

Name ANSWERS Period _____ Date _____

Geometry 21: Review for Quiz on 4.1-4.4

State each of the following:

1. SAS theorem- If 2 sides of one Δ are \cong to 2 corresponding sides on another Δ , and their included \angle is \cong , then the Δ 's are \cong

2. Right angles theorem

All right \angle 's are \cong

Use the congruence statement $FAITH \cong LUKEC$ to complete the following:

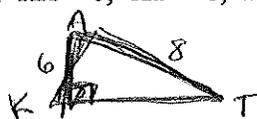
3. $\angle A \cong \angle U$

4. $\overline{EK} \cong \overline{LI}$

5. $\angle AFH \cong \angle ULC$

For each triangle described below, if another triangle is drawn with the same corresponding information, would the 2 triangles be GUARANTEED to be congruent? In other words, is the given information enough to determine a unique triangle? If yes, state the theorem or postulate to support your answer.

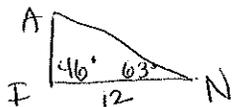
6. In ΔKAT ; $KA = 6$, $AT = 8$, $m\angle K = 90^\circ$



yes, HL

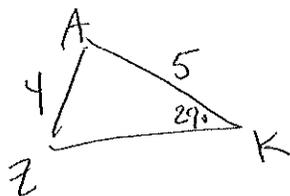
~~NO SSA not a post. cond~~

7. In ΔIAN ; $m\angle I = 46^\circ$, $m\angle N = 63^\circ$, $IN = 12$



yes, ASA

8. In ΔZAK ; $AZ = 4$, $AK = 5$, $m\angle K = 29^\circ$



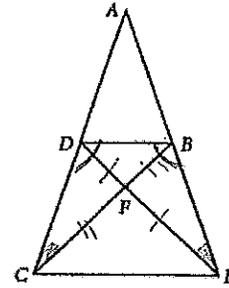
No, SSA not a postulate

Using the diagram below (not drawn to scale) and given the following information, which two triangles are congruent? Briefly explain your answer and give the theorem or postulate that proves the congruence. (Don't do a proof, just briefly explain).

9. F is the midpoint of \overline{DE} and \overline{BC}

$$\triangle DFC \cong \triangle BFE$$

Vert. angles and SAS

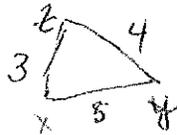
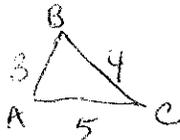


10. $\angle CDB \cong \angle EBD$, $\angle DEB \cong \angle BCD$

$$\triangle BDC \cong \triangle DBE$$

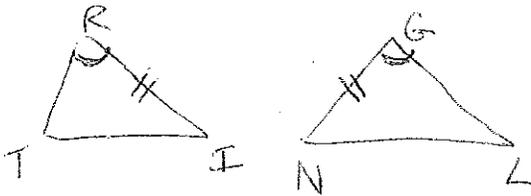
$\overline{DB} \cong \overline{DB}$ reflexive, then AAS

11. In $\triangle ABC$, $AB=3$, $BC=4$, and $AC=5$. In $\triangle XYZ$, $XY=5$, $YZ=4$, and $XZ=3$. Write a congruence statement for the triangles.



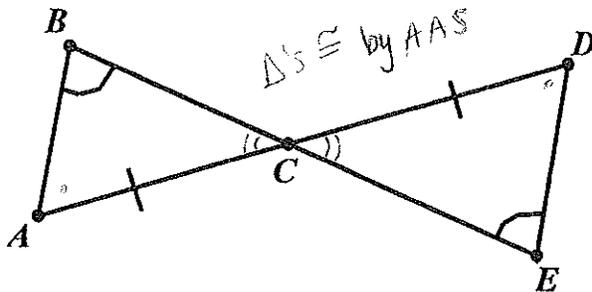
$$\triangle ABC \cong \triangle XZY$$

12. In $\triangle TRI$ and $\triangle NGL$, $\overline{RI} \cong \overline{GN}$ and $\angle G \cong \angle R$, what other information would you need in order to say the triangles were congruent by AAS?



