

Name _____ Number _____

Weekly Homework Sheet : 2/3/14 - 2/7/14

Monday	Read - 15 minutes Math Facts - 5 Minutes
Tuesday	EARLY DISMISSAL - STAFF PD Read - 15 minutes Math Facts - 5 Minutes
Wednesday	Read - 15 minutes Math Facts - 5 Minutes
Thursday 100th DAY	Read - 15 minutes Math Facts - 5 Minutes
Friday	

Communications

Parent Initial _____

SAVE THE DATES:

- THIS TUESDAY IS AN **EARLY DISMISSAL DAY** - PD
- **Diversity Week** begins February 10th
- **2nd Grade Annual Valentine Tea Party** - Please be sure to join us. Traditionally 2nd graders "dress up" for the event, but if your child doesn't feel comfortable doing so, that is absolutely okay by me! (A couple of my own children would've fallen into this category! ☺) Just have them dress as nicely as they are comfortable. **Thursday, February 13th @2:00.**
- **DON'T FORGET TO SEND IN A TEA CUP FOR YOUR CHILD, WRAPPED IN PAPER TOWELS, IN A ZIPLOC BAG, WITH THEIR NAME. THANKS!** Please don't send in Grandma's best ... a mismatch piece from TJ Maxx will do just fine!

- This week's words: **(r controlled vowels) REVIEW**
- **Hoops For Hope** - February 27th - Fundraiser for an all-abilities playground to be built at Mill Hill School, in memory of Kyle Winslow.
- **I would like to invite anyone who is interested to come in and share a book, activity, tradition, story, etc, for DIVERSITY WEEK. One of the wonderful and unique things about being an American, is that we all, somewhere down that timeline, have ancestors from another culture, and many of us carry some of those traditions forward. (I make the Christmas Eve octopus salad!) ☺ Send me an email if you're interested!**
- Please send an empty shoebox for a Valentine mailbox for your child. Any donations of stickers, foam hearts, doilies, etc. for our mailbox decorating, would be very much appreciated!
- In Reader's and Writer's Workshops, we continue our focus on non-fiction. The exploration of all the different text structures and components of non-fiction, have inspired us in our own expert book writing.
- We wrapped up our research and writing for a class book about the many interesting memorials, monuments, museums, and important office buildings in Washington, D.C. We are now using what we learned about all of these sites, and extending our thinking to imagine what might be "*missing from the Mall.*" Each child came up with an idea and a justification for a new memorial or museum. Ideas include memorials to Neil Armstrong and Ruby Bridges, and museums showcasing The History of Trains, The History of American Cars, American Sports, Winter Olympics, and Transportation, and more!
- This week, in math, we'll move from an emphasis on story problems to exploring strategies for 2-digit additions. The kids are becoming increasingly flexible and adept at *making the numbers work for them.* It is exciting to watch the progression of their number sense!
- Have a great week!

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