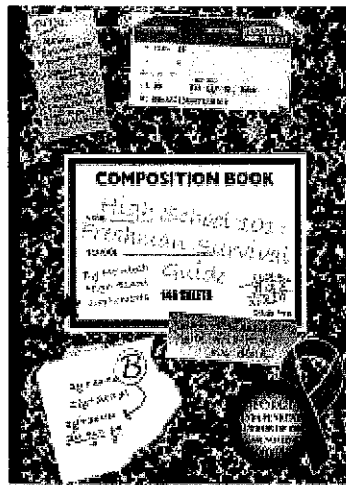


FAIRFIELD LUDLOWE HIGH SCHOOL



HIGH SCHOOL 101
FOR PARENTS OF FRESHMEN

CLASS OF 2017

FAIRFIELD LUDLOWE HIGH SCHOOL

MISSION STATEMENT

In this pursuit, we believe:

Our environment fosters:

Fellowship: we can accomplish more together than we can individually.

Acceptance: we recognize and respect differences.

We are passionate about:

Learning: we encourage intellectual curiosity within and beyond the classroom.

Commitment: we pledge to honor our obligations to ourselves and to each other.

Our learning experiences generate:

Opportunity: we broaden horizons, deepen understanding, and inspire creativity.

Niche: we discover who we are and what we want to become through enriching our unique strengths and exploring new ideas.

Success: we strive to achieve our goals.

FLHS Contacts

Administration	Main Office (203) 255-7201	Pupil Services and Guidance (203) 255-7232
	Greg Hatzis, Headmaster GHatzis@fairfieldschools.org	Robert Esposito, Director REsposito@fairfieldschools.org
	Gail Seirup, Secretary GSeirup@fairfeildschools.org	Julie Power, Secretary JPower@fairfieldschools.org
Warner House	House Office (203) 255-7223	Counseling Office (203) 255 - 7225
	John Antonello, Housemaster JAntonello@fairfieldschools.org	Kim Bauco, Counselor KBauco@fairfieldschools.org
	Kim Longobucco, Dean KLongobucco@fairfieldschools.org	Courtenay Trahan, Counselor CTrahan@fairfieldschools.org
	Ellen Grumman, Secretary EGrumman@fairfieldschools.org	Lois Wallman, Counselor LWallman@fairfieldschools.org
		MaryAnn Kovacic, Secretary MKovacic@fairfieldschools.org
Webster House	House Office (203) 255 - 7236	Counseling Office (203) 255 - 7238
	Joanna Giddings, Housemaster JGiddings@fairfieldschools.org	Christina Caron, Counselor CCaron@fairfieldschools.org
	Sue Bannay, Dean SBannay@fairfieldschools.org	Joanna Caserta, Counselor JCaserta2@fairfieldschools.org
	Ann Zavory, Secretary AZavory@fairfieldschools.org	Brian Sutcliffe, Counselor BSutcliffe@fairfieldschools.org
		Bonnie Sims, Secretary BSims@fairfieldschools.org
Wright House	House Office (203) 255 - 7240	Counseling Office (203) 255 - 7242
	Anthony Formato, Housemaster AFormato@fairfieldschools.org	Bridget McHugh, Counselor BMcHugh@fairfieldschools.org
	Dave Craven, Dean DCraven@fairfieldschools.org	Matt Sutton, Counselor MSutton@fairfieldschools.org
	Marie Palmieri, Secretary MPalmieri@fairfieldschools.org	Monica Struzik, Counselor MStruzik@fairfieldschools.org
		Karen Tierno, Secretary KTierno@fairfieldschools.org
College and Career Center	(203) 255-7230	Alice Gorman AGorman@fairfieldschools.org
Health Office	(203) 255-7204	

Off to the Right Start: Helping Students Transition to Secondary School

Transitioning to a new school can be an exciting but stressful time for children. Even when the change is positively anticipated, such as “graduating” to the next school level, facing the unknown can cause anxiety. The transition to high school can be particularly unsettling. The environment tends to be larger, potentially less nurturing, more departmentalized, more competitive, and more demanding academically. Additionally, students are expected to be more independent academically and their social life more complex and intense.

Understandably parents can feel anxious or concerned about how their child will adjust to these changes. Luckily, there are many ways for parents to help smooth the transition and support their child’s academic social/academic success in their new school environment.