$$\angle I \cong \angle L$$

13. solve for x if $m\angle A = 5x^2 - 3$, and $m\angle D = 3x^2 - x$



$$m\angle A = m\angle D \text{ (corresp. pts. } \cong \triangle \text{)}$$

$$5x^2 - 3 = 3x^2 - x$$

$$\begin{array}{r} -3x^2 \\ \hline 2x^2 + x - 3 = 0 \end{array}$$

$$2x^2 + x - 3 = 0$$

$$(2x + 3)(x - 1) = 0$$

$$2x + 3 = 0$$

$$x - 1 = 0$$

$$\begin{array}{l} 2x = -3 \\ x = -3/2 \end{array}$$

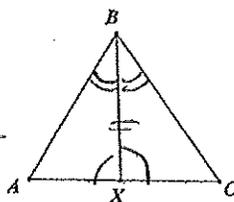
$$\boxed{x = 1}$$

$$\begin{array}{r} -1 \\ \times \end{array} \begin{array}{|c|c|} \hline -2x & -3 \\ \hline 2x^2 & 3x \\ \hline 2x & 3 \\ \hline \end{array} \begin{array}{l} -6x^2 \\ 3x \\ -2x \\ x \end{array}$$

Geometry 21: LOTS of practice with Triangle Congruence Proofs!!! ☺

1. Given: $\angle AXB \cong \angle CXB, \angle ABX \cong \angle CBX$

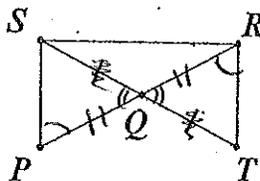
Prove: $\overline{AB} \cong \overline{CB}$



S	R
1) $\angle AXB \cong \angle CXB$ $\angle ABX \cong \angle CBX$	1) Given
2) $\overline{BX} \cong \overline{BX}$	2) Reflexive
3) $\triangle AXB \cong \triangle CXB$	3) ASA
4) $\overline{AB} \cong \overline{CB}$	4) Corresp. parts $\cong \triangle's \cong$

2. Given: Q is the midpoint of $\overline{PR}, \angle P \cong \angle R$

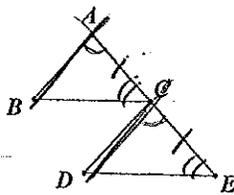
Prove: Q is the midpoint of \overline{ST}



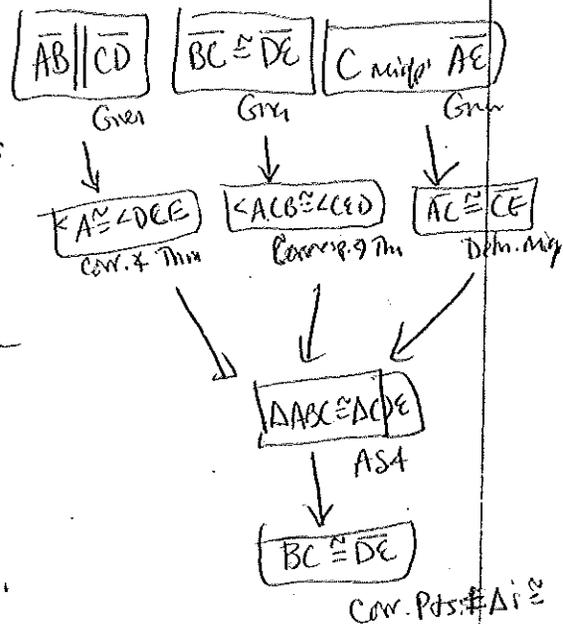
S	R
1) Q is midpt. of \overline{PR}	1) Given
2) $\overline{PQ} \cong \overline{RQ}$	2) Defn. midpt.
3) $\angle P \cong \angle R$	3) Given
4) $\angle SQP \cong \angle TQR$	4) Vertical \angle 's Thm
5) $\triangle SQP \cong \triangle TQR$	5) ASA
6) $\overline{SQ} \cong \overline{TQ}$	6) Corresp. parts $\cong \triangle's \cong$
7) Q is midpt. \overline{ST}	7) Defn. midpt.

3. Given: $\overline{AB} \parallel \overline{CD}, \overline{BC} \parallel \overline{DE}, C$ is the midpoint of \overline{AE}

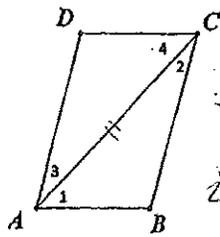
Prove: $\overline{BC} \cong \overline{DE}$



S	R
1) $\overline{AB} \parallel \overline{CD}$	1) Given
2) $\angle A \cong \angle DEE$	2) Corresponding \angle 's Thm
3) $\overline{BC} \parallel \overline{DE}$	3) Given
4) $\angle ACB \cong \angle CED$	4) Corresponding \angle 's Thm
5) C is midpt. of \overline{AE}	5) Given
6) $\overline{AC} \cong \overline{CE}$	6) Defn. midpt.
7) $\triangle ABC \cong \triangle CDE$	7) ASA
8) $\overline{BC} \cong \overline{DE}$	8) Corresp. parts $\cong \triangle's \cong$



