

29) $x = 7, 7, 7$

30) $x=7, 26, 26$

31) 96, 84

32) 101, 79

33) 67, 113

34) $x = 4$

35) $x = 16, y = 116$

36) $x = 1$

40) $x = 10, LM=16, TU=24, QP=32$

41) $x=3, BC=27, TU=19.5, KH=12$

4) rhombus, $x=2, y=10$

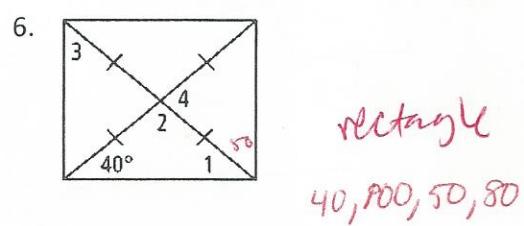
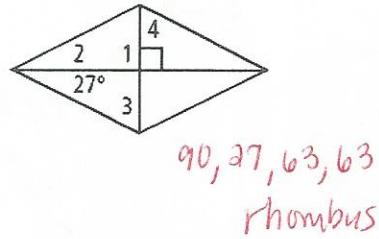
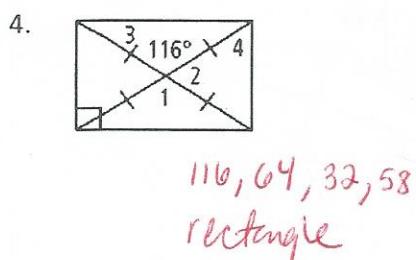
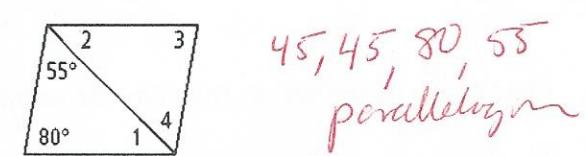
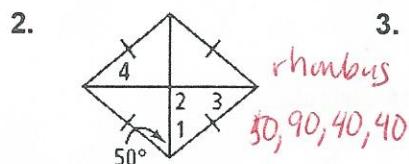
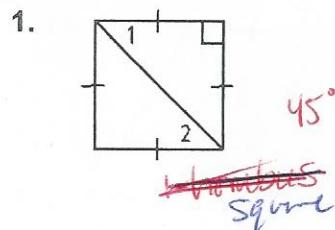
5) rectangle, $x = 4, y = 8$

6) isos. Trap., $x = 3$

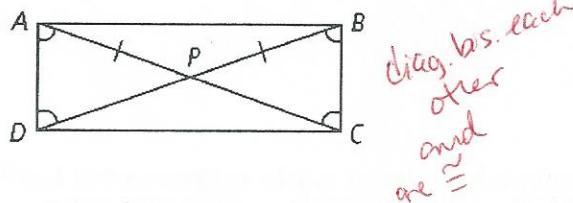
7) kite, $x = 7, y = 30$

Lessons 6-4 and 6-5

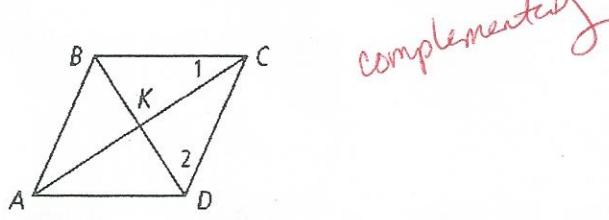
For each parallelogram, determine the most precise name and find the measures of the numbered angles.



7. Use the information in the figure. Explain how you know that $ABCD$ is a rectangle. Explain.



8. $\square ABCD$ is a rhombus. What is the relationship between $\angle 1$ and $\angle 2$?



16. If $OT = 2a + b$ and $ER = 80$, and $GY = 3a - b$, find a , b , & GY .

$$2a+b+3a-b=160$$

$$5a=160$$

$$a=32$$

$$2(2a+b)=80$$

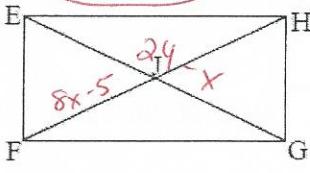
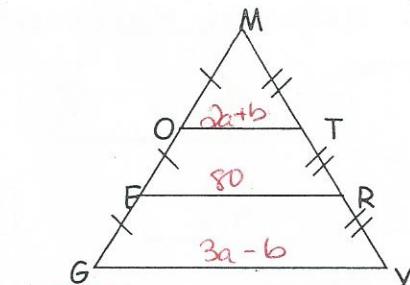
$$4a+2b=80$$

$$4(32)+2b=80$$

$$128+2b=80$$

$$2b=-48$$

$$b=-24$$



17. Quadrilateral EFGH is a rectangle. Find the value of x . $JF = 8x - 5$, $EG = 2x$

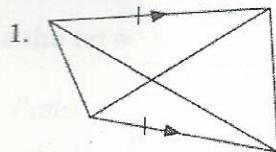
$$2(8x-5)=2x$$

$$16x-10=2x$$

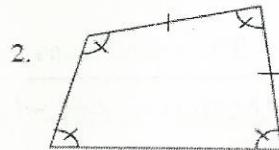
$$14x=10$$

$$x=2$$

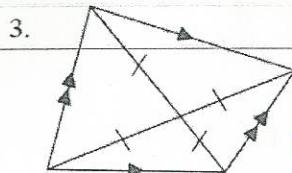
What is it? Pick the most specific name as possible.



