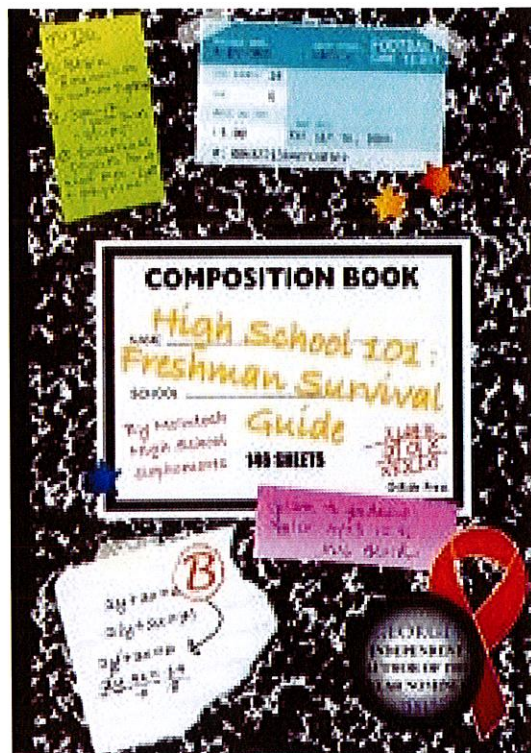


# FAIRFIELD LUDLOWE HIGH SCHOOL



HIGH SCHOOL 101  
FOR PARENTS OF FRESHMEN

# CLASS OF 2021

# FAIRFIELD LUDLOWE HIGH SCHOOL

## MISSION STATEMENT

The Fairfield Ludlowe High School community is committed to ensuring that all of our students meet our common academic, civic, and social 21<sup>st</sup> century expectations. In this pursuit, we believe:

Our environment fosters:

- **Fellowship:** we can accomplish more together than we can individually.
- **Acceptance:** we recognize and respect differences.

We are passionate about:

- **Learning:** we encourage intellectual curiosity within and beyond the classroom.
- **Commitment:** we pledge to honor our obligations to ourselves and to each other.

Our learning experiences generate:

- **Opportunity:** we broaden horizons, deepen understanding, and inspire creativity.
- **Niche:** we discover who we are and what we want to become through enriching our unique strengths and exploring new ideas.
- **Success:** we strive to achieve our goals.

## FLHS Contacts

<b>Administration</b>	<b>Main Office</b> (203) 255-7201 Greg Hatzis, Headmaster <a href="mailto:ghatzis@fairfieldschools.org">ghatzis@fairfieldschools.org</a> Regina Ryan, Secretary <a href="mailto:rryan2@fairfeildschools.org">rryan2@fairfeildschools.org</a>	<b>Pupil Services and Counseling</b> (203) 255-7232 Vanessa Montorsi, Director <a href="mailto:vmontorsi@fairfieldschools.org">vmontorsi@fairfieldschools.org</a> Julie Delmonico, Secretary <a href="mailto:jdelmonico@fairfieldschools.org">jdelmonico@fairfieldschools.org</a>
<b>Warner House</b>	<b>House Office</b> (203) 255-7223 John Antonello, Housemaster <a href="mailto:jantonello@fairfieldschools.org">jantonello@fairfieldschools.org</a> Luigi Volpe, Dean <a href="mailto:lvolpe@fairfieldschools.org">lvolpe@fairfieldschools.org</a> Ellen Grumman, Secretary <a href="mailto:egrumman@fairfieldschools.org">egrumman@fairfieldschools.org</a>	<b>Counseling Office</b> (203) 255 - 7225 Kim Bauco, Counselor <a href="mailto:kbauco@fairfieldschools.org">kbauco@fairfieldschools.org</a> Danielle Marseglia, Counselor <a href="mailto:dmarseglia@fairfieldschools.org">dmarseglia@fairfieldschools.org</a> Courtenay Trahan, Counselor <a href="mailto:ctrahan@fairfieldschools.org">ctrahan@fairfieldschools.org</a> MaryAnn Kovacic, Secretary <a href="mailto:mkovacic@fairfieldschools.org">mkovacic@fairfieldschools.org</a>
<b>Webster House</b>	<b>House Office</b> (203) 255 – 7236 Jodi Kostbar, Housemaster <a href="mailto:jkostbar@fairfieldschools.org">jkostbar@fairfieldschools.org</a> Sue Bannay, Dean <a href="mailto:sbannay@fairfieldschools.org">sbannay@fairfieldschools.org</a> Laurie Grella, Secretary <a href="mailto:lgrella@fairfieldschools.org">lgrella@fairfieldschools.org</a>	<b>Counseling Office</b> (203) 255 - 7238 Christina Caron, Counselor <a href="mailto:ccaron@fairfieldschools.org">ccaron@fairfieldschools.org</a> Joanna Martino, Counselor <a href="mailto:jmartino@fairfieldschools.org">jmartino@fairfieldschools.org</a> Brian Sutcliffe, Counselor <a href="mailto:bsutcliffe@fairfieldschools.org">bsutcliffe@fairfieldschools.org</a> Janice Bock, Secretary <a href="mailto:jbock@fairfieldschools.org">jbock@fairfieldschools.org</a>
<b>Wright House</b>	<b>House Office</b> (203) 255 – 7240 Bari Rabine, Housemaster <a href="mailto:brabine@fairfieldschools.org">brabine@fairfieldschools.org</a> Dave Craven, Dean <a href="mailto:dcraven@fairfieldschools.org">dcraven@fairfieldschools.org</a> Marie Palmieri, Secretary <a href="mailto:mpalmieri@fairfieldschools.org">mpalmieri@fairfieldschools.org</a>	<b>Counseling Office</b> (203) 255 - 7242 Bridget McHugh, Counselor <a href="mailto:bmchugh@fairfieldschools.org">bmchugh@fairfieldschools.org</a> Allison Ofir, Counselor <a href="mailto:aofir@fairfieldschools.org">aofir@fairfieldschools.org</a> Matt Sutton, Counselor <a href="mailto:msutton@fairfieldschools.org">msutton@fairfieldschools.org</a> Karen Tierno, Secretary <a href="mailto:ktierno@fairfieldschools.org">ktierno@fairfieldschools.org</a>
<b>College and Career Center</b>	(203) 255-7230	Alice Gorman <a href="mailto:agorman@fairfieldschools.org">agorman@fairfieldschools.org</a>
<b>Health Office</b>	(203) 255-7204	