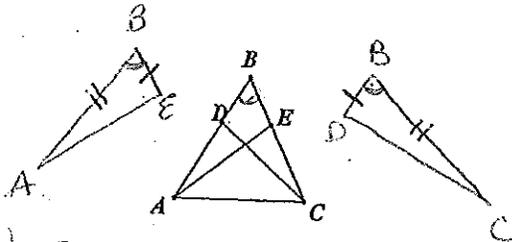
4. Given: $\angle 1 \cong \angle 4, \angle 2 \cong \angle 3$
 Prove: $\overline{AB} \cong \overline{CD}$



- S
- 1) $\angle 1 \cong \angle 4, \angle 2 \cong \angle 3$
 - 2) $\overline{AC} \cong \overline{CA}$
 - 3) $\triangle ADC \cong \triangle CBA$
 - 4) $\overline{AB} \cong \overline{CD}$

- R
- 1) Given
 - 2) Reflexive \bigcirc
 - 3) ASA
 - 4) Corr. Pts $\cong \Delta's \cong$

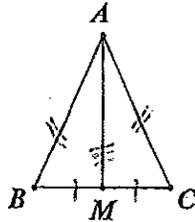
5. Given: $\overline{BA} \cong \overline{BC}, \overline{BD} \cong \overline{BE}$
 Prove: $\angle BDC \cong \angle BEA$



- S
- 1) $\overline{BA} \cong \overline{BC}, \overline{BD} \cong \overline{BE}$
 - 2) $\angle B \cong \angle B$
 - 3) $\triangle BDC \cong \triangle BEA$
 - 4) $\angle BDC \cong \angle BEA$

- R
- 1) Given
 - 2) Reflexive
 - 3) SAS
 - 4) Corr. parts $\cong \Delta's \cong$

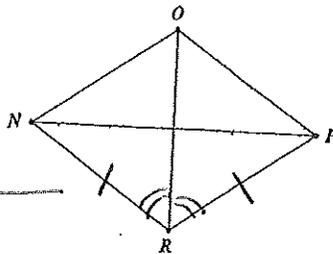
6. Given: $\overline{AB} \cong \overline{AC}, M$ is the midpoint of \overline{BC}
 Prove: \overline{AM} bisects $\angle BAC$



- S
- 1) $\overline{AB} \cong \overline{AC}, M$ midpt. \overline{BC}
 - 2) $\overline{BM} \cong \overline{CM}$
 - 3) $\overline{AM} \cong \overline{AM}$
 - 4) $\triangle ABM \cong \triangle ACM$
 - 5) $\angle BAM \cong \angle CAM$
 - 6) \overline{AM} bisects $\angle BAC$

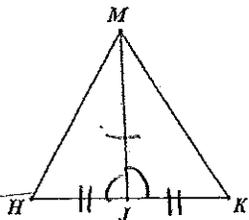
- R
- 1) Given
 - 2) Defn. midpt.
 - 3) Reflexive
 - 4) SSS
 - 5) Corr. pts $\cong \Delta's \cong$
 - 6) Defn. bisector.

7. Given: $\overline{NR} \cong \overline{PR}$, \overline{RO} bisects $\angle NRP$
 Prove: \overline{OR} bisects $\angle NOP$



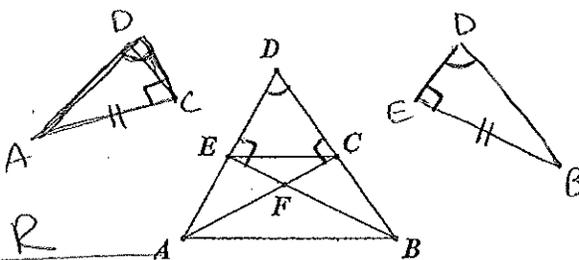
- | | |
|---|---|
| <p>S</p> <ol style="list-style-type: none"> 1) $\overline{NR} \cong \overline{PR}$; \overline{RO} bis. $\angle NRP$ 2) $\angle ORN \cong \angle ORP$ 3) $\overline{OR} \cong \overline{OR}$ 4) $\angle NOR \cong \angle POR$ 5) \overline{OR} bisects $\angle NOP$ | <p>R</p> <ol style="list-style-type: none"> 1) Given 2) Defn. bisect. 3) Reflexive 4) Corr. pts. $\cong \Delta$'s Thm 5) Defn. bisect. |
|---|---|