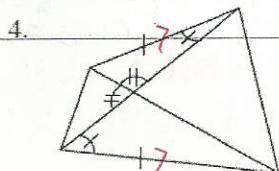
\parallel gm



square

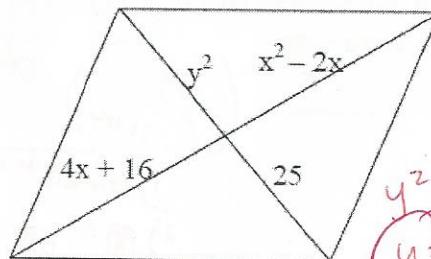
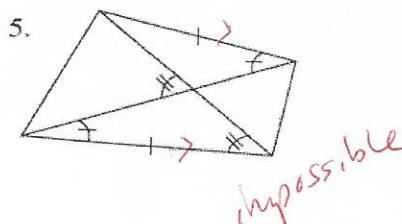


rectangle



rhombus

Find the values of x and y that ensure the quadrilateral is a parallelogram.



$$x^2 - 2x = 4x + 16$$

$$x^2 - 6x - 16 = 0$$

$$(x+2)(x-8) = 0$$

$$x = -2, 8$$

*1 - 12 Answer with Sometimes, Always or Never.

1. A trapezoid is N a parallelogram.
2. Both pairs of opposite angles of a rhombus are A congruent.
3. Diagonals of a trapezoid are N perpendicular.
4. Consecutive angles of a rhombus are S supplementary and congruent.
5. Consecutive angles of a trapezoid are S congruent. Why?

6. $\overline{AB} \cong \overline{BC}$ S (Use parallelogram ABCD for #6-9.)

7. $\overline{AC} \perp \overline{BD}$ S

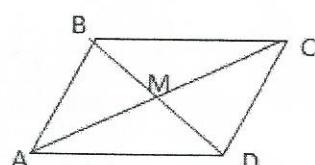
8. $\triangle ABC \cong \triangle CDA$ A

9. $\angle BAD$ & $\angle ABC$ are complementary N

10. Find the best name for parallelogram ABCD using the given information:

- M is the midpoint of \overline{AC} & \overline{DB} \parallel gm

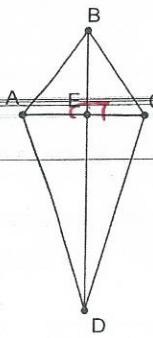
- $\overline{AC} \perp \overline{DB}$ rhombus



2.

Given: ABCD is a kite with $\overline{AB} \cong \overline{BC}, \overline{AD} \cong \overline{CD}$

Prove: \overline{BD} bisects \overline{AC}

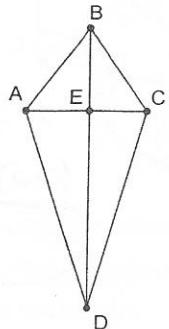


S	R
1) ABCD is a kite w/ $\overline{AB} \cong \overline{BC}$	1) Given
2) $\overline{BD} \perp \overline{AC}$	2) if it is a kite, then diag. \perp
3) $\angle AEB$ and $\angle CEB$ are right, \therefore	3) Defn. \perp
4) $\overline{BE} \cong \overline{BE}$ Reflexive	4) Reflexive
5) $\triangle AEB$ and $\triangle CEB$ are right \triangle s	5) Defn. right \triangle
6) $\triangle AEB \cong \triangle CEB$	6) HL
7) $\overline{AE} \cong \overline{CE}$	7) CPCTC
8) \overline{BD} bis. \overline{AC}	8) Defn. bisect

3.

Given: ABCD is a kite with $\overline{AB} \cong \overline{BC}, \overline{AD} \cong \overline{CD}$

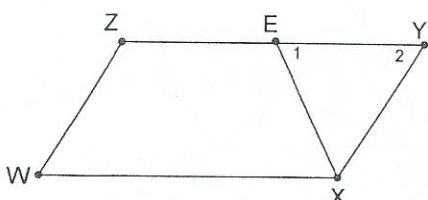
Prove: \overline{BD} bisects $\angle ABC$



(1) same or S	R
1) Given $\overline{AB} \cong \overline{BC}, \overline{AD} \cong \overline{CD}$	1) Given
2) $\overline{BD} \cong \overline{BD}$	2) Reflexive
3) $\triangle ABD \cong \triangle CBD$	3) SSS
4) $\angle ABE \cong \angle CBE$	4) CPCTC
5) \overline{BD} bis. $\angle ABC$	5) Defn. bisect.

5. Given: WXYZ is a parallelogram, $\angle 1 \cong \angle 2$

Prove: WXEZ is an isosceles trapezoid



S	R
1) WXYZ gm; $\angle 1 \cong \angle 2$	1) Given
2) $\overline{ZE} \parallel \overline{WX}$	2) defn. gm
3) $\overline{EX} \cong \overline{YX}$	3) Conv. of Isos. \triangle Thm
4) $\overline{WX} \cong \overline{EZ}$	4) In a gm, opp. sides \cong
5) $\overline{EX} \cong \overline{EZ}$	5) Transitive
6) WXEZ is isos. trap.	6) Defn. isos trap.