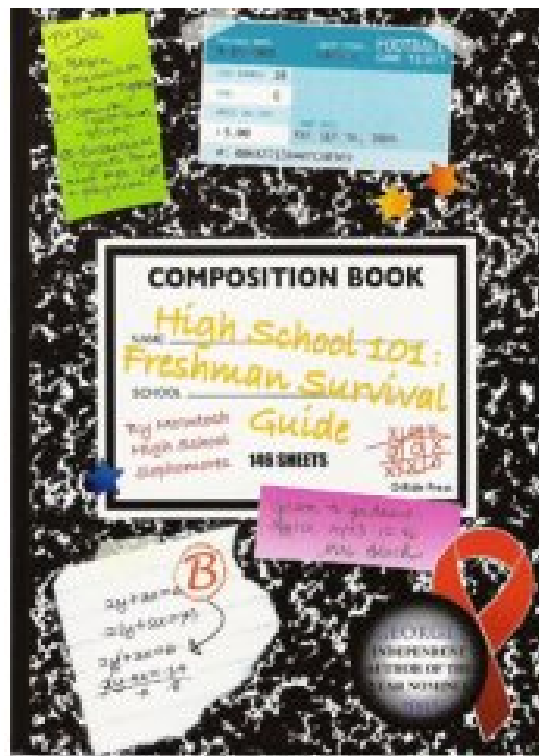


# FAIRFIELD LUDLOWE HIGH SCHOOL



HIGH SCHOOL 101  
FOR PARENTS OF FRESHMEN

CLASS OF 2022

# FAIRFIELD LUDLOWE HIGH SCHOOL

## MISSION STATEMENT

The Fairfield Ludlowe High School community is committed to ensuring that all of our students meet our common academic, civic, and social 21<sup>st</sup> century expectations. In this pursuit, we believe:

Our environment fosters:

- **Fellowship:** we can accomplish more together than we can individually.
- **Acceptance:** we recognize and respect differences.

We are passionate about:

- **Learning:** we encourage intellectual curiosity within and beyond the classroom.
- **Commitment:** we pledge to honor our obligations to ourselves and to each other.

Our learning experiences generate:

- **Opportunity:** we broaden horizons, deepen understanding, and inspire creativity.
- **Niche:** we discover who we are and what we want to become through enriching our unique strengths and exploring new ideas.
- **Success:** we strive to achieve our goals.

## FLHS Contacts

<b>Administration</b>	<b>Main Office</b> <b>(203) 255-7201</b> Greg Hatzis, Headmaster <a href="mailto:ghatzis@fairfieldschools.org">ghatzis@fairfieldschools.org</a> Regina Ryan, Secretary <a href="mailto:rryan2@fairfeildschools.org">rryan2@fairfeildschools.org</a>	<b>Pupil Services and Counseling</b> <b>(203) 255-7232</b> Vanessa Montorsi, Director <a href="mailto:vmontorsi@fairfieldschools.org">vmontorsi@fairfieldschools.org</a> Julie Delmonico, Secretary <a href="mailto:jdelmonico@fairfieldschools.org">jdelmonico@fairfieldschools.org</a>
<b>Warner House</b>	<b>House Office</b> <b>(203) 255-7223</b> John Antonello, Housemaster <a href="mailto:jantonello@fairfieldschools.org">jantonello@fairfieldschools.org</a> Luigi Volpe, Dean <a href="mailto:lvolpe@fairfieldschools.org">lvolpe@fairfieldschools.org</a> Ellen Grumman, Secretary <a href="mailto:egrumman@fairfieldschools.org">egrumman@fairfieldschools.org</a>	<b>Counseling Office</b> <b>(203) 255 - 7225</b> Kim Bauco, Counselor <a href="mailto:kbauco@fairfieldschools.org">kbauco@fairfieldschools.org</a> Danielle Marseglia, Counselor <a href="mailto:dmarseglia@fairfieldschools.org">dmarseglia@fairfieldschools.org</a> Courtenay Trahan, Counselor <a href="mailto:ctrahan@fairfieldschools.org">ctrahan@fairfieldschools.org</a> MaryAnn Kovacic, Secretary <a href="mailto:mkovacic@fairfieldschools.org">mkovacic@fairfieldschools.org</a>
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<b>Wright House</b>	<b>House Office</b> <b>(203) 255 – 7240</b> Bari Rabine, Housemaster <a href="mailto:brabine@fairfieldschools.org">brabine@fairfieldschools.org</a> Dave Craven, Dean <a href="mailto:dcraven@fairfieldschools.org">dcraven@fairfieldschools.org</a> Marie Palmieri, Secretary <a href="mailto:mpalmieri@fairfieldschools.org">mpalmieri@fairfieldschools.org</a>	<b>Counseling Office</b> <b>(203) 255 - 7242</b> Bridget McHugh, Counselor <a href="mailto:bmchugh@fairfieldschools.org">bmchugh@fairfieldschools.org</a> Allison Ofir, Counselor <a href="mailto:aofir@fairfieldschools.org">aofir@fairfieldschools.org</a> Matt Sutton, Counselor <a href="mailto:msutton@fairfieldschools.org">msutton@fairfieldschools.org</a> Karen Tierno, Secretary <a href="mailto:ktierno@fairfieldschools.org">ktierno@fairfieldschools.org</a>
<b>College and Career Center</b>	<b>(203) 255-7230</b>	Alice Gorman <a href="mailto:agorman@fairfieldschools.org">agorman@fairfieldschools.org</a>
<b>Health Office</b>	<b>(203) 255-7204</b>	