8. Given: $\overline{HJ} \cong \overline{KJ}$, $\angle MJH \cong \angle MJK$
 Prove: \overline{MJ} bisects $\angle HMK$



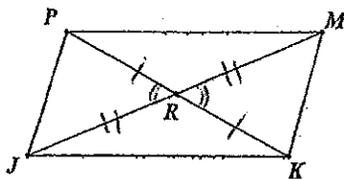
- | | |
|--|---|
| <p>S</p> <ol style="list-style-type: none"> 1) $\overline{HJ} \cong \overline{KJ}$; $\angle MJH \cong \angle MJK$ 2) $\overline{MJ} \cong \overline{MJ}$ 3) $\triangle MJH \cong \triangle MJK$ 4) $\angle HMJ \cong \angle KMJ$ 5) \overline{MJ} bisects $\angle HMK$ | <p>R</p> <ol style="list-style-type: none"> 1) Given 2) Reflexive 3) SAS 4) Corr. pts. $\cong \Delta$'s \cong 5) Defn. bisect. |
|--|---|

9. Given: $\overline{BE} \perp \overline{AD}$, $\overline{AC} \perp \overline{BD}$, $\overline{AC} \cong \overline{BE}$
 Prove: $\overline{DE} \cong \overline{EC}$



- | | |
|---|--|
| <p>S</p> <ol style="list-style-type: none"> 1) $\overline{BE} \perp \overline{AD}$; $\overline{AC} \perp \overline{BD}$; $\overline{AC} \cong \overline{BE}$ 2) $\angle BED$ & $\angle ACD$ are rt. \angle's 3) $\angle BED \cong \angle ACD$ 4) $\angle D \cong \angle D$ 5) $\overline{DE} \cong \overline{DC}$ | <p>R</p> <ol style="list-style-type: none"> 1) Given 2) Defn. \perp 3) Rt. \angle's Thm 4) Reflexive 5) Corr. pts. $\cong \Delta$'s \cong |
|---|--|

10. Given: \overline{PK} and \overline{JM} bisect each other at R
 Prove: $\overline{PJ} \cong \overline{MK}$ \overline{KM}



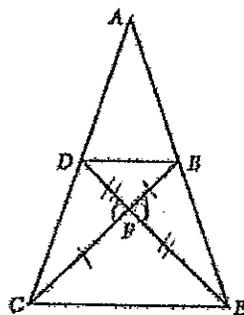
S

- 1) \overline{PK} and \overline{JM} bis. each other at R
- 2) $\overline{PR} \cong \overline{KR}$; $\overline{JR} \cong \overline{MR}$
- 3) $\angle PRJ \cong \angle KRM$
- 4) ~~$\overline{PK} \cong \overline{JM}$~~ $\triangle PRJ \cong \triangle KRM$
- 5) $\overline{PJ} \cong \overline{KM}$

R

- 1) Given
- 2) Defn. bisect.
- 3) Vertical \angle 's Thm
- 4) SAS
- 5) Corr. parts $\cong \Delta$'s \cong

11. Given: F is the midpoint of \overline{DE} and \overline{BC}
 Prove: $\overline{DC} \cong \overline{BE}$

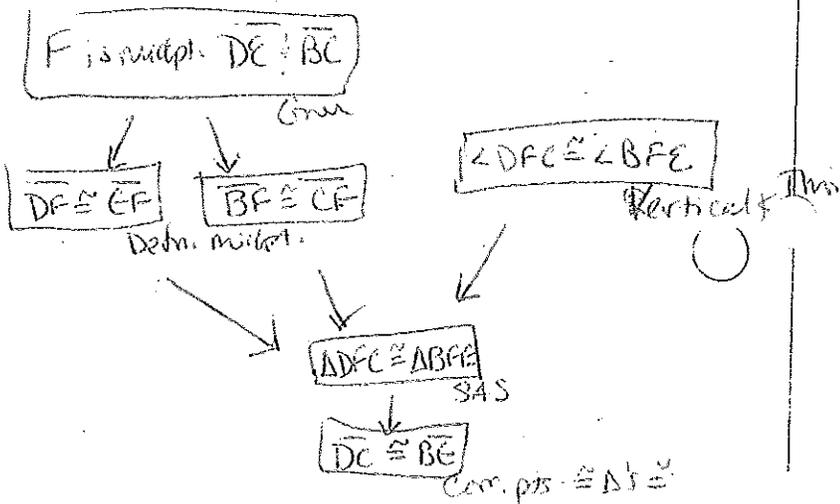


S

- 1) F is midpt. \overline{DE} and \overline{BC}
- 2) $\overline{DF} \cong \overline{EF}$; $\overline{BF} \cong \overline{CF}$
- 3) $\angle DFC \cong \angle BFE$
- 4) $\triangle DFC \cong \triangle BFE$
- 5) $\overline{DC} \cong \overline{BE}$

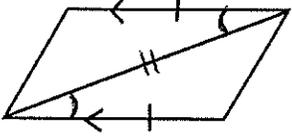
R

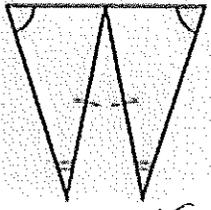
- 1) Given
- 2) Defn. midpt.
- 3) Vertical \angle 's Thm
- 4) SAS
- 5) Corr. parts. $\cong \Delta$'s \cong

