

# The Course Selection Process

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Fairfield Ludlowe High School

# Resources for Students/Parents

1. **Program of Studies –Your #1 Resource!**
2. **Student assemblies**
3. **Conversations** with parents, teachers, counselors, curriculum leaders, administrators
4. **Course Selection Night** - materials posted online
5. **Informational website:**  
[www.fairfieldschools.org/highschoolcourse\\_selection.html](http://www.fairfieldschools.org/highschoolcourse_selection.html)  
(Includes: Course descriptions, AP syllabi, AP sample tasks and exemplary student work samples, table of time commitment expectations for each class)

# Academic Expectations

<b>Critical &amp; Creative Thinking</b>	<b>Communicating &amp; Collaborating</b>
<b>How do students demonstrate critical and creative thinking to effectively evaluate evidence and construct solutions?</b>	<b>How do students communicate information clearly and effectively in a variety of contexts and work collaboratively to solve problems?</b>
<p><i>Exploring and Understanding</i> The student engages in an investigative process using a variety of research tools and methodologies.</p>	<p><i>Conveying Ideas</i> The student organizes information to support a claim or assertion in a style appropriate to purpose, audience, and task.</p>
<p><i>Synthesizing and Evaluating</i> The student weighs evidence, arguments, claims and beliefs in order to critically and effectively solve problems and to justify conclusions.</p>	<p><i>Using Communication Tools</i> The student makes strategic and ethical use of a range of media to enhance understanding of and interest in a claim or assertion.</p>
<p><i>Creating and Constructing</i> The student transforms existing ideas and knowledge into new ideas, products, and processes.</p>	<p><i>Collaborating Strategically</i> The student takes into account prior knowledge, beliefs, and experiences of self and others; roles and relationships within the group; and the group's purpose, goals, and norms.</p>



# Expectations for each Level

## **Level 2: (College Preparatory)**

- Reading material at grade level
- Complexity of the material and work expectation at grade level

## **Level 1 (Honors)**

- Reading material above grade level
- Complexity of the material and work expectation above grade level
- Accelerated pace

## **Advanced Placement**

- Equivalent to a freshman college course in a major
- Reading material at the college/university level
- Significant volume of independent work
- Level of synthesis, critical thinking and problem solving significantly above that of a high school course
- Very rapid pace