## STUDENT RESOURCES

### COLLEGE AND CAREER CENTER

A comprehensive College and Career Center is located in Room 360 off of the center hallway on the 3<sup>rd</sup> floor. A wealth of information on college and career planning, technical programs, apprenticeship programs as well as full-time, part-time and summer job listings are available in the Center. The Center is open to all students during the school day.

**Contact:** Alice Gorman (203) 255-7230 [AGorman@fairfieldschools.org](mailto:AGorman@fairfieldschools.org)

### COUNSELING CENTER

The Counseling Center is staffed by two Social Workers, two full time – one half time School Psychologists, and a Student Assistance Counselor. They provide services in the areas of prevention, intervention, evaluation and education. The Counseling Center is located in Room 286 and is open daily during school. To reach a member of the Counseling Center, please call the receptionist at (203) 255-7216.

**Contact:**

Deb Deren, Social Worker, [DDeren@fairfieldschools.org](mailto:DDeren@fairfieldschools.org)

Michael Crane, School Psychologist, [mcrane@fairfieldschools.org](mailto:mcrane@fairfieldschools.org)

Carrie Holskin, Social Worker, [Cholskin@fairfieldschools.org](mailto:Cholskin@fairfieldschools.org)

Emily Gonzalez, School Psychologist, [egonzalez@fairfieldschools.org](mailto:egonzalez@fairfieldschools.org)

Brittany Tasi, School Psychologist, [Btasi@fairfieldschools.org](mailto:Btasi@fairfieldschools.org)

Tim Morris, Student Assistance Counselor, [TMorris@fairfieldschools.org](mailto:TMorris@fairfieldschools.org)

### LIBRARY RESEARCH CENTER

The Library Research Center is located in the Library Media Center. It is a place where students can receive individual assistance from a library media specialist with all aspects of research papers and projects (choosing a topic, finding information, evaluating resources, organizing ideas, citing sources). A student can make an appointment by seeing any member of the library staff.

### LUDLOWE LEADERS

Ludlowe Leaders are FLHS juniors who volunteer their time to serve as ambassadors to incoming freshmen during the entire ninth grade year. In addition to the Freshman Orientation program, they are available to help guide freshmen throughout the year. **Advisors:** Housemasters

### MATH LAB

The Math Lab is located in the Library Media Center and is open every period of the school day. It is staffed by members of the math department who are available to provide extra help to anyone who would like assistance in this subject area.

### SCHOOL COUNSELING OFFICE

School counselors are available to assist students throughout the school day. Students are encouraged to come in during homeroom, between periods or during a free period to schedule an appointment. Counselors are available to meet with students throughout the day (except during periods in which they have a scheduled meeting). In the case of an emergency, someone is always available to assist students.

### TEACHER EXTRA HELP

Teachers are available to assist students for extra help. If a student and teacher do not share the same free period, an arrangement can be made for a mutually agreeable time before or after school.

# Off to the Right Start: Helping Students Transition to Secondary School

Transitioning to a new school can be an exciting but stressful time for children. Even when the change is positively anticipated, such as “graduating” to the next school level, facing the unknown can cause anxiety. The transition to high school can be particularly unsettling. The environment tends to be larger, potentially less nurturing, more departmentalized, more competitive, and more demanding academically. Additionally, students are expected to be more independent academically and their social life more complex and intense.

Understandably parents can feel anxious or concerned about how their child will adjust to these changes. Luckily, there are many ways for parents to help smooth the transition and support their child’s academic social/academic success in their new school environment.

