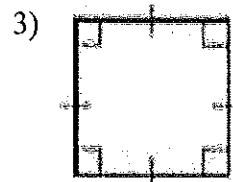
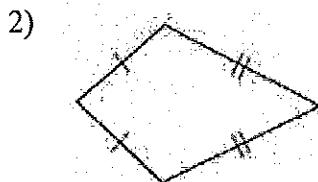
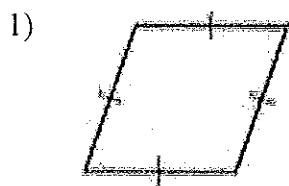


Choose the term that most specifically classifies each figure. Choose from the following list of terms;

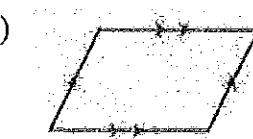
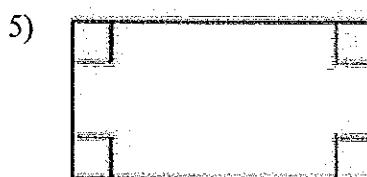
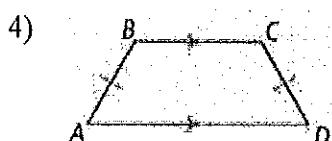
Parallelogram, Rectangle, Rhombus, Square, Trapezoid, Isosceles Trapezoid, Kite



rhombus

Kite

square



isos - trap.

rectangle

parallelogram

Complete each statement with *always*, *sometimes*, or *never*.

7. A rhombus is a parallelogram.

8. A parallelogram is S a rhombus.

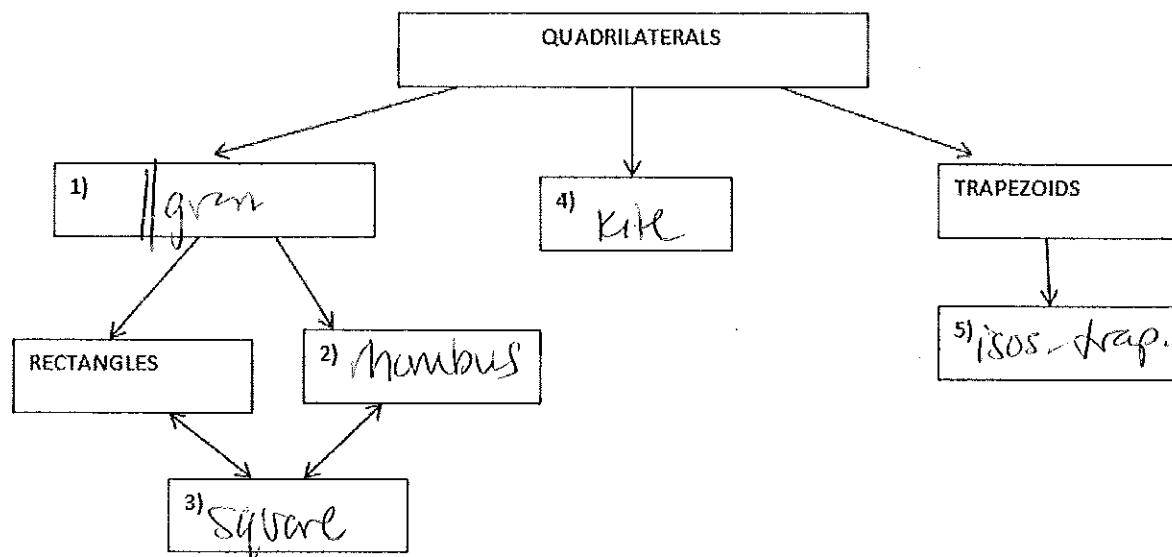
9. A rectangle is S a rhombus.

10. A square is a a rhombus.

11. A rhombus is S a square.

12. A rhombus is N a hexagon.

Fill in the 'Quadrilateral Tree' below:



Use the diagram at the right for the following exercises.

