Parent Inventory for Finding Potential								
Karen B. Rogers, 2000								
Child	Age	Grade	Gender	Date				
School	Parent Completing Form							

## Please indicate how often you observe the following behaviors in your child. Check the box that indicates yours response.

	Behavior or Characteristic	Seldom Or Never (1)	Sometimes (2)	Regularly (3)	Almost Always (4)
1.	Reflective —when asked a complex question or given a new task, tends to take time to think before jumping in				
2.	Connective- makes connections with what is already known or tries to apply new information to other contexts				
3.	Focused- stays attentive and alert when new or complex information is being given; long attention span				
4.	Retentive-remembers information in vast quantities easily				
5.	Enjoys School-loves attending school and even "plays" school at home				
6.	Enthusiastic- enters into most activities with eagerness				
7.	Sensitive to Problems- ready to question or change situations, sees inconsistencies, suggests improvements				
8.	Abstract Thinker- makes generalizations and draws conclusions that summarize complex information easily				
9.	Persistent in Own Interests- tries to follow through on self-initiated work				
10.	Curious – pursues interests to satisfy own curiosity; wants to know why and how				
11.	Perceptive – is alert, observant beyond years				
12.	Aesthetically Responsive –responds to beauty in arts and nature				
_	Independent Thinker – follows own ideas, rather than others'				
14.	Sensitive to Others- easily understands how others feel or think; easily hurt by others' negative actions				
15.	Independence – uses own set of values to dictate behavior; concerned with free expression of own ideas				
16.	Sensitive to Ideas, Stories – upset with sad, negative, hurtful events related through some form of communication				
17.	Independent in Action – plans, organizes activities; evaluates results				
18.	Processing Speed – learns new information easily; recalls rote information rapidly				
	Verbal – learned to speak and read considerably earlier than age mates: uses extensive vocabulary				
20.	Fair – looks out for welfare of others; compassionate; concerned with justice and fairness				
	Sense of Humor – can laugh at self: enjoys lighter moments, sensitive to hidden meaning, puns				

22. Self-Accepting – understands, accepts own feelings, thought, and how best to learn; views		
self realistically		
23. Intense – highly motivated and skilled in a specific subject area or domain		
24. Self-Critical – mistrusts own ability; lower self-concept than age mates; hard on self in self-		
evaluation		
25. Achievement Need – strong drive to be "the best," be recognized as expert, master		
domain of knowledge or set of skills		
26. Persistent in Assigned Tasks –concerned with completion and follow through when given a		
task to do		
27. Elaborative – concerned with detail, complexity; involved with implications of situation		
28. Dominant – asserts self with influence in group situations		
29. <i>Uneven</i> –is not balanced in skills and abilities; very good in some things but not everything		
30. Flexible – approaches ideas from a number of perspectives; is adaptable		
31. Structurer – shapes the environment around self so comfortable; negotiates tasks to suit		
own needs, interests		
32. Risk-Taker – takes mental, emotional, and physical risks easily		
33. <i>Tolerant of Ambiguity</i> – comfortable in "messy" contexts and with ill-structured tasks		
which seem impossible to solve		
34. Confident – feels can produce at will; positive about own abilities		
35. Inner Locus of Control – attributes success and failure to own efforts and ability		
36. Fluent – produces large number of ideas easily		
37. Original – uses original methods; creates unusual, unique products		
38. Imaginative – freely responds to ideas, producing mental images, fanciful insights		
39. Physically Expressive – enjoys physical activities as a means for self-expression		
40. Energy Level –has available pep and vigor for carrying on most activities		
41. Task Analytic –breaks down tasks into sequential steps through backwards planning		
42. Global Scanner – scans complex information quickly to pick out important items		
43. Perceptual Perspective Taker – can orient self and figures in space easily		
44. Popular – others enjoy and want to be with this person		
45. Accepting of Others – relates to others with genuine interest, concern; seeks out others, is		
warm		
46. Physically Able – is coordinated, agile; participates well in organized games		
47. Socially Mature – able to work with others; can give and take; sensitive to others' wants		
48. Happy – cheerful; has satisfied look on face most of the time		
49. Emotionally Controlled- expresses and displays emotions appropriately		
50. Stable –can cope with normal frustrations of living; adjusts easily to change		
51. Associative – finds similarities, differences between cognitive, verbal, and visual pairs easily		