# MATHEMATICS

8th

Pre-Algebra-8

Algebra-8

9th

Algebra-12

Geometry

10th

Geometry

Algebra 2

11th

Algebra 2

Pre-Calculus

Prob & Stat 40

12th

Mathematical  
Modeling/Trig  
Financial Algebra  
Or  
Prob & Stat 40

Pre-Calculus

AP  
Calculus  
AB/BC

Intro to  
Calculus  
50

AP Statistics

# Comparison Among Levels of Mathematics

## **AP Calculus AB and BC**

- 5-6 hrs per week  
(average) outside of class  
time

## **AP Statistics**

- 4-6 hrs per week  
(average) outside of class  
time

## **Level 1 courses**

- 3-6 hrs per week (average)  
outside of class time

## **Level 2 courses**

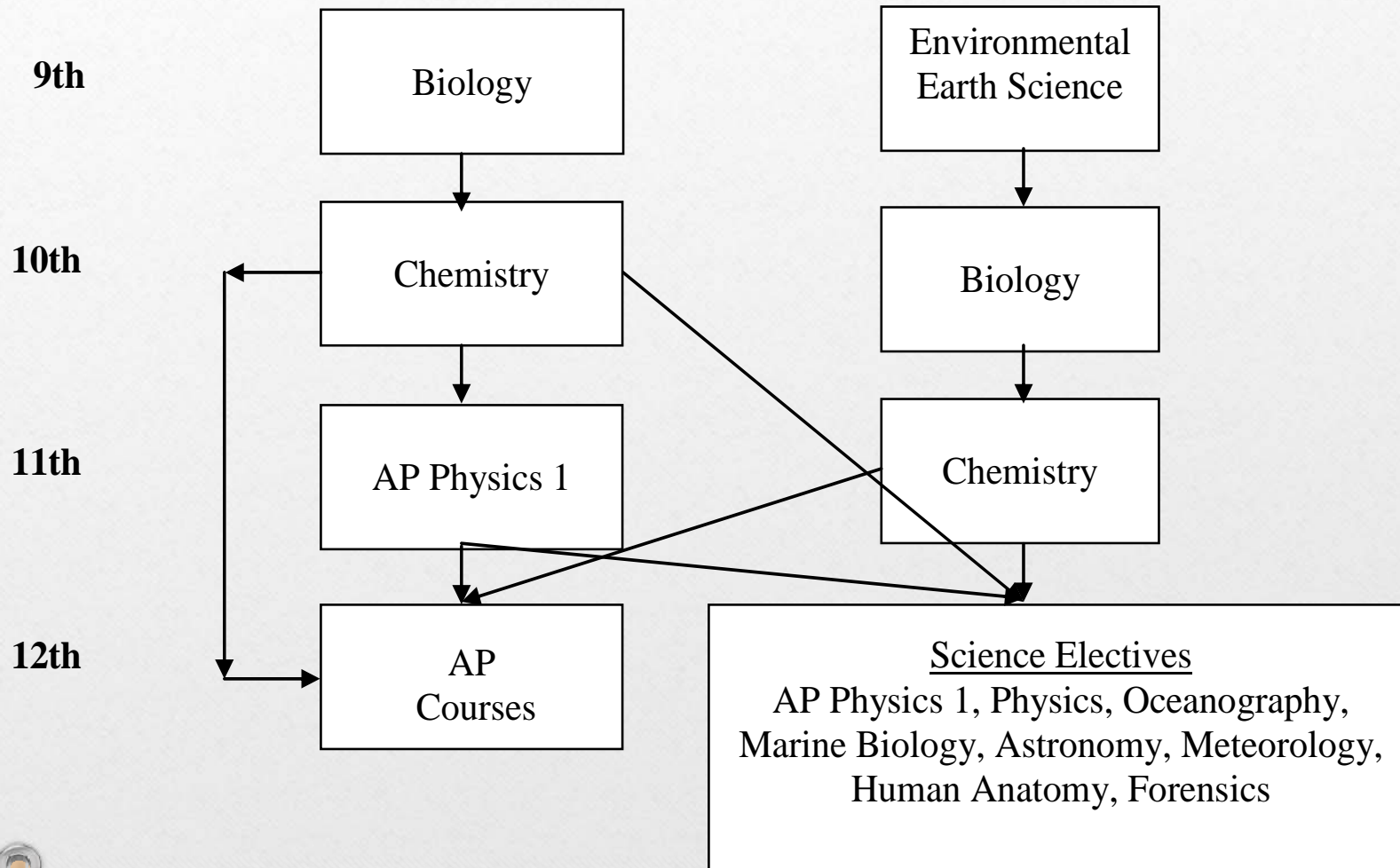
- 2-3 hrs per week (average)  
outside of class time

## **Level 0 courses**

- 2-5 hrs per week (average)  
outside of class time

# SCIENCE

## SUGGESTED COURSE SEQUENCE





# Comparison Among Levels of Science

## **AP Environmental Science, AP Biology, AP Chemistry, AP Physics**

- 7-10 hours per week (average) outside of class time
- Most courses have summer assignments

## **Level 1 courses**

- 3-4 hours per week (average) outside of class time

## **Level 2 courses**

- 1.5-2 hours per week (average) outside of class time

## **Level 0 courses**

- 1.5-2 hours per week (average) outside of class time



# ENGLISH

Grade	AP Level		Level 1	Level 2
9			English 11	English 12
10			English 21	English 22
11	AP American Studies	AP Language and Composition	English 31	English 32
12	AP Literature		English 41	English 42
	<b>Senior English Elective Semester Courses *</b>			

\*Available to all seniors as the required English courses or in addition to other English courses. If taken as the required English courses, must take one writing and one literature course. All Senior English electives are **Level O**. Also available to juniors in addition to their required full-year course.