## **It is important to understand and anticipate common concerns related to moving to a secondary school environment**

- **Environment:** Finding lockers, finding lunchrooms and bathrooms, getting through crowded hallways, getting to class on time, getting on the right bus to go home, lack of experience in dealing with extracurricular activities
- **Workload:** Keeping up with materials, new grading standards and procedures, more long term assignments, lack of basic academic skills
- **Social:** More peer pressures (i.e., cliques, dealing with older students and students from other schools), social immaturity
- **Schedule:** Remembering which class to go to next, more teachers, no recess, no free time
- **Other:** Reduced parent involvement, accepting more responsibility for their own actions, unrealistic parental expectations, coping with adolescent physical development

## **Parents can help their child prepare for and become comfortable with their new school environment**

- **Emphasize positive** aspects of high school: With the move will come more opportunities for individuality and freedom. Students will have increasing choice in elective courses and extracurricular activities. There will be more opportunities to find friends with common interests.
- **Teach study skills:** Help students begin to self-regulate by breaking down large tasks into manageable pieces and provide guidelines so students can monitor their own progress. Familiarize students with using an agenda/assignment book to keep track of daily and long-term assignments.
- **Encourage participation:** Whether in extracurricular activities, extra-help homework programs, or school social/sports activities, students should be encouraged to seek these out as an opportunity to meet new people. Many schools offer an open house or fair during the first week of school to introduce new students to available activities.
- **Continue or increase involvement:** High schools continue to have numerous opportunities available for parent involvement. Parents should maintain communication with the school through meetings, e-mail/Internet, phone calls, and notes. If you have concerns, don’t wait for the school to contact you. Look out for regular newsletters and other forms of communication home regarding events at the school.

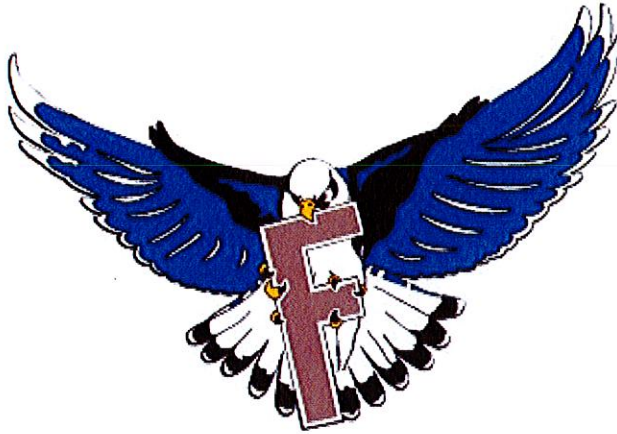
## **Ways To Enhance Adolescent Development**

- Understand that mood swings are a normal part of adolescence
- Allow your child to gain confidence through independent problem solving
- Help the adolescent learn decision-making skills and how to set limits and boundaries
- Allow for the making of mistakes
- Respect choices of self expression through dress, activities, friends and ideas
- Be consistent with rules and boundaries
- Use everyday opportunities to enhance communication
- Pat yourself on the back for a job well done!

## **Resources**

National Center on Secondary Education and Transition. Phone: 612-624-2097; e-mail: [ncset@umn.edu](mailto:ncset@umn.edu); web: [www.ncset.org](http://www.ncset.org)

*Adapted from "Transition from Elementary to Middle School: Strategies for Educators," by Valerie Niesen and Paula Sachs-Wise, in Helping Children in Home and School II: Information for Parents and Educators, NASP, 2004. © 2006, National Association of School Psychologists, 4340 East West Hwy #402, Bethesda, MD 20814*



**Fairfield  
Ludlowe High  
School**

785 Unquowa Road  
Fairfield CT 06824  
p: (203) 255-7201

## Family Connection

powered by  NAVIANCE

Welcome to the  
college  
and career  
**Family  
Connection**  
for Fairfield  
Ludlowe High  
School

### New User?

If you have been given a registration code by your counselor, you can begin the registration process below.

Register

### Sign In for Returning Users

E-mail:

Password:

Sign In

Remember my e-mail address

If you forgot your password, click [here](#) for help.

