

WELCOME TO
FAIRFIELD LUDLOWE !!



CLASS OF 2019

Welcome

Headmaster

Greg Hatzis

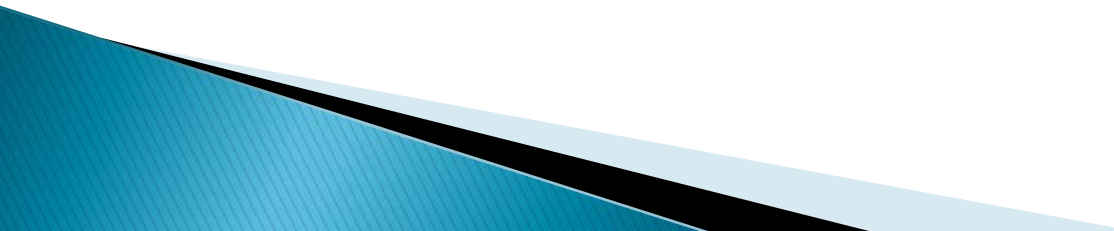
The House System

Warner House

Webster House

Wright House

Goals for All Students

- ▶ Develop and enhance critical thinking skills
 - ▶ Solve problems of increasing complexity
 - ▶ Analyze and synthesize information
 - ▶ Apply knowledge/skills to new and different situations
 - ▶ Become more independent learners and self-advocates
- 

Explanation of Levels

- ▶ Level 2: (College Preparatory)
 - Reading material at grade level
 - Complexity of the material and work expectation at grade level
- ▶ Level 1 (Honors)
 - Reading material above grade level
 - Complexity of the material and work expectation above grade level
 - Accelerated pace
- ▶ Level 0 (Ungrouped)
 - Courses provide learning and appropriate challenges for all students and focus on conceptual and experiential activities.

How we label courses

Class names will be accompanied by two numbers.
The first number represents the “grade level” (generally).
The second number represents the “academic level.”

English 12



First year (freshman level)

Level 2 (College Prep)

Biology 21



Second year (sophomore)

Level 1 (Honors)

Academic Offerings

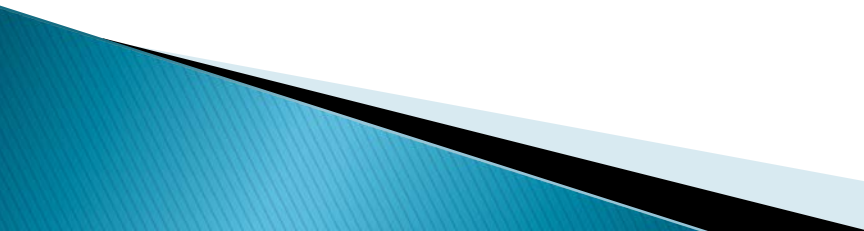
OUR DISTRICT CURRICULUM LEADERS:

- ▶ English: John Chiappetta
- ▶ Math: Paul Rasmussen
- ▶ Science: Patrice Faggella
- ▶ Social Studies: Gregg Pugliese
- ▶ World Lang.: Eileen Frankel

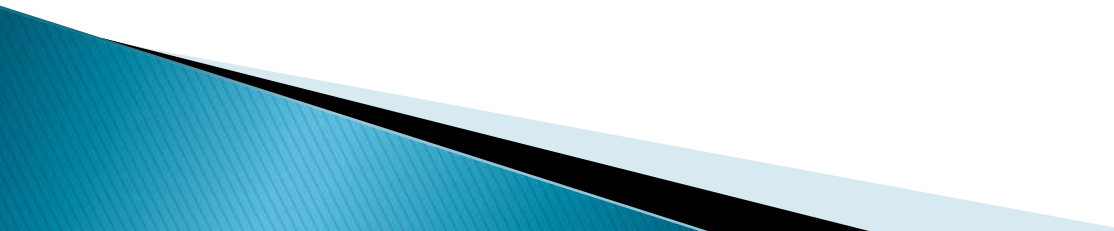
Course offerings and contact information is provided in your packets.



Grade 8 to 9 Transition Timeline

- ▶ **February 2nd – February 4th:** Grade 8 counselors distribute POS and explain process and timelines to students.
 - ▶ **February 9th FWMS, February 10th RLMS:** High School counselors visit middle schools to discuss course selection with students.
 - ▶ **February 18th – 27th:** Students select electives in Infinite Campus.
 - ▶ **March 7th:** Final Course Verification forms with parent and student signatures, listing all recommended and requested classes, are due to Grade 8 counselors.
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Orientation Activities

- ▶ **Late Spring:** HS counselors and HS students visit middle schools to discuss “life at the high school.”
 - ▶ **Late August:** Freshman Information Session and tours for parents and students.
 - ▶ **September 2:** Freshman Orientation – first day for all 9th graders (no upperclassmen). Visit classrooms and class picnic.
- 

9th Grade Electives

Art

Business

Family and Consumer Sciences

Music

Regional Programs

Technology Education

Theatre Arts

Video and News Production



STUDENT ACTIVITIES

Victor Mirrer - Student Activities Director

- ▶ Bicycle Club
- ▶ Chess Club
- ▶ Key Club
- ▶ Student Rep. Council
- ▶ Chess Club
- ▶ Amateur Film Club
- ▶ House Councils
- ▶ Drama Club
- ▶ Interact Club
- ▶ Save the Children
- ▶ Mock Trial
- ▶ Throw Back Club
- ▶ Math Team
- ▶ YACS

For full listing of clubs and activities, please refer to the handout

ATHLETICS

Dave Schulz – Athletic Director

Fall

Cheerleading

Cross Country

Dance Team

Field Hockey

Football

Soccer

Swimming (G)

Volleyball (G)

Winter

Basketball

Bowling

Cheerleading

Fencing

Gymnastics (G)

Ice Hockey

Indoor Track

Skiing

Swimming (B)

Wrestling

Spring

Baseball

Golf

Lacrosse

Sailing

Softball

Tennis

Track

Volleyball (B)

FALL SPORTS INFO

Physical Forms to Nurse

**No Later Than Friday, August 21
(Football due August 7)**

Team Meetings for Fall Sports (except Football)

Monday, August 24

6:00 p.m. in the FLHS cafeteria

Parent Permission forms are due

Fall Tryout Dates

Football: Monday, August 17

All other sports: Thursday, August 27

GO FACLONS!



PLEASE JOIN OUR PTA!!

Christine Vitale, President

Jim Accomando, President-Elect

- Freshman Picnic
- Freshman Forum on the Prevention of Alcohol Use
- Student Exam Breakfasts
- Junior and Senior Post Prom Parties
- College Fair
- Senior Awards and Scholarships
- Spirit Day/Battle of the Houses
- School Beautification
- Teacher Appreciation
- Teaching and Learning Grants

Check them out at FLHSPTA.ORG

COURSE SELECTION

Director of Pupil Services and Counseling
Bob Esposito

Graduation Requirements

43 Credits

Credit based on:

1. Earning a passing grade
2. Regular Attendance

Year-long class, meets every other day = 2 credits

Semester-long class, meets every other day = 1 credit

Graduation Requirements

43 Credits

| | |
|------------------------|---------------------------------------------------|
| English | 8 credits |
| Math | 6 credits |
| Science | 6 credits |
| Social Studies | 7 credits* *including Civics and US History |
| Arts/Vocational | 2 credits |
| Health | 1 credit |
| Physical Ed | 2 credits |

Computer Proficiency &
State Academic Proficiency

| TIMES | | | | MON DAY 1 | TUE DAY 2 | WED DAY 1 | THURS DAY 2 | FRI DAY 1 |
|-------------------------|-------------------------|-------------------------|-------------|-------------------|-----------------------------|-------------------|-----------------------------|-------------------|
| 7:30 8:55 | | | PERIOD 1 | SCIENCE | SCIENCE/ PE OR HEALTH | SCIENCE | SCIENCE/ PE OR HEALTH | SCIENCE |
| 9:00 10:25 | | | PERIOD 2 | ENGLISH | ELECTIVE II | ENGLISH | ELECTIVE II | ENGLISH |
| 10:30 10:37 | | | HR | HOMEROOM | HOMEROOM | HOMEROOM | HOMEROOM | HOMEROOM |
| LUNCH 10:39 11:09 | CLASS 10:42 11:25 | CLASS 10:42 12:08 | PERIOD 3 | ELECTIVE I | WORLD LANG | ELECTIVE I | WORLD LANG | ELECTIVE I |
| CLASS 11:14 12:40 | LUNCH 11:25 11:55 | | | | | | | |
| | CLASS 11:58 12:40 | | | | | | | |
| 12:45 2:10 | | | PERIOD 4 | SOCIAL STUDIES | MATH | SOCIAL STUDIES | MATH | SOCIAL STUDIES |

Sample Schedule (14.75 credits)

| Day 1 | |
|---------------|-------------------------------|
| Period | Course |
| 1 | English 12 |
| 2 | Biology 21 |
| | Homeroom |
| 3 | Spanish 31 / Lunch |
| 4 | Global Studies 10 |

| Day 2 | |
|---------------|-----------------------------------------|
| Period | Course |
| 1 | Biology 21 |
| | Health 10 |
| 2 | Concert Choir |
| | Homeroom |
| 3 | Foundation in 2D Art / Lunch |
| 4 | Algebra 12 |

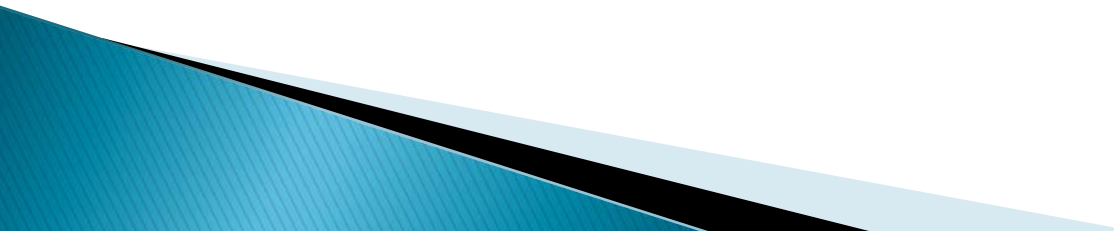
Sample Aquaculture Schedule (12.75 credits)

| Day 1 | | Day 2 | |
|--------|-----------------------|--------|-----------------------|
| Period | Course | Period | Course |
| 1 | Aquaculture | 1 | Aquaculture |
| 2 | Aquaculture | 2 | Aquaculture |
| | Homeroom | | Homeroom |
| 3 | English 11 / Lunch | 3 | Spanish 31 / Lunch |
| 4 | Global Studies 10 | 4 | Algebra 12 |

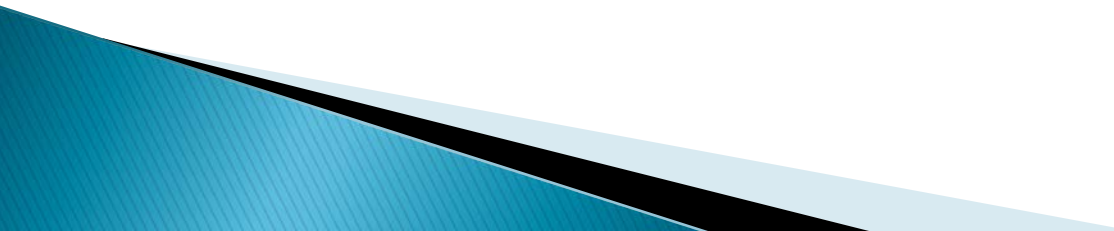
Next important date:

March 7

**Signed Final Course
Request forms due to
Grade 8 counselor**



Follow directions in letter
that was received from
your Middle School!



Fairfield Ludlowe High School

*F*ellowship

*A*cceptance

*L*earning

*C*ommitment

*O*pportunity

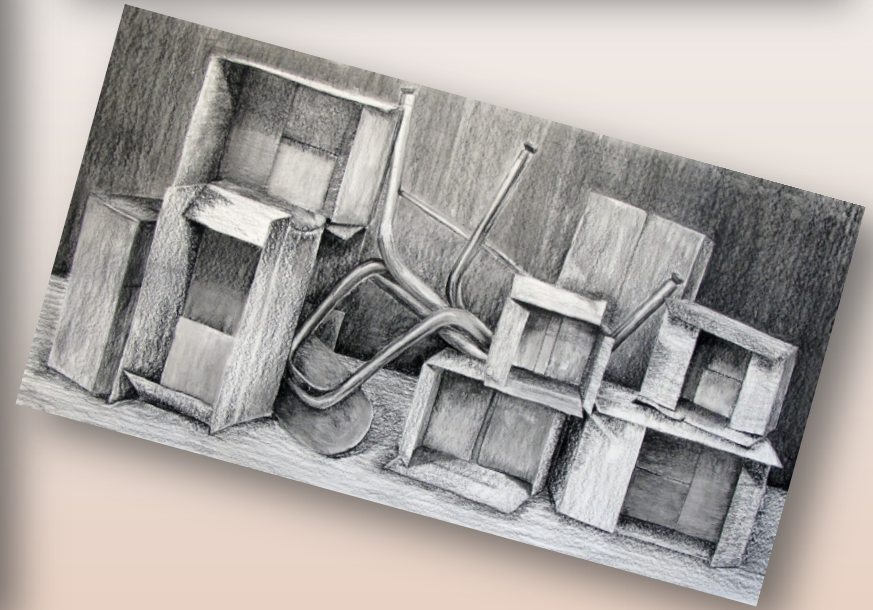
*N*iche

*S*uccess



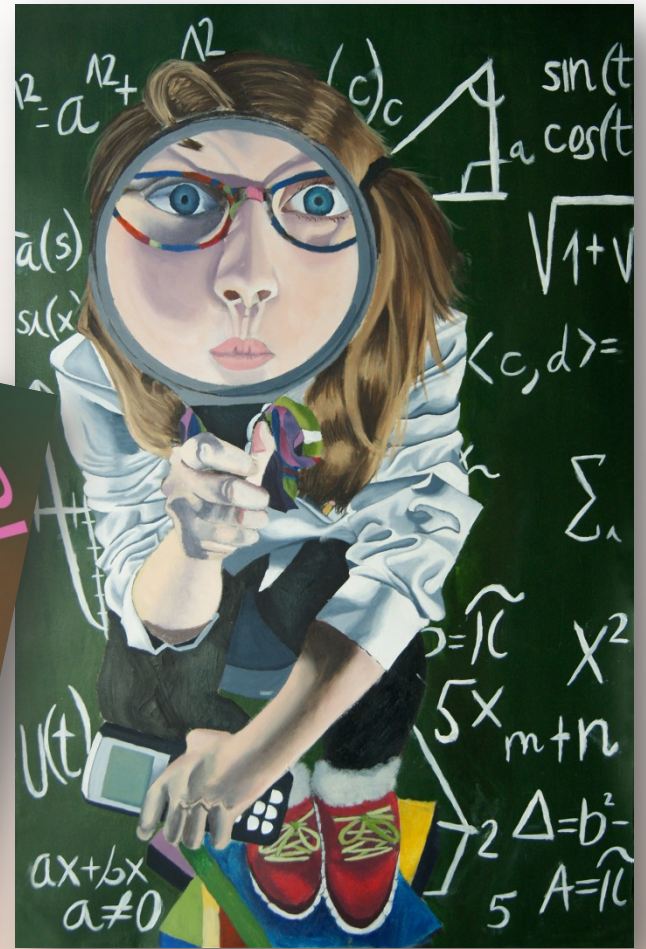


Art Course Selections



“The Arts are among the ‘six basic academic subjects’. Art is valuable in all areas of study because it engages the imagination, fosters flexible ways of thinking, develops disciplined effort & builds self-confidence.” – *The College Board*





ART MATTERS



Business Courses

| COURSE OFFERINGS | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|----------------------------------------|---------|----------|----------|----------|
| Introduction to Business | X | X | | |
| Marketing | | X | X | X |
| Financial Literacy | | X | X | X |
| Accounting | | X | X | X |
| Business Law | | X | X | X |
| Business Management | | X | X | X |
| The Business of Sports & Entertainment | | X | X | X |
| AP Economics | | X | X | X |
| Advanced Advertising & Design | | | X | X |
| Entrepreneurship | | | X | X |
| Internship & Career | | | X | X |
| Introduction to Investing | | | X | X |

Business Courses Continued...

| COURSE OFFERINGS | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|------------------------------------|---------|----------|----------|----------|
| Computer Information Systems | X | X | X | X |
| Computer Game Design & Programming | X | X | X | X |
| Robotic Programming | X | X | X | X |
| Web Design | X | X | X | X |
| AP Computer Science | | | X | X |



Our Business Students

- Consistently demonstrate 21st century skill sets such as creativity, innovation, problem-solving, collaboration and perseverance.



- Are provided with a platform to find their niche.
- Are constantly challenged to become more effective communicators.



Family & Consumer Sciences

| Culinary Arts | Fashion Design, Merchandising & Interior Design | Child Development |
|-------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------|
| Introduction to Culinary Arts 10 | Fashion & Design 10 | Child Development 30 |
| Global Foods 20 | Fashion & Design 20 | Early Childhood Education 40 |
| Baking & Pastry 20 | Fashion & Design 30/40 | Individual and Family Development UCONN College Course |
| Food Services 20, 30 & 40 | Fashion Merchandising & Design 10 & 20 Interior Design 10 & 20 | Option for 3 College Credits |

Child Development/Early Childhood Education

Child Development 30



Individual and Family Development
3 College Credits



Early Childhood Education 40



Possible Career Pathways:

- Pediatrician
- Psychologist
- Teacher
- Speech Pathologist

Fashion and Design



Fashion and Design
10, 20, 30, 40



Possible Career Pathways:

- Retail Buyer or Merchandiser
- Showroom Sales
- Visual Merchandiser
- Store Planning Designer
- Fabric or Clothing Designer
- Trend Forecaster
- Interior Designer

Fashion Merchandising and Interior Design



Culinary Arts & Food Service



Possible Career Pathways:

- Professional Chef
- Nutritionist
- Food Photographer or Stylist
- Hotel Management
- Food Science & Research

**MEDIA PRODUCTION:
TELLING REAL AND IMAGINED
VISUAL STORIES**

LIBRARY MEDIA DEPARTMENT

Broadcast Journalism

Documentary Production

Movie Production

Video Production

BROADCAST JOURNALISM

Producing informative stories of interest and importance to the school and local community.



DOCUMENTARY PRODUCTION

- Researching and producing stories about real people and events .

MOVIE PRODUCTION

- Creating and producing imagined visual stories.



VIDEO PRODUCTION

Exploring the technical side of media production with a focus on camera work, sound and editing.



TECHNOLOGY EDUCATION

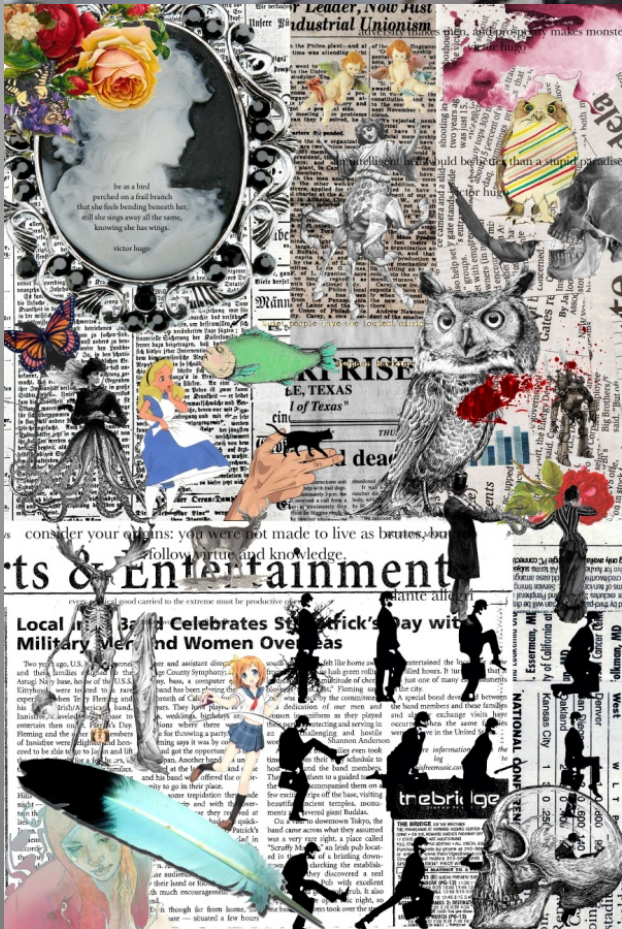
- *CAD: Computer Aided Design*
- *Computer Technology*
- *Graphic Communications*
- *Robotics*
- *Transportation/Auto Technology*
- *Wood Manufacturing*

A space-themed background featuring a large view of Earth on the left, the Moon in the center, and a bright yellow star with a lens flare on the right. The text 'COMPUTER AIDED DESIGN' is overlaid in white, bold, sans-serif font, with a reflection effect below it.

COMPUTER AIDED DESIGN

Animation

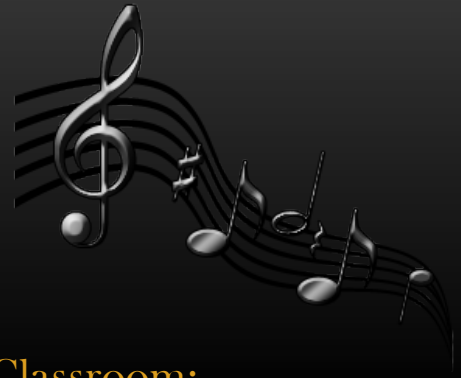
Graphic Communications



Wood Manufacturing



MUSIC



Instrumental:

- Concert Band
- Wind Ensemble
- Jazz Ensemble

- Concert Orchestra
- Symphonic Orchestra
- Chamber Orchestra

Vocal and Classroom:

- Concert Choir
- Women's Choir
- Chamber Singers

- Music Technology I
- Music Technology II
- Music Theory I
- Music Theory II
- Beginning Piano/Keyboard