# Comparison Among Levels of English

## AP Literature & Composition

- 7-10 hours per week (average) outside of class time
- Summer assignment

## AP Language & Composition

- 6-9 hours per week (average) outside of class time
- Summer assignment

## AP American Studies

- 12-16 hours per week (average) outside of class time
- Summer assignment

## Level 1 courses

- 4-6 hours per week (average) outside of class time

## Level 2 courses

- 2.5-4 hours per week (average) outside of class time

## Level 0 courses

- 3-5 hours per week (average) outside of class time

# SOCIAL STUDIES

Three and one-half years of Social Studies is required. The course sequence is described below:

(7 Credit Requirement)

9<sup>th</sup>

Global Studies  
11 or 12

10<sup>th</sup>

Modern Global Studies  
21 or 22

11<sup>th</sup>

United States History  
AP, 31 or 32  
AP American Studies

11<sup>th</sup>

or

12<sup>th</sup> \*

**Civics\***  
Civics – International Relations      AP Comparative Government and Politics  
Civics – Contemporary Issues      AP US Government and Politics  
Civics – Youth & the Law

11<sup>th</sup>

or

12<sup>th</sup>

**Elective Courses**

AP Comparative Government and Politics	Contemporary United States History
AP Modern European History	Economics
AP Psychology	Humanities
AP US Government and Politics	Psychology
	Sociology

\*One Civics course is a requirement for graduation



# Comparison Among Levels of Social Studies

## **AP American Studies**

- 12-16 hours per week (average) outside of class time
- Summer assignment

## **AP Comparative Government & Politics, AP Government and Politics, AP Modern European History, AP Psychology, AP United States History**

