

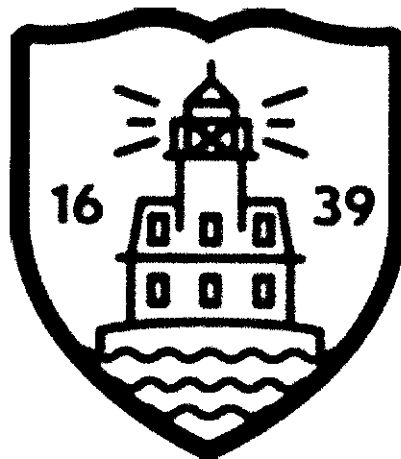
# Fairfield Public Schools



## Math Packet

For

**Students Entering First Grade**

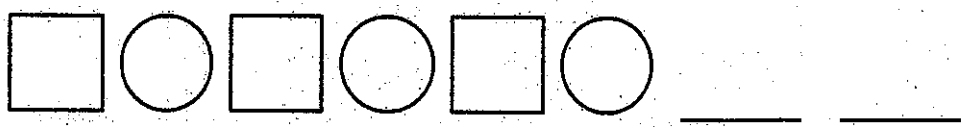


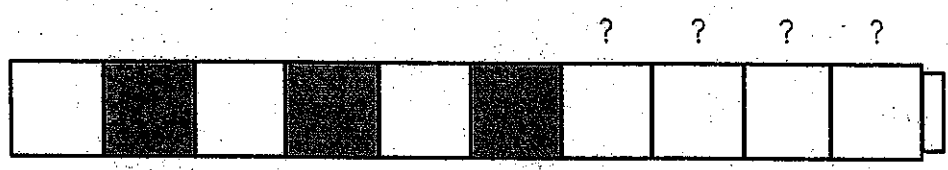


NAME \_\_\_\_\_

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# Patterns What Comes Next?

1 Draw or color what you think comes next in the pattern.

|  |
|--|
|    |
|    |
|  |
|  |

2 Fill in the numbers that are missing.

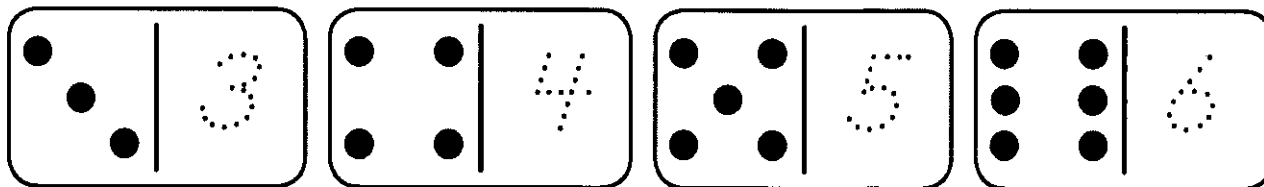
1 \_\_\_\_\_ 3 4 5 \_\_\_\_\_ 7 8 \_\_\_\_\_ 10

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# Triangles, Squares & Rectangles How Many Sides?

1 Trace the numbers.



2 Count and record the number of sides on each shape. You can add an arrow on each side if it helps.

|                                  |  |
|----------------------------------|--|
| <p>Triangle How many sides?</p>  | <p>Triangle How many sides?</p>                        |
| <p>Rectangle How many sides?</p> | <p>Square How many sides?</p>                          |
| <p>Triangle How many sides?</p>  | <p>Rectangle How many sides?</p>                       |
| <p>Square How many sides?</p>    | <p><b>CHALLENGE</b></p> <p>Hexagon How many sides?</p> |

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# How Many? Sheet 1

Use the numbers and the dominoes to help solve the problems below.

|   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

1 Count the bugs and record the number.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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# Tallying How Many Sticks?

Use the numbers and dominoes to help solve the problems below.

|   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

1 Count the number of sticks and record the number.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

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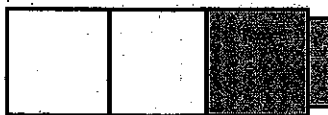
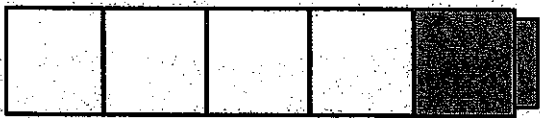

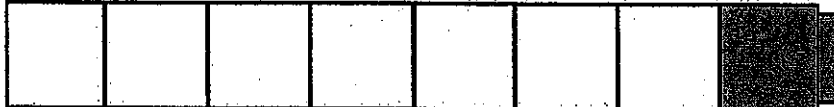
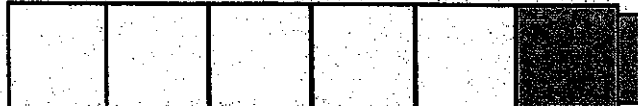

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# Adding One More

Use the numbers to help solve the problems below.

0    1    2    3    4    5    6    7    8    9    10

Solve the addition problems. Use the pictures to help.

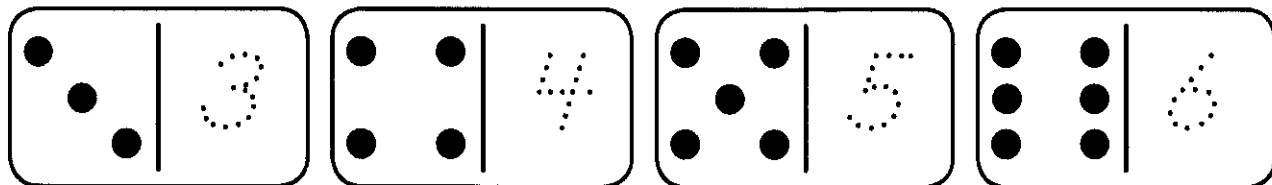
|  |  |
|--|--|
|  <p><math>3 + 1 = \underline{\quad}</math></p>    |  <p><math>2 + 1 = \underline{\quad}</math></p> |
|  <p><math>4 + 1 = \underline{\quad}</math></p>    |  <p><math>1 + 1 = \underline{\quad}</math></p> |
|  <p><math>7 + 1 = \underline{\quad}</math></p> |  |
|  <p><math>5 + 1 = \underline{\quad}</math></p>  |  |
|  <p><math>8 + 1 = \underline{\quad}</math></p> |  |

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# Triangles, Squares & Rectangles How Many Corners?

1 Trace the numbers.



2 Count and record the number of corners on each shape. You can add an arrow at each corner if it helps.

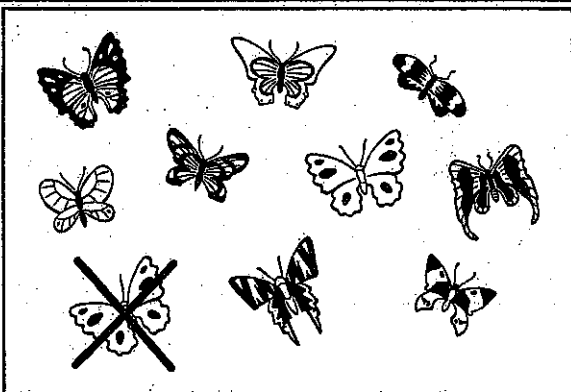
|                                    |  |
|------------------------------------|--|
| <p>Triangle How many corners?</p>  | <p>Triangle How many corners?</p>                        |
| <p>Rectangle How many corners?</p> | <p>Square How many corners?</p>                          |
| <p>Triangle How many corners?</p>  | <p>Rectangle How many corners?</p>                       |
| <p>Square How many corners?</p>    | <p><b>CHALLENGE</b></p> <p>Hexagon How many corners?</p> |