### Need Help?

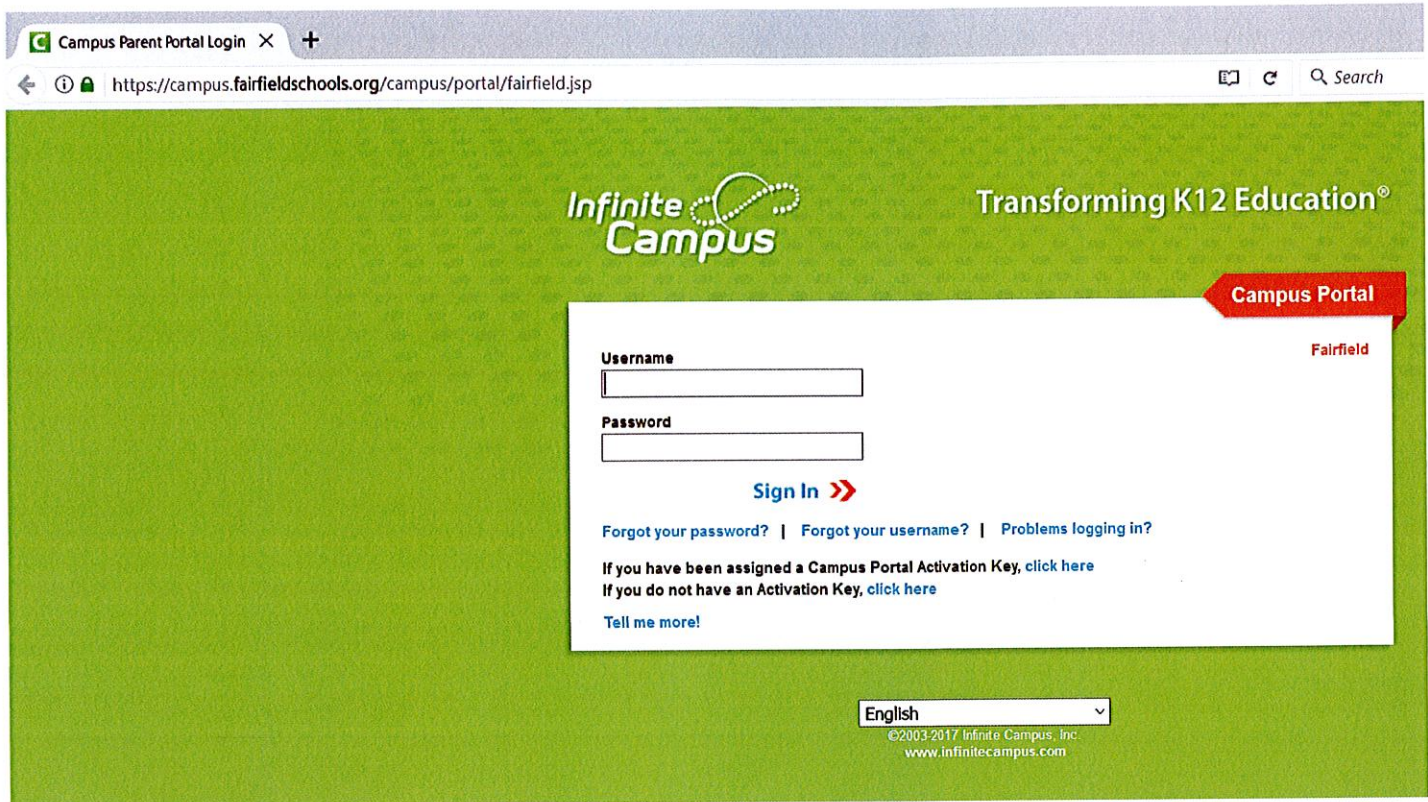
[View FAQ](#)

### GUEST ENTRANCE

You may enter as a guest if you do not have a student account. Please contact our counseling office for the guest password.

Password:

Enter as Guest



## Infinite Campus Parent Portal: Quick Reference Guide and FAQs for first time Login

**Need an Activation Key?** All parents and guardians should have received an activation key. New students and parents received their activation code upon registration.

**Lost or never received your activation code?** Please call the school at 203-255-7201 and speak to the main office for getting one sent to you.

**Already created your user name and login?** Type in your user name and password on the login screen. Please remember the password is case sensitive, so make sure your caps lock is off.

**What can information is available on the parent portal?** General demographic information regarding your student(s) and your household is available, and can be updated. Grades, Attendance and assignments are posted for your review.

**How do I update my emergency contact information?** You may edit any area that shows an "update" button by clicking on it and updating the information. Other than home phone, all other contact information will be reviewed by district staff prior to being added to the system. This may take several business days, so please plan accordingly.

**Is there a smartphone/tablet app for the portal?** Yes, available for iPhones, Android and Kindle. The district ID required to set up the app on your phone/tablet is: **GRQDNG**





# REQUIREMENTS FOR GRADUATION

*Board of Education Policy 5225 – Under Revision*

To graduate from the Fairfield Public Schools a student must earn a minimum of 43 credits and meet the credit distribution requirement. A student must also demonstrate the designated computer applications proficiency.

## CREDIT REQUIREMENTS FOR GRADUATION

To meet the minimum requirements for a high school diploma, a student must earn 43 credits and achieve the following credit distribution:

English	8 credits
Math	6 credits
Science	6 credits
Social Studies	7 credits
Physical Education & Health	4 years (16 units)
Arts/Vocational	2 credits

## DEMONSTRATE COMPUTER APPLICATIONS PROFICIENCY

### DEMONSTRATE ACADEMIC PROFICIENCY (UNDER REVISION)

\*\*Score at or above the Proficiency Level on The Connecticut Academic Performance Test (CAPT), taken in Grade 10: Science;

OR

Demonstrate proficiency on performance assessments, which correspond to any areas of CAPT, which fall below the designated score levels.

## EARLY COMPLETION OF HIGH SCHOOL GRADUATION REQUIREMENTS

It is possible for students who are willing and able to plan ahead to complete high school in less than 4 years. Those who want to finish in 3-1/2 years, must complete their plans by June of their 11th grade year.

All plans for early completion of high school must be carefully reviewed to be sure all situations have been thoroughly explored and understood by the student and his parents. A parent letter indicating the plan must be filed with the Director of Pupil Services and Counseling. The Headmaster must approve all requests. Students approved for the early completion of high school are expected to complete the program as planned.

\*\* CAPT is given in the area of Science. The new SAT will be given in place of the SBAC (Smarter Balanced Assessment Consortium) for the areas of Math, Reading, and Writing.