## STUDENT RESOURCES

### COLLEGE AND CAREER CENTER

A comprehensive College and Career Center is located in Room 360 off of the center hallway on the 3<sup>rd</sup> floor. A wealth of information on college and career planning, technical programs, apprenticeship programs as well as full-time, part-time and summer job listings are available in the Center. The Center is open to all students during the school day.

**Contact:** Alice Gorman (203) 255-7230 [AGorman@fairfieldschools.org](mailto:AGorman@fairfieldschools.org)

### COUNSELING CENTER

The Counseling Center is staffed by two Social Workers, two full time – one half time School Psychologists, and a Student Assistance Counselor. They provide services in the areas of prevention, intervention, evaluation and education. The Counseling Center is located in Room 286 and is open daily during school. To reach a member of the Counseling Center, please call the receptionist at (203) 255-7216.

**Contact:**

Deb Deren, Social Worker, [DDeren@fairfieldschools.org](mailto:DDeren@fairfieldschools.org)

Michael Crane, School Psychologist, [mcrane@fairfieldschools.org](mailto:mcrane@fairfieldschools.org)

Sarah Huleatt, Social Worker, [shuleatt@fairfieldschools.org](mailto:shuleatt@fairfieldschools.org)

Emily Gonzalez, School Psychologist, [egonzalez@fairfieldschools.org](mailto:egonzalez@fairfieldschools.org)

Brittany Accumanno, School Psychologist, [Baccumanno@fairfieldschools.org](mailto:Baccumanno@fairfieldschools.org)

Tim Morris, Student Assistance Counselor, [TMorris@fairfieldschools.org](mailto:TMorris@fairfieldschools.org)

### LIBRARY RESEARCH CENTER

The Library Research Center is located in the Library Media Center. It is a place where students can receive individual assistance from a library media specialist with all aspects of research papers and projects (choosing a topic, finding information, evaluating resources, organizing ideas, citing sources). A student can make an appointment by seeing any member of the library staff.

### LUDLOWE LEADERS

Ludlowe Leaders are FLHS juniors who volunteer their time to serve as ambassadors to incoming freshmen during the entire ninth grade year. In addition to the Freshman Orientation program, they are available to help guide freshmen throughout the year. **Advisors:** Housemasters

### MATH LAB

The Math Lab is located in the Library Media Center and is open every period of the school day. It is staffed by members of the math department who are available to provide extra help to anyone who would like assistance in this subject area.

### SCHOOL COUNSELING OFFICE

School counselors are available to assist students throughout the school day. Students are encouraged to come in during homeroom, between periods or during a free period to schedule an appointment. Counselors are available to meet with students throughout the day (except during periods in which they have a scheduled meeting). In the case of an emergency, someone is always available to assist students.

### TEACHER EXTRA HELP

Teachers are available to assist students for extra help. If a student and teacher do not share the same free period, an arrangement can be made for a mutually agreeable time before or after school.