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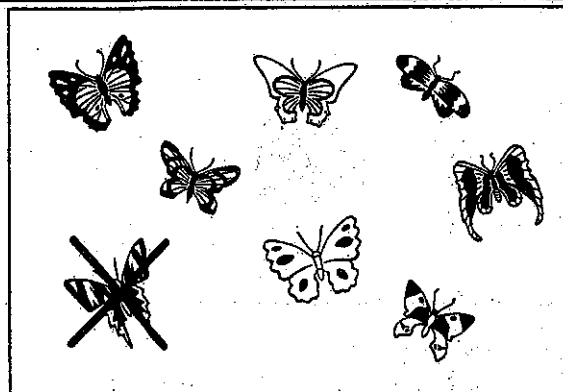
DATE \_\_\_\_\_

# Butterfly Countdown Subtract One

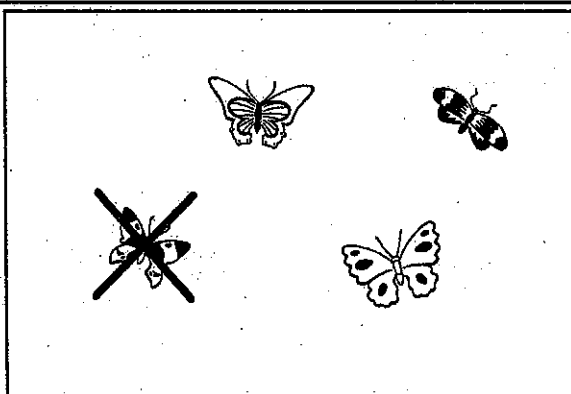
Solve the subtraction problems. Use the pictures to help.



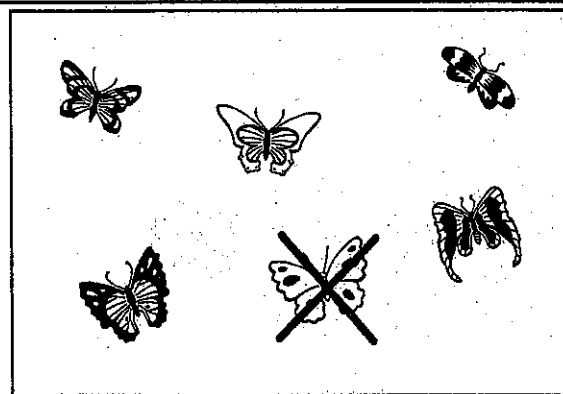
$$10 - 1 = \underline{\quad}$$



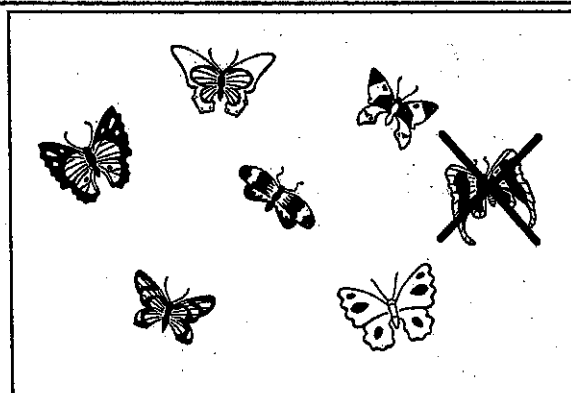
$$8 - 1 = \underline{\quad}$$



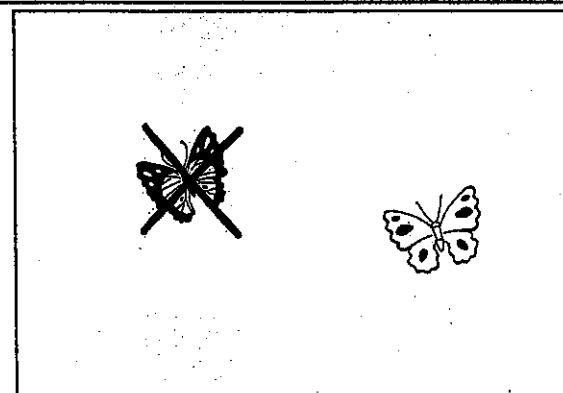
$$4 - 1 = \underline{\quad}$$



$$6 - 1 = \underline{\quad}$$



$$7 - 1 = \underline{\quad}$$



$$2 - 1 = \underline{\quad}$$



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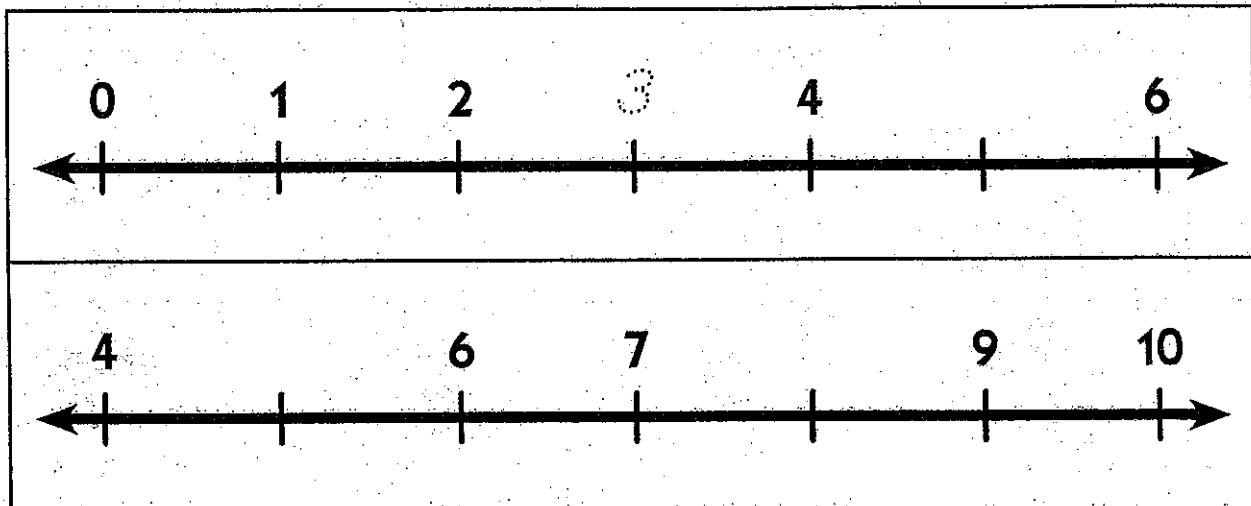
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## Line Up Those Numbers