It is important to understand and anticipate common concerns related to moving to a secondary school environment

- **Environment:** Finding lockers, finding lunchrooms and bathrooms, getting through crowded hallways, getting to class on time, getting on the right bus to go home, lack of experience in dealing with extracurricular activities
- **Workload:** Keeping up with materials, new grading standards and procedures, more long term assignments, lack of basic academic skills
- **Social:** More peers pressures (i.e., cliques, dealing with older students and students from other schools), social immaturity
- **Schedule:** Remembering which class to go to next, more teachers, no recess, no free time
- **Other:** Reduced parent involvement, accepting more responsibility for their own actions, unrealistic parental expectations, coping with adolescent physical development

Parents can help their child prepare for and become comfortable with their new school environment

- **Emphasize positive** aspects of high school: With the move will come more opportunities for individuality and freedom. Students will have increasing choice in elective courses and extracurricular activities. There will be more opportunities to find friends with common interests.
- **Teach study skills:** Help students begin to self-regulate by breaking down large tasks into manageable pieces and provide guidelines so students can monitor their own progress. Familiarize students with using an agenda/assignment book to keep track of daily and long-term assignments.
- **Encourage participation:** Whether in extracurricular activities, extra-help homework programs, or school social/sports activities, students should be encouraged to seek these out as an opportunity to meet new people. Many schools offer an open house or fair during the first week of school to introduce new students to available activities.
- **Continue or increase involvement:** High schools continue to have numerous opportunities available for parent involvement. Parents should maintain communication with the school through meetings, e-mail/Internet, phone calls, and notes. If you have concerns, don’t wait for the school to contact you. Look out for regular newsletters and other forms of communication home regarding events at the school.

Ways To Enhance Adolescent Development

- Understand that mood swings are a normal part of adolescence
- Allow your child to gain confidence through independent problem solving
- Help the adolescent learn decision-making skills and how to set limits and boundaries
- Allow for the making of mistakes
- Respect choices of self expression through dress, activities, friends and ideas
- Be consistent with rules and boundaries
- Use everyday opportunities to enhance communication
- Pat yourself on the back for a job well done!

Resources

National Center on Secondary Education and Transition. Phone: 612-624-2097; e-mail: ncset@umn.edu; web: www.ncset.org

Adapted from "Transition from Elementary to Middle School: Strategies for Educators," by Valerie Niesen and Paula Sachs-Wise, in Helping Children in Home and School II: Information for Parents and Educators, NASP, 2004. © 2006, National Association of School Psychologists, 4340 East West Hwy #402, Bethesda, MD 20814



Transforming K12 Education®

Campus Portal

Fairfield

Username

Password

Sign In >>

HELP

Forgot your password? | Forgot your username? | Problems logging in?
If you have been assigned a Campus Portal Activation Key, click here
If you do not have an Activation Key, click here

Tell me more!

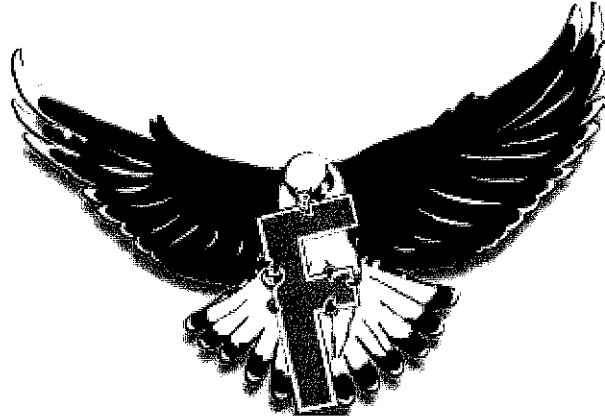
District Notices

2013-10-03

Dear Parents and Guardians: Please complete the account management section of your portal pages completely. This area provides you the ability to set an email address with which you can automatically reset your password. In addition, *if you don't complete the security questions*, including the selection of 8 pictures you like and 8 you dislike, *after three logins the system will lock your account. Thank you!*

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Freshman Forum
On Underage Drinking



SAVE THE DATE:

All Freshman Students & Parents
Fairfield Ludlowe High School
Thursday, November 14, 2013
7:00 – 8:30 PM

Freshman Forum on Underage
Drinking
Soar Above the Influence...

PE and Health incentives for each ninth grader who
attends (10 points in PE, 5 points in Health)

GENERAL SIGNS OF ALCOHOL OR DRUG USE

- School work has declined: grades suddenly slipping or dropping dramatically
- Missing school (skipping secretly or too “tired” or “sick” to go)
- Mood changes (irritable, crying jags)
- Dropping out of usual activities (music, sports, hobbies)
- Physical appearance changing (poor hygiene, unusual style changes)
- Friends suddenly change; doesn’t introduce new friends
- Money or valuables missing from parents’ purse, from home
- Furtive or secretive behavior (e.g. bedroom door locked and takes long time to answer, constant texting regarding going out-telling you it’s “none of your business”)
- Hostile aggressive outbursts
- Seems to have “lost” motivation
- Forgetfulness
- Unusual sleeping habits (changing over time or dramatic change)
- Depressed (which can present itself as irritability, weight gain or loss, anger)
- Anxious
- My child just doesn’t seem “right”