# Off to the Right Start: Helping Students Transition to Secondary School

Transitioning to a new school can be an exciting but stressful time for children. Even when the change is positively anticipated, such as “graduating” to the next school level, facing the unknown can cause anxiety. The transition to high school can be particularly unsettling. The environment tends to be larger, potentially less nurturing, more departmentalized, more competitive, and more demanding academically. Additionally, students are expected to be more independent academically and their social life more complex and intense.

Understandably parents can feel anxious or concerned about how their child will adjust to these changes. Luckily, there are many ways for parents to help smooth the transition and support their child’s academic social/academic success in their new school environment.

## **It is important to understand and anticipate common concerns related to moving to a secondary school environment**

- ***Environment:*** Finding lockers, finding lunchrooms and bathrooms, getting through crowded hallways, getting to class on time, getting on the right bus to go home, lack of experience in dealing with extracurricular activities
- ***Workload:*** Keeping up with materials, new grading standards and procedures, more long term assignments, lack of basic academic skills
- ***Social:*** More peer pressures (i.e., cliques, dealing with older students and students from other schools), social immaturity
- ***Schedule:*** Remembering which class to go to next, more teachers, no recess, no free time
- ***Other:*** Reduced parent involvement, accepting more responsibility for their own actions, unrealistic parental expectations, coping with adolescent physical development

## **Parents can help their child prepare for and become comfortable with their new school environment**

- ***Emphasize positive*** aspects of high school: With the move will come more opportunities for individuality and freedom. Students will have increasing choice in elective courses and extracurricular activities. There will be more opportunities to find friends with common interests.
- ***Teach study skills:*** Help students begin to self-regulate by breaking down large tasks into manageable pieces and provide guidelines so students can monitor their own progress. Familiarize students with using an agenda/assignment book to keep track of daily and long-term assignments.
- ***Encourage participation:*** Whether in extracurricular activities, extra-help homework programs, or school social/sports activities, students should be encouraged to seek these out as an opportunity to meet new people. Many schools offer an open house or fair during the first week of school to introduce new students to available activities.
- ***Continue or increase involvement:*** High schools continue to have numerous opportunities available for parent involvement. Parents should maintain communication with the school through meetings, e-mail/Internet, phone calls, and notes. If you have concerns, don’t wait for the school to contact you. Look out for regular newsletters and other forms of communication home regarding events at the school.

## **Ways To Enhance Adolescent Development**

- Understand that mood swings are a normal part of adolescence
- Allow your child to gain confidence through independent problem solving
- Help the adolescent learn decision-making skills and how to set limits and boundaries
- Allow for the making of mistakes
- Respect choices of self expression through dress, activities, friends and ideas
- Be consistent with rules and boundaries
- Use everyday opportunities to enhance communication
- Pat yourself on the back for a job well done!

## **Resources**

National Center on Secondary Education and Transition. Phone: 612-624-2097; e-mail: [ncset@umn.edu](mailto:ncset@umn.edu); web: [www.ncset.org](http://www.ncset.org)

*Adapted from "Transition from Elementary to Middle School: Strategies for Educators,"*  
*by Valerie Niesen and Paula Sachs-Wise, in Helping Children in Home and School II:*  
*Information for Parents and Educators, NASP, 2004. © 2006, National Association of School*  
*Psychologists, 4340 East West Hwy #402, Bethesda, MD 20814*



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**Fairfield Ludlowe High School**

785 Unquowa Road

Fairfield, CT 06824

p: (203) 255-7201

[Privacy Policy](#)

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English ▼

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# REQUIREMENTS FOR GRADUATION

*Board of Education Policy 5225 – Under Revision*

To graduate from the Fairfield Public Schools a student must earn a minimum of 43 credits and meet the credit distribution requirement. A student must also demonstrate the designated computer applications proficiency.

