

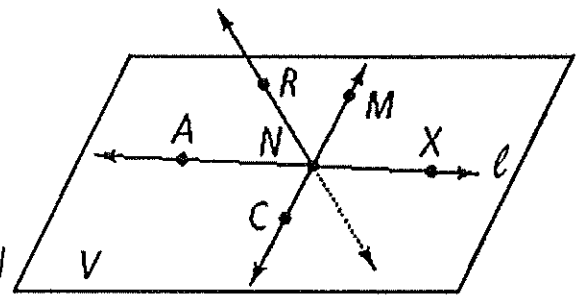
Geometry: Practice with Unit 1

This practice should be used as practice for the Unit 1 assessment. This **should not** be the only tool that you use to prepare yourself for the assessment. You must go through your notes, re-do homework problems, class work problems and formative assessment problems.

1.2

Use the figure below for Exercises 1–12. Note that \overline{RN} pierces the plane at N . It is **not** coplanar with V .

- Name two segments shown in the figure. \overline{AN} \overline{MC}
- What is the intersection of \overline{CM} and \overline{RN} ? point N
- Name three collinear points. C, N, M
- What are two other ways to name plane V ? plane ANC , plane MXN
- Are points R, N, M , and X coplanar? No
- Name two rays shown in the figure. \overrightarrow{NC} , \overrightarrow{XA}
- Name the pair of opposite rays with endpoint N . \overrightarrow{NX} and \overrightarrow{NA}
- Name \overline{NX} two other ways. \overleftrightarrow{AX} , \overleftrightarrow{AN}
- Name a straight angle. $\angle ANX$
- Name the intersection of plane ACX and line CM . \overleftrightarrow{CM}
- When two distinct planes intersect, their intersection is a line.
- Name intersection of plane ACX and line RN . point N
- Circle the 4 expressions that use correct notation. (one from each column)

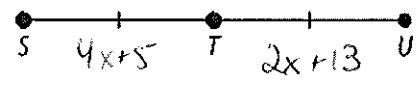


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|-------------------------------------|---------------------------------|--------------------------|---------------------------------|
| $AB \cong CD$ | $\overline{XY} = 12 \text{ cm}$ | $m\angle FEG = 32^\circ$ | $m\angle ABC \cong m\angle DEF$ |
| $\overline{AB} \cong \overline{CD}$ | $XY = 12 \text{ cm}$ | $\angle FEG = 32^\circ$ | $m\angle ABC = m\angle DEF$ |

14. \overline{AY} is the same as \overline{YA} . True or false? Explain True A and Y are the endpoints of same segment

1.3

1. Given: $ST = 4x + 5$ and $TU = 2x + 13$.



- What is the value of ST ? $4(4) + 5 = 21$
- What is the value of TU ? $2(4) + 13 = 21$
- What is the value of SU ? 42

$$4x + 5 = 2x + 13$$

$$\underline{-2x \quad -5 \quad -2x \quad -5}$$

$$2x = 8$$

$$x = 4$$

2. Given that B is between points A and C , $AB = 4x$, $BC = 5x - 8$, and $AC = 19$.

- $x = 3$
- $AB = 12$ $BC = 7$
 $5(3) - 8$

$$4x + 5x - 8 = 19$$

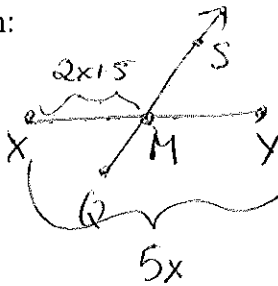
$$\underline{+5 \quad +8}$$

$$9x = 27$$

$$x = 3$$

3. Draw a diagram in which \overline{QS} bisects \overline{XY} at point M.
Given $XM = 2x + 5$ and $XY = 5x$, write an equation and solve for x.

Diagram:



Equation: $2x+5 + 2x+5 = 5x$ $x = 10$

$4x + 10 = 5x$
 $10 = x$

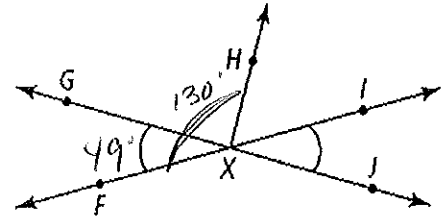
1.4

1. $\angle JKL$ and $\angle CDE$ are congruent. If $m\angle JKL = 137$, what is $m\angle CDE$?