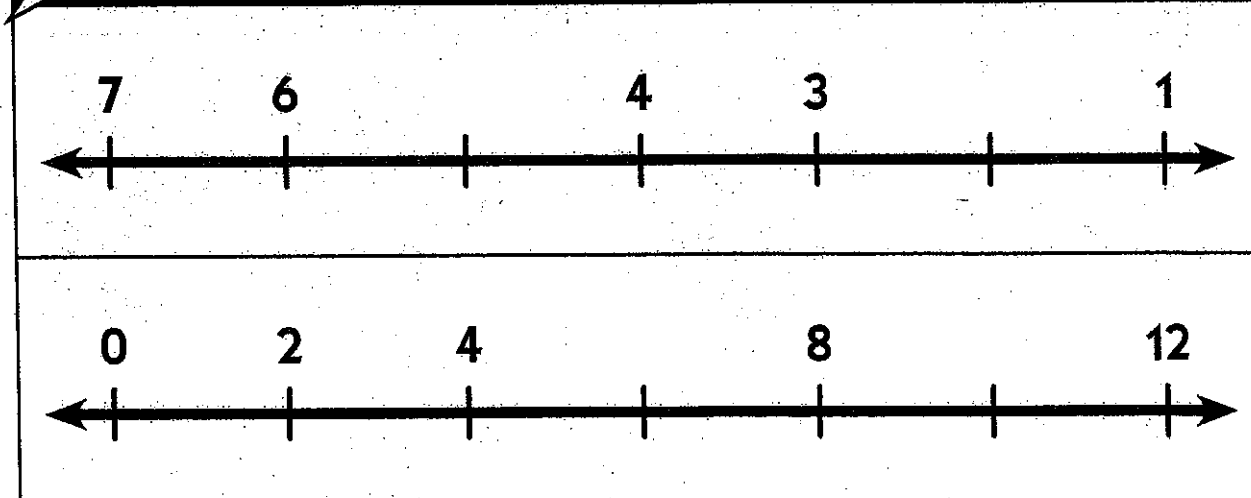
1 Trace each number. Then write it again in the box below.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|   |   |   |   |   |   |   |   |   |   |

2 Fill in the missing numbers on the number lines below.



### CHALLENGE

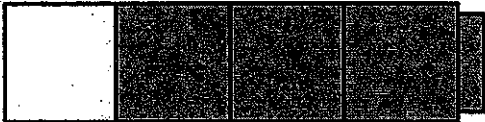

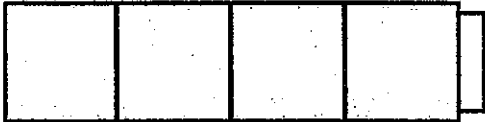
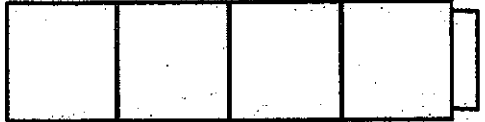


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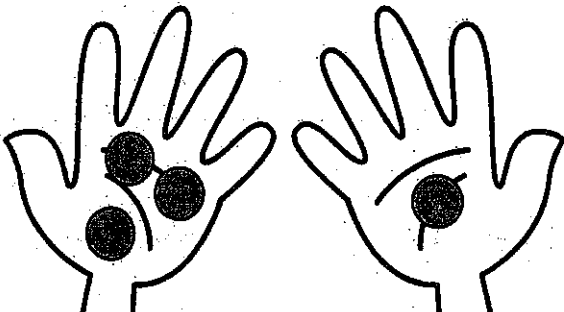
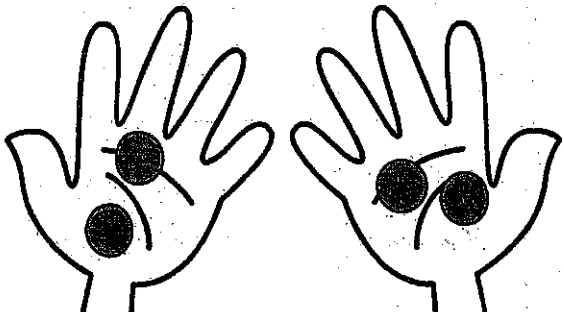
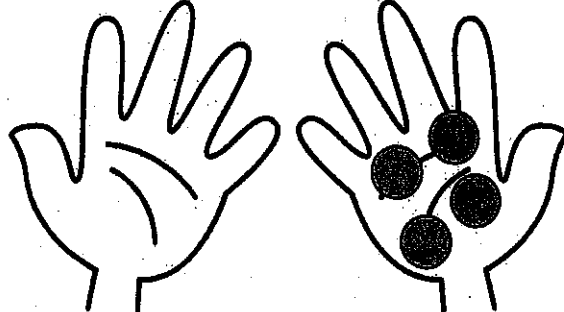
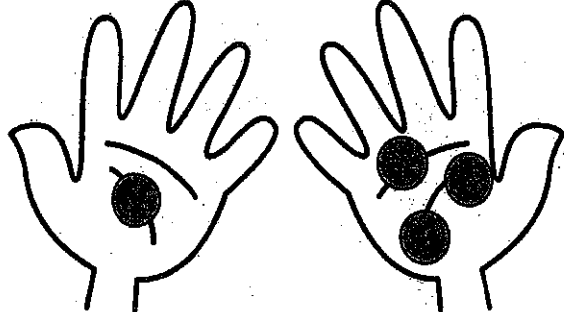
DATE \_\_\_\_\_

# Make 4

1 Color the cubes to match each equation.

|   |  |
|---|--|
|  <p style="text-align: center;"><math>1 + 3 = 4</math></p> |  <p style="text-align: center;"><math>2 + 2 = 4</math></p> |
|  <p style="text-align: center;"><math>4 + 0 = 4</math></p> |  <p style="text-align: center;"><math>3 + 1 = 4</math></p> |

2 Trace the numbers and solve the problems. Use the pictures to help.

|   |  |
|---|--|
|  <p style="text-align: center;"><math>3 + 1 = \underline{\quad}</math></p>  |  <p style="text-align: center;"><math>2 + 2 = \underline{\quad}</math></p>                                  |
|  <p style="text-align: center;"><math>0 + 4 = \underline{\quad}</math></p> |  <p style="text-align: center;"><math>\underline{\quad} + \underline{\quad} = \underline{\quad}</math></p> |

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# How Many Insects? Add Them Up

Solve the addition problems. Use the pictures to help.

|   |  |
|---|--|
| $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$ |  |
|---|--|

|   |  |
|---|--|
| $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$ |  |
|---|--|

|   |  |
|---|--|
| $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$ |  |
|---|--|

|   |  |
|---|--|
| $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ |  |
|---|--|

|   |  |
|---|--|
| $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ |  |
|---|--|

|   |  |
|---|--|
| $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$ |  |
|---|--|

|   |  |
|---|--|
| $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$ |  |
|---|--|

|   |  |
|---|--|
| $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ |  |
|---|--|