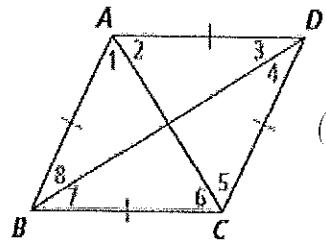
20. If $ABCD$ is a rhombus, then $\overline{AC} \perp \overline{BD}$.

21. If $ABCD$ is a rhombus, then \overline{AC} bisects $\angle BCD$ and $\angle BAD$.

22. If $ABCD$ is a rhombus, then $\angle 1 \cong \angle 2 \cong \angle 5 \cong \angle 6$.

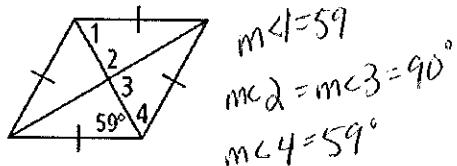
23. If $ABCD$ is a rhombus, then \overline{BD} bisects $\angle ADC$ and $\angle ABC$.

24. If $ABCD$ is a rhombus, then $\angle 3 \cong \angle 4 \cong \angle 8 \cong \angle 7$.

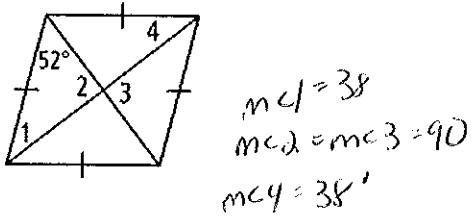


Find the values of the missing angles in each RHOMBUS below:

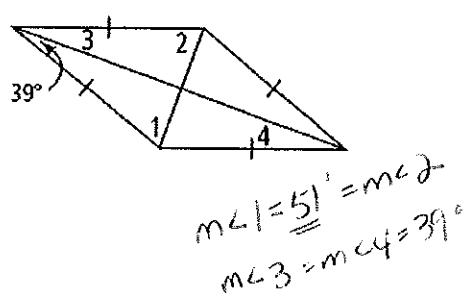
25.



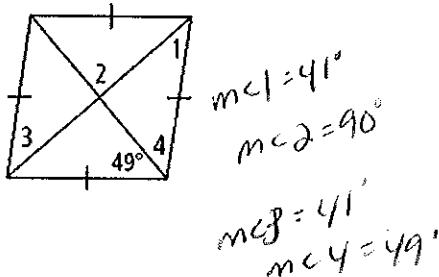
26.



27.



28.



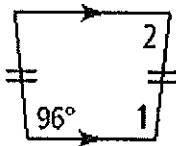
Algebra $HJKL$ is a rectangle. Find the value of x and the length of each diagonal.

29. $HJ = x$ and $IK = 2x - 7$

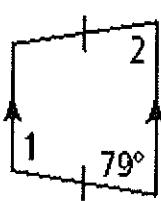
30. $HJ = 3x + 5$ and $IK = 5x - 9$

Find the measures of the numbered angles in each isosceles trapezoid.

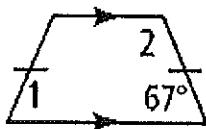
31.



32.

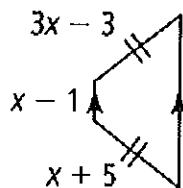


33.

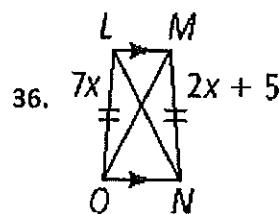
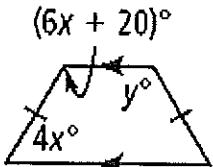


Algebra Find the value(s) of the variable(s) in each isosceles trapezoid.

34.

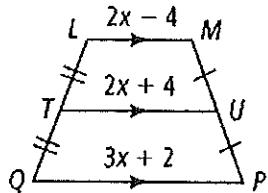


35.

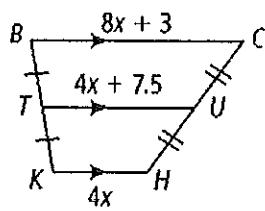


Find the lengths of the segments with variable expressions.

40.