## CREDIT REQUIREMENTS FOR GRADUATION

To meet the minimum requirements for a high school diploma, a student must earn 43 credits and achieve the following credit distribution:

English	8 credits
Math	6 credits
Science	6 credits
Social Studies	7 credits
Physical Education & Health	4 years (16 units)
Arts/Vocational	2 credits

## DEMONSTRATE COMPUTER APPLICATIONS PROFICIENCY

## DEMONSTRATE ACADEMIC PROFICIENCY (UNDER REVISION)

## EARLY COMPLETION OF HIGH SCHOOL GRADUATION REQUIREMENTS

It is possible for students who are willing and able to plan ahead to complete high school in less than 4 years. Those who want to finish in 3-1/2 years must complete their plans by June of their 11th grade year.

All plans for early completion of high school must be carefully reviewed to be sure all situations have been thoroughly explored and understood by the student and his parents. A parent letter indicating the plan must be filed with the Director of Pupil Services and Counseling. The Headmaster must approve all requests. Students approved for the early completion of high school are expected to complete the program as planned.

## Secondary School Record -- Transcript

Fairfield Ludlowe High School  
785 Unquowa Road. Fairfield, CT 06824

Fairfield, CT 06824

PUBLIC SCHOOL CEEB #: 070187

School Accredited by: N.E.A.S.C.

State System Reg. Accred. Assoc.

School Phone: (203) 255-7201

ID#:      State ID#:      Birth:      Sex:

**Cumulative GPA (Weighted): 3.46**

Graduation Date:

Class Size: 381

2015-2016      Grade: 09      Current Year Credit: 14.75

Fairfield Ludlowe High School

Subject	Mark	Credit
ENGLISH 12	C	2.00
GLOBAL STUDIES 10	B	2.00
GEOMETRY 21	B	2.00
ENVIRONMENTAL EARTH SCIENCE 10	B+	2.00
SPANISH 31	B	2.00
TRANSPORTATION TECHNOLOGY 10	A+	1.00
INTRO COMPUTER TECH ELECTRIC	A+	1.00
CONCERT BAND	A	2.00
HEALTH GRADE 9	A-	0.25
PHYSICAL EDUCATION 9	C-	0.50

Total Credit: 14.75

PHYSICAL EDUCATION 11

A+      0.50

Total Credit: 44.50

2016-2017      Grade: 10      Current Year Credit: 15.00

Fairfield Ludlowe High School

Subject	Mark	Credit
ENGLISH 22	C+	2.00
MODERN GLOBAL STUDIES 22	C	2.00
ALGEBRA 31	B	2.00
BIOLOGY 21	A-	2.00
SPANISH 41	C	2.00
COMPUTER PROFICIENCY	P	0.25
INTERMEDIATE COMPUTER TECH	A+	2.00
CONCERT BAND II	A	2.00
HEALTH GRADE 10	A-	0.25
PHYSICAL EDUCATION 10	B+	0.50

Total Credit: 29.75

2018-2019      Grade: 12      Current Year Credit:

Fairfield Ludlowe High School

Subject	Semester Mark	MP1 Mark	Anticipated Credit
CALL OF THE WILD LITERATURE			1.00
FILM ANALYSIS & CRITICISM			1.00
CIVICS & CONTEMPORARY ISSUES			1.00
AP CALCULUS AB			2.00
AP CHEMISTRY			2.00
HOME & AUTO- CARE & MAINT			1.00
APPLIED MECHANICS 40			4.00
WIND ENSEMBLE			2.00
HEALTH GRADE 12			0.25
PHYSICAL EDUCATION 12			0.50

Total Credit: 44.50

2017-2018      Grade: 11      Current Year Credit: 14.75

Fairfield Ludlowe High School

Subject	Mark	Credit
ENGLISH 32	C	2.00
US HISTORY 32	B+	2.00
PRE CALCULUS 41	C	2.00
CHEMISTRY 31	A	2.00
TRANSPORTATION TECHNOLOGY 30	A	2.00
COMPUTER TECHNOLOGY 40	A	2.00
WIND ENSEMBLE	A	2.00
HEALTH GRADE 11	B	0.25

Date \_\_\_\_\_

School Counselor \_\_\_\_\_

Date Printed: 2018-10-15 11:50

## WEIGHTING SYSTEM USED TO COMPUTE OFFICIAL GPA

GRADE	AP	LEVEL 1	LEVEL 0	LEVEL 2
A+	5.00	4.67	4.67	4.33
A	4.67	4.33	4.33	4.00
A-	4.33	4.00	4.00	3.67
B+	4.00	3.67	3.67	3.33
B	3.67	3.33	3.33	3.00
B-	3.33	3.00	3.00	2.67
C+	3.00	2.67	2.67	2.33
C	2.67	2.33	2.33	2.00
C-	2.33	2.00	1.67	1.67
D+	2.00	1.67	1.33	1.33
D	1.67	1.33	1.00	1.00
D-	1.33	1.00	.67	.67
F	0.00	0.00	0.00	0.00