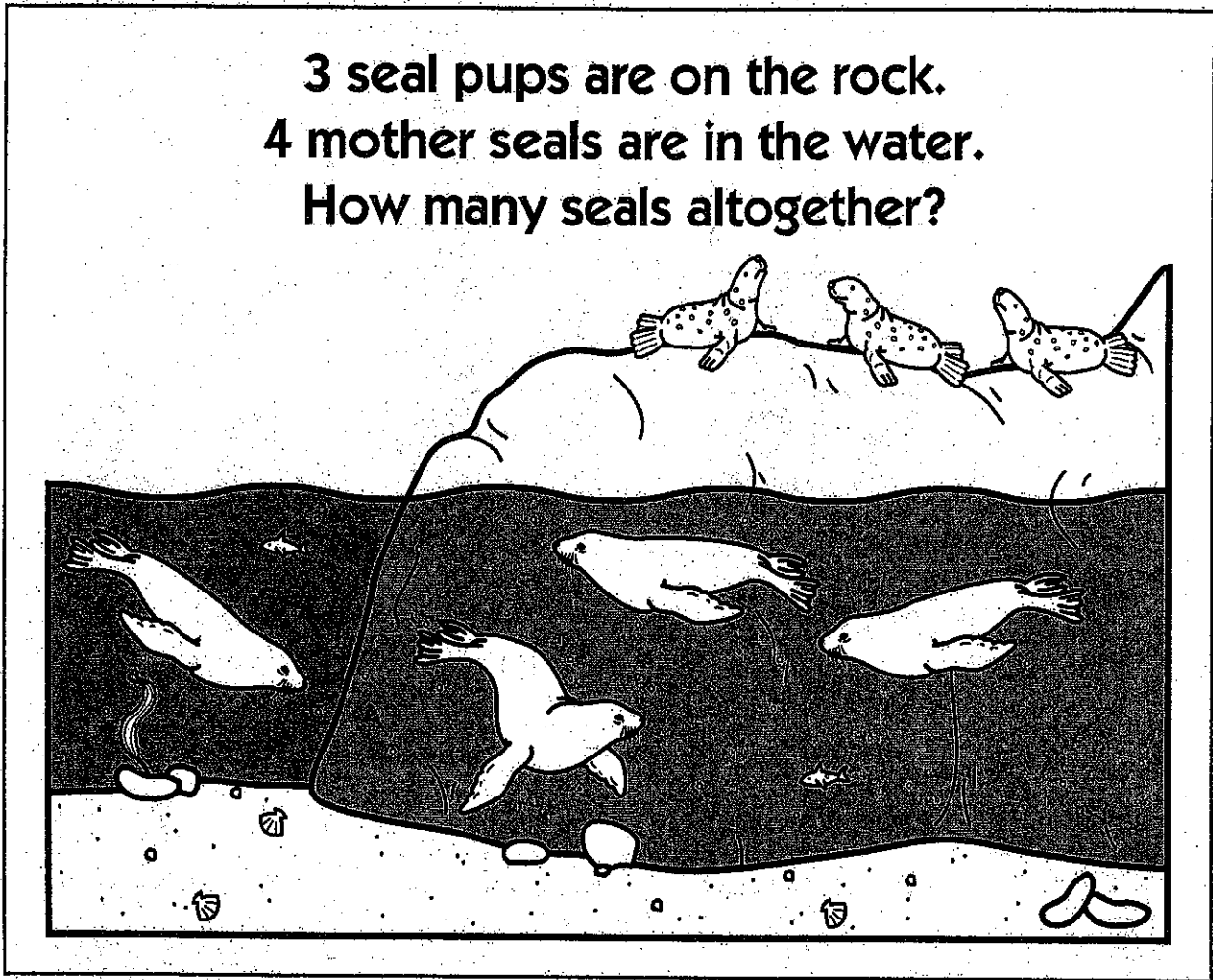
|   |  |
|---|--|
| $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ |  |
|---|--|

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## A Story Problem

3 seal pups are on the rock.  
4 mother seals are in the water.  
How many seals altogether?




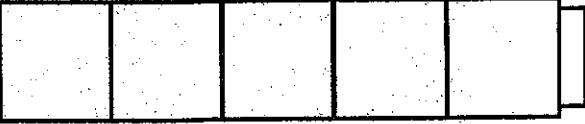

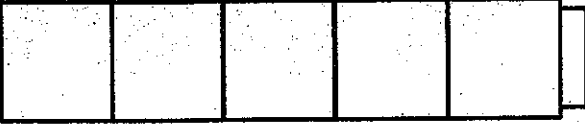
Use pictures and numbers to show how you solve the problem.

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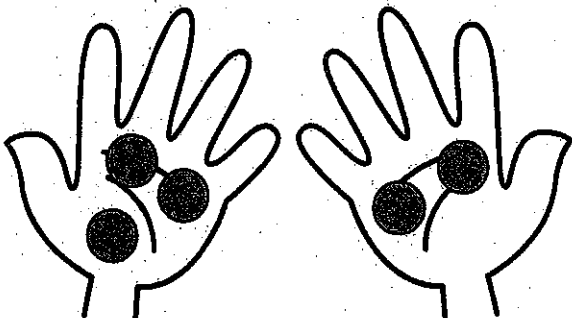
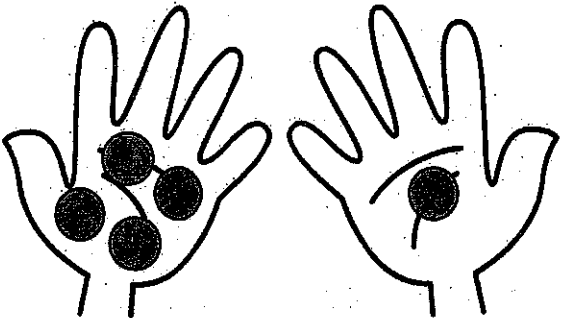
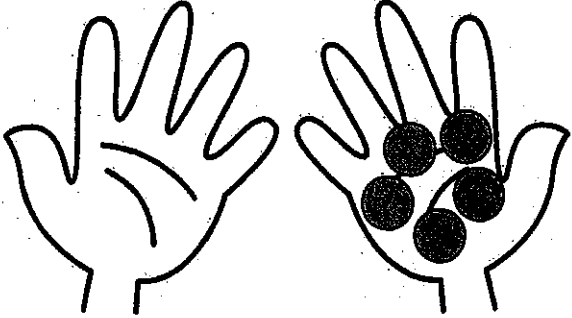
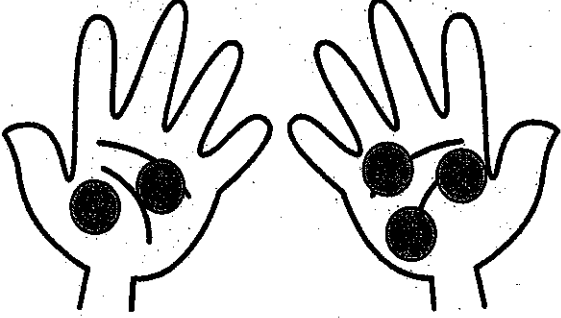
DATE \_\_\_\_\_

# Make 5

1 Color the cubes to match each equation.

|   |  |
|---|--|
|  <p style="text-align: center;"><math>1 + 4 = 5</math></p> |  <p style="text-align: center;"><math>5 + 0 = 5</math></p> |
|  <p style="text-align: center;"><math>2 + 3 = 5</math></p> |  <p style="text-align: center;"><math>4 + 1 = 5</math></p> |

2 Trace the numbers and solve the problems. Use the pictures to help.

|   |  |
|---|--|
|  <p style="text-align: center;"><math>3 + 2 = \underline{\quad}</math></p>  |  <p style="text-align: center;"><math>4 + 1 = \underline{\quad}</math></p>                  |
|  <p style="text-align: center;"><math>0 + 5 = \underline{\quad}</math></p> |  <p style="text-align: center;"><math>\underline{\quad} + \underline{\quad} = 5</math></p> |

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# Count the Cubes

1 Trace each number.



2 Count the cubes in each set and record the number.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

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# Counting Dimes






Use the following information to help solve the problems below.