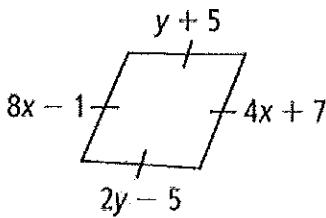


41.

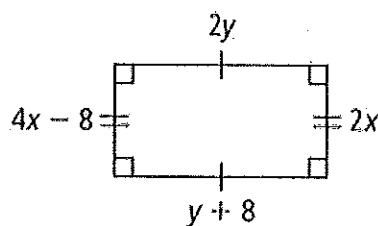


Classify the quadrilateral, then find the values of the variables.

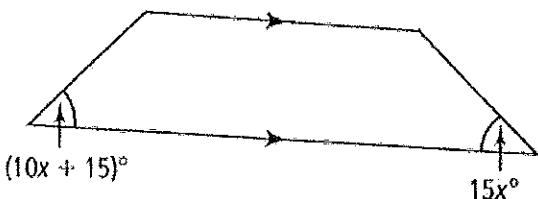
4.



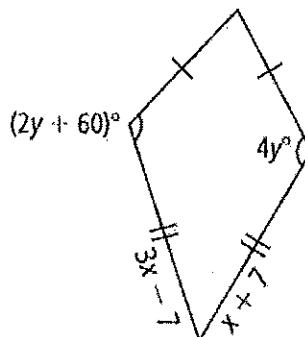
5.



6.



7.

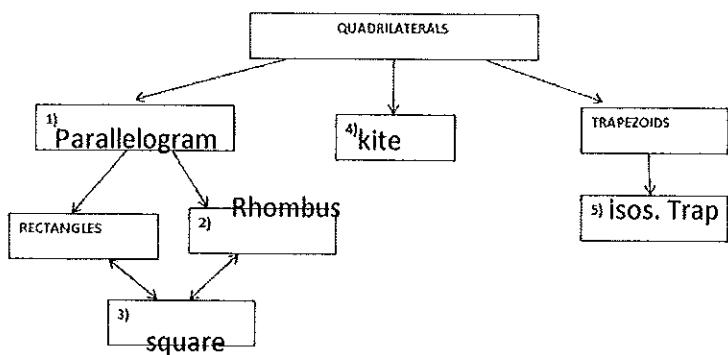


ANSWERS:

1) Rhombus 2) kite 3) square 4) isos. Trapezoid 5) rectangle 6) parallelogram

7) always 8) sometimes 9) sometimes 10) always 11) sometimes 12) never

Fill in the 'Quadrilateral Tree' below:



20) BD 21) $\angle BCD$ and $\angle BAD$

22) $\angle 5$ and $\angle 6$ 23) $\angle ADC$ and $\angle ABC$

24) $\angle 4, \angle 8, \angle 7$

25) 59, 90, 90, 59

26) 38, 90, 90, 38

27) 51, 51, 39, 39

28) 41, 90, 41, 49

29) $x = 7, 7, 7$

30) $x=7, 26, 26$

31) 96, 84

32) 101, 79

33) 67, 113

34) $x = 4$

35) $x = 16, y = 116$

36) $x = 1$

40) $x = 10, LM=16, TU=24, QP=32$

41) $x=3, BC=27, TU=19.5, KH=12$

4) rhombus, $x=2, y=10$

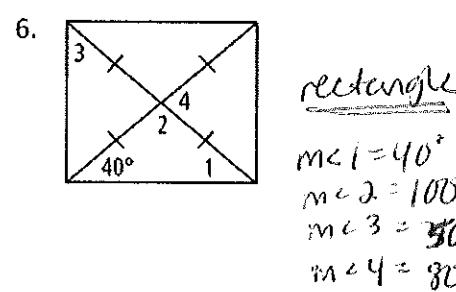
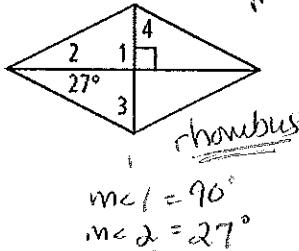
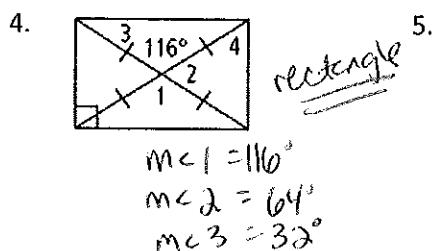
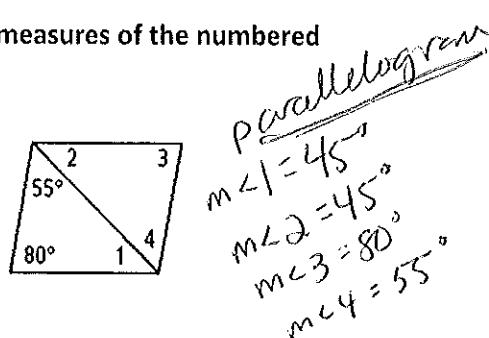
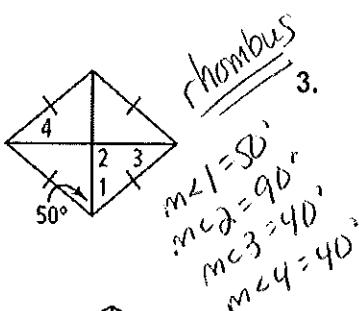
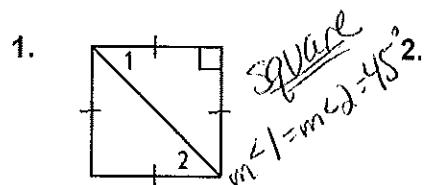
5) rectangle, $x = 4, y = 8$

6) isos. Trap., $x = 3$

7) kite, $x = 7, y = 30$

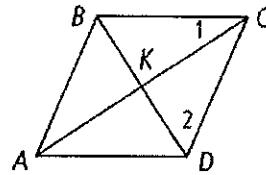
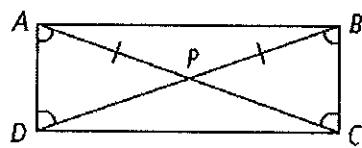
Lessons 6-4 and 6-5

For each parallelogram, determine the most precise name and find the measures of the numbered angles.



7. Use the information in the figure. Explain how you know that $ABCD$ is a rectangle. Explain.

8. $\square ABCD$ is a rhombus. What is the relationship between $\angle 1$ and $\angle 2$?



1 \rightarrow ||gram b/c both prs. opp. sides \parallel by Conv. of alt. int. \angle thm.

2 \rightarrow diagonals \cong so RECTANGLE

16. If $OT = 2a + b$ and $ER = 80$, and $GY = 3a - b$, find a, b , & GY .

$$2(80) = 2a+b+3a-b$$

$$160 = 5a$$

$$a = 32$$

~~$2a+b$~~

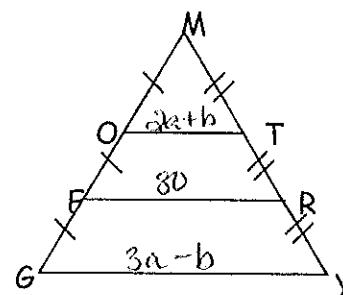
$$2(32)+b$$

$$64+b = 80$$

$$2(2a+b) = 80$$

$$2($$

$\angle 1, \angle 2$ are complementary
 b/c diagonals \perp so
 in the \triangle s the 3 \angle s add
 up to 90° , so \angle 's are
 comple.



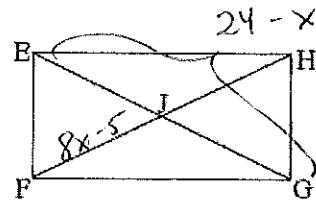
17. Quadrilateral EFGH is a rectangle. Find the value of x . $JF = 8x - 5$, $EG = 24 - x$

$$2(8x-5) = 24-x$$

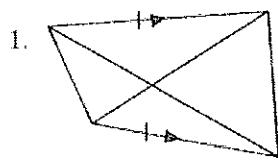
$$16x-10 = 24-x$$

$$17x = 34$$

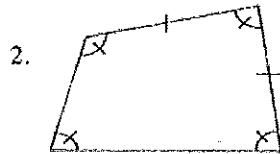
$$x = 2$$



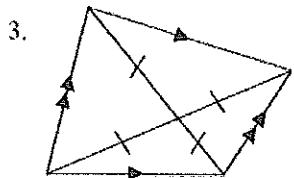
What is it? Pick the most specific name as possible.