- 6-8 hours per week (average) outside of class time
- Summer assignment

## **Level 1 courses**

- 3-4 hours per week (average) outside of class time

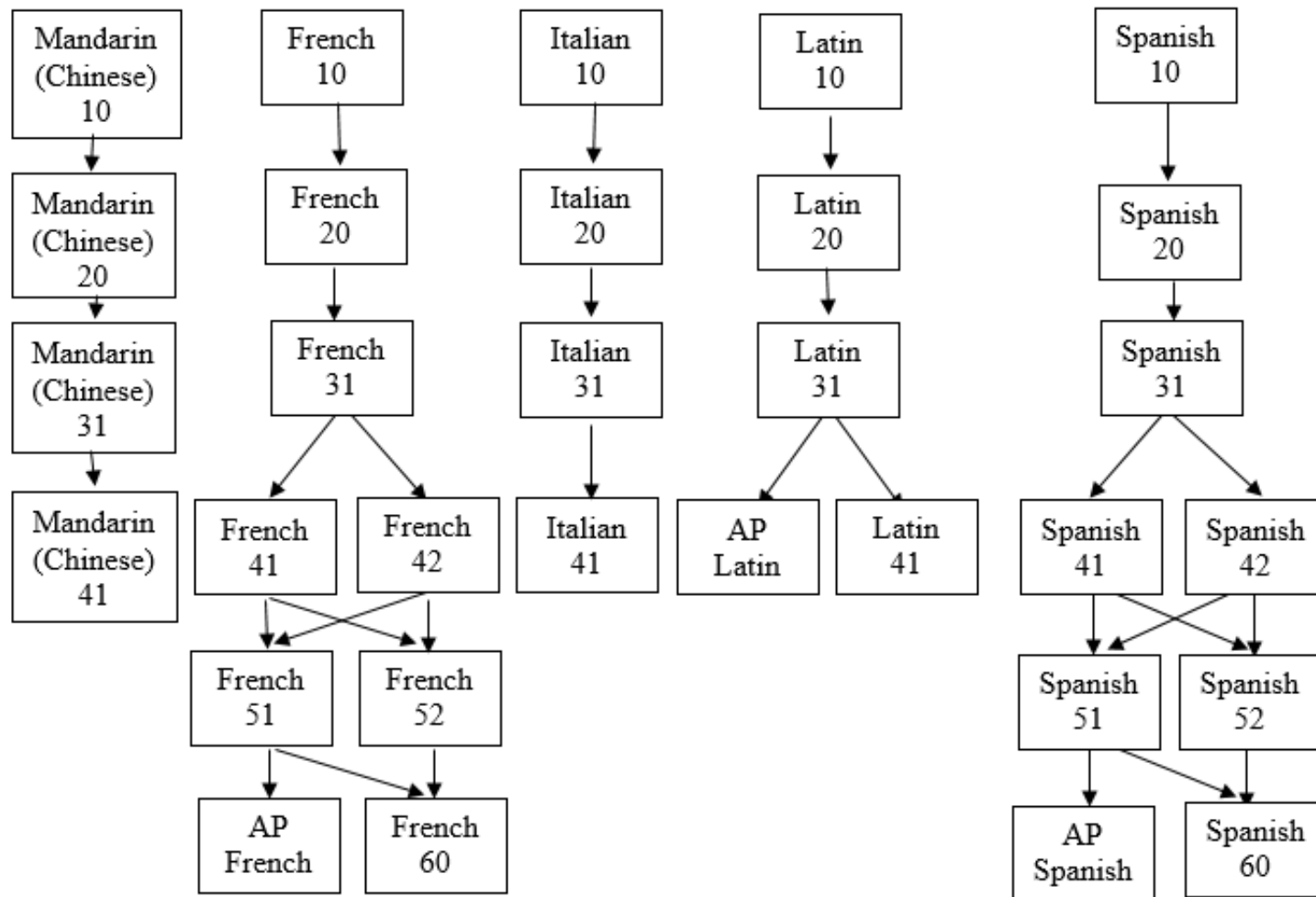
## **Level 2 courses**

- 2-3 hours per week (average) outside of class time

## **Level 0 courses**

- 1.5-3 hours per week (average) outside of class time

# World Language



# Comparison Among Levels of World Languages

## **AP French, Spanish, Latin**

- 5-8 hrs per week (average) outside of class time
- Most courses have summer assignments

## **Level 1 courses**

- 3-6 hrs per week (average) outside of class time

## **Level 2 courses**

- 2-4 hrs per week (average) outside of class time

## **Level 0 courses**

- 2-4 hrs per week (average) outside of class time



# The Process

## Get Informed

- Read the **Program Of Studies** and course information posted online, speak with your teachers
- Course Selection night
- Class meetings - Monday, **January 30<sup>th</sup>**

## Complete the Course Selection Worksheet with your requests

- Week of **February 1-7**: Teachers will spend class time discussing department courses and their recommendations, and signing the Course Selection Worksheet
- Enter your ***Requests*** into Infinite Campus
- Turn your completed, signed Course Selection Worksheet into your school counselor on or before **February 8, 2017.**

# The Process

## Review your requests with your school counselor

- Schedule an appointment between **February 8<sup>th</sup> and 22<sup>nd</sup>**
- Enter your final selections into Infinite Campus (with counselor's assistance)
- Print out Final Course Request Form from Infinite Campus

## Final Step

- Sign and obtain your parent's signature on the Final Course Request Form
- Return the Final Course Request Form to your school counselor on or before **February 27**

# Changing/Dropping Courses

Once schedules are finalized, counselors will make changes for the following reasons **only**:

- An incomplete schedule or insufficient credits
- A course scheduled in error by the school
- Changes needed as the result of courses failed
- Changes needed as the result of summer school work
- Change in college major

*As always, students with concerns regarding their academic progress should speak to their teacher and school counselor.*



# Calendar for Changing/Dropping Courses

- Course changes **will not** be approved during the **first two weeks** of any course (except for reasons posted on previous slide).
- After the *first quarter* of any course, any changes will result in a grade of **“W”** (withdrawn) which will appear on your transcript—this applies even to level changes. This will not impact GPA. After the 1<sup>st</sup> semester, any student dropping a full year course which they are failing will receive a grade of **“WF”**.