1 Trace the numbers.



2 How many cents? Write the amount.

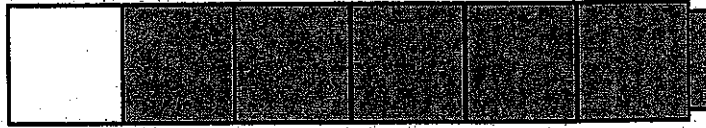
|  |             |
|--|-------------|
|   | <u>10</u> ¢ |
|   | _____¢      |
|   | _____¢      |
|   | _____¢      |
|  | _____¢      |

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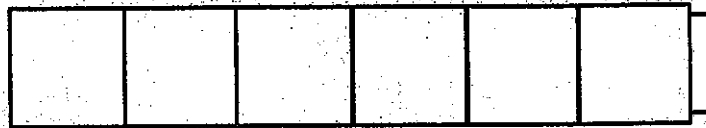
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# Make 6

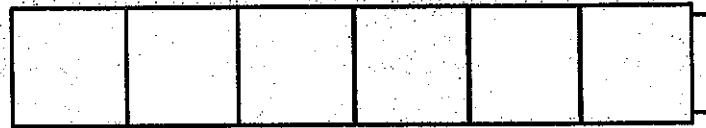
1 Color the cubes to match each equation.



$$1 + 5 = 6$$



$$2 + 4 = 6$$



$$3 + 3 = 6$$



$$6 + 0 = 6$$

2 Trace the numbers and solve the problems. Use the pictures to help.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |

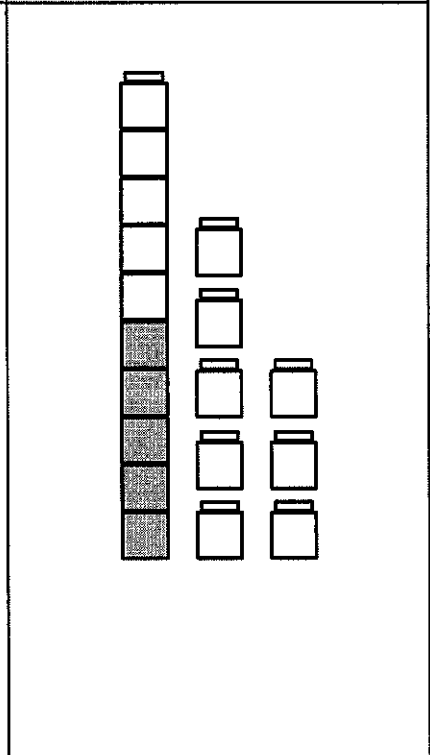
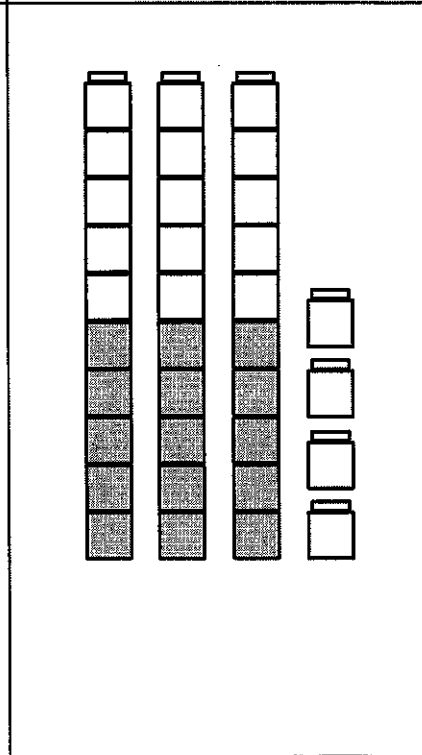
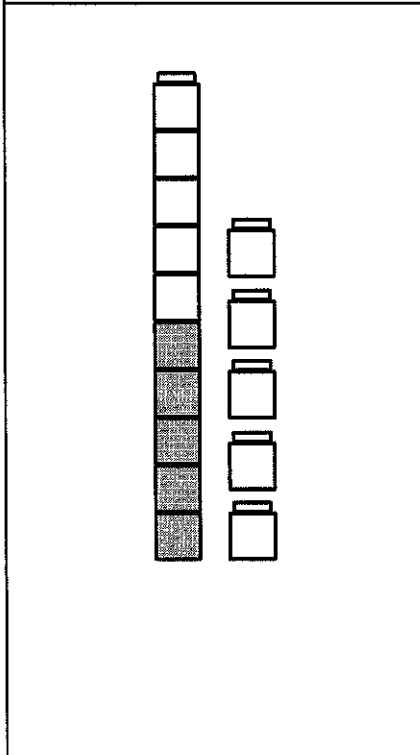
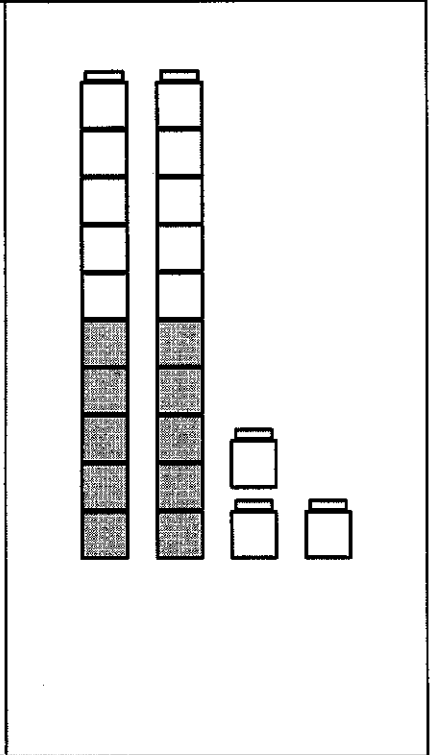
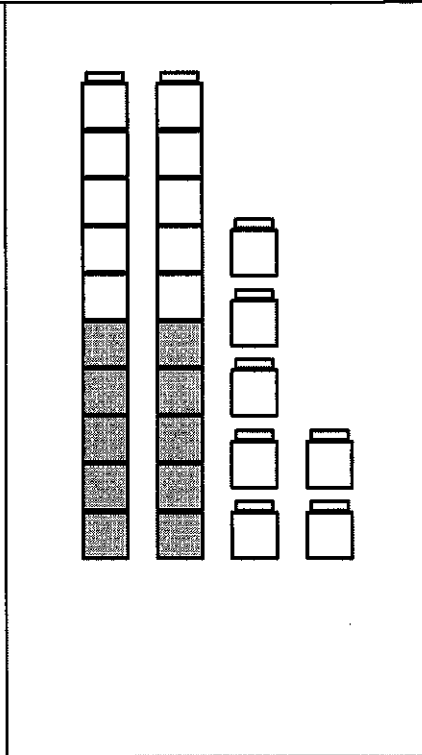
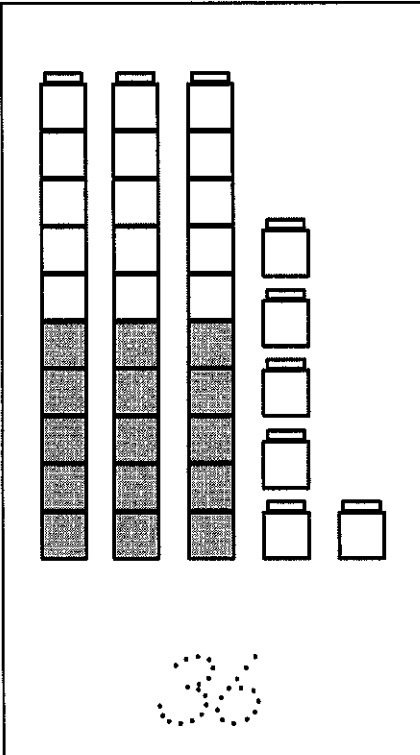


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# Tens & Ones How Many?

How many cubes in each set? Write the number to show.



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## What's Missing? Sheet 2

1 Fill in the missing numbers on this calendar.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         |           | 1        | 2      | 3        |
| 4      |        | 6       | 7         | 8        |        | 10       |
| 11     | 12     |         | 14        |          | 16     | 17       |
| 18     |        | 20      | 21        |          | 23     |          |
| 25     |        | 27      |           | 29       |        | 31       |

2 How many days are there in a week?

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# Cats & Dogs Addition

Fill in the numbers and then solve the addition problem. Use the pictures to help.