Parents who notice a shift from their child’s normal patterns and behavior that cannot be attributed to the ordinary stresses of adolescence and changing level of independence should pay particular attention to their child’s appearance, speech, and behavior. **Their independence should not be allowed regardless of behavior, but should be dependent upon living up to certain basic expectations.** If your teen now refuses to do chores, misses curfew regularly, creates a chaotic and hostile environment in the home, and frequently appears to be depressed, agitated, or “sleepy,” you should investigate further, maintain clear channels of communication, and set clear boundaries and rules.

Information taken from: <http://www.adolescent-substance-abuse.com/signs-drug-use.html>

School Resources

Fairfield Ludlowe Counseling Center

Mike DiStefano, Psychologist	(203) 255-7216	mdistefano@fairfieldschools.org
Carrie Rubin, LCSW, Social Worker	(203) 255-7216	crubin@fairfieldschools.org
Michele Danuszar, Psychologist	(203) 255-7216	mdanuszar@fairfieldschools.org
Debbie Deren, Social Worker	(203) 255-7216	dderen@fairfieldschools.org
Tim Morris, Student Assistance Counselor	(203) 255-7216	tmorris@fairfieldschools.org

Community Resources

Regional Adolescent Programs	(203) 335-2172
St. Vincent's Behavioral Health (Hall-Brooke)	(203) 227-1251
Connecticut Renaissance	(203) 367-7570
Fairfield Community Services	(203) 255-5777
Positive Directions	(203) 227-7644

Internet Resources

The websites listed here provide information on every aspect of substance use/abuse, as well as parenting strategies, I recommend taking some time to explore at least one of them. The Connecticut Clearinghouse is user-friendly and includes much information on substance and abuse issues related to adolescents.

www.connecticutclearinghouse.org

www.kidsgrowth.com

www.teens.drugabuse.gov

www.ct-aa.org

www.theantidrug.com

www.ct.al-anon.org

www.samhsa.gov

www.kidsgrowth.com

ATTENDANCE POLICY

Reporting Absences from School

Parents are expected to call or otherwise communicate with their child's house administrative office within two school days of each day their child is absent from school, tardy to school, or dismissed early from school. For your convenience, each house office has voice mail during non-school hours:

Warner House: 255-7223

Webster House: 255-7236

Wright House: 255-7240

Purpose of the Attendance Policy

The purpose of the Fairfield Ludlowe High School Attendance Policy reflects our desire to have each student attend all classes and arrive on time.

The maximum number of absences permitted before credit is lost:

Full-year course (five class periods per week): 18

Semester course (five class periods per week): 9

All health & PE courses: 4

Courses that deviate from the above: Prorate absences

Loss of credit will occur when the accumulated absences exceed the maximum indicated above. All absences-both *Excused and Unexcused*- from class will count toward loss of credit. (Exceptions are indicated below)

The Attendance Policy

All time absent from class will count toward loss of credit. (Exceptions are indicated below):

I. Excused absences that count towards loss of credit include, but may not be limited to, the following:

- | | |
|-----------------------------------|--|
| a. Illness | d. Driving test appointment |
| b. College visits | e. Family vacations or celebrations |
| c. Doctor or Dentist appointments | f. Non-school sponsored athletic, performing arts, or other events |

II. Absences that do not count towards loss of credit include, but are not limited to, the following:

- a. Religious holidays
- b. Scheduled office and guidance appointments
- c. Homebound instruction
- d. Special absences:
 - Class meetings
 - Field trips
 - Sports or other extra curricular activities sponsored by the school that are absolutely necessary.
 - In-school and out-of-school suspensions

Attendance Warning

When a student has accumulated one-half or more of the number of unexcused absences and/or excused absences and tardies referred to earlier, an attendance summary will be generated.

Loss of Credit

A student will lose credit in a course when the number of accumulated absences exceeds the maximum number of absences and tardies referred to earlier. A letter and a copy of the attendance record will be sent to the parents indicating that a loss of credit has occurred. The letter will explain the procedure for requesting a hearing before the Appeals Board. Deadlines will be indicated for the request of an appeal.

REQUIREMENTS FOR GRADUATION

Board of Education Policy 5225

To graduate from the Fairfield Public Schools a student must earn a minimum of 43 credits and meet the credit distribution requirement. A student must also demonstrate the designated computer applications proficiency.

CREDIT REQUIREMENTS FOR GRADUATION

To meet the minimum requirements for a high school diploma, a student must earn 43 credits and achieve the following credit distribution:

English	8 credits
Math	6 credits
Science	6 credits
Social Studies	7 credits
Physical Education & Health	3.2 credits (16 units)
Arts/Vocational	2 credits

DEMONSTRATE COMPUTER APPLICATIONS PROFICIENCY

DEMONSTRATE ACADEMIC PROFICIENCY

**Score at or above the Proficiency Level on each of four areas of The Connecticut Academic Performance Test (CAPT), taken in Grade 10: Mathematics, Reading Across the Disciplines, Writing Across the Disciplines and Science;

OR

Demonstrate proficiency on performance assessments, which correspond to any areas of CAPT, which fall below the designated score levels.

EARLY COMPLETION OF HIGH SCHOOL GRADUATION REQUIREMENTS

It is possible for students who are willing and able to plan ahead to complete high school in less than 4 years. Those who want to finish in 3-1/2 years must complete their plans by June of their 11th grade year.

All plans for early completion of high school must be carefully reviewed to be sure all situations have been thoroughly explored and understood by the student and his parents. A parent letter indicating the plan must be filed with the Director of Pupil Services and Counseling. The Headmaster must approve all requests. Students approved for the early completion of high school are expected to complete the program as planned.

** CAPT will no longer be given. In its place will be the new SBAC (Smarter Balanced Assessment Consortium)

Fairfield Ludlowe High School

785 Unquowa Road
Fairfield, CT 06824
(203)255-7201

2012 - 2013 Report Card
Grade: 12 Student ID:
Counselor:

GPA Summary:

Cumulative GPA
3.7315

Grade Report:

Course	Task	MP1	MP2	MP3	MP4	
00410-31 English 41 [DESANTIS, J]	Marking Period Mark	A-	B-	B	A	
	<i>Term 4 Comments: Effort is good.</i>					
	Mid Term Exam		A			
	Semester Mark		B+			
	Final Exam				E	
13400-21 Psychology 40 [BASSETT, S]	Marking Period Mark	A+	A+	A-	A-	
	<i>Term 4 Comments: Is a pleasure to have in class. Additional course information on Ed-Line.</i>					
	Mid Term Exam		A+			
	Semester Mark		A+			
	Final Exam				E	
13500-11 AP MEH [SAMUELSON, C]	Marking Period Mark	A-	A-	B-	B+	
	<i>Term 4 Comments: Is a pleasure to have in class.</i>					
	Mid Term Exam		B-			
	Semester Mark		B+			
	Final Exam				B+	
24500-21 Intro To Calc 50 [BRYK, R]	Marking Period Mark	B-	C+	C+	C+	
	Mid Term Exam		B-			
	Semester Mark		C+			
	Final Exam				E	
	Final Mark				C+	
31402-21 Physics 40 [FISCHER, S]	Marking Period Mark	A	B+	B	B	
	Mid Term Exam		B+			
	Semester Mark		A-			
	Final Exam				E	
	Final Mark				B+	
43450-11 AP Latin [HAYMOND, M]	Marking Period Mark	B+	A-	B+	A+	
	Mid Term Exam		B			
	Semester Mark		B+			
	Final Exam				E	
	Final Mark				A-	
81800-81 Health 40 [BARCHIE, R]	Marking Period Mark	B+				
	Final Exam		E			
	Final Mark		B+			
86600-101 Senior Internship Program [Esposito, R]	Marking Period Mark				P	
	Final Mark				P	
91500-61 Phys Ed MP 2 [LONGOBUCCO,]	Marking Period Mark		A+			
	Final Mark		A+			
92500-81 Phys Ed MP 3 [ZOLOV, ANDREW]	Marking Period Mark			A+		
	Final Mark			A+		
93700-31 Phys Ed MP 4 [KIELY, PATRICIA]	Marking Period Mark				B	
	<i>Term 4 Comments: Is a pleasure to have in class.</i>					
	Final Mark				B	

Fellowship Acceptance Learning Commitment Opportunity Niche Success

Contact your teacher if you have any questions or concerns about your grades.