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## Making the Most of Your High School Experience

### Freshman

1. Acquaint yourself with the high school and what it has to offer by looking through the Student and Parent Handbook and Program of Study guide.
2. Write down academic, extracurricular, athletic and social goals.
3. Become involved in a variety of different extracurricular activities to explore areas of interest.
4. Get to know your teachers, and seek extra help as soon as problems arise.
5. Meet and get to know your school counselor so that you can get to know one another.
6. Become familiar with graduation requirements.
7. Maintain a strong academic performance and attendance record.
8. Develop a resume that includes academic, extracurricular and community involvement/awards.
9. Stop in the College and Career Center and ask for a tour.
10. Discuss sophomore course selections with teachers, parents and school counselor.
11. Plan to become involved in a meaningful summer activity.

<b>FAIRFIELD LUDLOWE HIGH SCHOOL</b>	
<b>REPORT CARD SCHEDULE</b>	
<b><u>2018-2019</u></b>	
9.11.18	
<b>*** Dates are subject to change</b>	
<b>In using Cumulative Grading, “marking periods” will now be “terms” since each quarter of the school year we will send a formal “report card” home that will reflect the students grade to that point in the year. The teacher process for posting grades will remain similar to the past.</b>	
<b>SEMESTER ONE</b>	
<b>Term 1</b>	
<b>August 30 – November 2, 2018 (45 days D1=12, D2 =11, D3 = 12, D4=10)</b>	
Friday, November 2, 8:00 a.m.	
<ul style="list-style-type: none"> <li>• Window opens for posting the T1 updated grades and comments</li> <li>• Portal for students and parents will remain open</li> </ul>	
Friday, November 9, 10:30 a.m.	
<ul style="list-style-type: none"> <li>• Deadline for posting the T1 final grade updates and comments</li> </ul>	
Friday, November 9, 2:30 p.m.	
<ul style="list-style-type: none"> <li>• T1 report card available on IC Portal</li> </ul>	
<b>Term 2</b>	
<b>November 5 – January 18, 2019 (44 days D1=11, D2=11 D3=11, D4=11)</b>	
Friday, January 18, 8:00 a.m.	
<ul style="list-style-type: none"> <li>• Window opens for posting the T2 updated grades and comments</li> <li>• Portal for students and parents will remain open (This is NEW for T2 since we are eliminating the traditional mid-term schedule)</li> </ul>	
Monday, January 28, 10:30 a.m.	
<ul style="list-style-type: none"> <li>• Deadline for posting the T2 final grade updates and comments</li> </ul>	
Monday, January 28, 2:30 p.m.	
<ul style="list-style-type: none"> <li>• T2 report card available on IC Portal</li> </ul>	

# Fairfield Ludlowe High School

785 Unquowa Road  
Fairfield, CT 06824  
(203)255-7201

# Student Name

2017 - 2018 MP4 Report Card FLHS

Grade: 11 Student ID:

Counselor: \_\_\_\_\_

Generated on 10/15/2018 11:59:26 AM

## Attendance Summary:

MP1		MP2		MP3		MP4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	2	0	0	1	3	1	0	2	5

