**Prepárate para el examen del medio año**

**HAY 4 PARTES DEL EXAMEN:**

**HABLAR 25%:**

 Esa parte hacemos antes del examen, el viernes, 9 de enero.

 Tienes que hablar por unos dos minutos con un compañero/a.

 Aquí tienes el criterio de evaluación para la parte oral:

Speaking Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **T** | **S** |  | **4 - Exemplary** | **3 - Proficient** | **2 - Developing** | **1- Below Standard** |
|  |  | **Task completion** | Completion of the task. Ideas are well developed and well organized. | Completion of the task. Ideas are adequately developed and organized. | Partial completion of the task. Ideas are somewhat developed with some organization. | Minimal completion of the task.  |
|  |  | **Comprehensibility** | Speech is readily comprehensible, requiring no interpretation on the part of the listener. | Speech is comprehensible, requiring minimal interpretation on the part of the listener. | Speech is mostly comprehensible, requiring interpretation on the part of the listener. | Speech is barely comprehensible. |
|  |  | **Level of discourse** | Variety of complete sentences with a variety of cohesive devices. | Some variety of complete sentences with some cohesive devices. | Use of complete sentences lacking variety, few cohesive devices evident. | Lists of discrete sentences with no or almost no cohesive devices. |
|  |  | **Vocabulary** | Rich use of vocabulary and idiomatic expressions. | Adequate and accurate use of vocabulary, which is level appropriate. | Somewhat inadequate or inaccurate use of vocabulary that is not level appropriate. | Inadequate or inaccurate use of vocabulary. |
|  |  | **Language control** | Control of basic language structures with a variety of advanced structures. | Overall control of basic language structures with some advanced structures. | Overall control of basic language structures. | Little control of basic language structures. |

**ESCUCHAR 25%:**

 2 segmentos

 10 preguntas (de tipo test) para cada segmento

 Escuchamos los segmentos 2 veces

**LEER 25%:**

 2 lecturas

 10 preguntas (de tipo test) para cada lectura

**ESCRIBIR 25%:**

 Un ensayo

 Aquí tienes el criterio de evaluación para la parte escrita:

Writing Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary** | **Proficient** | **Developing** | **Below Standard** |
| **Task completion** | Completion of the task. Ideas are well developed and well organized. | Completion of the task. Ideas are adequately developed and organized. | Partial completion of the task. Ideas are somewhat developed with some organization. | Minimal completion of the task.  |
| **Comprehensibility** | Text is readily comprehensible, requiring no interpretation on the part of the reader. | Text is comprehensible, requiring minimal interpretation on the part of the reader. | Text is mostly comprehensible, requiring interpretation on the part of the reader. | Text is barely comprehensible. |
| **Level of discourse** | Developed paragraph formation with a variety of cohesive structures. | Evidence of paragraph formation with some cohesive devices. | Variety of discrete sentences, few cohesive devices evident. | Lists of discrete sentences, some repetition. |
| **Vocabulary** | Rich use of vocabulary and idiomatic expressions. | Adequate and accurate use of vocabulary, which is level appropriate. | Somewhat inadequate or inaccurate use of vocabulary which is not level appropriate. | Inadequate or inaccurate use of vocabulary. |
| **Language control** | Control of basic language structures with a variety of advanced structures. | Control of basic language structures with some advanced structures. | Control of basic language structures. | Little control of basic language structures. |

**¿Qué debo estudiar?**

1. Vocabulario 1- Las relaciones personales
2. Vocabulario 2- La ciudad
3. El presente
4. Ser/Estar
5. El pretérito
6. El imperfecto
7. USOS del pretérito y el imperfecto

**FLHS WEB SITE:**

STAFF/BENKO/SP. 52

UNIDADES 1 y 2

Puedes encontrar todos mis powerpoints de vocabulario y gramática

**Para más práctica:**

**Conjuguemos:**

Presente: #2, #3, #4, #5, #6, #7

Pretérito: #8, #9, #10, #11

Imperfecto: #12