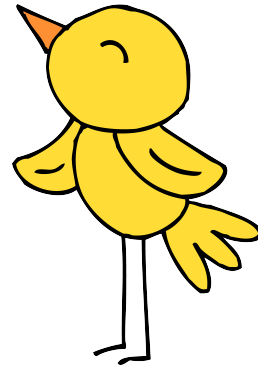
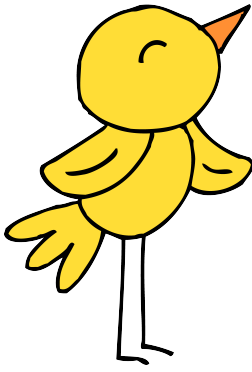


Here's what we are up to in 1K this week!

March 28th - April 1st



Reading: This week in Reader's Workshop we will be working on visualizing and inferring by acting out different fairytales and folk tales. We will also be discussing the motivation and points of view of characters to better understand stories.

Writing: In Writer's Workshop this week we will continue to learn how to write books in a series by focusing on giving important information in book one of a series. We will also spend some time learning how to add dialogue into our stories to bring them to life. You can ask your writer to tell you about the series they are working on!

Math: We are continuing our "Measurement and Time" unit this week in math. We will spend time comparing different lengths of objects to determine which object is longer. We will also do more estimating with length this week.

**Please be on the lookout for a letter coming home with your child on Thursday for homework. Students will need to trace and cut out feet of four different people at home. We will be using them to help us better understand how to compare length. Thank you in advance for your help with this!

Science: Students are still working hard on their research projects in tech time. Their riddles are very creative and they have worked hard to "not spill the beans" and give away their animal in their clues!

Word Work: New words: **could, going, look, too, two**

Word work focus: ending -ing and the difference between to, too, and two

Special Notes:

- Thank you to Mrs. Carbone and Mrs. Kahn for volunteering to chaperone our field trip to the Downtown Cabaret Theater. We all enjoyed seeing James and the Giant Peach!
- Thank you to Mrs. Burnham, Mrs. Kelly and Mr. Kelly for coming in for our CANE presentation this week! The students learned all about birds and the different beaks they have!
- Wednesday, March 30th, Thursday, March 31st, and Wednesday April 6th will be early dismissal days at 1:40 for conferences.