## Secondary School Record -- Transcript

Fairfield Ludlowe High School  
785 Unquowa Road, Fairfield, CT 06824

Fairfield, CT 06824

PUBLIC SCHOOL CEEB #: 070187  
School Accredited by: N.E.A.S.C.  
State System Reg. Accred. Assoc.  
School Phone: (203) 255-7201

Cumulative GPA (Weighted): 3.81

Graduation Date:  
Class Size: 406

2014-2015                      Grade: 09                      Current Year Credit: 12.80                      Total Credit: 40.30

Fairfield Ludlowe High School

Subject	Mark	Credit
ENGLISH 12	A	2.00
GLOBAL STUDIES 10	A	2.00
GEOMETRY 22	A	2.00
ENVIRONMENTAL EARTH SCIENCE 10	A-	2.00
SPANISH 10	B+	2.00
CONCERT CHOIR	A	2.00
HEALTH 10	A-	0.40
PHYS ED - FITNESS	B	0.20
PHYS ED - BADMINTON	A-	0.20
		Total Credit: 12.80

2017-2018                      Grade: 12                      Current Year Credit:

Fairfield Ludlowe High School

Subject	Semester Mark	MP1 Mark	Anticipated Credit
GENDER PERSPECTIVES LITERATURE			1.00
FILM ANALYSIS & CRITICISM			1.00
PSYCHOLOGY 40 SEM			1.00
AP US GOVERNMENT & POLITICS			2.00
INTRO TO CALCULUS 50			2.00
AP BIOLOGY			2.00
SPANISH 41			2.00
COMPUTER INFO SYSTEMS			1.00
HEALTH GRADE 12			0.25
PHYSICAL EDUCATION 12			0.50
			Total Credit: 40.30

2015-2016                      Grade: 10                      Current Year Credit: 13.75

Fairfield Ludlowe High School

Subject	Mark	Credit
ENGLISH 22	B+	2.00
MODERN GLOBAL STUDIES 22	B+	2.00
ALGEBRA 32	A-	2.00
BIOLOGY 21	B	2.00
SPANISH 20	A	2.00
INTRO TO CULINARY ARTS 10	A+	1.00
CHILD DEVELOPMENT 30	A	2.00
HEALTH GRADE 10	A+	0.25
PHYSICAL EDUCATION 10	A	0.50
		Total Credit: 26.55

2016-2017                      Grade: 11                      Current Year Credit: 13.75

Fairfield Ludlowe High School

Subject	Mark	Credit
ENGLISH 32	A-	2.00
US HISTORY 31	B-	2.00
PRE CALCULUS 40	B	2.00
CHEMISTRY 31	B+	2.00
SPANISH 31	B	2.00
EARLY CHILDHOOD EDUCATION 40	A	3.00
HEALTH GRADE 11	B+	0.25
PHYSICAL EDUCATION 11	B	0.50

Date \_\_\_\_\_

School Counselor \_\_\_\_\_

Date Printed: 2017-10-13 9:45

## WEIGHTING SYSTEM USED TO COMPUTE OFFICIAL GPA

GRADE	AP	LEVEL 1	LEVEL 0	LEVEL 2
A+	5.00	4.67	4.67	4.33
A	4.67	4.33	4.33	4.00
A-	4.33	4.00	4.00	3.67
B+	4.00	3.67	3.67	3.33
B	3.67	3.33	3.33	3.00
B-	3.33	3.00	3.00	2.67
C+	3.00	2.67	2.67	2.33
C	2.67	2.33	2.33	2.00
C-	2.33	2.00	1.67	1.67
D+	2.00	1.67	1.33	1.33
D	1.67	1.33	1.00	1.00
D-	1.33	1.00	.67	.67
F	0.00	0.00	0.00	0.00

---

## Making the Most of Your High School Experience

### Freshman

1. Acquaint yourself with the high school and what it has to offer by looking through the Student and Parent Handbook and Program of Study guide.
2. Write down academic, extracurricular, athletic and social goals.
3. Become involved in a variety of different extracurricular activities to explore areas of interest.
4. Get to know your teachers, and seek extra help as soon as problems arise.
5. Meet and get to know your guidance counselor so that you can get to know one another.
6. Become familiar with graduation requirements.
7. Maintain a strong academic performance and attendance record.
8. Develop a resume that includes academic, extracurricular and community involvement/awards.
9. Stop in the College and Career Center and ask for a tour.
10. If you are enrolled in Honor's Biology, consider taking the SAT II Biology test in June. Discuss this with your teacher.
11. Discuss sophomore course selections with teachers, parents and guidance counselor.
12. Plan to become involved in a meaningful summer activity.

<b>FAIRFIELD WARDE/ LUDLOWE HIGH SCHOOLS</b>
<b>MARKING PERIOD/REPORT CARD SCHEDULE</b>
<b><u>2017—2018</u></b>
<b>*** Dates are subject to change</b>
<b>SEMESTER ONE</b>
<b>Marking Period 1</b>
<b>August 31 – November 2, 2017 (44 days D1=11, D2 =11, D3 = 11, D4=11)</b>
Thursday, November 2, 8:00 a.m.
<ul style="list-style-type: none"> <li>• Portal for students and parents will remain open</li> </ul>
Monday, November 14, 2:30 p.m.
<ul style="list-style-type: none"> <li>• Report cards available on IC Portal</li> </ul>
<b>Marking Period 2</b>
<b>November 3 – January 23, 2018 (47 days D1=12, D2=12, D3=12, D4=11)</b>
Tuesday, January 23, 8:00 a.m.
<ul style="list-style-type: none"> <li>• Portal for students and parents closed January 23 - 30</li> </ul>
Tuesday, January 30, 2:30 p.m.
<ul style="list-style-type: none"> <li>• Report cards available on IC Portal</li> </ul>
<b>**** Tentative MID YEAR EXAMS – January 18, 19, 22, 23</b>

