



Name \_\_\_\_\_ Number \_\_\_\_\_

Weekly Homework Sheet : 11/18/13 - 11/22/13

Monday	<b>Read - 15 minutes</b> <b>Practice Math Facts or xtramath- 5 Minutes</b>
Tuesday	<b>Read - 15 minutes</b> <b>Practice Math Facts or xtramath- 5 Minutes</b>
Wednesday	<b>Read - 15 minutes</b> <b>Practice Math Facts or xtramath- 5 Minutes</b>
Thursday	<b>Read - 15 minutes</b> <b>Practice Math Facts or xtramath- 5 Minutes</b>
Friday 	<b>FIELD TRIP - Please provide a fully disposable bag lunch - write your child's name on the bag.</b> 

Communications

Dates to Remember:

- **Discovery Museum Field Trip:** this Friday, 11/22 - disposable bag lunch required. Chaperones: Mrs. Morris, Mrs. Crays
- **Book Fair** - November 19th-21st. 2RO Previewing: Tuesday, 2:15-2:30, 2ROPurchasing: Wednesday, 9:20-9:40
- **Math Night** - November 20<sup>th</sup> 6:00 PM
- **2<sup>nd</sup> Grade Annual Snack Feast** - Tuesday, 11/26 (details went home last week - snack feast letter also posted on our webpage)
- **Scholastic Book orders** - due December 1<sup>st</sup>
  
- This week's words: **could, couldn't, can't didn't, will, won't, I'm, Ella, Charlotte**
  
- In writing we are exploring mentor texts and identifying what makes their writing powerful so that we can try out their "craft moves" in our own narratives.

- In math, we continue with our *place value* unit. We are learning that numbers can be composed and decomposed for computation. Children who are **solid** on the basic facts can use their 5 minutes of nightly practice for more challenging computation (ie: You have 63, I give you 3 groups of ten, what do you have now? ..... You have 44, I give you 3 ones, what do you have now? **In order to be proficient at mental math with two-digit numbers, your child will need to own the basic math facts.** I know the 5 minute practice is easy to overlook, but encouraging your child to take it seriously will be a gift to them, for many years to come. (Ask any middle school math teacher!☺)
- Last week we participated in five rock centers where we explored rock properties (size, luster, shape, texture, weight, color) in a variety of ways. Weather allowing, we'll be cracking open some rocks this week to explore what's inside!
- In **reading**, we've been focusing on *retelling*. Our goal is to be able to verbally retell a book, in sequence, and to include important details/evidence from the text. The components of a good retelling include: *character (character's name, traits, text evidence of traits), setting, plot with transitions (ie: First, next, after that, then, finally), story language, and being able to identify the most important part.*
- Have a great week!

## COMMENTS/QUESTIONS

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