

Nombre: _____

enero 2014

Español 52 – ¿Estoy listo para el examen de medio año?

Formato

- | | |
|--|------|
| 1. <i>Hablar</i> - 1 recording –LUNES, 13 DE ENERO | 25 % |
| 2. <i>Escuchar</i> – 2 listening activities with multiple choice | 25 % |
| 3. <i>Leer</i> – 2 short readings with multiple choice / true or false | 25 % |
| 4. <i>Escribir</i> – 1 open-ended essay | 25 % |

TOTAL: 100 puntos

¿Qué tengo que saber?

1. Vocabulario de Lecciones 1 y 2: las relaciones personales y en la ciudad
2. Cultura – Información sobre la inmigración en los Estados Unidos, las capitales/países hispanohablantes
3. Gramática – *Se usa en varias partes del examen*

El contenido: EN EL LIBRO de *Imagina*

Lección 1:

- Vocabulario: Las relaciones personales (p.4)
- Cultura: La inmigración en los Estados Unidos (p.12-13, 32-33)
- Gramática: el presente –verbos regulares, de cambio radical (*stem-change*), irregulares (p.18-19)
- Gramática: ser/estar (p.22-23)
- Gramática: verbos como “gustar” (p.26-27)

Lección 2:

- Vocabulario: En la ciudad (p.42)
- Cultura: México y México D.F. (p.50-52) –*más de la cultura está disponible en los blogs de Weebly de la clase: <http://viajealextranjeroconflhs.weebly.com/>*
- Gramática: el pretérito (p.56-57)
- Gramática: el imperfecto (p.60-61)
- Gramática: el pretérito con el imperfecto (p.64-65)
- Cultura: *Juchitán: La ciudad de las mujeres* (p.70-71)

Writing Rubric

T	S		4 - Exemplary	3 - Proficient	2 - Developing	1- Below Standard
		Task completion	Completion of the task. Ideas are well developed and well organized.	Completion of the task. Ideas are adequately developed and organized.	Partial completion of the task. Ideas are somewhat developed with some organization.	Minimal completion of the task.
		Comprehensibility	Text is readily comprehensible, requiring no interpretation on the part of the reader.	Text is comprehensible, requiring minimal interpretation on the part of the reader.	Text is mostly comprehensible, requiring interpretation on the part of the reader.	Text is barely comprehensible.
		Level of discourse	Developed paragraph formation with a variety of cohesive structures.	Evidence of paragraph formation with some cohesive devices.	Variety of discrete sentences, few cohesive devices evident.	Lists of discrete sentences, some repetition.
		Vocabulary	Rich use of vocabulary and idiomatic expressions.	Adequate and accurate use of vocabulary, which is level appropriate.	Somewhat inadequate or inaccurate use of vocabulary that is not level appropriate.	Inadequate or inaccurate use of vocabulary.
		Language control	Control of basic language structures with a variety of advanced structures.	Overall control of basic language structures with some advanced structures.	Overall control of basic language structures.	Little control of basic language structures.

Speaking Rubric

T	S		4 - Exemplary	3 - Proficient	2 - Developing	1- Below Standard
		Task completion	Completion of the task. Ideas are well developed and well organized.	Completion of the task. Ideas are adequately developed and organized.	Partial completion of the task. Ideas are somewhat developed with some organization.	Minimal completion of the task.
		Comprehensibility	Speech is readily comprehensible, requiring no interpretation on the part of the listener.	Speech is comprehensible, requiring minimal interpretation on the part of the listener.	Speech is mostly comprehensible, requiring interpretation on the part of the listener.	Speech is barely comprehensible.
		Level of discourse	Variety of complete sentences with a variety of cohesive devices.	Some variety of complete sentences with some cohesive devices.	Use of complete sentences lacking variety, few cohesive devices evident.	Lists of discrete sentences with no or almost no cohesive devices.
		Vocabulary	Rich use of vocabulary and idiomatic expressions.	Adequate and accurate use of vocabulary, which is level appropriate.	Somewhat inadequate or inaccurate use of vocabulary that is not level appropriate.	Inadequate or inaccurate use of vocabulary.
		Language control	Control of basic language structures with a variety of advanced structures.	Overall control of basic language structures with some advanced structures.	Overall control of basic language structures.	Little control of basic language structures.
		Fluency	Sustained speech with little hesitation.	Some hesitation but is able to complete thoughts.	Frequent hesitation with some incomplete thoughts.	Hesitation with long pauses and incomplete thoughts.

