Please use the following numbered scale to indicate your confidence in your knowledge of topics in **Unit 2: Toxicology**

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| --- | --- |
| **4** | **I understand the material so well I can teach it to others** |
| **3** | **I feel confident I fully understand the material** |
| **2** | **I get the idea, but I feel there is more to learn** |
| **1** | **This is a totally new concept for me** |

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|  |  | **DATE** | **DATE** | **DATE** |
| **(PRE)** | **(MID)** | **(POST)** |
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| 1. | * I am able to explain what toxicity is and can identify 5 factors that help determine how toxic a substance will be to a person. |  |  |  |
| 2. | * I am able to contrast acute and chronic exposure to toxic substances. |  |  |  |
| 3. | * I am able to differentiate between mixing substances to lead to synergistic effects versus antagonistic effects. |  |  |  |
| 4. | * I am able to identify four U.S. agencies that regulate toxic substances and the name the kinds of substances each one regulates. |  |  |  |
| 5. | * I am able to describe 3 different testing methods used by crime labs to identify drugs or other toxic substances. |  |  |  |
| 6. | * I am able to contrast the class of tests called field tests from laboratory tests. |  |  |  |
| 7. | * I am able to list different body tissues and fluids that can be used for identifying a toxic chemical that a person has been exposed to. |  |  |  |
| 8. | * I am able to describe the effects of alcohol on driving and describe the steps that take place during a field sobriety test. |  |  |  |
| 9. | * I am able to summarize the role that a Police K9 can play in detecting illegal drugs in terms of identification and the legality of the search. |  |  |  |
| 10. | * I am able to give examples of cases of famous poisonings based on the presentations given by my classmates. |  |  |  |