1



\_\_\_\_\_ Cats + \_\_\_\_\_ Dogs = \_\_\_\_\_

2



\_\_\_\_\_ Cats + \_\_\_\_\_ Dog = \_\_\_\_\_

3



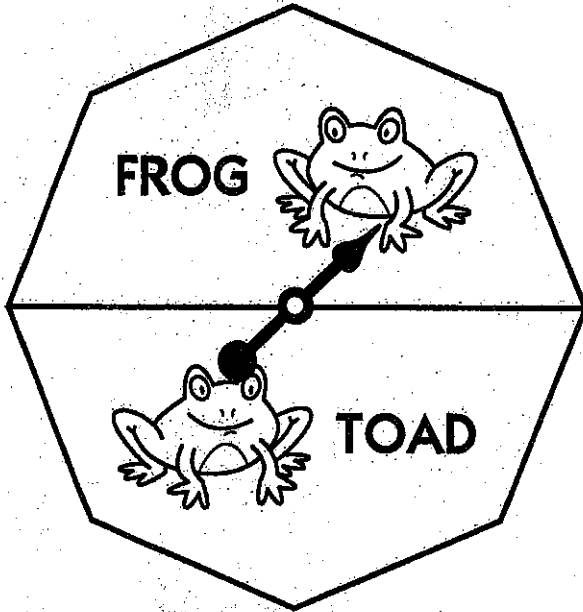
\_\_\_\_\_ Cats + \_\_\_\_\_ Dogs = \_\_\_\_\_

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# Frog & Toad Probability

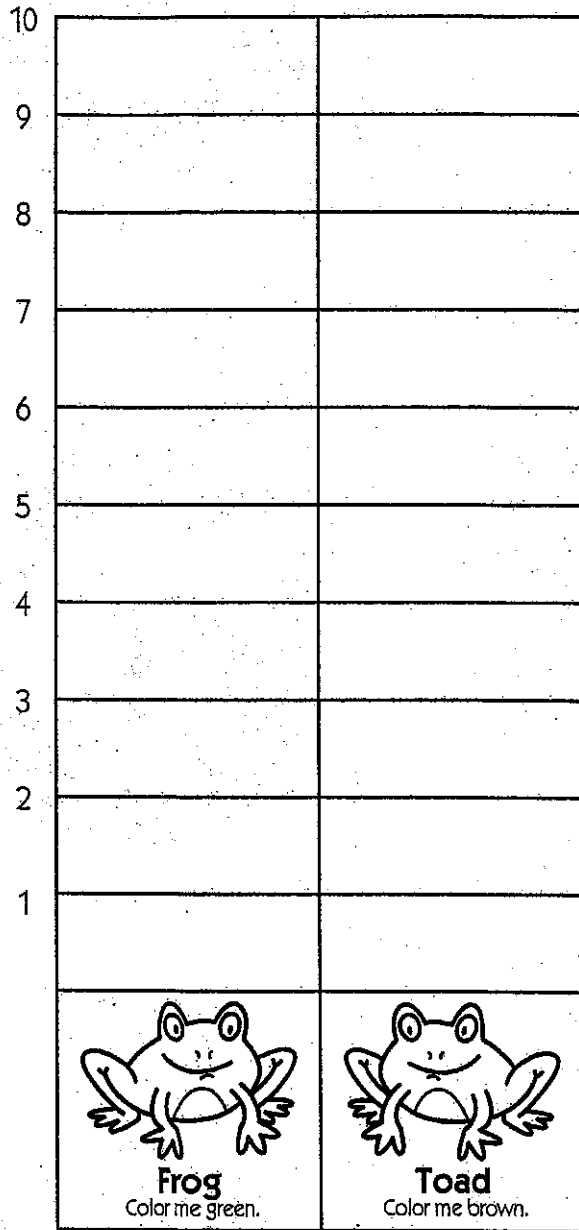
**1** Frog got 6 spins. Toad got 4 spins.  
Color the graph to show.



**2** How many more spins did Frog get than Toad?

**3** How many spins did Frog and Toad get in all?

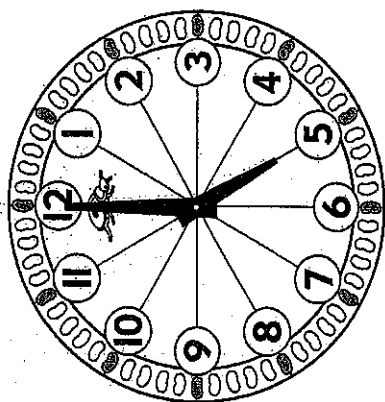
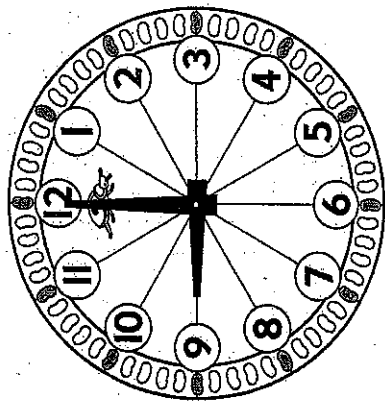
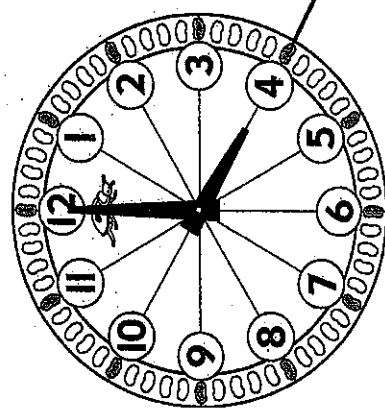
Spins for Frog and Toad



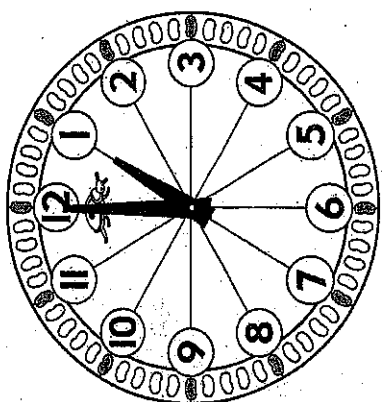
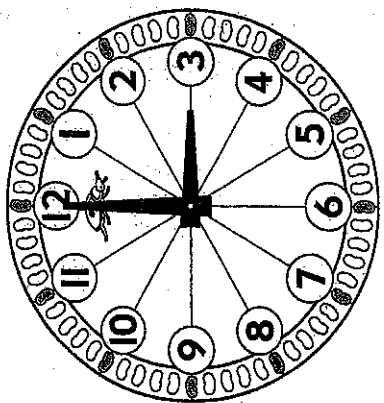
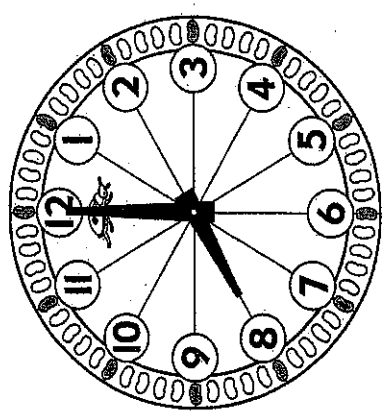
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# What Time Is It?