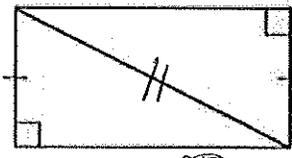


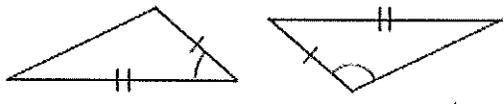
Geometry 21: A Little More Practice with Triangle Congruence (4.1-4.4, 4.6)

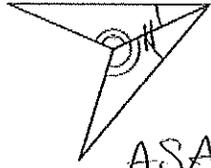
1. State if the following triangles are congruent or not. If so, state the postulate or theorem you used.

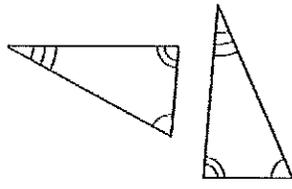
a.  **SAS**

b.  **AAS**

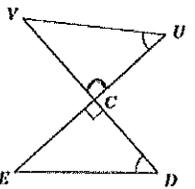
c.  **HL**

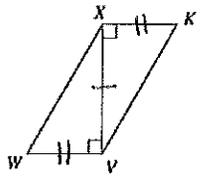
d.  **SAS**

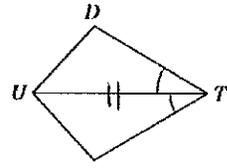
e.  **ASA**

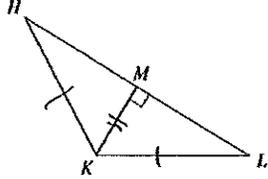
f.  **Not \cong (No AAA)**

2. Label and state what additional information the triangles need to be congruent for the given reason. Then, complete the triangle congruence statements.

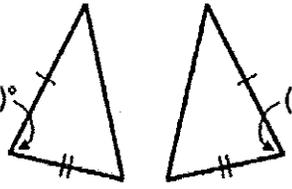
a. **AAS**

 $\overline{VU} \cong \overline{ED}$
 $\triangle CED \cong \triangle CVU$

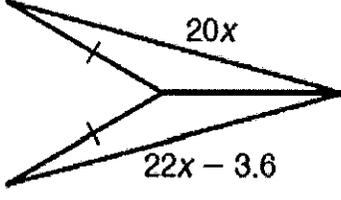
b. **SAS**

 $\overline{XK} \cong \overline{VW}$
 $\triangle WXV \cong \triangle KVX$

c. **ASA**

 $\angle DUT \cong \angle SUT$
 $\triangle UDT \cong \triangle UST$

c. **HL**

 $\overline{HK} \cong \overline{LK}$
 $\triangle HMK \cong \triangle LMK$

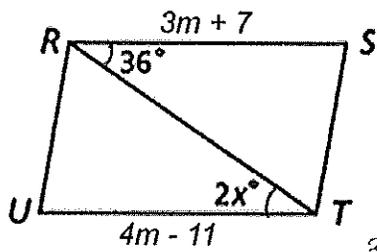
3. Find the value of x that makes the triangles congruent.

a. 
 $(6x - 27)^\circ$ and $(4x + 7)^\circ$
 $x = 17$
 $6x - 27 = 4x + 7$
 $-4x + 27 - 4x + 27$
 $2x = 34$
 $x = 17$

b. 
 $20x$ and $22x - 3.6$
 $x = 1.8$
 $22x - 3.6 = 20x$
 $-22x$
 $-3.6 = -2x$
 $x = 1.8$