To Parent/Guardian of

Secondary School Record -- Transcript

Fairfield Ludlowe High School
785 Unquowa Road. Fairfield, CT 06824

Name: _____
Fairfield, CT 06824

PUBLIC SCHOOL CEEB #: 070187
School Accredited by: N.E.A.S.C.
State System Reg. Accred. Assoc.
School Phone: (203) 255-7201

Id#: _____ Birth: _____ Sex: F
Cumulative GPA (Weighted): 3.80

Graduation Date: _____
Class Size: 374

2010-2011 Grade: 09
Fairfield Ludlowe High School

Prior Credit: 0.00

PRE CALC 41	C+	2.00	
SPANISH 51	A	2.00	
US HISTORY 32	A-	2.00	
WIND ENSEMBLE	A-	2.00	

Subject	Mark	Credit
BIOLOGY 21	B	2.00
CONCERT BAND	A	2.00
ENGLISH 12	B+	2.00
GEOMETRY 21	B	2.00
HEALTH 10	A+	0.40
HIGHLIGHTS WST CIV	A	1.00
JUST AMER	C+	1.00
PHYS ED MP 1	A	0.20
PHYS ED MP 2	A	0.20
SPANISH 31	A+	2.00

Total Credit: 41.40

2013-2014 Grade: 12
Fairfield Ludlowe High School

Prior Credit: 41.40

Subject	Semester Mark	Mark	Anticipated Credit
AP SPANISH			2.00
EARLY CHILD ED 40			2.80
ENGLISH 41			2.00
HEALTH 40			0.20
HUM ANAT & PHYS MAINT			1.00
HUM ANAT & PHYS STRUC			1.00
INTRO TO CALC 50			2.00
JAZZ ENSEMBLE			1.20
PHYS ED 1			0.20
PHYS ED 2			0.20
PHYS ED 3			0.20
WIND ENSEMBLE			2.00

Total Credit: 41.40

2011-2012 Grade: 10
Fairfield Ludlowe High School

Prior Credit: 12.80

Subject	Mark	Credit
ALGEBRA 31	B	2.00
CHEMISTRY 31	B+	2.00
COMPUTER INFO SYSTEMS	A	1.00
ENGLISH 22	A-	2.00
HEALTH 20	A	0.20
MOD GLOBAL STUDIES 22	A	2.00
PHYS ED MP 1	A	0.20
PHYS ED MP 3	A	0.20
PHYS ED MP 4	A	0.20
SPANISH 41	A-	2.00
WIND ENSEMBLE	A-	2.00

Total Credit: 26.60

2012-2013 Grade: 11
Fairfield Ludlowe High School

Prior Credit: 26.60

Subject	Mark	Credit
CHILD DEV 30	A+	2.00
ENGLISH 31	B+	2.00
HEALTH 30	A+	0.20
PHYS ED MP 1	A+	0.20
PHYS ED MP 2	A	0.20
PHYS ED MP 4	A+	0.20
PHYSICS 40	A-	2.00

Date _____

School Counselor _____

Date Printed: 2013-10-17 7:54

WEIGHTING SYSTEM USED TO COMPUTE OFFICIAL GPA

GRADE	AP	LEVEL 1	LEVEL 0	LEVEL 2
A+	5.00	4.67	4.67	4.33
A	4.67	4.33	4.33	4.00
A-	4.33	4.00	4.00	3.67
B+	4.00	3.67	3.67	3.33
B	3.67	3.33	3.33	3.00
B-	3.33	3.00	3.00	2.67
C+	3.00	2.67	2.67	2.33
C	2.67	2.33	2.33	2.00
C-	2.33	2.00	1.67	1.67
D+	2.00	1.67	1.33	1.33
D	1.67	1.33	1.00	1.00
D-	1.33	1.00	.67	.67
F	0.00	0.00	0.00	0.00

Making the Most of Your High School Experience

Freshman

1. Acquaint yourself with the high school and what it has to offer by looking through the Student and Parent Handbook and Course of Study guide.
2. Write down academic, extracurricular, athletic and social goals.
3. Become involved in a variety of different extracurricular activities to explore areas of interest.
4. Get to know your teachers, and seek extra help as soon as problems arise.
5. Meet and get to know your guidance counselor so that you can get to know one another.
6. Become familiar with graduation requirements.
7. Maintain a strong academic performance and attendance record.
8. Develop a resume that includes academic, extracurricular and community involvement/awards.
9. Stop in the College and Career Center and ask for a tour.
10. If you are enrolled in Honor's Biology, consider taking the SAT II Biology test in June. Discuss this with your teacher.
11. Discuss sophomore course selections with teachers, parents and guidance counselor.
12. Plan to become involved in a meaningful summer activity.