Draw lines to connect the clocks and time cards.



|                      |                       |                      |                      |                       |                     |
|----------------------|-----------------------|----------------------|----------------------|-----------------------|---------------------|
| 9:00<br>nine o'clock | 8:00<br>eight o'clock | 4:00<br>four o'clock | 5:00<br>five o'clock | 3:00<br>three o'clock | 1:00<br>one o'clock |
|----------------------|-----------------------|----------------------|----------------------|-----------------------|---------------------|



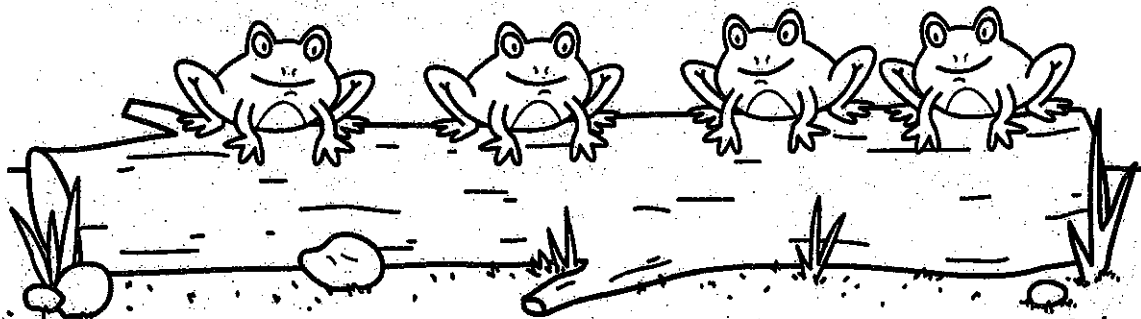
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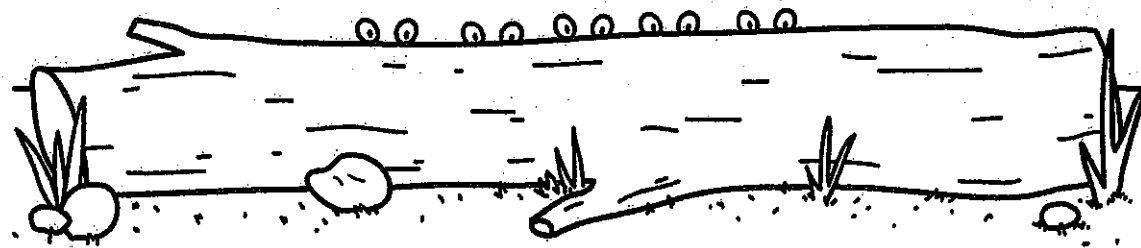
## More Frog Problems

Use pictures and numbers to show how you solve each problem.

**4 frogs. How many eyes?**



**10 eyes. How many frogs?**



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# Counting Nickels






Use the following information to help solve the problems below.



1 Trace each number.



2 How many cents? Write the amount.

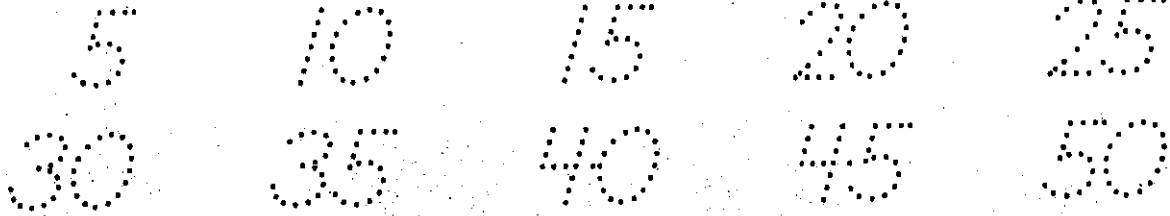
|  |                     |
|--|---------------------|
|    | <u>  5  </u> ¢      |
|   | <u>          </u> ¢ |
|   | <u>          </u> ¢ |
|   | <u>          </u> ¢ |
|  | <u>          </u> ¢ |

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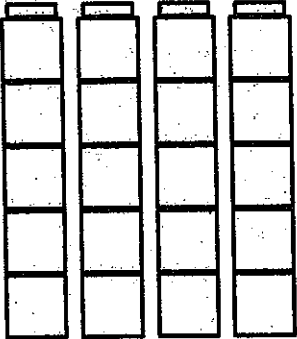
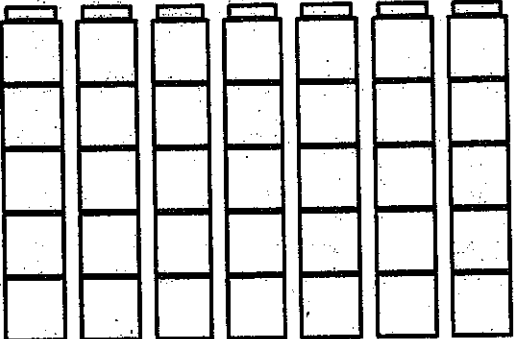
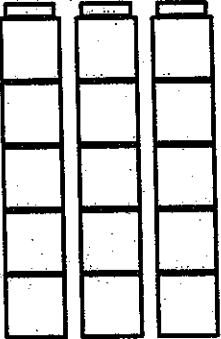
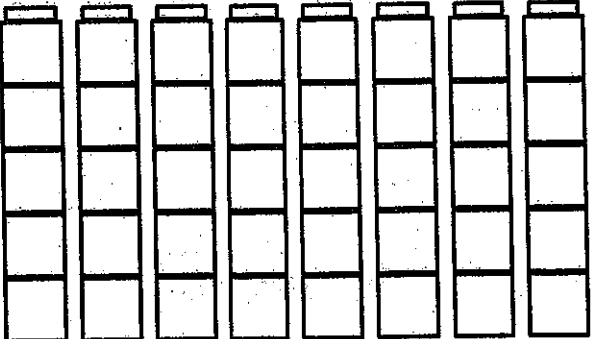
DATE \_\_\_\_\_

