

WELCOME TO FAIRFIELD LUDLOWE



CLASS OF 2020

WELCOMING REMARKS:
Headmaster Greg Hatzis



The House System

Warner House

Housemaster John Antonello

Webster House

Housemaster Jodi Kostbar

Wright House

Housemaster Anthony Formato



Academic Expectations

Critical & Creative Thinking	Communicating & Collaborating
<p>How do students demonstrate critical and creative thinking to effectively evaluate evidence and construct solutions?</p>	<p>How do students communicate information clearly and effectively in a variety of contexts and work collaboratively to solve problems?</p>
<p><i>Exploring and Understanding</i> The student engages in an investigative process using a variety of research tools and methodologies.</p>	<p><i>Conveying Ideas</i> The student organizes information to support a claim or assertion in a style appropriate to purpose, audience, and task.</p>
<p><i>Synthesizing and Evaluating</i> The student weighs evidence, arguments, claims and beliefs in order to critically and effectively solve problems and to justify conclusions.</p>	<p><i>Using Communication Tools</i> The student makes strategic and ethical use of a range of media to enhance understanding of and interest in a claim or assertion.</p>
<p><i>Creating and Constructing</i> The student transforms existing ideas and knowledge into new ideas, products, and processes.</p>	<p><i>Collaborating Strategically</i> The student takes into account prior knowledge, beliefs, and experiences of self and others; roles and relationships within the group; and the group's purpose, goals, and norms.</p>

Explanation of Levels

- ▶ Level 2: (College Preparatory)
 - Reading material at grade level
 - Complexity of the material and work expectation at grade level
- ▶ Level 1 (Honors)
 - Reading material above grade level
 - Complexity of the material and work expectation above grade level
 - Accelerated pace
- ▶ Level 0 (Ungrouped)
 - Courses provide learning and appropriate challenges for all students and focus on conceptual and experiential activities.



How we label courses

Class names will be accompanied by two numbers.
The first number represents the “grade level” (generally).
The second number represents the “academic level.”

English 12

↑
First year (freshman level)

↑
Level 2 (College Prep)

Biology 21

↑
Second year (sophomore)

↑
Level 1 (Honors)

Academic Offerings

OUR DISTRICT CURRICULUM LEADERS:

- ▶ English: John Chiappetta
- ▶ Math: Paul Rasmussen
- ▶ Science: Patrice Faggella
- ▶ Social Studies: Gregg Pugliese
- ▶ World Lang.: Eileen Frankel

Course offerings and contact information is provided in your packets.



Grade 8 to 9 Transition Timeline

- ▶ **February 1st – February 3rd:** Grade 8 counselors distribute POS and explain process and timelines to students.
- ▶ **February 8th FWMS, February 10th RLMS:** High School counselors visit middle schools to discuss course selection with students.
- ▶ **February 11th – 18th:** Students select electives in Infinite Campus.
- ▶ **February 29th:** Final Course Verification forms with parent and student signatures, listing all recommended and requested classes, are due to Grade 8 counselors.



Orientation Activities

- ▶ **Early June:** Eighth graders receive House assignments, visit FLHS to meet with Counselors and FLHS students to discuss “life at the high school.” Lots of questions answered!
- ▶ **Late August (tentatively 8/25):** Freshman Information Session and tours for parents and students.
- ▶ **August 31:** Freshman Orientation – first day for all 9th graders (no upperclassmen). Visit assigned courses and classrooms, followed by a class picnic.



9th Grade Electives

Art

Business

Family and Consumer Sciences

Music

Regional Programs

Technology Education

Theatre Arts

Video and News Production



STUDENT ACTIVITIES

Victor Mirrer - Student Activities Director

- ▶ Bicycle Club
- ▶ Chess Club
- ▶ Key Club
- ▶ Student Rep. Council
- ▶ Chess Club
- ▶ Amateur Film Club
- ▶ House Councils
- ▶ Drama Club
- ▶ Interact Club
- ▶ Save the Children
- ▶ Mock Trial
- ▶ Throw Back Club
- ▶ Math Team
- ▶ YACS

For full listing of clubs and activities, please refer to the handout



ATHLETICS

Dave Schulz – Athletic Director

Fall

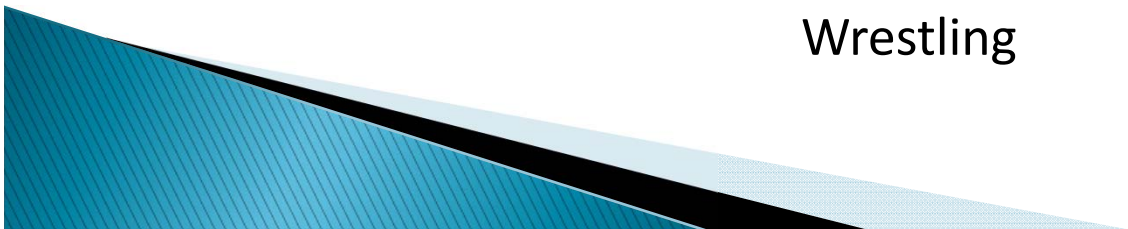
Cheerleading
Cross Country
Dance Team
Field Hockey
Football
Soccer
Swimming (G)
Volleyball (G)

Winter

Basketball
Bowling
Cheerleading
Fencing
Gymnastics (G)
Ice Hockey
Indoor Track
Skiing
Swimming (B)
Wrestling

Spring

Baseball
Golf
Lacrosse
Sailing
Softball
Tennis
Track
Volleyball (B)



FALL SPORTS INFO

Registration for Fall Sports is **THIS SPRING**
live on school website (Athletics tab) on April 1

Physical Forms to Nurse

**No Later Than Friday, August 19
(Football due August 5)**

Team Meetings for Fall Sports (except Football)

Monday, August 22

Tentatively: 6:00 p.m. in the FLHS cafeteria

Parent Permission forms are due

Fall Tryout Dates

Football: Friday August 19

All other sports: Thursday, August 25

GO FALONS!



PLEASE JOIN OUR PTA!!

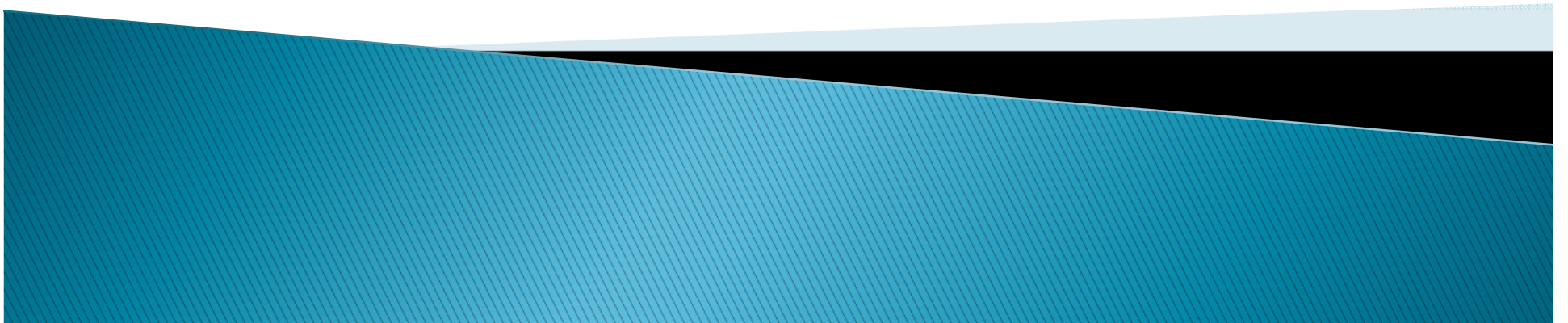
Jim Accomando, President

- Freshman Picnic
- Freshman Forum on the Prevention of Alcohol Use
- Student Exam Breakfasts
- Junior and Senior Post Prom Parties
- College Fair
- Senior Awards and Scholarships
- Spirit Day/Battle of the Houses
- School Beautification
- Teacher Appreciation
- Teaching and Learning Grants

Check them out on FLHSPTA.ORG

COURSE SELECTION

Director of Pupil Services and Counseling
Bob Esposito



Graduation Requirements

43 Credits

Credit based on:

1. Earning a passing grade
2. Regular Attendance

Year-long class, meets every other day = 2 credits

Semester-long class, meets every other day = 1 credit




Graduation Requirements

43 Credits

English	8 credits
Math	6 credits
Science	6 credits
Social Studies	7 credits* *including Civics and US History
Arts/Vocational	2 credits
Health	1 credit
Physical Ed	2 credits

Computer Proficiency &
State Academic Proficiency



Sample Weekly Schedule

			Day 1	Day 2	Day 3			Day 4	Day 1	
7:30-8:55 1A:7:30-8:11 1B:8:14-8:55			English 12	Bio 21 mini	7:30-8:49 1A:7:30-8:08 1B:8:11-8:49			English 12	Bio 21 mini	English 12
				Health Grade 9					Study Hall	
9:00-10:25 2A:9:00-9:41 2B:9:44-10:25			Biology 21	Concert Choir	8:54-10:13 2A:8:54-9:32 2B:9:35-10:13			Biology 21	Concert Choir	Biology 21
10:30-10:37			Homeroom	Homeroom	10:18-10:50			HR/Activity/ Advisory	Homeroom	Homeroom
Lunch 10:39 11:09	Class 10:42 11:25	Class 10:42 12:08	Lunch	Foundations in Art 2D	Lunch 10:52 11:22	Class 10:55 11:35	Class 10:55 12:14	Lunch	Foundations in Art 2D	Lunch
Class 11:14 12:40	Lunch 11:25 11:55				Class 11:27 12:46	Lunch 11:35 12:05				
	Class 11:58 12:40		Lunch 12:10 12:40		Class 12:07 12:46	Lunch 12:16 12:46				
12:45-2:10 4A:12:45-1:26 4B:1:29-2:10			Global Studies 11	Algebra 12	12:51-2:10 4A:12:51-1:29 4B:1:32-2:10			Global Studies 11	Algebra 12	Global Studies 11

Sample Schedule (14.75 credits)


Day 1	
Period	Course
1	English 12
2	Biology 21
	Homeroom
3	Spanish 31 / Lunch
4	Global Studies 11

Day 2	
Period	Course
1	Biology 21
	Health 10
2	Concert Choir
	Homeroom
3	Foundation in 2D Art / Lunch
4	Algebra 12



Sample Aquaculture Schedule (12.75 credits)

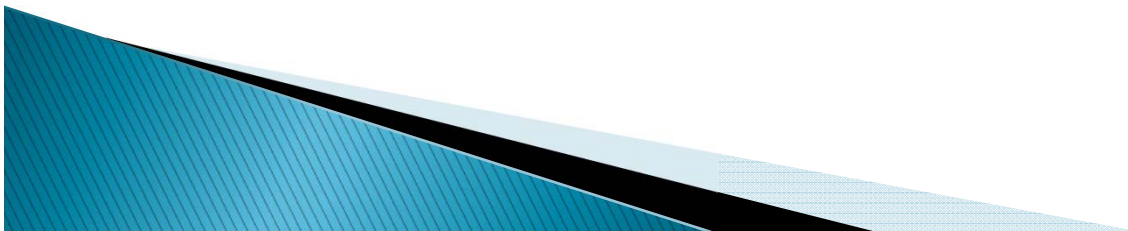
Day 1		Day 2	
Period	Course	Period	Course
1	Aquaculture	1	Aquaculture
2	Aquaculture	2	Aquaculture
	Homeroom		Homeroom
3	English 11 / Lunch	3	Spanish 31 / Lunch
4	Global Studies 10	4	Algebra 12



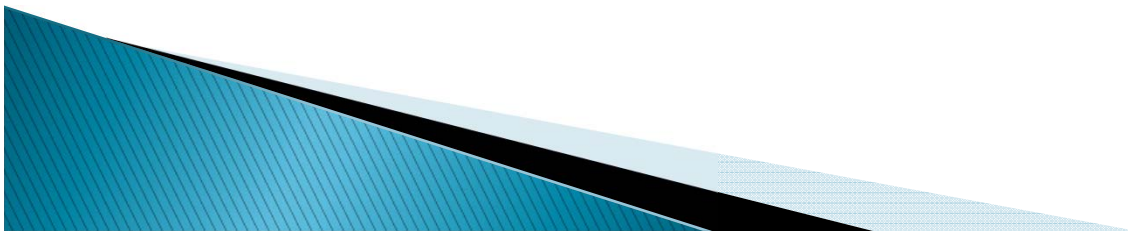
Next important date:

February 29

**Signed Final Course
Request forms due to
Grade 8 counselor**

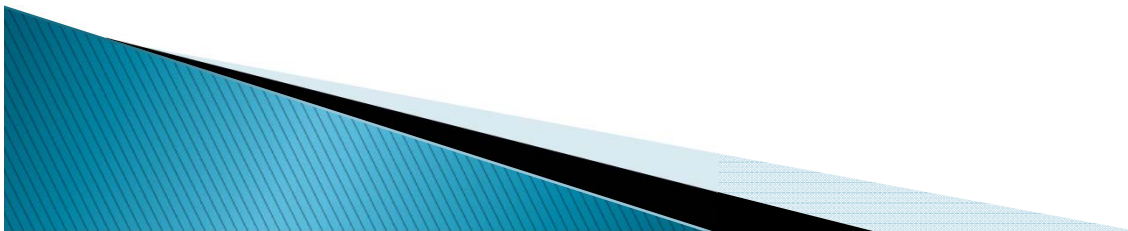


Follow directions in letter
that was received from
your Middle School!



Fairfield Ludlowe High School

*F*ellowship
*A*cceptance
*L*earning
*C*ommitment
*O*pportunity
*N*iche
*S*uccess

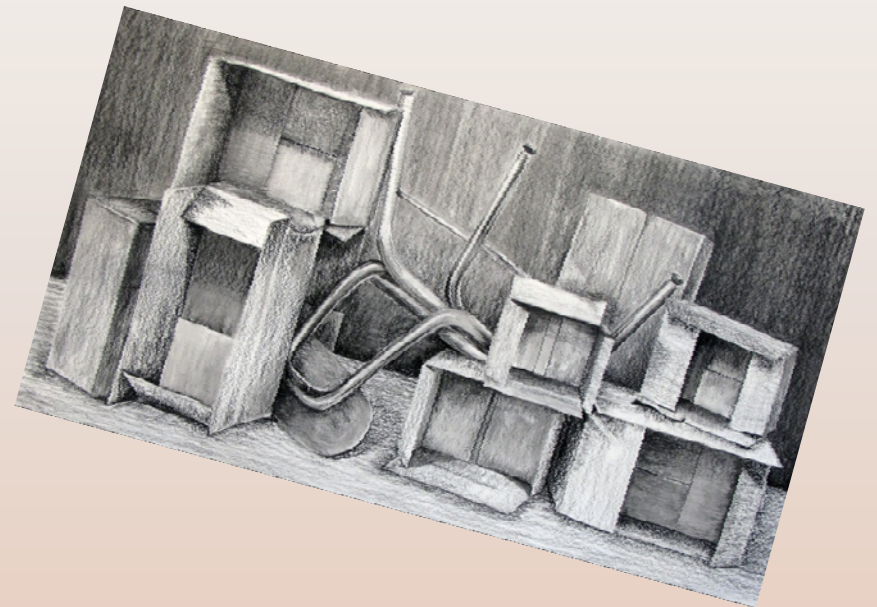




Art Course Selections

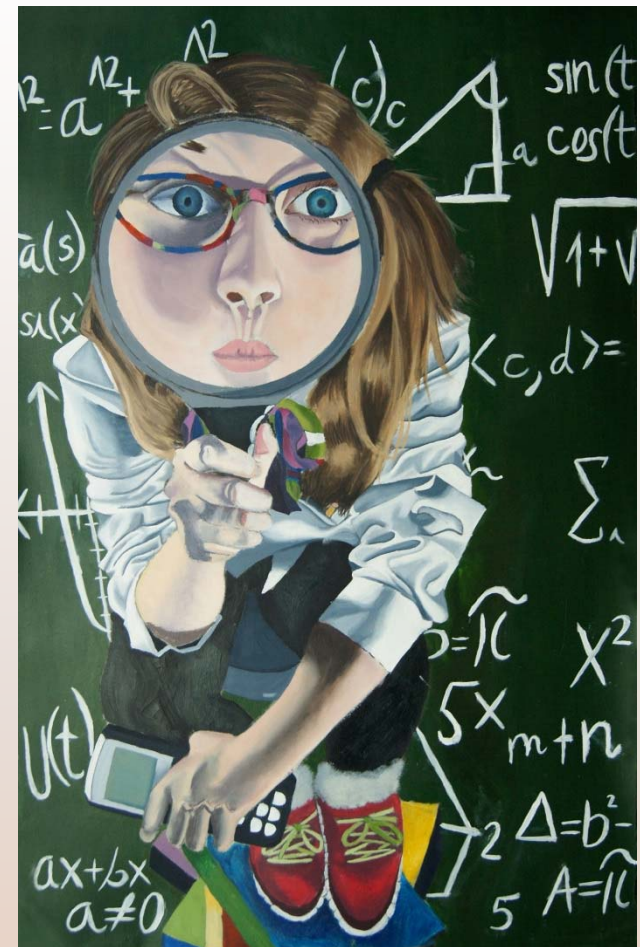
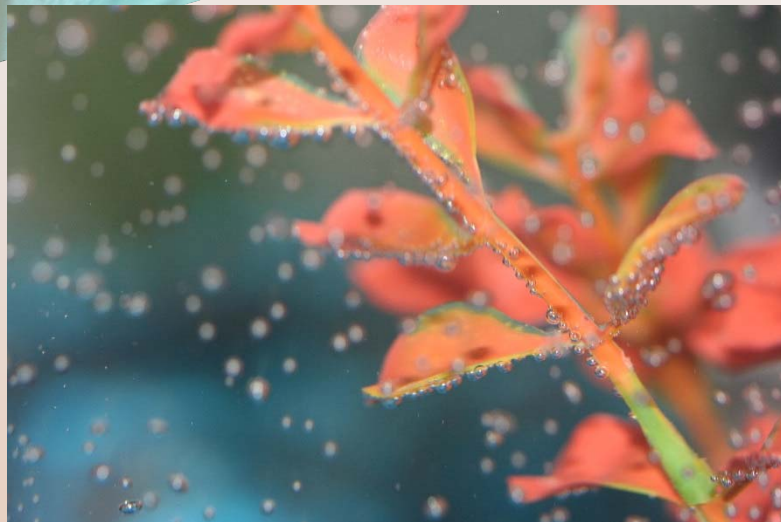
Foundations in Art 2-D	Foundations in Art 3-D
<p>Drawing & Painting I & II*</p> <p>Intro to Studio*</p> <p>Digital or Darkroom Photo</p> <p>Interm./Advan.Photo*</p> <p>Digital Illustration & Graphic Design I & II*</p> <p>** AP Studio (2D) – 2 periods full year*</p>	<p>*Intro to Pottery</p> <p>*Sculpture I</p> <p>Sculpture II*</p> <p>** AP Studio (3D) – 2 periods full year*</p>

Art Course Sequence Options ➤
All Electives are 1 Semester Courses



“The Arts are among the ‘six basic academic subjects’. Art is valuable in all areas of study because it engages the imagination, fosters flexible ways of thinking, develops disciplined effort & builds self-confidence.” – *The College Board*





ART MATTERS



Business Department Courses

Working together with our community...



Where students will learn and practice important life skills that they can apply in college and careers no matter what vocation they choose!

9th Grade Business Courses

COURSE OFFERINGS	Grade 9	Grade 10	Grade 11	Grade 12
Introduction to Business	X	X	X	X
Computer Game Design & Programming	X	X	X	X
Robotic Programming	X	X	X	X
Web Design	X	X	X	X
Computer Information Systems	X	X	X	X



Upper Class Business Courses

COURSE OFFERINGS	Grade 9	Grade 10	Grade 11	Grade 12
Marketing		X	X	X
Financial Literacy		X	X	X
Accounting		X	X	X
Business Law		X	X	X
Business Management		X	X	X
The Business of Sports & Entertainment		X	X	X
AP Economics		X	X	X
AP Computer Science		X	X	X
Advanced Advertising & Design			X	X
Entrepreneurship			X	X
Introduction to Investing			X	X

Top Majors in College

1. Computer Science
2. Communications
3. Government/Political Science
4. Business
5. Economics



The Business Department offers courses in 4 out of the 5 top majors!

Source: Princeton Review 2015
<http://www.princetonreview.com>

Family & Consumer Sciences

Culinary Arts	Fashion Design, Merchandising & Interior Design	Child Development
Introduction to Culinary Arts 10	Fashion & Design 10	Child Development 30*
Global Foods 20	Fashion & Design 20*	Early Childhood Education 40*
Baking & Pastry 20	Fashion & Design 30/40*	Individual and Family Development UCONN College Course
Food Services 20, 30 & 40*	Fashion Merchandising & Design 10 & 20*	Option for 3 College Credits*
	Interior Design 10 & 20*	* Not available to Freshman

Child Development/Early Childhood Education

Child Development 30



Individual and Family Development
3 College Credits



Early Childhood Education 40



Possible Career Pathways:

- Pediatrician
- Psychologist
- Teacher
- Speech Pathologist

Fashion and Design



Fashion and Design
10, 20, 30, 40



Possible Career Pathways:

- Retail Buyer or Merchandiser
- Showroom Sales
- Visual Merchandiser
- Store Planning Designer
- Fabric or Clothing Designer
- Trend Forecaster
- Interior Designer

Fashion Merchandising and Interior Design



Culinary Arts & Food Service



Possible Career Pathways:

- Professional Chef
- Nutritionist
- Food Photographer or Stylist
- Hotel Management
- Food Science & Research

MUSIC



Instrumental:


- Concert Band
- Wind Ensemble
- Jazz Ensemble

- Concert Orchestra
- Symphonic Orchestra
- Chamber Orchestra

Vocal and Classroom:

- Concert Choir
 - Women's Choir
 - Chamber Singers

 - Music Technology I
 - Music Technology II
 - Music Theory I
 - Music Theory II
 - Beginning Piano/Keyboard
-



**MEDIA PRODUCTION:
TELLING REAL AND IMAGINED
VISUAL STORIES**
LIBRARY MEDIA DEPARTMENT

Broadcast Journalism

Documentary Production

Movie Production

Video Production

BROADCAST JOURNALISM

Producing informative stories of interest and importance to the school and local community.



DOCUMENTARY PRODUCTION

- Researching and producing stories about real people and events .

MOVIE PRODUCTION

- Creating and producing imagined visual stories.



