**FLHS CAREER DAY 2017: Info for School Counselors**

* Everyone will have 7 – 9 homerooms to rotate between (see map)
  + Wright House
    - McHugh: 227, 228, 232, 235, 237, 274, 276
    - Ofir: 253, 254, 255, 256, 281, 282, 283, 284
    - Sutton: 125, 129, 220, 221, 223, 224, 225, 226
  + Webster House
    - Caron: 243, 244, 249, 250, 251, 252, 257, 262
    - Caserta: 145, 146, 147, 148, 149, 150, 151, 153, 181
    - Sutcliffe: 202, 203, 205, 211, 213, 214, 215
  + Warner House
    - Bauco: 301, 302, 303, 312, 313, 314, 316
    - Marseglia: 324, 325, 326, 327, 328, 329, 345, 352, 381
    - Trahan: 317, 318, 319, 320, 321, 322, 333, 359, 358
* The total time of the sessions is about 80 min, so please spend about 10 min in each homeroom
* We will give you a short feedback sheet for each speaker; we mainly want to know if we should invite them back next year.
  + Did they stay on topic? Did they engage students? Etc.
* Check-in with the homeroom teacher to make sure things are going smoothly. Feel free to ask the speaker some questions to boost conversation.
* When moving between homerooms, check the halls for any students who seem to be lost/not where they should be
  + We will give you an alpha list of all students and which room they should be in
* Non-homeroom teachers will be monitoring at the end of hallways (similar to finals, PSATs, etc.), and deans & admins will be circulating

**Questions to Ask Speakers (given to student helpers and homeroom teachers)**

**Personal Information:**

* + - When you were in high school, what were *your* career goals?
    - What qualifications, degrees, training, or experience helped you get your job?
    - How did you become interested in your career field?
    - What are the most and least satisfying aspects of your work? What would you change if you could?
    - What experiences have contributed to your success in this career? Is there anything you would have done differently?
    - Did you learn anything along the way that made you reassess some of your choices in high school or college pertaining to your career?
    - If this job became obsolete, in what other kinds of jobs could you apply your skills?

**Your Field and Position:**

* + - What are your job responsibilities? What do you do in a typical day?
    - What are the best ways to enter this field? What are the best ways to learn about specific job openings?
    - What are some of the current trends or changes in this field?
    - Are there any challenges or controversies in this field?
    - What is the employment outlook for this field, nationally and locally? Is demand increasing or decreasing?
    - What is a typical salary range for this position? How does this vary by setting?
    - Does this position go by any other titles in other organizations?
    - What are typical career paths for people in this field?
    - Does this type of position typically involve a lot of team projects, or do you work independently?

**Your Organization/Company:**

* + - How would you summarize what your organization does? How is it unique from your competitors?
    - What does your company look for when recruiting people?
    - What other types of positions in this field are available in your company/organization?
    - How has the company grown and what are its strategies for future growth?
    - How would you characterize the culture of this organization and/or your department?
    - What is the dress code at your organization?
    - What is turnover like in this organization? Why do you think people stay or leave?

**Career Day Schedule**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Career Day |  |  |  |  |  | |  |
|  |  | Start | End | MINIs |  | |  |
| Warning Bell |  | 7:25 |  |  |  | |  |
| Period 1 |  | 7:30 | 8:26 | Mini A 7:30-7:56 | Mini B 8:00-8:26 | | **56** min class |
| Period 2 |  | 8:31 | 9:27 | Mini A 8:31-8:57 | Mini B 9:01-9:27 | | **56** min class |
| Homeroom |  | 9:32 | 9:42 | During this time speakers will be escorted to respective rooms | | | |
| CD Session 1 |  | 9:47 | 10:27 |  | |  | **40** min session |
| CD Session 2 |  | 10:33 | 11:13 |  | |  | **40** min session |
| Period 3 |  | 11:19 | 1:09 | Period 3 Mini follows Wave 2 | | |  |
| Lunch W1 11:19 to 11:49, **5 min pass**, Class 11:54 to 1:09. **75** min class | | | | | |  |  |
| Class 11:19 to 11:57, **2 min pass**, Lunch W2 11:59 to 11:29, **3 min pass**, Class 12:32 to 1:09. **75** min class | | | | | | |  |
| Class 11:19 to 12:34, **5 min pass,** Lunch W3 12:39 to 1:09. **75** min class | | | | | |  |  |
| Period 4 |  | 1:14 | 2:10 | Mini A 1:14-1:40 | | Mini B 1:44-2:10 | **56** min class |