FAIRFIELD WARDE/ LUDLOWE HIGH SCHOOLS	
MARKING PERIOD/REPORT CARD SCHEDULE	
2013—2014	9.17.13
SEMESTER ONE	
Marking Period 1	
August 29—October 31, 2013 (44 days)	
Friday November 8, noon Portal reopens to all students & parents to access report cards	
Marking Period 2	
November 1—January 22, 2014 (46 days)	
Friday January 31, noon Portal reopens to all students & parents to access report cards	
Mid Year Exams	
January 16, 17, 21, 22	
JANUARY 23 FIRST SEMESTER REVIEW DAY	
SEMESTER TWO	
9.17.13	
Marking Period 3	
January 24—April 2, 2014 (46 (days)	
Thursday April 10 , noon Portal reopens to all students & parents to access report cards	
Marking Period 4	
April 3—June 11, 2014 (45 days)	
Friday June 13, noon Portal reopens to all students & parents to access report cards	
Final Exams	
Seniors: June 3,4,5,6,9	
Underclassmen: June 5,6,9,10	
Graduation: June 11, 2014	

COLLEGE AND CAREER CENTER

A comprehensive College and Career Center is located in Room 360 off of the center hallway on the 3rd floor. A wealth of information on college and career planning, technical programs, apprenticeship programs as well as full-time, part-time and summer job listings are available in the Center. The Center is open to all students during the school day.

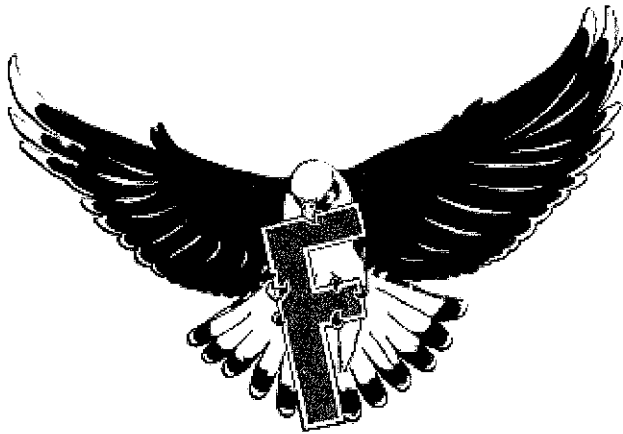
A wide selection of individual college catalogs/viewbooks, college guides, CDs and videos dealing with the admissions process is available in the Center. The books cover a wide variety of topics including tips on writing application essays, preparing for college interviews, specialty majors and careers without college. Included in the collection is an extensive array of reference books such as The College Board's The College Handbook and The Book of Majors, Petersen's Guide and The Fiske Guide as well as volumes on Apprenticeship Programs in the USA and Technical Schools. There are also books on colleges with learning disability programs, financial aid and scholarships, summer opportunities for jobs and travel, and study abroad programs. There are also many study guide books for taking the SAT's, SAT 2 Subject Tests, ACT Tests and AP Subject Exams. Students also have access to information on divisional sports and the names of college coaches using the National Directory of College Athletics for Men and Women.

Representatives from colleges, universities and technical schools are hosted in the College and Career Center in the fall and spring. Lists of visiting schools are printed in the daily student bulletin the Falcon Flyer, listed on this website, sent to all junior and senior homerooms and announced over the P.A. system. Students are encouraged to check this list daily for additions and changes. Military recruiters also visit and do information sessions.

The College and Career Center as well as the Computer Labs and Library have a variety of computer programs to assist students in researching two and four year colleges. The programs also show the variety of majors that match the student's interests and the colleges that offer those majors, information about taking the PSAT's and SAT's, tips on writing college essays and filling out financial aid forms, etc. The students may input a variety of characteristics including majors, location, size, activities and athletics. The software programs generate lists of schools that meet the selected characteristics. The software also contains information regarding careers which includes: working conditions, hours and earnings, education and training, the employment outlook and organizations to contact for further research. Parents and students can find out more about these programs and informational websites by referring to FLHS's Counseling Website and the Post High School Planning booklet available from the guidance office.

Alice Gorman

AGorman@fairfieldschools.org
203-255-7230



**Fairfield
Ludlowe High
School**

785 Unquowa Road
Fairfield CT 06824
p: (203) 255-7201

Family Connection

powered by  NAVIANCE

Welcome to the
college
and career
Family
Connection
for Fairfield
Ludlowe High
School

New User?

If you have been given
a registration code by
your counselor, you
can begin the
registration process
below.

Register

[View FAQ](#)

Sign In for Returning Users

E-mail:

Password:

Sign In

Remember my e-mail address

If you forgot your password,
click [here](#) for help.

GUEST ENTRANCE

You may enter as a guest if you do
not have a student account. Please
contact our counseling office for
the guest password.