4. Find the values of the missing variables, given the following triangle congruence statements.

a. $\triangle RST \cong \triangle TUR$



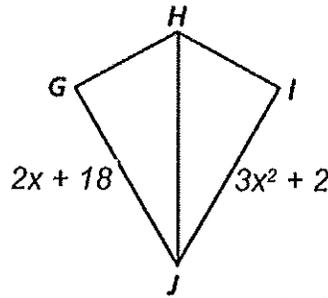
$$2x = 36$$

$$x = 18$$

$$3m + 7 = 4m - 11$$

$$18 = m$$

b. $\triangle GHJ \cong \triangle IHJ$

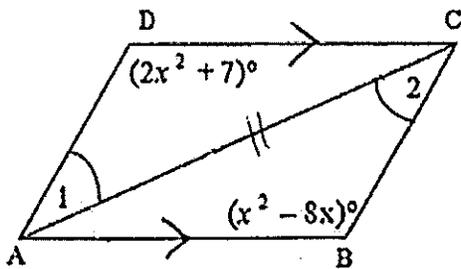


$$x = \frac{8}{3}, -2$$

$$2x + 18 = 3x^2 + 2$$

$$0 = 3x^2 - 2x - 16$$

5. Solve for x.



$$2x^2 + 7 = x^2 - 8x$$

$$x^2 + 8x + 7 = 0$$

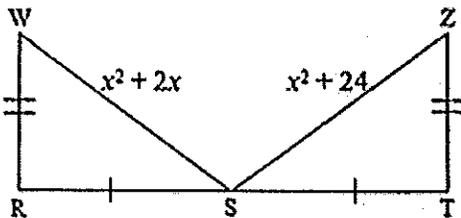
$$(x + 1)(x + 7) = 0$$

$$x = -1, -7$$

$$(3x - 8)(x + 2) = 0$$

-8	-8x	-16	-48x^2
3x	3x^2	6x	-8x
	x	2	-2x

6. For which value(s) of x are the triangles congruent?



$$x^2 + 2x = x^2 + 24$$

$$2x = 24$$

$$x = 12$$

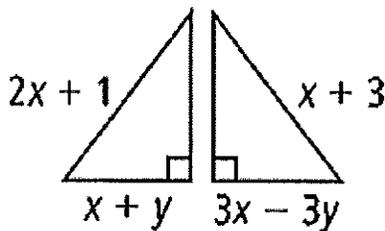
$$3x - 8 = 0 \quad x + 2 = 0$$

$$3x = 8$$

$$x = \frac{8}{3}$$

$$x = -2$$

7. For what values of x and y are the triangles congruent by HL?



$$x + y = 3x - 3y$$

$$2 + y = 3(2) - 3y$$

$$2 + y = 6 - 3y$$

$$4y = 4$$

$$y = 1$$

$$2x + 1 = x + 3$$

$$-x - 1 = -x - 1$$

$$x = 2$$

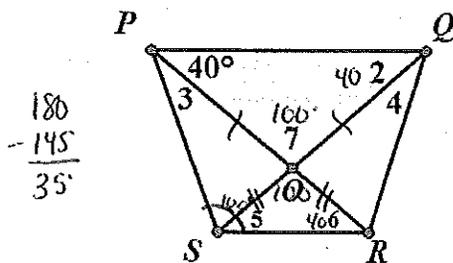
8. Describe the situation in which "SSA" works. What do we call it?

SSA works if the "A" (angle) is a RIGHT \angle in a right Δ , and hypotenuses are one "S" and a leg is the other "S"

We call it (HL)

Solve for all numbered angles, using the markings in each diagram and any given information.

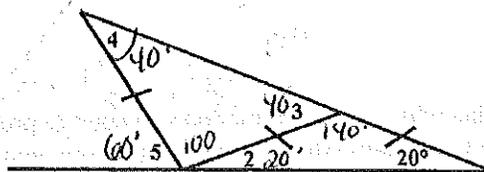
- 1) $\overline{PO} \cong \overline{QO}, \overline{RO} \cong \overline{SO}, m\angle PSR = 105^\circ$



$$\begin{array}{r} 180 \\ -145 \\ \hline 35 \end{array}$$

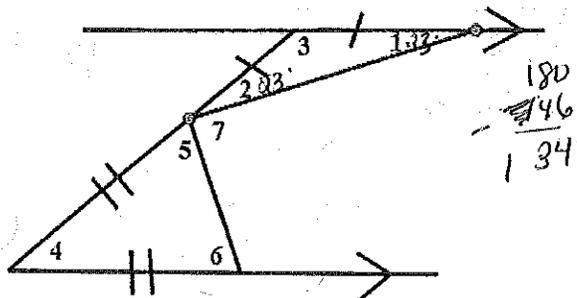
$$\begin{array}{l} m\angle 2 = 40^\circ; m\angle 7 = 100^\circ; m\angle 5 = 40^\circ \\ m\angle 3 = 35^\circ; m\angle 4 = 35^\circ; m\angle 6 = 40^\circ \end{array}$$

- 2)



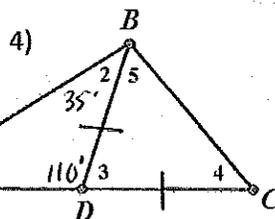
$$\begin{array}{l} m\angle 2 = 20^\circ; m\angle 3 = 40^\circ; m\angle 4 = 40^\circ \\ m\angle 5 = 60^\circ \end{array}$$