# Rationale for Change/Drop Policy

- Our goal is to provide students and teachers with balanced classes.
- Multiple changes to a schedule causes students to miss critical information shared in the initial days the course meets.
- Even a single change can affect enrollment in multiple courses, increasing disruption.
- We build the master schedule from student course requests, so it is important to have accurate counts.
- Our process is providing students with more opportunity and responsibility to build their schedule – and we are looking to foster commitment to original requests.

# Sample Weekly Schedule

			Day 1	Day 2	Day 3	Day 4
1A			US History 31	Pre Calculus 40	US History 31	Pre Calculus 40
1B						
2A			Spanish 51	Marketing	Spanish 51	Marketing
2B						
Lunch	Class	Class	Lunch	Intermediate Photo	Lunch	Intermediate Photography
Class	Lunch		Chemistry 31		Lunch	
	Class					
4A			AP Language and Composition	Chem 31 mini	AP Language and Composition	Free
4B				Health Grade 11		Health Grade 11





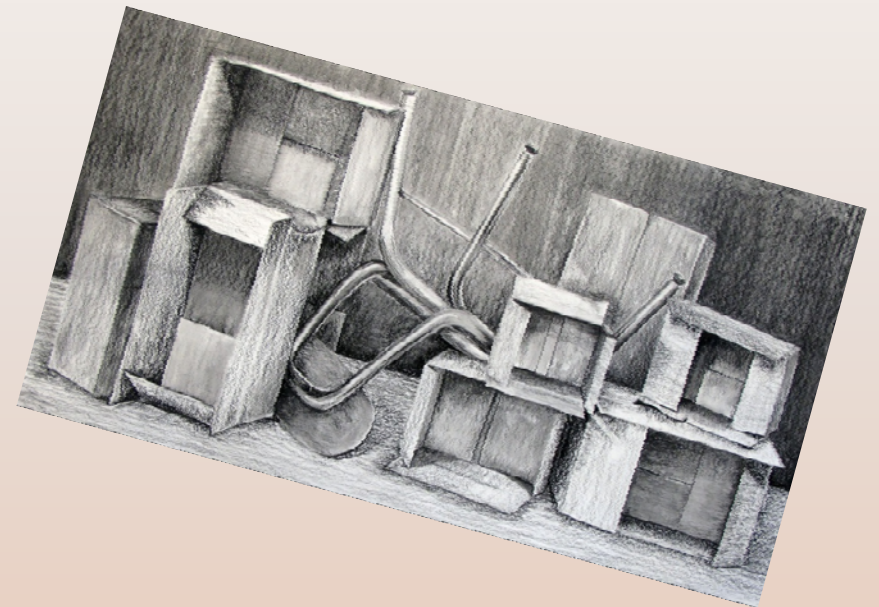
# Art Course Selections

Foundations in Art 2-D	Foundations in Art 3-D
<p>Drawing &amp; Painting I &amp; II Intro to Studio Digital or Darkroom Photo Interm./Advan.Photo Digital Illustration &amp; Graphic Design I &amp; II</p> <p><b>*AP Studio (2D) – 2 periods full year</b></p>	<p>*Intro to Pottery *Sculpture I Sculpture II</p> <p><b>**AP Studio (3D) – 2 periods full year</b></p>