## Grade Report:

Course	Task	MP1	MP2	MP3	MP4
00320-1 English 32 [teacher name]	Marking Period Mark	B	C-	D	D+
	Final Exam				C
	Final Mark				C
	Synthesizing and Evaluating				3
	Creating and Constructing				3
13320-5 US History 32 [teacher name]	Marking Period Mark	A	A-	B+	B-
	<i>Term 4 Comments:Attitude is excellent. Often distracted by peers.</i>				
	Final Exam				A
	Final Mark				B+
	Exploring and Understanding				3
24410-2 Pre Calculus 41 [teacher name]	Marking Period Mark	B-	C+	C	B-
	<i>Term 4 Comments:Is a pleasure to have in class.</i>				
	Final Exam				D
	Final Mark				C
	Synthesizing and Evaluating				4
30310-6 Chemistry 31 [teacher name]	Marking Period Mark	A	A	A	A-
	Final Exam				A
	Final Mark				A
	<i>Term 4 Comments:Is a pleasure to have in class.</i>				
	Exploring and Understanding				3
63300-1 Transportation Technology 30 [teacher name]	Marking Period Mark	A+	A	A+	A
	Final Exam				A+
	Final Mark				A
	Exploring and Understanding				4
	Conveying Ideas				4
66400-1 Computer Technology 40 [teacher name]	Marking Period Mark	A	A	A-	A
	<i>Term 4 Comments:Attitude toward subject is positive. Is a pleasure to have in class.</i>				
	Final Exam				A
	Final Mark				A
	<i>Term 4 Comments:Attitude toward subject is positive. Is a pleasure to have in class.</i>				
70050-1 Wind Ensemble [teacher name]	Marking Period Mark	A-	A	A	B+
	<i>Term 4 Comments:Missing Lessons. Is a pleasure to have in class.</i>				
	Final Exam				A+
	Final Mark				A
	Exploring and Understanding				3
81330-9 Health Grade 11 [teacher name]	Final Mark	B			
	Conveying Ideas				3
91211-13 Physical Education 11 [teacher name]	Final Mark				A+
	<i>Term 4 Comments:Effort is good.</i>				

Thank you for an excellent school year. Good luck to the class of 2018 on your future endeavors and for all underclassmen we look forward to seeing you next year.

FELLOWSHIP ACCEPTANCE LEARNING COMMITMENT OPPORTUNITY NICHE SUCCESS

# ATTENDANCE POLICY

## Reporting Absences from School

Parents are expected to call or otherwise communicate with their child's house administrative office within two school days of each day their child is absent from school, tardy to school, or dismissed early from school. For your convenience, each house office has voice mail during non-school hours:

Warner House: 255-7223

Webster House: 255-7236

Wright House: 255-7240

## Purpose of the Attendance Policy

The purpose of the Fairfield Ludlowe High School Attendance Policy reflects our desire to have each student attend all classes and arrive on time.

### **The maximum number of absences permitted before credit is lost:**

<b>Full-year course (five class periods per week):</b>	<b>12</b>
<b>Semester course (five class periods per week):</b>	<b>6</b>
<b>All health &amp; PE courses:</b>	<b>3</b>
<b>Courses that deviate from the above:</b>	<b>Prorate absences</b>

**Loss of credit will occur when the accumulated absences exceed the maximum indicated above. All absences-*both Excused and Unexcused*- from class will count toward loss of credit. (Exceptions are indicated below)**

## The Attendance Policy

All time absent from class will count toward loss of credit. (Exceptions are indicated below):

### **I. Excused absences that count towards loss of credit include, but may not be limited to, the following:**

- |                                   |  |
|-----------------------------------|--|
| a. Illness                        | d. Driving test appointment  |
| b. College visits                 | e. Family vacations or celebrations                                |
| c. Doctor or Dentist appointments | f. Non-school sponsored athletic, performing arts, or other events |

### **II. Absences that do not count towards loss of credit include, but are not limited to, the following:**

- Religious holidays
- Scheduled office and guidance appointments
- Homebound instruction
- Special absences:
  - Class meetings
  - Field trips
  - Sports or other extra curricular activities sponsored by the school that are absolutely necessary.
  - In-school and out-of-school suspensions

## Attendance Warning

When a student has accumulated one-half or more of the number of unexcused absences and/or excused absences and tardies referred to earlier, an attendance summary will be generated.

## Loss of Credit

A student will lose credit in a course when the number of accumulated absences exceeds the maximum number of absences and tardies referred to earlier. A letter and a copy of the attendance record will be sent to the parents indicating that a loss of credit has occurred. The letter will explain the procedure for requesting a hearing before the Appeals Board. Deadlines will be indicated for the request of an appeal.