- 3) $m\angle 1 = 23^\circ$



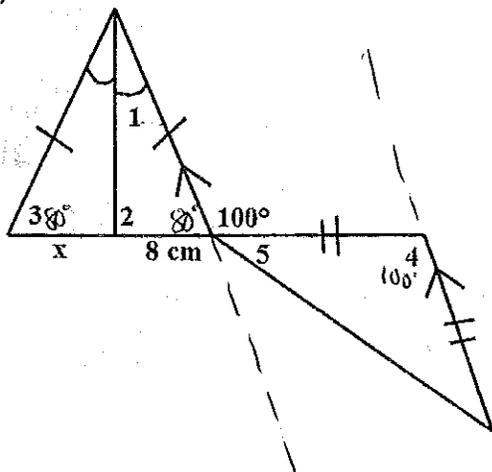
$$\begin{array}{r} 180 \\ -146 \\ \hline 34 \end{array}$$

$$\begin{array}{l} m\angle 1 = 23^\circ; m\angle 2 = 23^\circ; m\angle 3 = 134^\circ \\ m\angle 4 = 46^\circ; m\angle 5 = 67^\circ; m\angle 6 = 67^\circ \end{array}$$



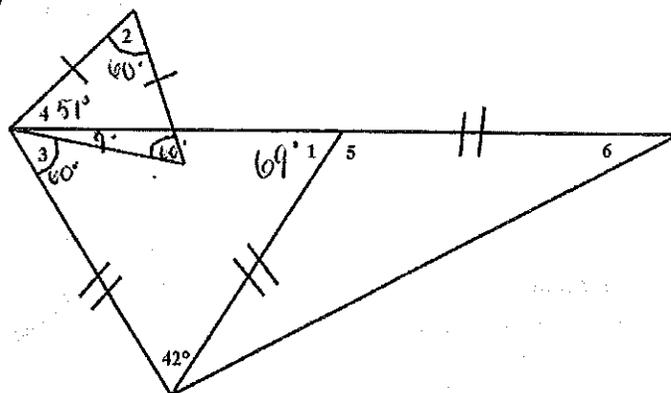
$$\begin{array}{l} m\angle 2 = 35^\circ; m\angle 3 = 70^\circ; m\angle 4 = 55^\circ \\ m\angle 5 = 55^\circ \end{array}$$

- 5)



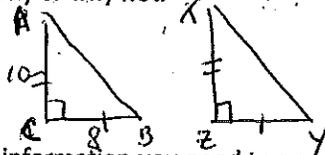
$$\begin{array}{l} m\angle 3 = 80^\circ; m\angle 2 = 90^\circ; m\angle 1 = 10^\circ \\ m\angle 4 = 100^\circ; m\angle 5 = 40^\circ \end{array}$$

- 6)



$$\begin{array}{l} m\angle 1 = 69^\circ; m\angle 2 = 60^\circ; m\angle 3 = 60^\circ \\ m\angle 4 = 51^\circ; m\angle 5 = 111^\circ; m\angle 6 = 34.5^\circ \end{array}$$

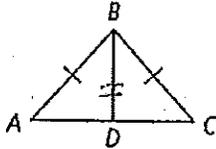
7. The longest leg of $\triangle ABC$, \overline{AC} measures 10 centimeters, and \overline{BC} measures 8 centimeters. You measure two of the legs of $\triangle XYZ$ and find that $\overline{AC} \cong \overline{XZ}$ and $\overline{BC} \cong \overline{YZ}$. Can you conclude that two triangles to be congruent by the HL Theorem? Explain why or why not.



No, you could use SAS, but not HL, b/c we don't know if hypotenuses are \cong

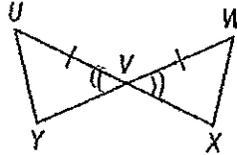
Determine what other information you need to prove the two triangles congruent. Then write the congruence statement and name the postulate or theorem you would use.

8.



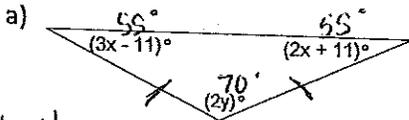
To use SSS, you need $\overline{AD} \cong \overline{CD}$
To use SAS, you need $\angle ABD \cong \angle CBD$

9.



