

Name _____ Number _____

Weekly Homework Sheet : 2/17/14 - 2/21/14

Monday	Read - 15 minutes Math Facts - 5 Minutes President's Day - NO SCHOOL
Tuesday	Read - 15 minutes Math Facts - 5 Minutes
Wednesday	Read - 15 minutes Math Facts - 5 Minutes
Thursday	Read - 15 minutes Math Facts - 5 Minutes
Friday	

Communications

PARENT INITIALS _____

This week's words: **found, about, outside, slow, how (ou/ow)**

- I want to thank ALL of our wonderful 2RO families for making our Valentine's tea a memorable event. The food, the flowers, the treats, the table settings, were truly an act of heart! I know that schedules are busy and I was thrilled that so many of you were able to join us. My special thanks to Mrs. McGuire and Mrs. Gill for organizing, pulling it all together and making it look easy! I've posted a slideshow of our tea party on our class webpage.
- In reading we'll spend a few more days on *identifying the main idea* in non-fiction text, and supplying text evidence. This is a sophisticated skill and one that is challenging for many 2nd graders. If you'd like to

help at home, the short articles in TFK, offer great opportunities to practice at home.

- We'll continue with our *strategies for adding and subtracting within 100*. We're focusing on compensation and equivalency right now. The kids are looking at a problem like $48 + 33$ and using compensation to think of it as $50 + 31$, a much easier problem to solve, but with an equivalent sum.
- This week in social studies we'll introduce our *Connecticut* unit. Our state may be small, but historically speaking, we are mighty!
- We continue with our expert books. We are learning how to stretch our writing by adding descriptions, examples, and definitions, and to seek out additional information from other sources.
- I look forward to an uneventful week! 😊

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