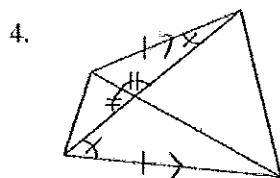
parallelogram



square

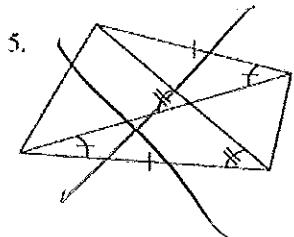


rectangle



rhombus

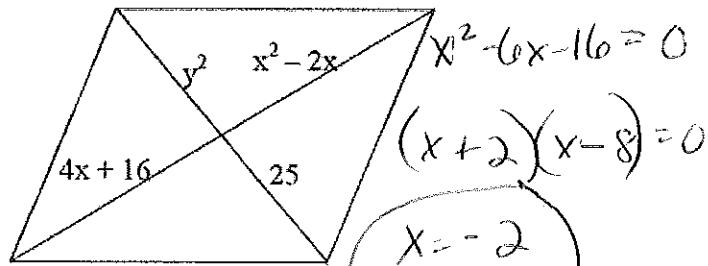
Find the values of x and y that ensure the quadrilateral is a parallelogram.



$$y^2 = 25$$

y = 5

$$x^2 - 2x = 4x + 16$$



*1 - 12 Answer with Sometimes, Always or Never.

1. A trapezoid is Never a parallelogram.
2. Both pairs of opposite angles of a rhombus are always congruent.
3. Diagonals of a trapezoid are never perpendicular.
4. Consecutive angles of a rhombus are Sometimes supplementary and congruent. (square)
5. Consecutive angles of a trapezoid are Sometimes congruent. Why?

6. $\overline{AB} \cong \overline{BC}$ Sometimes (rhombus) (Use parallelogram ABCD for #6-9.)

7. $\overline{AC} \perp \overline{BD}$ Sometimes (rhombus)

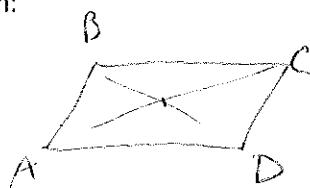
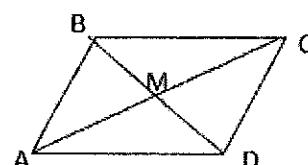
8. $\triangle ABC \cong \triangle CDA$ always (SSS)

9. $\angle BAD$ & $\angle ABC$ are complementary Never

10. Find the best name for parallelogram ABCD using the given information:

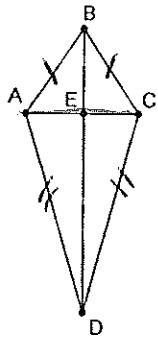
- a. M is the midpoint of \overline{AC} & \overline{DB} parallelogram

- b. $\overline{AC} \perp \overline{DB}$ rhombus



2. Given: ABCD is a kite with $\overline{AB} \cong \overline{BC}, \overline{AD} \cong \overline{CD}$

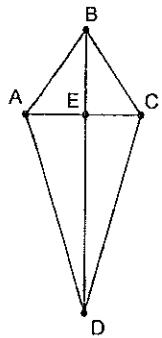
Prove: \overline{BD} bisects \overline{AC}



<u>S</u>	<u>R</u>
1) G	1) Given
2) $\overline{BD} \perp \overline{AC}$	2) If kite, then diag. \perp
3) $\angle BEC \cong \angle BEA$ aert. \triangle 's	3) Defn. \perp
4) $\triangle BEC \cong \triangle BEA$ aert. \triangle 's	4) Defn. rt. \triangle 's
5) $\overline{BE} \cong \overline{BE}$	5) Reflexive
6) $\triangle BEC \cong \triangle BEA$	6) HL
7) $\overline{AE} \cong \overline{CE}$	7) CPCTC
8) \overline{BD} bisects \overline{AC}	8) Defn. bisect