# Fairfield Ludlowe High School

785 Unquowa Road  
Fairfield, CT 06824  
(203)255-7201

2016 - 2017 Report Card

Grade: 11 Student ID: 1

Counselor:

Generated on 10/13/2017 10:15:41 AM

## Attendance Summary:

MP1		MP2		MP3		MP4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
1	1	3	0	1	0	2	4	7	5

## Grade Report:

Course	Task	MP1	MP2	MP3	MP4
00320-1 English 32 [SELTENREICH, KAREN ]	Marking Period Mark	B+	A-	A	A
	Final Exam				A
	Final Mark				A-
13310-1 US History 31 [PATRICK, SEAN ]	Marking Period Mark	C+	B-	B	C+
	Final Exam				B+
	Final Mark				B-
24400-5 Pre Calculus 40 [PARKER, MEGHAN ]	Marking Period Mark	B+	B	B	B
	Final Exam				B-
	Final Mark				B
30310-5 Chemistry 31 [GOLRICK, ERIN]	Marking Period Mark	A-	A	B+	B+
	Final Exam				C
	Final Mark				B+
	<i>Term 4 Comments: Is a pleasure to have in class.</i>				
41310-2 Spanish 31 [FARKAS, STEVEN A]	Marking Period Mark	B+	A-	B	B
	Final Exam				B+
	Final Mark				B
68400-2 Early Childhood Education 40 [MUSHALA, LINDA J]	Marking Period Mark	A	A-	A	A
	Final Exam				A+
	Final Mark				A
	<i>Term 4 Comments: Attitude toward subject is positive. Is a pleasure to have in class.</i>				
81330-8 Health Grade 11 [MARAZZI, RACHEL ]	Final Mark	B+			
91211-4 Physical Education 11 [MAYERAN, JANICE ]	Final Mark				B
	<i>Term 4 Comments: Attitude is excellent. Is a pleasure to have in class. Participation in class is very good. Effort is excellent. Should strive for more regular attendance.</i>				

Thank you for an excellent school year. Good luck to the class of 2017 on your future endeavors and for all underclassmen we look forward to seeing you next year.

FELLOWSHIP ACCEPTANCE LEARNING COMMITMENT OPPORTUNITY NICHE SUCCESS

To Parent/Guardian of

# Freshman Forum On Underage Drinking



**SAVE THE DATE:**

**All Freshman Students & Parents  
Fairfield Ludlowe High School  
Thursday, November 16, 2017  
7:00 – 8:30 PM**

**Freshman Forum on Underage  
Drinking  
Soar Above the Influence...**

## GENERAL SIGNS OF ALCOHOL OR DRUG USE

- School work has declined: grades suddenly slipping or dropping dramatically
- Missing school (skipping secretly or too “tired” or “sick” to go)
- Mood changes (irritable, crying jags)
- Dropping out of usual activities (music, sports, hobbies)
- Physical appearance changing (poor hygiene, unusual style changes)
- Friends suddenly change; doesn’t introduce new friends
- Money or valuables missing from parents’ purse, from home
- Furtive or secretive behavior (e.g. bedroom door locked and takes long time to answer, constant texting regarding going out-telling you it’s “none of your business”)
- Hostile aggressive outbursts
- Seems to have “lost” motivation
- Forgetfulness
- Unusual sleeping habits (changing over time or dramatic change)
- Depressed (which can present itself as irritability, weight gain or loss, anger)
- Anxious
- My child just doesn’t seem “right”

Parents who notice a shift from their child’s normal patterns and behavior that cannot be attributed to the ordinary stresses of adolescence and changing level of independence should pay particular attention to their child’s appearance, speech, and behavior. **Their independence should not be allowed regardless of behavior, but should be dependent upon living up to certain basic expectations.** If your teen now refuses to do chores, misses curfew regularly, creates a chaotic and hostile environment in the home, and frequently appears to be depressed, agitated, or “sleepy,” you should investigate further, maintain clear channels of communication, and set clear boundaries and rules.

Information taken from: <http://www.adolescent-substance-abuse.com/signs-drug-use.html>

# ATTENDANCE POLICY

## Reporting Absences from School

Parents are expected to call or otherwise communicate with their child's house administrative office within two school days of each day their child is absent from school, tardy to school, or dismissed early from school. For your convenience, each house office has voice mail during non-school hours:

Warner House: 255-7223

Webster House: 255-7236

Wright House: 255-7240

## Purpose of the Attendance Policy

The purpose of the Fairfield Ludlowe High School Attendance Policy reflects our desire to have each student attend all classes and arrive on time.

