


Name \_\_\_\_\_ Number \_\_\_\_\_

Weekly Homework Sheet : 2/10/14 - 2/14/14

Monday	<b>Read - 15 minutes</b> <b>Math Facts - 5 Minutes</b>
Tuesday	<b>Read - 15 minutes</b> <b>Math Facts - 5 Minutes</b>
Wednesday	<b>Read - 15 minutes</b> <b>Math Facts - 5 Minutes</b>
Thursday TEA PARTY	<b>Read - 15 minutes</b> <b>Math Facts - 5 Minutes</b> TEA PARTY  2:00 P.M.
Friday	<b>No School - PD day</b>

Communications PARENT INITIALS \_\_\_\_\_

**THIS WEEK!** 2<sup>nd</sup> Grade Annual Valentine Tea Party -**Thursday, February 13<sup>th</sup> @2:00. Be sure to join us! Feel free to dress for tea (or not!)**

This week's words: **found, about, outside, slow, how (ou/ow)**

*DON'T FORGET TO SEND IN A TEA CUP FOR YOUR CHILD, WRAPPED IN PAPER TOWELS, BY WEDNESDAY, IN A ZIPLOC BAG WITH THEIR NAME ON OUTSIDE OF BAG. THANKS!.*

- Thank you to all who have volunteered to prepare a snack or provide supplies for tea. We're reading a number of "good manners" related stories, as well as tea party stories (including the one about the very famous tea party that took place in Boston.) I am challenging our class to be the *most polite at Dwight* by showing kindness, respect,

and with lots of "pleases" and "thank yous." You might even see a carry-over at home! ☺

- In reading we'll begin to wrap up our non-unit. This week's focus is developing questions on a NF topic and main idea.
- We'll continue with our *strategies for adding and subtracting within 100*. At least once a week we work on our basic fact fluency using Mad Minutes. (We're actually doing 2 minutes of addition, followed by 2 minutes of subtraction.) The kids keep data on their own progress in their math journals. Those basic facts are so helpful for "bigger" math problems, including the two and three digit kind that are the focus of our unit work. If anyone would like a handful of Mad Minute sheets for at home practice, I'd be happy to send them along. You can make extra copies to use for nightly practice. ☺ I know the novelty of XTRAMATH has worn off for many. Please encourage your child to continue with a nightly session. Most are in a good place with addition but for many, subtraction facts are still in the "progressing" stage.
- We wrapped up our in-class study of Washington D.C. with a simulation of Congress. Eight of the children were Senators and the rest were Representatives of the House. I had the role of President (there was only a *little* grumbling☺). The students discussed a number of bills and decided to work on limiting the cutting down of trees. The Senate, led by Majority Leader McMullan, and the House, led by Speaker Flynn, worked to develop versions of the bill that would be approved by a majority of both chambers and the president. The two groups discussed, argued, compromised, wrote, and finally, voted. I wish you could have all seen how seriously they took their duties. We held a joint session, and a compromise version was agreed upon. Although, as president, I would have vetoed the original version of the bill, the final one was something I could happily sign! ☺It was a wonderful lesson, not only in how laws are made, but also on just how difficult the process can be.
- Enjoy the long weekend!

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