To use SAS, you need $\overline{YW} \cong \overline{XW}$
To use ASA, you need $\angle U \cong \angle X$
To use AAS, you need $\angle Y \cong \angle X$

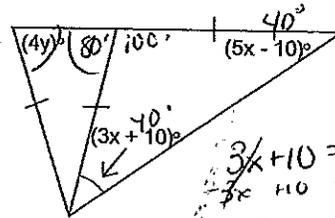
10. Solve for x and y.



$$\begin{aligned} 3x-11 &= 2x+11 \\ -2x+11 &-2x+11 \\ \hline x &= 22 \end{aligned}$$

$$\begin{aligned} 2y &= 70 \\ y &= 35 \end{aligned}$$

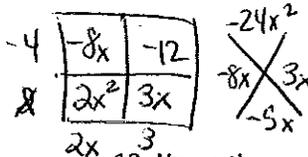
b)



$$\begin{aligned} 3x+10 &= 5x-10 \\ -3x+10 &-3x+10 \\ \hline 20 &= 2x \\ x &= 10 \end{aligned}$$

$$\begin{aligned} 4y &= 80 \\ y &= 20 \end{aligned}$$

11. Given $\triangle QRS \cong \triangle TUV$, $QS = 2x^2 - 3x$ and $TV = 2x + 12$. Find the values of QS and TV.

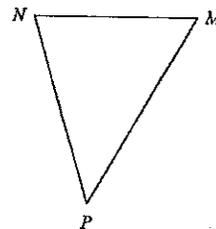


$$\begin{aligned} 2x^2 - 3x &= 2x + 12 \\ -2x &-2x -12 \\ \hline 2x^2 - 5x - 12 &= 0 \\ (2x+3)(x-4) &= 0 \\ x &= 4 \text{ or } -3/2 \end{aligned}$$

$$\begin{aligned} QS &= 2(4^2) - 3(4) \\ 32 - 12 &= 20 \\ TV &= 2(4) + 12 = 20 \end{aligned}$$

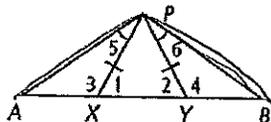
$$\begin{aligned} QS &= 2\left(\frac{-3}{2}\right)^2 - 3\left(\frac{-3}{2}\right) \\ 2\left(\frac{9}{4}\right) + \frac{9}{2} \\ \frac{18}{4} + \frac{18}{4} &= \frac{36}{4} \\ TV &= 2\left(\frac{-3}{2}\right) + 12 = 9 \end{aligned}$$

12. Name the angle included by the sides \overline{PN} and \overline{NM} $\angle N$



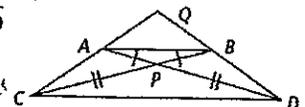
13. Given: $\angle 5 \cong \angle 6$, $\overline{PX} \cong \overline{PY}$

Prove: $\triangle PAB$ is isosceles.



14. Given: $\overline{AP} \cong \overline{BP}$, $\overline{PC} \cong \overline{PD}$

Prove: $\triangle QCD$ is isosceles

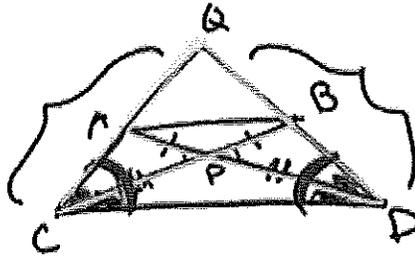


S	R
1) $\angle 5 \cong \angle 6$; $\overline{PX} \cong \overline{PY}$	1) Given
2) $\angle 1 \cong \angle 2$	2) Isos. \triangle Thm
3) $\angle 1$ supp. to $\angle 3$ $\angle 2$ supp. to $\angle 4$	3) Lin. Pr. Post.
4) $\angle 3 \cong \angle 4$	4) \cong suppl. Thm
5) $\triangle APX \cong \triangle BPY$	5) ASA
6) $\overline{PA} \cong \overline{PB}$	6) CPCTC
7) $\triangle PAB$ is isos.	7) Defn- isos.

14)

G: $\overline{AP} \cong \overline{BP}$
 $\overline{PC} \cong \overline{PD}$

P: $\triangle QCD$ is isos.



S

- 1) $\overline{AP} \cong \overline{BP}$; $\overline{PC} \cong \overline{PD}$
- 2) $\angle APC \cong \angle BPD$
- 3) $\triangle APC \cong \triangle BPD$
- 4) $\angle ACP \cong \angle BDP$
- 5) $\angle PCD \cong \angle PDC$
- 6) $m\angle ACP + m\angle PCD = m\angle ACD$
 $m\angle BDP + m\angle PDC = m\angle BDC$
- 7) $m\angle BDP + m\angle PDC = m\angle ACD$
- 8) $m\angle BDC = m\angle ACD$
- 9) $\angle BDC \cong \angle ACD$

- 10) $\overline{QC} \cong \overline{QD}$
- 11) $\triangle QCD$ is isos.

R

- 1) Given
- 2) Vert. \angle Thm
- 3) SAS
- 4) CPCTC
- 5) Isos. \triangle Thm
- 6) \angle Add. Post.
- 7) Substitution
- 10) Comp. or Isos. \triangle Thm
 \angle Substitution
- 9) Def. \cong
- 11) Defn. isos.