

Name _____ Period _____ Date _____

ANSWERS

Geometry 22: Extra Practice with Chapter 2

1. A statement is considered a **definition** if the original conditional AND its converse are both true. If they are **BOTH** true, then you can write the statement as a biconditional which contains the phrase if and only if.

2. Use the following statement for questions the following questions: *All cats chase mice.*

- a. Write this as a conditional

If it is a cat, then it chases mice

- b. State the hypothesis it is a cat

- c. State the conclusion

it chases mice

- d. Write the converse If it chases mice, then it is a cat

- e. Write the inverse If it is not a cat, then it does not chase mice,

- f. Write the contrapositive

If it does not chase mice, then it is not a cat.

- g. Draw a Venn diagram for the above example.



3. Identify the hypothesis and conclusion of the conditional. Write the converse and state whether that is true or false... if it is false, state a counter example.

If two angles are complementary, then their sum is 90° .

Hypothesis

2 angles are complementary.

Conclusion

their sum is 90°

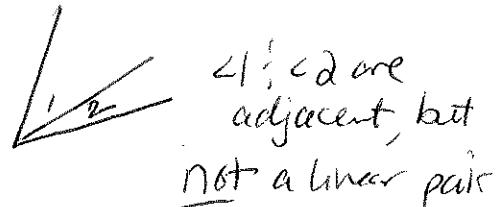
Converse If 2 \angle 's have a sum of 90° , then they are compl.

Converse true or false true

Counterexample (only if false!)

4. Given the statement: *All adjacent angles form a linear pair.* Is the statement true or false? Explain.

False counterexample



<1; <2 are adjacent, but not a linear pair

5. Re-write the following statement as a conditional, converse, inverse and contrapositive. Give the truth value of each statement, if it is false, give a counterexample.

Two angles that are adjacent share a common vertex.

Conditional: If 2 \angle 's are adjacent, then they share a common vertex

Converse: If 2 \angle 's share a common vertex, then they are adjacent

Inverse: If 2 \angle 's are NOT adjacent, then they do NOT share a vertex

Contrapositive: If 2 \angle 's do not share a common vertex, then they are not adjacent

6. Use the following statement to answer the following: *Vertical angles are angles that share a common vertex.*

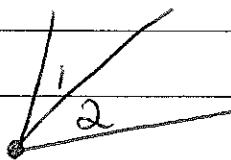
- a. Re-write the statement as a conditional and converse.

Conditional: If 2 \angle 's are vertical \angle 's, then they share a common vertex

Converse: If 2 \angle 's ~~do not~~ share a common vertex, then they are ~~not~~ vertical \angle 's

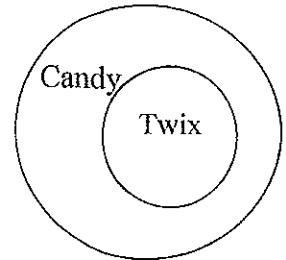
- b. Is the statement a good definition? Yes or no? Why? If yes, write it as a biconditional.

No. converse is false



7. Write the conditional statement represented by the given diagram:

If it is a twix bar, then it is candy



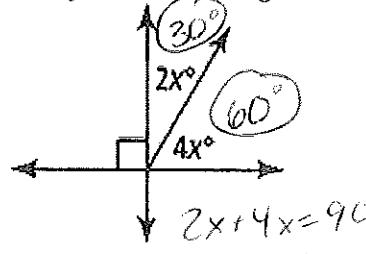
8. Find the value of 'x', then the value of each of the labeled angles.

a.

$$3x - 14 = 2x + 10$$

$$x = 24$$

b.



c.

$$2x + 5x + 5 = 180$$

$$7x + 5 = 180$$

$$7x = 175$$

$$x = 25$$

9. Name the property of equality or congruence that justifies going from the first statement to the second statement.

a. $\angle M \cong \angle N$
 $\angle N \cong \angle M$

Symmetric

b. $3x = 24$
 $x = 8$

Division

c. $\overline{PQ} \cong \overline{RS}$ and $\overline{RS} \cong \overline{TU}$
 $\overline{PQ} \cong \overline{TU}$

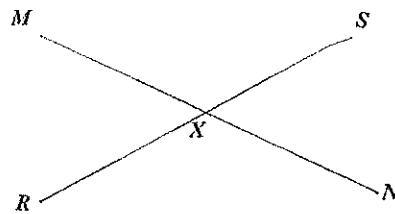
Transitive

REMEMBER TO STUDY ALL THE PROOFS THAT HAVE BEEN DONE THROUGHOUT THE PAST COUPLE WEEKS!!!!

