### Child Development

**Ms. Mushala**

**2013-2014**

**Welcome!**

Objective: To study of the physical, intellectual, emotional, and social development of children from conception through school age.

Cover in Class (to include but not limited to)

1. Assess the family’s and society’s role in developing happy, well adjusted, successful children.
2. Examine health and safety issues related to child development.
3. Examine biological processes related to prenatal development, birth, and health of child and mother.
4. Examine birth defects and their relationship to heredity and environment.
5. Identify principles of human growth and child development.
6. Describe developmental stages of the infant, toddler, and preschooler and design appropriate activities from birth to school age.
7. Discuss the impact of making smart choices in all aspects of life.

# Grading

# Summative (70%): tests, quizzes, projects

## Formative (20%): quizzes, graded homework, in class work, projects Behavioral (10%): homework, participation

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