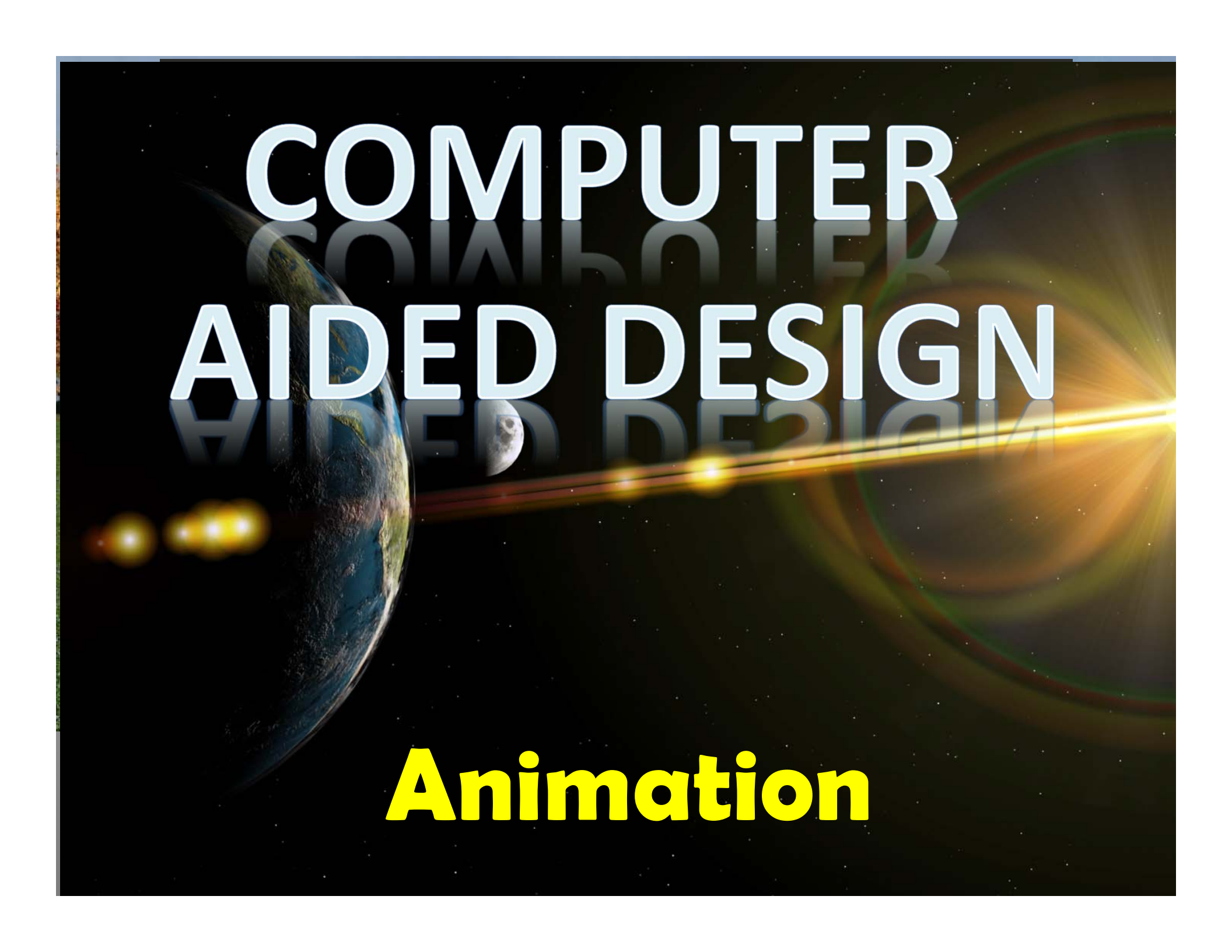
VIDEO PRODUCTION

Exploring the technical side of media production with a focus on camera work, sound and editing.



TECHNOLOGY EDUCATION

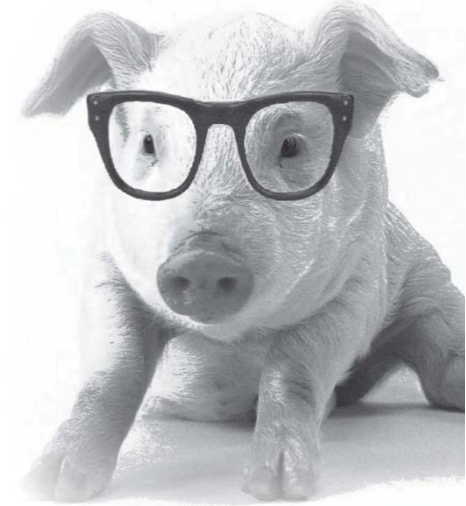
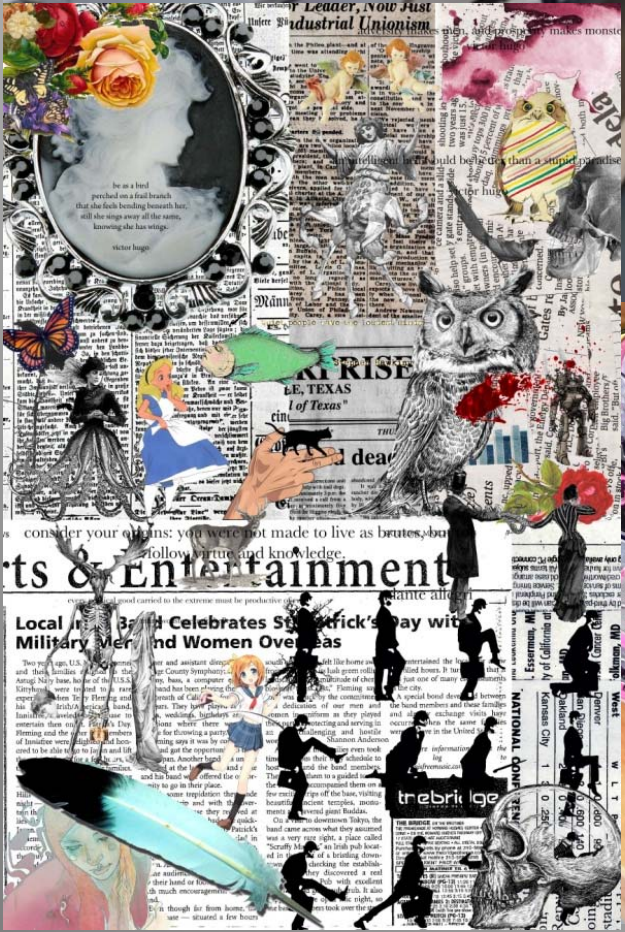
- *CAD: Computer Aided Design*
- *Computer Technology*
- *Graphic Communications*
- *Robotics*
- *Transportation/Auto Technology*
- *Wood Manufacturing*

A space-themed background featuring a large view of Earth on the left, a smaller view of the Moon in the center, and a bright yellow star with a lens flare on the right. The text 'COMPUTER AIDED DESIGN' is overlaid in white, bold, sans-serif font, with a reflection effect below it.