### **The maximum number of absences permitted before credit is lost:**

<b>Full-year course (five class periods per week):</b>	<b>12</b>
<b>Semester course (five class periods per week):</b>	<b>6</b>
<b>All health &amp; PE courses:</b>	<b>3</b>
<b>Courses that deviate from the above:</b>	<b>Prorate absences</b>

**Loss of credit will occur when the accumulated absences exceed the maximum indicated above. All absences-*both Excused and Unexcused*- from class will count toward loss of credit. (Exceptions are indicated below)**

## The Attendance Policy

All time absent from class will count toward loss of credit. (Exceptions are indicated below):

### **I. Excused absences that count towards loss of credit include, but may not be limited to, the following:**

- |                                   |  |
|-----------------------------------|--|
| a. Illness                        | d. Driving test appointment  |
| b. College visits                 | e. Family vacations or celebrations                                |
| c. Doctor or Dentist appointments | f. Non-school sponsored athletic, performing arts, or other events |

### **II. Absences that do not count towards loss of credit include, but are not limited to, the following:**

- Religious holidays
- Scheduled office and guidance appointments
- Homebound instruction
- Special absences:
  - Class meetings
  - Field trips
  - Sports or other extra curricular activities sponsored by the school that are absolutely necessary.
  - In-school and out-of-school suspensions

## Attendance Warning

When a student has accumulated one-half or more of the number of unexcused absences and/or excused absences and tardies referred to earlier, an attendance summary will be generated.

## Loss of Credit

A student will lose credit in a course when the number of accumulated absences exceeds the maximum number of absences and tardies referred to earlier. A letter and a copy of the attendance record will be sent to the parents indicating that a loss of credit has occurred. The letter will explain the procedure for requesting a hearing before the Appeals Board. Deadlines will be indicated for the request of an appeal.



Fairfield Ludlowe High School 2017 - 2018 Activity List

Student Government	Advisor(s)	Room*	Group
Student Rep. Council	Ms. Frankel	255	E
Class of 2018 (Seniors)	Ms. Moir, Ms. Sousa	318	A
Class of 2019 (Juniors)	Ms. Poole, Ms. Mason, Mr. Morris	227	A
Class of 2020 (Sophomores)	Ms. Caron, Ms. Trahan, Mr. Sutton	274	A
Class of 2021 (Freshmen)	Ms. Stetter, Ms. Parker, Dr. Kelly	325	A/E
Warner House Council	TBD	TBD	A
Webster House Council	Mr. Farkas, Mr. Tutko	284	A
Wright House Council	Ms. Halliday, Ms. Waack	237	A
Student Activity/Club	Advisor(s)	Room*	Group
Action Against Hunger club	Ms. Nova-Robison	150	A
AFS	Ms. Krieger, Ms. Bourque	Black Box	B
Anime Club	Mr. Farkas	252	B/E
Art of Conversation Club	Mrs. Calkins	4	A
Asian Clutures Club	Ms. Li	255	B
Axis and Allies Club	Mr. Russell	249	A
Arabic Cultural Club	Ms. Huntington	243	A
Best Buddies Club	Ms. Kennedy	369	E
Block Party - B-Cause Club	Mrs. Poole	227	B
Boxing Club	Ms. Mayeran	Yoga Room	B
Brazilian Culture Appreciation Club	Mrs. Rembish	250	TBD
Build On (FLHS)	MS. Newberg	225	A/E
Caelum (FLHS Yearbook)	Ms. Martino	130 A	E
Call To Action Club	Ms. LaPierre-Grasso	256	B
Caroline House Club	Mrs. Meyers	328	B
Chess Club	Ms. Finneran	129	A/B/E
Circle of Friends	Ms. Holskin, Ms. J. Smith, Ms. Gonzalez	Library	A&B
Climate Committee Club	Mr. Seara, Ms. Keleher, Ms. Ruegger, Ms. Kostbar, Ms. King	358	A
Clothes for a Cause Club	Ms. Laney	276	E
Coloring Book Club	Ms. Cohen	232	B
Criminal Justice Club	Mr. Pine, Officer Chlebowski	TBD	TBD
Cycling Club	Mr. Keating	303	B/E
Dance Team	Ms. Ioanna	TBD	E
Diversity Club	Mr. McCloskey	262	A
Drama Club	Ms. Kondziela	Black Box	E
Eco Club	Mrs. Hermsen	31	B
E-Sports Club	Mr. Sherman	147	A
Endangered Species Club	Ms. Jenkins	345	B
Falcon Report	Ms. Krieger	275	A/E
Falcon Spirit	Mr. Parness	TBD	E
FCCLA	Ms. Mushala	125	A/E
Feminism Club	Ms. Hilton	322	A
French Club	Ms. Forte	283	A
Future Business Leaders of America	Ms. Rainho, Mr. Moltzau	314	A/E
Grassroots Tennis Club	Mr. Reisert	327	A
GSA (Gay-Straight Alliance)	Mr. Benjamin	233	B
HONOR SOCIETIES			
National Honor Society	MS. Newberg, Ms. Sousa	225	E
Art Honor Society	Ms. Zimmermann, Ms. Hermsen	2	A/E
Chinese Honor Society	Ms. Li	255	E
English Honor Society (Ntnl)	Ms. McDonough, Ms. Seltenreich	220/202	E
French Honor Society	Ms. Lavigne	282	E
Mu Alpha Theta (Math)	Ms. Artese, Ms. Barba, Ms. Boggiano	150	E
Tri-M (Music)	Ms. L. Smith	Music Office	E
Science Honor Society	Ms. Jenkins, Ms. Mahar	345/381	E
Spanish Honor Society	Ms. Grasso	256	E