3. Given: ABCD is a kite with $\overline{AB} \cong \overline{BC}, \overline{AD} \cong \overline{CD}$

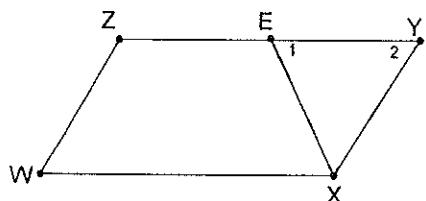
Prove: \overline{BD} bisects $\angle ABC$



<u>S</u>	<u>R</u>
1) G	1) Given
2) $\overline{BD} \perp \overline{AC}$	2) If kite, then diag. \perp
3) $\angle DEA \cong \angle DEC$ one aert. \triangle 's	3) Defn. \perp
4) $\triangle DEA \cong \triangle DEC$ aert. \triangle 's	4) Defn. rt. \triangle
5) $\overline{DE} \cong \overline{DE}$	5) Reflexive
6) $\triangle DEA \cong \triangle DEC$	6) HL
7) $\angle ADE \cong \angle CDE$	7) CPCTC
8) \overline{BD} bis. $\angle ABC$	8) Defn. bisect.

5. Given: WXYZ is a parallelogram, $\angle 1 \cong \angle 2$

Prove: WXEZ is an isosceles trapezoid



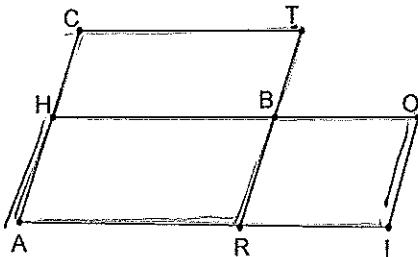
<u>S</u>	<u>R</u>
1) G	1) Given
2) $\overline{EX} \cong \overline{YX}$	2) Conv. Isos. \triangle -thm
3) $\overline{YX} \cong \overline{ZW}$	3) Opp. sides \parallel gm \cong
4) $\overline{ZX} \cong \overline{ZW}$	4) Transitive
5) $\overline{ZE} \cong \overline{ZE} \parallel \overline{WX}$	5) defn. \parallel gm
6) WXEZ isos. trap.	6) Defn. isos. trap.

Name ANSWERS Period _____ Date _____

Geometry 21: Quadrilateral Practice Proofs (6.3)

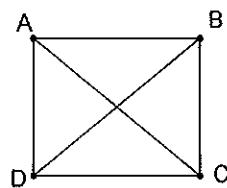
Write a two column proof for each of the following.

1. Given: CART and HAIO are parallelograms
 Prove: $\angle T \cong \angle O$



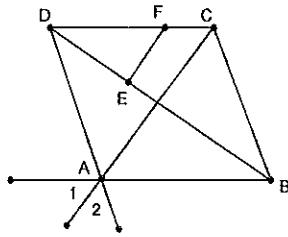
<u>S</u>	<u>R</u>
1) CART & HAIO are gms	1) Given
2) $\angle T \cong \angle A$; $\angle A \cong \angle O$	2) Opp. \angle 's in a gm are \cong
3) $\angle T \cong \angle O$	3) Transitive property of \cong

4. Given: ABCD is a square
 Prove: $\overline{AC} \cong \overline{BD}$



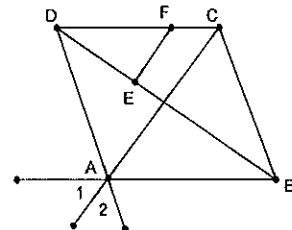
<u>S</u>	<u>R</u>
1) ABCD is a square	1) Given
2) ABCD is a rectangle	2) Defn. square
3) $\overline{AC} \cong \overline{BD}$	3) diag. of rectangle are \cong