# Art Course Sequence Options

*All Electives are 1 Semester Courses*

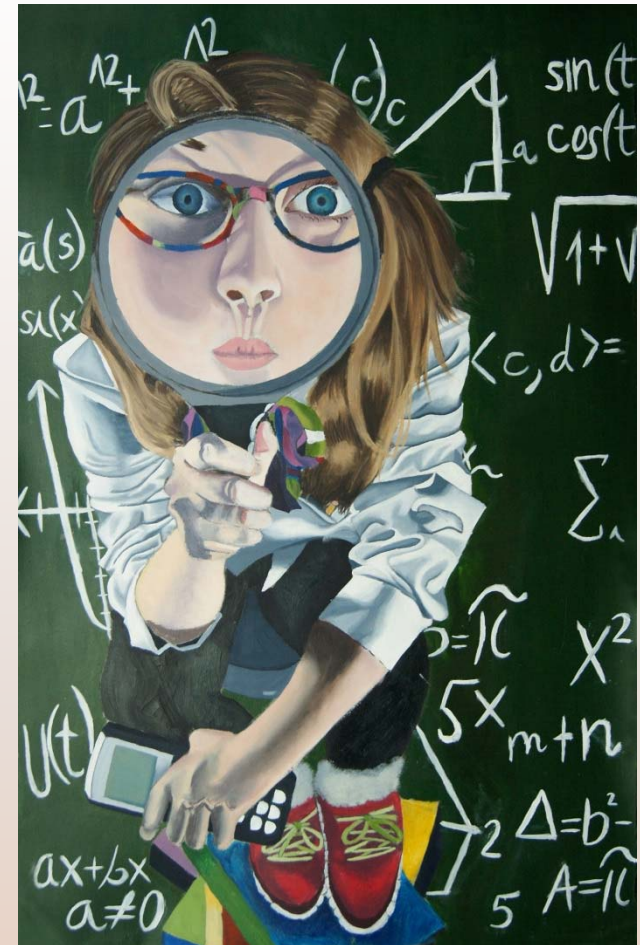




“The Arts are among the ‘six basic academic subjects’. Art is valuable in all areas of study because it engages the imagination, fosters flexible ways of thinking, develops disciplined effort & builds self-confidence.” – *The College Board*







ART MATTERS



# Business Education

Do something today that your future self will thank you for.



# 20 Business Courses Offered!

- Accounting
- Accounting II
- Advanced Advertising
- **AP Computer Science**
- **AP Macro Economics**
- **AP Micro Economics**
- Business Law
- Business Management
- Computer Game Design & Programming
- Computer Information Systems
- Computer Science Principles
- Entrepreneurship
- Financial Literacy
- Introduction to Business
- Introduction to Investing
- Marketing
- Robotic Programming
- Sports & Entertainment
- Web Design



# Top 5 College Majors

The Business Department offers courses in 4 out of the 5 top majors in college!