# Counting By Fives Sheet 2

1 Trace each number.



2 How many cubes in each set? Write the numbers.

|   |  |
|---|--|
|   |   |
|  |  |



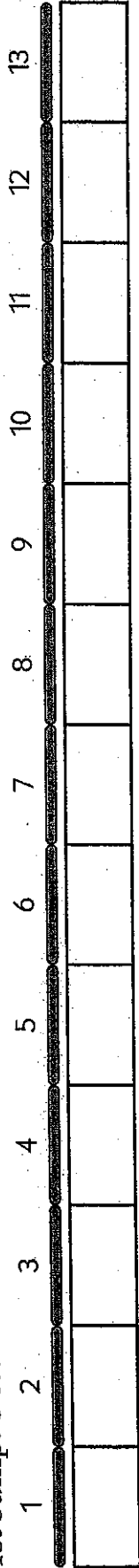
NAME \_\_\_\_\_ DATE \_\_\_\_\_



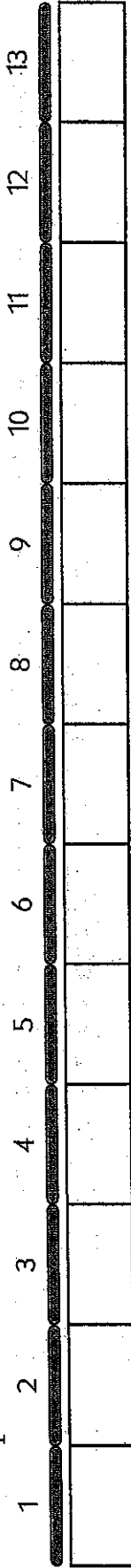
# The Frog Jumping Contest

**1** Freddy Frog is practicing for the big frog jump contest. Color in the boxes to show how far he jumped each time.

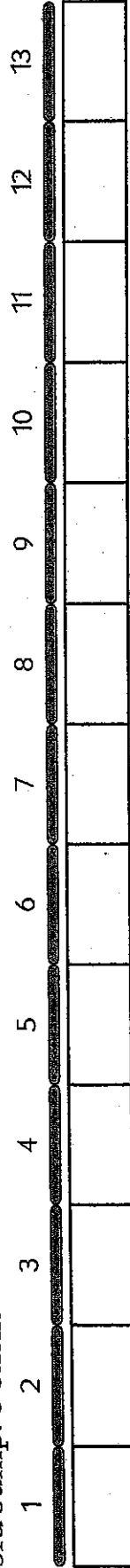
1st Jump: 8 sticks



2nd Jump: 12 sticks



3rd Jump: 9 sticks



**2** Which one was his longest jump? (Circle one.)

1st                      2nd                      3rd

**3** Which one was his shortest jump? (Circle one.)

1st                      2nd                      3rd

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# Counting By Tens

1 Trace each number.

10 20 30 40 50 60 70 80 90

2 How many cubes?

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

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# Frog Addition

1 Color the frogs. Trace the numbers or symbols. Write an addition sentence to match the picture.

Color 2 frogs green. Color 3 frogs brown.



2 + 3 = \_\_\_\_\_

Color 4 frogs red. Color 1 frog blue.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Color 3 frogs yellow. Color 2 frogs black.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2 Add.

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

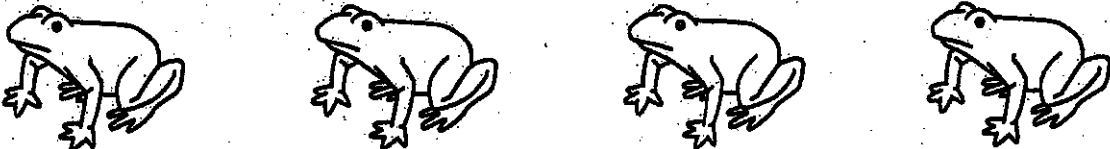


$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

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# Frog Subtraction

1 Color the frogs. Trace the numbers or symbols. Write a subtraction sentence to match the picture.

|   |
|---|
| <p>Color 4 frogs green. Cross out 2 of them.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> <span style="font-size: 2em; margin-right: 10px;">4</span> <span style="font-size: 2em; margin-right: 10px;">-</span> <span style="font-size: 2em; margin-right: 10px;">2</span> <span style="font-size: 2em; margin-right: 10px;">=</span> <span style="border-bottom: 1px solid black; width: 50px; display: inline-block;"></span> </div>   |
| <p>Color 5 frogs red. Cross out 1 of them.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> <span style="font-size: 2em; margin-right: 10px;">5</span> <span style="font-size: 2em; margin-right: 10px;">-</span> <span style="font-size: 2em; margin-right: 10px;">1</span> <span style="font-size: 2em; margin-right: 10px;">=</span> <span style="border-bottom: 1px solid black; width: 50px; display: inline-block;"></span> </div>    |
| <p>Color 6 frogs brown. Cross out 3 of them.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> <span style="font-size: 2em; margin-right: 10px;">6</span> <span style="font-size: 2em; margin-right: 10px;">-</span> <span style="font-size: 2em; margin-right: 10px;">3</span> <span style="font-size: 2em; margin-right: 10px;">=</span> <span style="border-bottom: 1px solid black; width: 50px; display: inline-block;"></span> </div> |

2 Subtract.

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

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# Frog Line-Up



**1** The frogs are lined up for the big race! Color the frogs so it's easy to tell them apart.

- Color the 1st frog green.
- Color the 4th frog brown.
- Color the 2nd frog yellow.
- Color the 5th frog red.
- Color the 3rd frog blue.
- Color the 6th frog black.

**2** Here is the race track. Fill in the missing numbers.

|   |  |   |  |   |  |   |  |   |  |
|---|--|---|--|---|--|---|--|---|--|
| 1 |  | 3 |  | 5 |  | 7 |  | 9 |  |
|---|--|---|--|---|--|---|--|---|--|

**3** Color in the boxes on the track.

- Color the 1st box red.
- Color the 6th box blue.
- Color the 2nd box green.
- Color the 7th box red.
- Color the 3rd box blue.
- Color the 8th box green.
- Color the 4th box red.
- Color the 9th box blue.
- Color the 5th box green.

**4** What color should the 10th box be? \_\_\_\_\_ Color it in!

**5** Add.

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$



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## Missing Numbers Grid 1

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  |
| 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |
| 21  | 22  | 23  | 24  | 25  | 26  | 27  | 28  | 29  | 30  |
| 31  | 32  | 33  | 34  | 35  | 36  | 37  | 38  | 39  | 40  |
| 41  | 42  | 43  | 44  | 45  | 46  | 47  | 48  | 49  | 50  |
| 51  | 52  | 53  | 54  | 55  | 56  | 57  | 58  | 59  | 60  |
| 61  | 62  | 63  | 64  | 65  | 66  | 67  | 68  | 69  | 70  |
| 71  | 72  | 73  | 74  | 75  | 76  | 77  | 78  | 79  | 80  |
| 81  | 82  | 83  | 84  | 85  | 86  | 87  | 88  | 89  | 90  |
| 91  | 92  | 93  | 94  | 95  | 96  | 97  | 98  | 99  | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |

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## Missing Numbers Grid 2

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   |     | 4   | 5   | 6   |     | 8   | 9   | 10  |
| 11  |     | 13  | 14  | 15  | 16  | 17  | 18  |     | 20  |
|     | 22  | 23  | 24  |     | 26  | 27  | 28  | 29  | 30  |
| 31  | 32  |     | 34  | 35  | 36  | 37  |     | 39  | 40  |
| 41  | 42  | 43  | 44  | 45  | 46  | 47  | 48  | 49  |     |
| 51  |     | 53  | 54  | 55  |     | 57  | 58  | 59  | 60  |
| 61  | 62  | 63  |     | 65  | 66  |     | 68  | 69  | 70  |
|     | 72  | 73  | 74  |     | 76  | 77  | 78  | 79  | 80  |
| 81  | 82  | 83  | 84  | 85  | 86  | 87  |     | 89  | 90  |
| 91  | 92  |     | 94  | 95  | 96  | 97  | 98  |     | 100 |
| 101 |     | 103 | 104 |     | 106 | 107 |     | 109 | 110 |
| 111 | 112 | 113 |     | 115 | 116 |     | 118 | 119 | 120 |







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# 1–120 Number Grid

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  |
| 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |
| 21  | 22  | 23  | 24  | 25  | 26  | 27  | 28  | 29  | 30  |
| 31  | 32  | 33  | 34  | 35  | 36  | 37  | 38  | 39  | 40  |
| 41  | 42  | 43  | 44  | 45  | 46  | 47  | 48  | 49  | 50  |
| 51  | 52  | 53  | 54  | 55  | 56  | 57  | 58  | 59  | 60  |
| 61  | 62  | 63  | 64  | 65  | 66  | 67  | 68  | 69  | 70  |
| 71  | 72  | 73  | 74  | 75  | 76  | 77  | 78  | 79  | 80  |
| 81  | 82  | 83  | 84  | 85  | 86  | 87  | 88  | 89  | 90  |
| 91  | 92  | 93  | 94  | 95  | 96  | 97  | 98  | 99  | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |