**C:\Users\dbenczkowski\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\1KNUUR0H\MC900285654[1].wmfC:\Users\dbenczkowski\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UOK7HO3I\MC900383150[1].wmfC:\Users\dbenczkowski\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UOK7HO3I\MC900098075[1].wmfEspañol 20**

**Capítulo 9 - ¡Festejemos!**

**Los días festivos del mundo hispano**

**Standards:**

***Communication (Interpretive Mode)***

**In at least one language other than English, students will understand and interpret spoken and written language on a variety of topics.**

* Work individually to collect data on familiar topics from various print, digital and electronic resources.

***Cultures***

**In at least one language other than English, students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.**

* Identify authentic products, such as those found in the target culture’s homes and communities, and discuss their significance.
* participate in age-appropriate cultural activities, including, but not limited to adolescent games (e.g., card, board, computer and outdoor games), sports-related activities, music, television and the Internet.

**Background**: You are one of several coordinators for an exchange program between the US and various Spanish speaking countries. You need to be familiar with holidays and life cycle events in the Hispanic world so that you can prepare students before they travel abroad. Because there are so many holidays/events you need to divide the work between coordinators.

**Audience:** Your team members who need to be familiar with the holidays/events so they can prepare their students

**Purpose:** To collect data on familiar topics from print, digital and electronic resources involving holidays and events.

**Task:** You will create a short presentation on a cultural event/holiday that is celebrated in the Hispanic world. You will also use your team member’s research to help you become an expert on these topics.

**Procedure:**

Create a ***PowerPoint*** with the following information:

* Brief description of the holiday **– must be in Spanish**
* **Where** it is celebrated **– Spanish** (El día se celebra…)
* **When** it is celebrated **– Spanish** (Se celebra ….)
* **Who** celebrates it **– Spanish**
* **What** are the rituals/traditions of the event **– Can be explained in English**
* At least ***ONE authentic product*** used in the celebration and why it is significant.

**– Can be explained in English**

*(Example: party favors at a quinceañera, the candy skulls for El día de los muertos)*

* Include a video or song clip that relates to the ***cultural practice*** of the holiday.

**– In Spanish**

*(Example: dances, songs or games that would typically be seen on this holiday.)*

* **Cite the sources you used to find your information on a separate slide**

**Please use the indicated country/countries listed unless otherwise noted.** This will help you stay on track with your research. You will need additional websites for your song or video clip. **Create a works cited slide at the end of the presentation.**

* *Una boda (In general with a focus on Dominican Republic)*
  + <http://www.worldlyweddings.com/hispanic-traditions-a/122.htm>
  + <http://www.yourwedding101.com/ethnic-wedding-traditions/hispanic-weddings.aspx>
  + <http://www.myspiritualwedding.com/category/009019.shtml>
  + <http://thewagenknechts.wordpress.com/2011/02/18/mexican-wedding-traditions/>
  + <http://www.toptraveldealz.com/dominicanrepublic/dominican-republic-wedding-traditions.html> (Specific to Dominican Republic)
  + <http://www.destinationweddinglink.com/dominican_republic_wedding_customs.html> (Specific to Dominican Republic)
* *El día de los Muertos (México)*
  + <http://www.mexconnect.com/articles/3099-mexico-s-day-of-the-dead-resource-page>
  + <http://www3.niu.edu/newsplace/nndia.html>
  + <http://www.hispanic-culture-online.com/day-of-the-dead-mexico.html>
* *La Nochevieja (España)*
  + <http://www.enforex.com/culture/nochevieja.html>
  + <http://www.ctspanish.com/christmas/grapes.htm>
* La Nochebuena *(La República Dominicana)*
  + <http://www.ubscure.com/Art/90234/53/Celebrating-The-Christmas-Holidays-In-The-Dominican-Republic.html>
  + <http://www.visiting-the-dominican-republic.com/christmas-traditions-in-the-dominican-republic.html>
  + <http://www.colonialzone-dr.com/important_stuff-traditions-christmas.html>
* *La Navidad (Argentina o Perú)*
  + <http://www.hispanic-culture-online.com/christmas-in-argentina.html>
  + <http://www.apus-peru.com/christmas.htm>
  + <http://christmas.lovetoknow.com/Christmas_Traditions_in_Peru>
* *El cumpleaños (México)*
  + <http://www.coolest-kid-birthday-parties.com/birthday-traditions.html>
  + <http://www.birthdaycelebrations.net/mexicanbirthdays.htm>
  + <http://www.mexconnect.com/articles/459-history-of-the-piñata>
  + <http://gomexico.about.com/od/historyculture/qt/mananitas.htm>
* *La quinceañera (México)*
  + <http://www.artsconnected.org/artsnetmn/environ/15.html>
  + <http://www.mexconnect.com/articles/3192-la-quincea%C3%B1era-a-celebration-of-budding-womanhood>
* *La Semana Santa (México)*
* <http://www.mexconnect.com/articles/1878-pascua-easter-holy-week-in-mexico>
* <http://www.mexconnect.com/articles/2118-the-food-of-semana-santa-a-seasonal-celebration-of-popular-cuisine>

\*\* 5 point deduction for each day project is late.

\*\*2 point deduction if there is ***no slide*** with sources used

|  |  |  |
| --- | --- | --- |
| **Student** | **Teacher** |  |
| * + = +4 * = 80% * - = -4 | * + = +4 * = 80% * - = -4 | ***Writing Indicators*** |
|  |  | **Content**  *Writer includes basic details and requirements of the task.* |
|  |  | **PowerPoint Presentation**  *Your ideas are organized and expressed logically. Powerpoint is somewhat creative and organized* |
|  |  | **Accuracy**  *Errors do not impede comprehension* |
|  |  | **Products of Hispanic culture**  *Identifies and describes one authentic product related to the celebration/ holiday. More products will put you in the + category* |
|  |  | **Practices of Hispanic culture**  *Sound or video clip included which identifies and describes one practice related to celebration/holiday. More sound or video clips will put you in the + category* |

In order to complete the follow up activity,

PowerPoint project should be sent to sragailbenko1@gmail.com