6. Given: Rhombus ABCD
Prove: $\angle 1 \cong \angle 2$



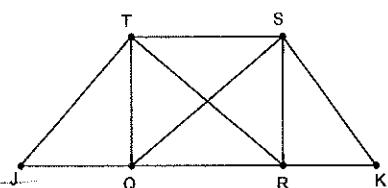
<u>S</u>	<u>R</u>
1) Rhombus ABCD	1) Given
2) $\angle DAC \cong \angle BAC$	2) Diag. of a rhombus bisect opp. \angle 's
3) $\angle 1 \cong \angle BAC$	3) Vert. \angle 's Thm.
4) $\angle BAC \cong \angle DAC$	4) Symmetric
5) $\angle DAC \cong \angle 2$	5) Vert. \angle 's Thm
6) $\angle 1 \cong \angle 2$	6) Transitive

7. Given: Rhombus ABCD, $\overline{EF} \parallel \overline{AC}$
Prove: $\overline{EF} \perp \overline{DB}$



<u>S</u>	<u>R</u>
1) Rhombus ABCD, $\overline{EF} \parallel \overline{AC}$	1) Given
2) $\overline{AC} \perp \overline{DB}$	2) Diag. of rhombus \perp
3) $\overline{EF} \perp \overline{DB}$	3) If a line is \perp to one of 2 \parallel lines, then it is \perp to the other.

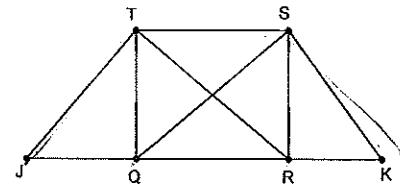
8. Given: Rectangle QRST and parallelogram RKST
Prove: $\triangle QSK$ is isosceles



<u>S</u>	<u>R</u>
1) Rectangle QRST, $\parallel gm$ RKST	1) Given
2) $\overline{RS} \cong \overline{RT}$	2) opp. sides $\parallel gm \cong$
3) $\overline{RT} \cong \overline{QS}$	3) Diag. rectangle \cong
4) $\overline{KS} \cong \overline{QS}$	4) Transitive
5) $\triangle QSK$ isos.	5) Defn. isos.



9. Given: Rectangle QRST, parallelogram RKST, and parallelogram JQST
 Prove: $\overline{JT} \cong \overline{KS}$



- S
- 1) Rect. QRST, ||gm RKST
 ||gm JQST
 - 2) $\overline{JT} \cong \overline{QS}$
 - 3) $\overline{QS} \cong \overline{RT}$
 - 4) $\overline{RT} \cong \overline{KS}$
 - 5) $\overline{JT} \cong \overline{KS}$

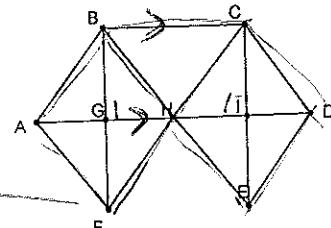
R

- 1) Given

- 2) opp. sides ||gm \cong
- 3) diag. rect. \cong
- 4) opp. sides ||gm \cong
- 5) Transitive

10. Given: rhombus ABHF and rhombus HCDE; $\overline{BC} \parallel \overline{GI}$

Prove: BCIG is a rectangle



- S
- 1) rhombus ABHF ; HCDE
 $\overline{BC} \parallel \overline{GI}$
 - 2) $\overline{BG} \perp \overline{AH}$; $\overline{CI} \perp \overline{AD}$
 - 3) $\overline{BG} \parallel \overline{GI}$
 (4) $\angle PGJ \cong \angle CJI$ (corr. \angle 's)
 $\angle PGJ$ is \cong parallelogram
 $\angle CJI$
 (5) $\angle CBG = \angle GIG$
 $\angle DCI = \angle BGI$
 $\angle DCB \cong \angle BGI$
 - 7) m \angle

R

- 1) Given

- 2) Diag. rhombus \perp
- 3) 2 lines \perp to same line are \parallel to each other
- 4) Defn. of \perp
- 5) Defn. ||gm
- 6) opp. \angle 's of ||gm \cong