Password:

Enter as Guest

Fairfield Ludlowe High School 2013 - 2014 Activity List			
Student Government Body	Advisor(s)	Room*	Group
Student Representative Council*	Ms. Frankel	255	E
Class of 2014 (Seniors)*	Ms. Moir, Ms. Mushala, Ms. Sousa	225	A
Class of 2015 (Juniors)*	Ms. Selteneich, Ms. Queiros	221	A
Class of 2016 (Sophomores)	Ms. Caron, Mr. DiStefano, Ms. Trahan	274	A
Class of 2017 (Freshmen)	Ms. Stetter, Ms. Parker, Dr. Kelly	325	A
Warner House Council	Ms. Keegan, Ms Meyers, Ms. Trahan	326	B
Webster House Council	Mr. Farkas, Ms. Huntington	252	A
Wright House Council	Ms. Benczkowski, Ms. Ruegger, Ms. Artese	127	A
Student Activity/Club	Advisor(s)	Room*	Group
AFS*	Ms. Krieger, Ms. Bourque	Black Box	B
Amateur Film Club	Mr. Siano	251	B
Anger Management Club	Mr. Parisi	257	B
Animal Advocacy Club	Ms. Hilton	320	E
Asia Club	Ms. Treash (Zhang)	315	E
Athletics Captains' Council	Mr. Schulz	Athletic Office	B/E
Axis and Allies Club	Mr. Russell	249	A
Bicycle Club	*** OPEN ***	TBA	B/E
Biology Club	Ms. Walker	352	B
Caelum (FLHS Yearbook)*	Ms. Caserta, Ms. Viglione	269	B/E
Chess Club	Ms. Finerann	129	A/B/E
Circle of Friends	Ms. Rubin, Ms. Lincoln, Ms. Smith	Library	A&B
Curling Club	Ms. Bannay	Off-site	E
Dance Team*	Ms. Carbone	TBA	B/E
Debate Team*	Ms. Tesoro	352	E
Didgeridoo Club	Ms. Poole	227	A
Drama Club*	Ms. Kondziela	Black Box	E
English Honor Society	Ms Huntington, Ms Selteneich	243	E
Eye See Club	Ms. Hermsen	Graphics Lab Room 15	A
FLHS Powered Media Club	Mr. Cole	322	A
FCCLA	L. Mushala, D. Huber, R. Keleher	125	A/E
French Honor Society	*** OPEN ***	TBA	E
Future Business Leaders of America	Ms. Weise, Ms. Rainho	303	A
Organic Gardening Club	Ms. Hastings, Mr. Nulf	244	A
Grassroots Tennis Club	Mr. Reisert	327	A
GSA (Gay-Straight Alliance)	Ms. Hastings, Ms. Reed, Ms. Bannay, Ms. Martel	214	E
Hacky Sack Club	Ms. Wolfer	Large Gym	B
Impact (Bible Study)	Ms. Artese	317	A
Improv Club	Ms. Haymond	Black Box	A
Interact Club	Ms. Neri	253	B
Intramurals	Ms. Kiely	Gym	E
Italian Honor Society	Ms. Finneran	129	TBA
Juvenile Diabetes Research Foundation	Ms. Bassett	205	B
Key Club*	Ms. DeJarnette	Auditorium	B
Latin Club	Ms. Haymond	276	B
The League Club	Mr. Sherman	147	A
Lewis and Clark Experience	Mr. Nulf	244	E
Literary Magazine (Aurelia)	*** OPEN for school year 2014-2015***	TBA	B
Linin' Healthy	Ms Bassi	149	B
Ludlowe Leaders	House-Masters and Counselors	LMC	E
Ludlowe Republicans	Mr. Russell	249	B
Make-A-Wish Club	Ms. Fine, Ms. Longobucco	345	B
Math Team*	Ms. DeJarnette, Ms. Parker	148	A/E
Mock Trial Club*	Mr. Patrick	224	E
Mu Alpha Theta	Ms. Mason, Ms. Keegan	227	B
Music Honor Society (Tri-M)	Ms. Smith	Music Office	E
National History Club	Mr. Parisi, Ms. Moir	318	E
National Honor Society*	Ms. Smigala	349	E
Operation Hope	Ms. Merritt	230	B/E
Prospect (FLHS Newspaper)	Ms. Keleher	145	A/E
Red Cross Club	Ms. Reed, Ms. Lisiak	LMC Lecture Hall	A
Rugby Club	Mr. Downes (marcdowens@gmail.com), Mr. Ehlers	TBA	A
Save the Children Club	Mr. Theisen, Ms. Tunucci	226	A
Science Honor Society	Ms. Tesoro	352	E
Science Research Club	Ms. Reed	213	B
Senegal-America Project	*** OPEN ***	TBA	A
Spanish Club	Ms. Benko, Ms. Grasso	254	A
Spanish Honor Society	Ms. Grasso	256	E
Squash Club	Ms. Bassett	205	E
Teens for Tolerance	Ms. Trahan	326	A
Ultimate Frisbee Club	Mr. Reindell	303	B/E
Women in Business Club	Ms. Weise	303	E
World Aids Day*	Ms. Stetter	301	B
YACS (Youth American Cancer Society)*	Mrs. LeFebvre, Ms. Queiros	223	B/E
Young Republicans	Ms. Walker	352	A
		Revised:	10/15/2013

* Meeting sites may change. Students may be notified through daily announcements.