Fairfield Ludlowe High School 2017 - 2018 Activity List

Student Activity/Club	Advisor(s)	Room*	Group
Intramurals	Ms. Kiely	Gym	E
Junior State of America club	Mr. Parisi	257	B
Key Club	Ms. Brown	Auditorium	B
Lawn Games Club	Mrs. D'Andrea	250	A
Library Advisory Group & Library Volunteers	Ms. Waters, Ms. Krieger, Ms. Faiella	Library Learning Commons	E
Literary Magazine (The Falconer)	Ms. Ruegger, Ms. Hilton	358	B
Ludlowe Bible Study Club	Ms. Artese	221	B/E
Ludlowe Democrats	Mr. Parisi	257	E
Ludlowe Leaders	Housemasters and Counselors	Library Learning Commons	E
Ludlowe Republicans	Mr. Russell	249	B
Make-A-Wish Club	Ms. Zach, Ms. Laney	329	B
Math Team	Ms. Brown, Ms. Parker	148	A/E
Model UN Club	Mr. Seara	146	B
Mock Trial Club	Ms. Sousa, Mr. Patrick	324	E
Music Appreciation Club	Mr. Tutko	284	TBD
Mythology Club	Ms. Haymond	343	TBD
Nature Club	Mr. Nulf	244	B
Operation Hope	Ms. Merritt	333	B/E
Outdoor Club	Ms. Huntington	243	E
Pencils of Promise Club	Ms. Zach	329	A
Pennies for People Club	TBD	TBD	TBD
Performing Arts Club	Ms. Ingram	320/Choir Room	A/B
Prospect (FLHS Newspaper)	Ms. Marchello	215	A/E
Red Cross Club	Ms. Mahar	LLC Lecture Hall	A
R.A.A.F.T. Club	Mr. Morris	LLC Lecture Hall	B/E
Rocketry Club of FLHS	Dr. Davis-Peineke	214	A
Save the Children Club	Mr. Theisen	226	A
School the World	Mr. Farkas	252	A
Science Bowl Club	Mrs. Golrick	213	A/E
Spanish Club	Ms. Benko, Ms. Grasso	254	A
Sports Analysis Club	Mr. Camera	359	A/B
Sports Broadcasting Club	Mr. Seara	249	E
S.A.D.D.	Mr. Morris	Counseling Center	A/E
S.O.S (Supporting Our Selves)	Ms. Stetter	301	B
	(Educating the school community on teen issues)		
Teens for Tolerance	Mrs. Hogarth, Mrs. Tunucci	205	A
Ultimate Frisbee Club	Mr. Reindel	315	B/E
UNICEF Club	Ms. Walker	352	B
We SEW Care Club	Mrs. Huber	360	B
Whine and Cheese Club	Ms. Hilton	322	B
YACS (Youth American Cancer Society)	Mrs. LeFebvre, Ms. Queiros	223	B
Yoga Club	Ms. Mayeran	Yoga Room	A

**NOTE:** Meeting sites may change. Students may be notified through daily announcements.

Group A: Activities that include school and class clubs. They meet about twice a month during Activity Period on A weeks.

Group B: Activities that include club and service groups. They meet alternately with group A, about twice a month during Activity Period on B weeks.

Group E: Activities that may meet during Activity Period but also meet after school on another day decided upon by the students involved in the activity.

<b>X = no school</b>
<b>1=DAY 1</b>
<b>2=DAY 2</b>
<b>3=DAY 3</b>
<b>4=DAY 4</b>

**2017-2018  
Day Rotation  
Calendar  
Draft**

August / September						
S	M	Tu	W	Th	F	S
	28	29	30	31	1	2
	.	.	.	<b>1</b>	<b>2</b>	
3	4	5	6	7	8	9
	<b>X</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	
10	11	12	13	14	15	16
	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	
17	18	19	20	21	22	23
	<b>4</b>	<b>1</b>	<b>2</b>	<b>X</b>	<b>3</b>	
24	25	26	27	28	29	30
	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	

date →  
schedule day →

October							November							December						
S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S
1	2	3	4	5	6	7													1	2
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>					<b>2</b>	<b>3</b>	<b>4</b>							<b>4</b>	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
	<b>2</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>1</b>			<b>1</b>	<b>X</b>	<b>2</b>	<b>3</b>	<b>X</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>			<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>X</b>	<b>X</b>			<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
	<b>4</b>	<b>1</b>						<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>				<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	
														31						

January							February							March						
S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S
1	1	2	3	4	5	6					1	2	3					1	2	3
	<b>X</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>						<b>1</b>	<b>2</b>						<b>3</b>	<b>4</b>	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10
	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17
	<b>X</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>X</b>			<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>			<b>X</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>			<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31
	<b>2</b>	<b>3</b>	<b>4</b>					<b>4</b>	<b>1</b>	<b>2</b>					<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>X</b>	

April							May							June						
S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S
1	2	3	4	5	6	7													1	2
	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>				<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>							<b>2</b>	
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>			<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>			<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>			<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	
29	30						27	28	29	30	31			24	25	26	27	28	29	30
	<b>3</b>							<b>X</b>	<b>3</b>	<b>4</b>	<b>1</b>				<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	

