***Pre -Lesson 8.3: Trigonometry*** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_per\_\_\_\_\_date\_\_\_\_

*Objective: To use the sine, cosine, and tangent ratios to determine side lengths and angle measures in right triangles*

***Big Ideas: We will explore concepts related to right triangles.***

* ***How do you find a side length or angle measure in a right triangle?***
* ***How do trigonometric ratios relate to similar triangles?***

Warm-up: Getting Ready for Trigonometry!

**TRIGONOMETRY**

trigon = triangle

metron = measure

Trigonometry = the relationship of the measures in triangles! ☺

***reference angle*** *– the angle being referred to ( θ )*

***hypotenuse*** *– the side opposite the right angle*

***opposite side*** *– the side directly across from the reference angle*

***adjacent side*** *– the side next to the reference angle that is not the hypotenuse*

1. State the sides of the triangles below that are opposite the given angle (), adjacent and the hypotenuse.



1. 2.

 



3. 4.

 

Label the sides of the triangles below with **O** for **O**pposite, **A** for **A**djacent, and **H** for **H**ypotenuse.



Trigonometry Activity:

Below you are given three different triangles. Each pair of triangles is similar. Find answers for each of the following questions.

1. Which postulate(s) allow you to conclude that these triangles are similar? Can there be more than one reason with the given information?
2. In each triangle, find the ratios of the following sides. Round each answer to the nearest thousandth.

|  |  |  |
| --- | --- | --- |
| Triangle 1 | Triangle 2 | Triangle 3 |
| to= | to= | to= |
| to= | to= | to= |
| to= | to= | to= |





1. What do you notice?!
2. Find the ratios from the chart you created in the Table of Trigonometric Ratios that you were given. What do you notice now?
3. In your calculator, plug in the following and round to the nearest ten-thousandth. Compare your answers with those from the “Table of Trigonometric Ratios”.
	1. 
	2. 
	3. 
	4. 
	5. 
	6. 
4. What if we knew the ratio and wanted to find the angle measure?
	1. 
	2. 
	3. 
	4. 
	5. 
	6. 

|  |
| --- |
| Triangle 1 |
| to= |
| to= |
| to= |

1. Using the triangle below, label the sides of the triangle “opposite”, “hypotenuse”, and “adjacent” from *angle F*. How do the side ratios compare to the Trigonometric Ratios table? If necessary, use your data from the activity to help you



1. What do you think means? Why?



Pre-**8.3** Geometry **HOMEWORK** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_per\_\_\_\_\_date\_\_\_\_

B. Label the sides of the triangles below with H for Hypotenuse, O for Opposite, and A for Adjacent with respect to the given acute angle.

1. *Your Answer should look like this:*



2. *Your Answer should look like this:*



3. 4. 5.



6. 7. 8.

E. Find the length of the hypotenuse, opposite and adjacent sides, using the named reference angle.



1. ***Use 30∘ as a reference angle.***

 Opposite side =

 Adjacent side =

 Hypotenuse =

2. ***Use 50∘ as a reference angle.***

 Opposite side =

 Adjacent side =

 Hypotenuse =



3. ***Use 53.1∘ as a reference angle.***

 Opposite side =

 Adjacent side =

 Hypotenuse =

F. Use the given acute angle as a reference angle and find the length of the hypotenuse, opposite and adjacent sides in terms of x and y.

