**Leading up to World War I**

AP Modern European History

***“The lamps are going out all over Europe. We shall not see them lit again in our lifetime.” Sir Edward Grey, 1914***

As the 19th Century came to a close, it became increasingly obvious that a new world order was emerging. This new movement would bring unprecedented hostility, and the foundational factors would intensify the conflict. These factors were increased industrialization, new political movements, a revival intellectualism and militarism combined with international rivalry. Darkness would descend on Europe by 1914.

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|  | **Topic** | **Assignment** |
| 2/10 | Don’t miss class!!! |  |
| 2/11 | **DEBRIEFING** |  |
| 2/12 | **Imperialism** Bring book and colored pencils | Analyze the motivation and policies of European colonial powers regarding Africa between 1870-1914. (886-897) Imperialism chart from class due 2/13 |
| 2/13 | 2nd Industrial Revolution  Bring book | **Imperialism chart due today**  Using PERSIAM list the implications of the 2nd Industrial Revolution (814-831) Due 2/18 |
| 2/14 | No school – PD Day |  |
| 2/17 | Presidents Day |  |
| 2/18 | Victorian England | **PERSIAM on 2nd IR due today 2/18** |
| 2/19 | Intellectuals unite |  |
| 2/20 | Britain: A Case Study in Democracy **Bring book** | **Reading notes 912-919, 897-902 due today**  **INCLUDE 807-811** |
| 2/20 | **Impressionism and Postimpressionism** |  |
| 2/24 | Socialism in all its forms | Describe and compare the differences between Utopian socialists, Karl Marx and revisionist socialists in their critiques of 19th Century European economy and society.(835-842) Chart due 2/25 |
| 2/25 | 19th C. Russia | **Socialist Chart Due** |
| 2/26-2/27 | **Meeting of the minds** | Using p. 852-878 Response: To what extent and in what ways did intellectual developments in Europe in the period 1880-1920 undermine confidence in human rationality and in a well-ordered, dependable universe? Essay response based on roundtable notes due **2/28** |
| 2/28 | The Alliance System  (897-902) | **Intellectual Response due** |
| 3/3 | Peace Treaty exercise | **All Classes bring books** |
| 3/4 | The Irish Question |  |
| 3/6 | **MET Trip** |  |
| 3/7 | **Fauvism & Expressionism** |  |
| 3/10 | **TEST** | **Term sheets due** |