**Fairfield Ludlowe High School 2018 - 2019 Activity List**

<b>Student Government</b>	<b>Advisor(s)</b>	<b>Room*</b>	<b>Group</b>
*Falcon Council	Ms. Frankel, Ms. Moir	255	E
*Class of 2019 (Seniors)	Ms. Poole, Ms Mason, Mr. Morris	227	A
*Class of 2020 (Juniors)	Ms. Caron, Ms. Trahan, Mr. Sutton	Auditorium	A
Class of 2021 (Sophomores)	Ms. Stetter, Ms. Parker, Dr. Kelly	325	A
Class of 2022 (Freshmen)	Ms. Marseglia, Ms. Ofir	TBD	A/E
Warner House Council	Ms. Jenkins, Ms. Mahar	345	A/E
Webster House Council	Mr. Farkas, Mr. Tutko	284	A/E
Wright House Council	Ms. Halliday, Ms. Waack	235	A
<b>Student Activity/Club</b>	<b>Advisor(s)</b>	<b>Room*</b>	<b>Group</b>
Action Against Hunger club	Ms. Nova-Robison	149	A
*AFS	Ms. Krieger, Ms. Bourque	Black Box	B
Anime Club	Mr. Farkas	252	E
Art of Conversation Club	Mrs. Calkins	4	A
Asian Clutures Club	Ms. Li	255	B
Axis and Allies Club	Mr. Russell	249	A
Arabic Cultural Club	Ms. Huntington	243	A
Best Buddies Club	TBD	TBD	E
Block Party - B-Cause Club	Mrs. Poole	227	B
Boxing Club	Ms. Mayeran	Yoga Room	B
Brazilian Culture Appreciation Club	Mrs. Rembish	250	TBD
Build On (FLHS)	MS. Newberg	225	A/E
*Caelum (FLHS Yearbook)	Ms. Caserta	130 A	E
Caroline House Club	Mrs. Meyers	328	B
*Chess Club	Ms. Finneran	129	A/B/E
Circle of Friends	Ms. Holskin, Ms. J. Smith, Ms. Gonzalez	Library	A&B
Climate Committee Club	Mr. Seara, Ms. Keleher, Ms. Schiavo, Ms. Kostbar, Ms. King	358	A
Coding Club	Mr. Benjamin	233	A
Coloring for a Cause	Ms. Cohen	232	B
Criminal Justice Club	Mr. Pine, Officer Chlebowski	TBD	TBD
Cycling Club	Mr. Keating	303	B/E
*Dance Team	Ms. Antonucci	TBD	E
Darkroom Photography Club	Ms. Hermsen	6	A
Diversity Club	Mr. McCloskey	262	A
*Drama Club	Ms. Kondziela	Black Box	E
Eco Club	Mrs. Hermsen	31	B
E-Sports Club	Mr. Sherman	147	A
Endangered Species Club	Ms. Jenkins	345	B
*Falcon Report (TV Production)	Ms. Krieger	275	A/E
Falcon Spirit - The Nest	Mr. Parness	TBD	E
Fashion Club (F.I.D.M.)	Mrs. Huber	361	B
FCCLA	Ms. Mushala, Mrs. Karmazin	125	A/E
Feminism Club	Ms. Hilton	322	A
French Club	Ms. Forte	283	A
Full Court Peace - FLHS	Ms. Huntington	243	B
Future Business Leaders of America	Ms. McGuigan, Ms. Rainho	315	A/E
<b>HONOR SOCIETIES</b>			
*National Honor Society	MS. Newberg, Ms. Sousa	225	E
Art Honor Society	Ms. Zimmermann, Ms. Hermsen	2	A/E
National Business Honor Society	Ms. Rainho	315	B/E
Chinese Honor Society	Ms. Li	255	E
English Honor Society (Ntnl)	Ms. McDonough, Ms. Seltenreich	220/202	E
French Honor Society	Ms. Lavigne	282	E
History Honor Society	Mr. Wright	TBD	TBD
Latin Honor Society	Ms. Haymond	343	B
Mu Alpha Theta (Math)	Ms. Cohen	232	E
Tri-M (Music)	Ms. L. Smith	Music Office	E
Science Honor Society	Ms. Jenkins, Ms. Mahar	345	E
Spanish Honor Society	Ms. Grasso	256	E

