| ◄ [Sep 2013](http://www.wincalendar.com/September-Calendar/September-2013-Calendar.html) | **~ October 2013 ~** | | | | | [Nov 2013](http://www.wincalendar.com/November-Calendar/November-2013-Calendar.html) ► |
| --- | --- | --- | --- | --- | --- | --- |
| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
| ***UNIT 3*** | **7** | **8** | **9** | **10**  **Unit 2 Test on Reformation**  Hand in term sheet | **11**  **DBQ** – begin in class and complete at home | **12**  ***ABSOLUTISM IN W. AND E. EUROPE*** |
| **13** | **14**  **Absolutism as a path to power**  **DBQ Due** | **15**  **Absolutism in France** | **16**  Preparation for Trial of Louis XIV  Computer Lab 344  (430-445) | **17**  Preparation for Trial of Louis XIV  Computer Lab 344  (430-455) | **18**  **Constitutionalism in England**  (418-430,482-6) | **19** |
| **20** | **21**  **English Civil War and Glorious Revolution** | **22**  **Trial of Louis XIV: Louis stands accused of crimes against humanity and state.** | **23**  **Trial of Louis XIV: Louis stands accused of crimes against humanity and state.** | **24**  **Russia and Prussia**  (495-509) | **25**  **Movie**  **Peter the Great**  ***Trial Statement Due*** | **26** |
| **27** | **28**  **The Ottoman Empire – the sick man of Europe** | **29**  **Aristocracy plays War**  ***Outline due in class- turnitin 11:59 pm*** | **30**  **Emergence of Modern State (Book)** | **31**  **Catch Up Day** | Essay Outline (3 pages single spaced)  What CHARACTERISTICS led some of the European nations toward absolutism and some towards constitutionalism? How can the lessons of this discussion help us interpret current international relations? (p. 418-445, 482-6, 495-509) | |

|  | **~ November 2013 ~** | | | | |  |
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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |  |  |  |  | **1**  **16th and 17th Century Leaders (Book)** | **2** |
| **3** | **4**  **Exam Chapters 13-15**  Term sheet due today | **5**  **Election Day**  No School | **6**  **Dutch Masters Presentation** | **7**  **DBQ** – to be completed in class on 11/8 | **8**  **DBQ** – completed in class and PEER REVIEW | **9** |

*As populations grew and culture coalesced, monarchs arose to lead their nations forward in expansion and glory. Some of the monarchs ruled to the benefit of their people, others rules at their expense. Monarchs became absolute and saw themselves as divinely directed, ruling church, state and people, and solidifying their dynasties through complex royal marriages.*“The state of monarch is the supremest thing on earth; for kings are not only God’s lieutenants upon earth, and sit upon God’s throne, but even by God himself they are called God.” **James I** of England in statement to Parliament, March 21, 1609

“Nothing appears more surprising to those who consider human affairs with a philosophical eye, than the easiness with which many are governed by the few.”

**David Hume** (1711-1776)