Group A: Activities that are largely school and class oriented. They meet twice a month during Activity Period.

Group B: Activities that are largely club and service oriented. They meet alternately with group A, also twice a month during Activity Period.

Group E: Activities that meet during Activity Period but may also meet after school on another day decided upon by the students involved in the activity.

STUDENT RESOURCES

COLLEGE AND CAREER CENTER

A comprehensive College and Career Center is located in Room 360 off of the center hallway on the 3rd floor. A wealth of information on college and career planning, technical programs, apprenticeship programs as well as full-time, part-time and summer job listings are available in the Center. The Center is open to all students during the school day.

Contact: Alice Gorman (203) 255-7230 AGorman@fairfieldschools.org

COUNSELING CENTER

The Counseling Center is staffed by two Social Workers, two School Psychologists, and a Student Assistance Counselor. They provide services in the areas of prevention, intervention, evaluation and education. The Counseling Center is located in Room 286 and is open daily during school. To reach a member of the Counseling Center, please call the receptionist at (203) 255-7216.

Contact:

Deb Deren, Social Worker, DDeren@fairfieldschools.org

Michele Danuszar, School Psychologist, mdanuszar@fairfieldschools.org

Carrie Rubin, Social Worker, CRubin@fairfieldschools.org

Mike Distefano, School Psychologist, MDistefano@fairfieldschools.org

Tim Morris, Student Assistance Counselor, TMorris@fairfieldschools.org

LIBRARY RESEARCH CENTER

The Library Research Center is located in the Library Media Center. It is a place where students can receive individual assistance from a library media specialist with all aspects of research papers and projects (choosing a topic, finding information, evaluating resources, organizing ideas, citing sources). A student can make an appointment by seeing any member of the library staff.

LUDLOWE LEADERS

Ludlowe Leaders are FLHS juniors who volunteer their time to serve as ambassadors to incoming freshmen during the entire ninth grade year. In addition to the Freshman Orientation program, they are available to help guide freshmen throughout the year.

Advisors: Housemasters

MATH LAB

The Math Lab is located in Room 368 and is open every period of the school day. It is staffed by members of the math department who are available to provide extra help to anyone who would like assistance in this subject area.

SCHOOL COUNSELING OFFICE

School counselors are available to assist students throughout the school day. Students are encouraged to come in during homeroom, between periods or during a free period to schedule an appointment. Counselors are available to meet with student throughout the day (except during periods in which they have a scheduled meeting). In the case of an emergency, someone is always available to assist students.

TEACHER EXTRA HELP

Teachers are available to assist students for extra help. If a student and teacher do not share the same free period, an arrangement can be made for a mutually agreeable time before or after school.

2013-2014 FAIRFIELD LUDLOWE HIGH SCHOOL WEEKLY SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30-8:15	1 1	1 7:30--8:11 2	1 1	1 2	1 1
8:20-9:04	2 2	2 8:16--8:57 1	2 2	2 1	2 2
9:09-9:16	3 3 Homeroom	3 3 Homeroom 9:02--9:09	3 3 Homeroom	3 3 Homeroom	3 3 Homeroom
9:21-10:05	4 4	4 Activity/Advisory 9:14--9:34 9:39-10:20 4	4 4	4 4	4 4
10:10-10:54	5 5	5 10:25-11:06 7	5 6	5 8	5 8
10:59-11:43	6 6	6 11:11-11:52 8	6 5	6 7	6 7
11:48-12:32	7 7	7 11:57-12:38 5	7 7	7 5	7 6
12:37-1:21	8 8	8 12:43-1:24 6	8 8	8 6	8 5
1:26-2:10	9 9	9 1:29-2:10 9	9 9	9 9	9 9

Sample: This number is the "Time Block"



This number is the "Period"

Periods are defined by the Time Block of the Monday rotation

Time Block:

	M	T	W	R	F
Period 1 meets during TB	1	2	1	2	1
Period 2	"	1	2	1	2
Period 3 (homeroom)	3	3	3	3	3
Period 4 meets during TB	4	4	4	4	4
Period 5	"	5	7	6	7
Period 6	"	6	8	5	8
Period 7	"	7	5	7	6
Period 8	"	8	6	8	5
Period 9	"	9	9	9	9