10. Complete the following fill-in proofs.

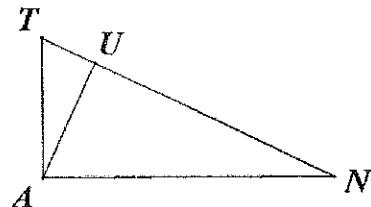
A. Given: X is the midpoint of \overline{MN} ; $MX = RX$

Prove: $RX = XN$



STATEMENTS	REASONS
1) X is the midpoint of \overline{MN}	1) Given
2) $XN \cong MX$	2) Defn. midpt.
3) $XN = MX$	3) Defn. \cong
4) $MX = RX$	4) given
5) $XN = RX$	5) Substitution
6) $RX = XN$	6) Symmetric

B. Given: $\angle 1$ and $\angle 2$ are complementary; $m\angle 2 = m\angle 3$
Prove: $\angle 1$ and $\angle 3$ are complementary



STATEMENTS	REASONS
1) $\angle 1$ and $\angle 2$ are complementary	1) Given
2) $m\angle 1 + m\angle 2 = 90$	2) Definition of complementary angles
3) $m\angle 2 = m\angle 3$	3) Given
4) $m\angle 1 + m\angle 3 = 90$	4) substitution POE
5) $\angle 1$ and $\angle 3$ are complemen.	5) Defn. complem.

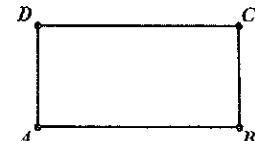
C. Given: $3(x + 1) = 2x + 7$

Prove: $x = 4$

STATEMENTS	REASONS
1) $3(x + 1) = 2x + 7$	1) Given
2) $3x + 3 = 2x + 7$	2) Distrib.
3) $x + 3 = 7$	3) Subtraction
4) $x = 4$	4) Subtraction

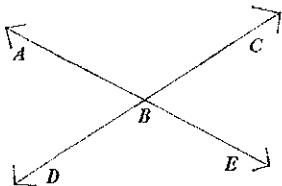
D. Given: $\angle A$ is a right angle; $\angle B$ is a right angle; $\angle B \cong \angle C$

Prove: $\angle A \cong \angle C$



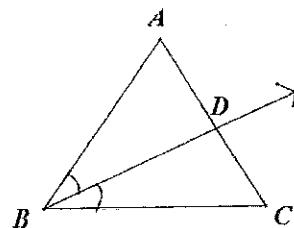
STATEMENTS	REASONS
1) $\angle A$ is a right angle; $\angle B$ is a right angle	1) Given
2) $\angle A \cong \angle B$	2) all right angles are congruent
3) $\angle B \cong \angle C$	3) given
4) $\angle A \cong \angle C$	4) Transitive

- E. Given: $m\angle ABC = 2x - 3$; $m\angle EBD = 85$
 Prove: $x = 44$



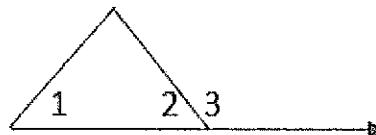
STATEMENTS	REASONS
1) $m\angle ABC = 2x - 3$; $m\angle EBD = 85$	1) Given
2) $\angle ABC$ and $\angle DBE$ are vertical angles	2) definition of vertical angles
3) $\angle ABC \cong \angle DBE$	3) Def. Vertical Angles Thm
4) $2x - 3 = 85$ $m\angle ABC = m\angle DBE$	4) definition of congruent
5) $2x - 3 = 85$	5) Substitution
6) $2x - 3 = 85$ $2x = 88$	6) Addition
7) $x = 44$	7) Division

- F. Given: \overrightarrow{BD} bisects $\angle ABC$; $m\angle ABD + m\angle C = 90$
 Prove: $\angle DBC$ and $\angle C$ are complementary



STATEMENTS	REASONS
1) \overrightarrow{BD} bisects $\angle ABC$	1) Given
2) $\angle ABD \cong \angle DBC$	2) Defn. bisect
3) $m\angle ABD = m\angle DBC$	3) Definition of congruence
4) $m\angle ABD + m\angle C = 90$	4) Given
5) $m\angle DBC + m\angle C = 90$	5) Substitution
6) $\angle DBC$ and $\angle C$ are complementary	6) Defn. complementary

- G. Given: $m\angle 1 + m\angle 3 = 180$
 Prove: $\angle 1 \cong \angle 2$



STATEMENTS	REASONS
1) $m\angle 1 + m\angle 3 = 180$	1) Given
2) $\angle 2$ and $\angle 3$ form a linear pair	2) Defn. Lin. Pr.
3) $\angle 2$ and $\angle 3$ are supp. angles	3) Lin. Pr. Postulate
4) $m\angle 2 + m\angle 3 = 180$	4) Defn. supp. angles
5) $m\angle 1 + m\angle 3 = m\angle 2 + m\angle 3$	5) Substitution (or transitive)
6) $m\angle 1 = m\angle 2$	6) Subtraction Property of Equality
7) $\angle 1 \cong \angle 2$	7) Defn. \cong