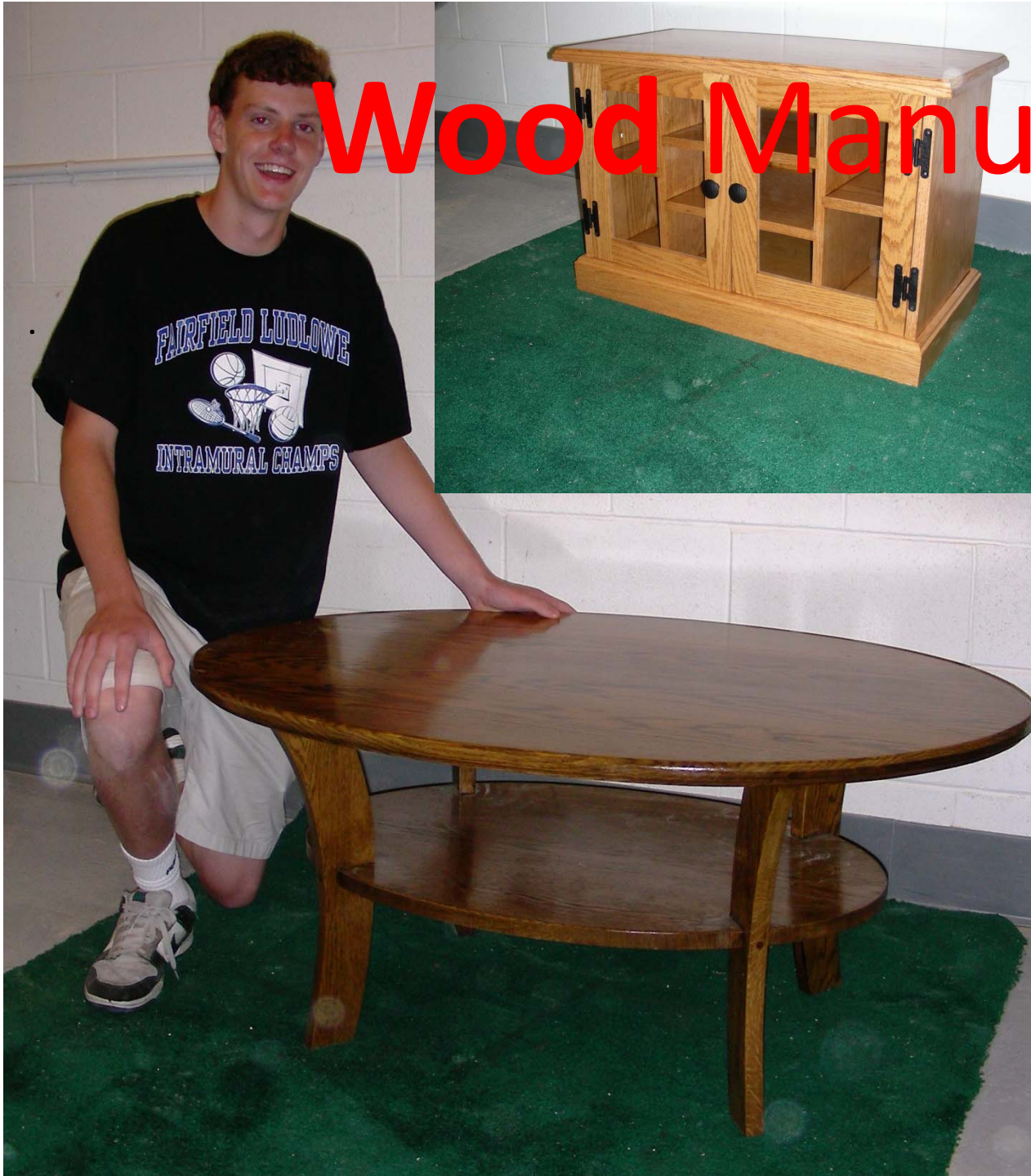
COMPUTER AIDED DESIGN

Animation

Graphic Communications



Wood Manufacturing



HEALTH - Units of Study Grades 9-12

<p>9th Grade</p> <ul style="list-style-type: none">❖ Social Media<ul style="list-style-type: none">❖ CPR❖ Nutrition❖ Influential factors in decision-making	<p>10th Grade</p> <ul style="list-style-type: none">❖ Distracted Driving❖ Influential factors in decision-making
<p>11th grade</p> <ul style="list-style-type: none">❖ Stress Management❖ Human Growth and Development	<p>12th Grade</p> <ul style="list-style-type: none">❖ Life After High School

Check us out on Twitter!

[@FLHSFalcons](https://twitter.com/FLHSFalcons)