**1. Computer Science**

**2. Communications**

3. Government/Political Science

**4. Business**

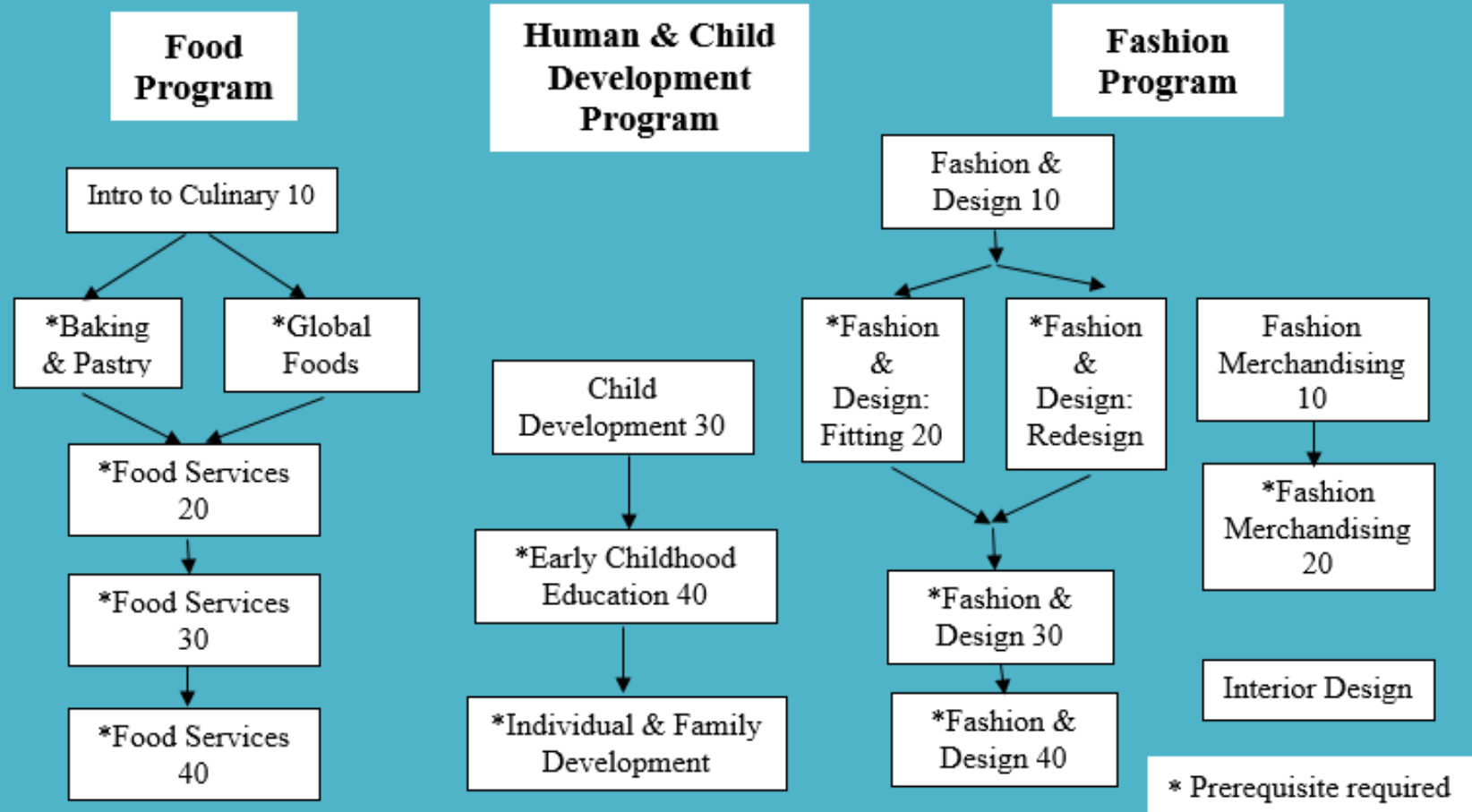
**5. Economics**

Take the risk or  
loose the  
chance.

Invest in your  
future,

**Take Business.**

# Family & Consumer Sciences



# Child Development/Early Childhood Education

Child Development 30



Individual and Family Development  
3 College Credits



Early Childhood Education 40



Possible Career Pathways:

- Pediatrician
- Psychologist
- Teacher
- Speech Pathologist



# Fashion and Design



Fashion and Design  
10, Fitting 20, Redesign  
20, 30, 40



## Possible Career Pathways:

- Retail Buyer or Merchandiser
- Showroom Sales
- Visual Merchandiser
- Store Planning Designer
- Fabric or Clothing Designer
- Trend Forecaster
- Interior Designer



Fashion Merchandising  
and Interior Design



# Culinary Arts & Food Service



## Possible Career Pathways:

- Professional Chef
- Nutritionist
- Food Photographer or Stylist
- Hotel Management
- Food Science & Research

# HEALTH - Units of Study Grades 9-12

## 9<sup>th</sup> Grade

- ❖ Social Media
  - ❖ CPR
  - ❖ Nutrition
- ❖ Influential factors in decision-making

## 10<sup>th</sup> Grade

- ❖ Distracted Driving
- ❖ Influential factors in decision-making

## 11<sup>th</sup> Grade

- ❖ Stress Management
- ❖ Human Growth and Development

## 12<sup>th</sup> Grade

- ❖ Life After High School

# Music



## **INSTRUMENTAL:**

Concert Band

Wind Ensemble

Jazz Ensemble

Concert Orchestra

Symphonic Orchestra

Chamber Orchestra

## **VOCAL AND CLASSROOM:**

Concert Choir

Women's Choir

Chamber Singers

Music Technology I

Music Technology II

Music Theory I

Music Theory II

Beginning Piano/Keyboard



# Band Festival



# Orchestra



# Choir



# Media Production: Telling Real and Imagined Visual Stories

Library Media Department

Broadcast Journalism

Documentary Production

Movie Production

Video Production

# BROADCAST JOURNALISM

Producing informative stories of interest and importance to the school and local community.

