

Name \_\_\_\_\_ Number \_\_\_\_\_

Weekly Homework Sheet : 2/24/14 - 2/28/14

Monday	<b>Read - 15 minutes</b> <b>Math Facts - 5 Minutes</b>
Tuesday	<b>Read - 15 minutes</b> <b>Math Facts - 5 Minutes</b>
Wednesday	<b>Read - 15 minutes</b> <b>Math Facts - 5 Minutes</b>
Thursday	<b>Read - 15 minutes</b> <b>Math Facts - 5 Minutes</b>
Friday	

Communications

**PARENT INITIALS** \_\_\_\_\_

**THIS WEEK:**

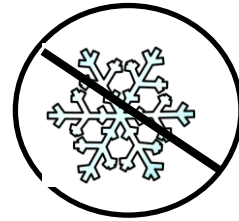
**Hoops For Hope - Thursday, February 27th** - info packet is posted on our class webpage. Hope to see you there!

- We'll wrap up our non-fiction unit, but will be using all we've learned for an assortment of upcoming research projects! Encourage your child to read and discuss informational texts at home. Again, treat those "Time for Kids," as a great resource and opportunity to practice identifying the main idea! This week in reading, we'll begin a fluency unit, which encompasses phrasing, pace, attending to all punctuation, reading with expression, using character voices, etc.
- We'll be moving from addition to subtraction, within 100. I am amazed at the mental math strategies and the flexible thinking demonstrated

by our kids. For many, subtraction is often less comfortable. Focus on practicing those basic subtraction facts this week!

- We've moved from our study of our nation's capital, to an exploration of our state. Last week we learned about Connecticut's heroine, and this week we'll read about our hero. Did you know they were both teachers? ☺
- We've been revising and editing, and some still feel like they have more to write about their "expert" topic. We're planning on celebrating and sharing our writing with the other two 2<sup>nd</sup> grades, by week's end. (Providing we don't have any snow days!

- Have a great week! ☺



<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
---