
- Reminder for next week: Walking tour field trip Wednesday, 10/29. Please make sure your child dresses for the weather. We will be outside for a good portion of the trip. We are planning to be back at Dwight in time for our recess/lunch. Our chaperones for this trip are Mrs. Mayson and Mrs. Barry.
- 2RO would like to welcome the Chen family to Dwight and ZiYan to our classroom community!
- I want to thank you all for coming to our Community Workers Presentation last week. The kids were so excited to share their work with you.
- We are continuing with place value! Our initial focus deals with working with groups of tens and "loose" ones. We'll go up to and over 100 this week. You may have noticed that your child is stronger with addition than subtraction ...not at all unusual! Once a child "owns" the addition facts they will be able to "spin" them to subtract. If your child already owns their facts up to a sum of 24, challenge them with adding two digit numbers with two digit numbers using mental math. Again, start with doubles ( $44+44=$ and doubles +1 . ( $44+45=$ ) ....if they're still not challenged, try regrouping double digit numbers! (77 + 77=) Mental math is like aerobics for the brain! ©
- Last week we explored writing with intent. Writers think about what they want their stories to do, and then use craft moves to bring out their intentions. (write a "picture," not again story, lucky me story, share a strong feeling, uh-oh story, that was unexpected, suspense, etc.) This week we'll use mentor texts to identify the writers' intentions and the craft moves that helped them carry them out, so that we can try them out in our own writing.
- We're continuing to explore story elements via Fairy Tales. This week we'll be comparing and contrasting Fairy Tales, and thinking about how we might reinvent a classic tale.
- Last week $2 M$ and $2 G$ joined us for a lesson on Fairfield's rich history. Hope you heard a bit about it at home!

Have a great week!
Comments/Questions