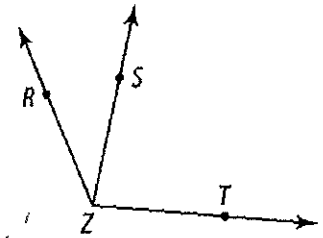
137°

Use the figure at the right for Exercises 2-5. $m\angle FXH = 130$ and $m\angle FXG = 49$.

2. $\angle FXG \cong \angle IXJ$
3. $m\angle GXH = 81^\circ$ ($130^\circ - 49^\circ$)
4. Name a straight angle in the figure. $\angle FXI$
5. $\angle FXG$ and $\angle GXI$ form a linear pair.



5. Complete the angle addition postulate for the diagram at right.
 $m\angle RZS + m\angle S Z T = m\angle RZT$



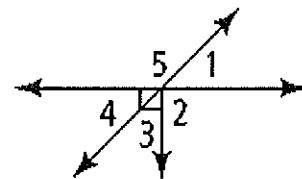
7. Reasoning $\angle JNR$ and $\angle RNX$ are congruent. If the sum of the measures of the two angles is 180, what type of angle are they?

90° each, so both right \angle 's

1.5

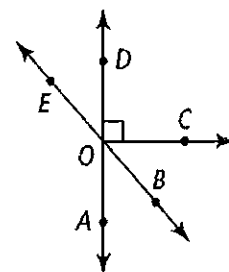
Use the diagram at right. Is each statement true? Explain.

1. $\angle 2$ and $\angle 5$ are adjacent angles. **T**
2. $\angle 1$ and $\angle 4$ are vertical angles. **T**
3. $\angle 4$ and $\angle 5$ are complementary. **F**



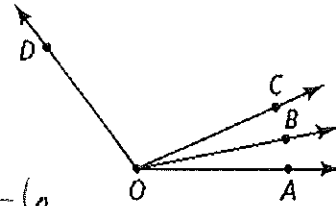
Name an angle or angles in the diagram described by each of the following.

4. complementary to $\angle BOC$ $\angle BOA$
5. supplementary to $\angle DOB$ $\angle DOE$
6. adjacent and supplementary to $\angle AOC$ $\angle COD$



Use the diagram at right for Exercises 7 and 8. Solve for x .

Find the angle measures.



7. $m\angle COD = 8x + 13$; $m\angle BOC = 3x - 10$; $m\angle BOD = 12x - 6$

$8(9) + 13$
 $72 + 13$
 85

$3(9) - 10$ $12(9) - 6$
 $8x + 13 + 3x - 10 = 12x - 6$
 $11x + 3 = 12x - 6$ m

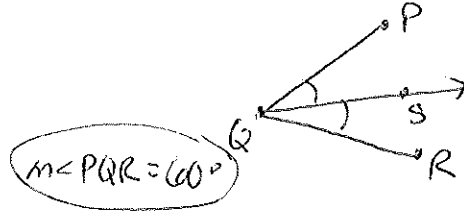
8. $\angle JKL$ and $\angle MNP$ are complementary, $m\angle JKL = 2x - 3$ and $m\angle MNP = 5x + 2$.
What are $m\angle JKL$ and $m\angle MNP$?

$9 = x$
 $2(9) - 3$ $5(9) + 2 = 67$
 $2x - 3 + 5x + 2 = 90$
 $7x - 1 = 90$
 $7x = 91$
 $x = 13$

For Exercises 9-11, \overrightarrow{QS} bisects $\angle PQR$. Solve for x and find $m\angle PQR$.

9. $m\angle PQS = 3x$; $m\angle SQR = 5x - 20$

30
 $3x = 5x - 20$
 $20 = 2x$
 $x = 10$



10. $m\angle PQR = 3x - 12$; $m\angle PQS = 30$

$2(30) = 3x - 12$
 $60 = 3x - 12$
 $72 = 3x$
 $x = 24$

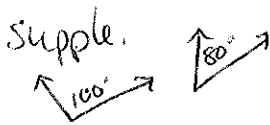
$m\angle PQR = 60^\circ$

11. $m\angle PQS = 2x + 10$; $m\angle SQR = 5x - 17$

$2(9) + 10$
 28
 $2x + 10 = 5x - 17$
 $27 = 3x$
 $x = 9$

$m\angle PQR = 2(28) = 56^\circ$


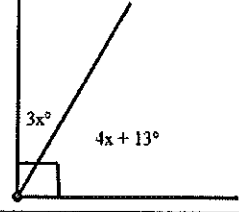
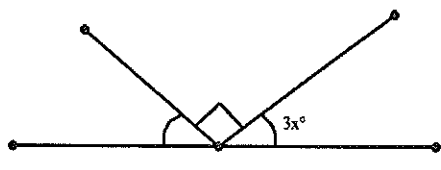
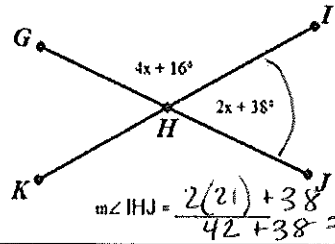
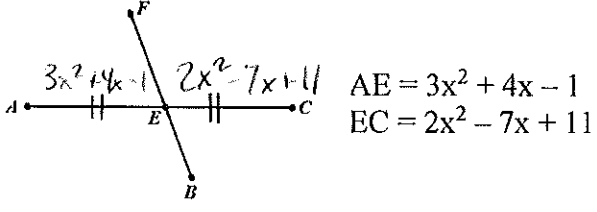
12. Supplementary angles and a linear pair are the same thing. True or False? Explain.



False, linear pairs have to be adjacent & supplem. don't

Mixed Review/Practice. Write an equation and solve for x in each diagram.

Diagram	Equation	$x =$
<p>1.</p> <p>$AC = 174$ $x = \underline{\hspace{2cm}}$</p>	$6x + 120 = 174$ $\quad \quad \quad - 120$ $6x = 54$ $x = 9$	$x = \underline{9}$
<p>2.</p>	$12x + 25 + 3x - 5 = 180$ $15x + 20 = 180$ $15x = 160$ $x = 10.\bar{6}$	$x = \underline{10.\bar{6}}$

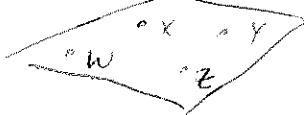
	Diagram	Equation	$x =$
3.	E is the midpoint of \overline{DF} 	$4x + 7 = 6x - 9$ $16 = 2x$	$x = 8$
4.		$3x + 4x + 13 = 90$ $7x + 13 = 90$ $7x = 77$	$x = 11$
5.		$3x + 90 + 3x = 180$ $6x = 90$ $x = 15$	$x = 15$
6.	 $m\angle IHJ = \frac{2(21) + 38}{42 + 38} = 80$	$4x + 16 + 2x + 38 = 180$ $6x + 54 = 180$ $6x = 126$	$x = 21$ $m\angle IHJ = 80^\circ$
7.	 $AE = 3x^2 + 4x - 1$ $EC = 2x^2 - 7x + 11$	$3x^2 + 4x - 1 = 2x^2 - 7x + 11$ $-x^2 + 11x - 12 = 0$ $(x - 1)(x + 12) = 0$ $x = -12, 1$	$x = -12, 1$

Draw a sketch and label as needed. Do the best that you can with the drawings.

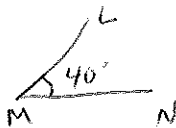
8. Three collinear points A, B, and C.



10. Coplanar points W, X, Y, and Z.



12. Acute angle LMN



14. \overline{GO} with midpoint E



16. Straight angle BAL



9. \overline{MN} intersecting \overline{AB} at point R.



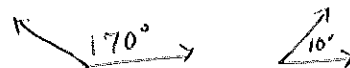
11. Collinear rays, \overrightarrow{JK} and \overrightarrow{JC}



13. Obtuse angle XYZ



15. Angles that are supplementary, but not a linear pair.



17. \overline{LM} bisects \overline{NO} , but \overline{NO} does not bisect \overline{LM}