**Fairfield Ludlowe High School 2018 - 2019 Activity List**

<b>Student Activity/Club</b>	<b>Advisor(s)</b>	<b>Room*</b>	<b>Group</b>
Grassroots Tennis Club	Mr. Reisert	327	A
GSA (Gay-Straight Alliance)	Mr. Benjamin	233	B
*Intramurals	Ms. Kiely	Gym	E
Junior State of America club	Mr. Parisi	257	B
*Key Club	Ms. Brown	Auditorium	B
Lawn Games Club	Mrs. D'Andrea	250 *(Front lawn)	A*
Library Advisory Group & Library Volunteers	Ms. Waters, Ms. Krieger, Ms. Faiella	Library Learning Commons	E
*Literary Magazine (The Falconer)	Ms. Hilton	322	B
Ludlowe Bible Study Club	Mr. Samuelson	358	A/B
Ludlowe Democrats	Mr. Parisi	257	E
Ludlowe Leaders	Housemasters and Counselors	Library Learning Commons	E
Ludlowe Republicans	Mr. Russell	249	B
Make-A-Wish Club	Ms. Zach, Ms. Laney	329	B
March For Our Lives Club	Ms. Grasso	256	B
*Math Team	Ms. Brown, Ms. Parker	148	A/E
*Mock Trial Club	Ms. Sousa, Mr. Patrick	324	E
Model UN Club	Mr. Seara	146	B
Music Appreciation Club	Mr. Tutko	284	A
Mythology Club	Ms. Haymond	343	A
Nature Club	Mr. Nulf	244	B
Operation Hope	Ms. Merritt	333	B/E
Orchestra Club	Ms. L. Smith	121	B
Our Time To Serve Club	Ms. Tunucci	211	B
Outdoor Club	Ms. Huntington	243	E
Pencils of Promise Club	Ms. Zach	329	A
Pennies for People	Ms. Moir	318	B
People Pet Alliance	Ms. Mason	327	B
Performing Arts Club	Ms. Ingram	320/Choir Room	A/B
*Prospect (FLHS Newspaper)	Ms. Marchello	215	A/E
Recycle to Revive Club	Mr. Patrick	224	A
Red Cross Club	Ms. Mahar	381	A
R.A.A.F.T. Club	Mr. Morris	LLC Lecture Hall	B/E
Rocketry Club of FLHS	Dr. Davis-Peineke	214	A
Save the Children Club	Mr. Theisen	226	A
School the World	Mr. Farkas	252	A
Science Bowl Club	Mrs. Golrick	213	B/E
Songs to Smile	Ms. Rawl	TBD	B
Spanish Club	Ms. Benko, Ms. Grasso	254	A
Sports Analysis Club	Mr. Camera	359	A/B
Sports Broadcasting Club	Mr. Seara	249	E
S.A.D.D.	Mr. Morris	LLC Lecture Hall	B/E
*S.O.S (Supporting Our Selves)	Ms. Stetter	301	B
	(Educating the school community on teen issues)		
Teens for Tolerance	Mrs. Hogarth, Mrs. Tunucci	205	A
Ultimate Frisbee Club	Mr. Reindel	315	B/E
UNICEF Club	Ms. Walker	352	B
Unified Sports Club	Ms. Schiavo, Ms. Foley, Mr. Schulz	Gyms	E
We SEW Care Club	Mrs. Huber	361	B
Whine and Cheese Club	Ms. Keleher	142	B
Wood Working Club	Mr. Robinson, Ms. Zimmermann	24	B
*YACS (Youth American Cancer Society)	Mrs. LeFebvre, Ms. Queiros	223	B
Yoga Club	Ms. Mayeran	Yoga Room	A
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**NOTE:** Meeting sites may change. Students may be notified through daily announcements.

Group A: Activities that include school and class clubs. They meet about twice a month during Activity Period on A weeks.

Group B: Activities that include club and service groups. They meet alternately with group A, about twice a month during Activity Period on B weeks.

Group E: Activities that may meet during Activity Period but also meet after school on another day decided upon by the students involved in the activity.



<b>X = no school</b>
<b>1=DAY 1</b>
<b>2=DAY 2</b>
<b>3=DAY 3</b>
<b>4=DAY 4</b>

**2018-2019  
Day Rotation  
Calendar  
Draft**

August / September						
S	M	Tu	W	Th	F	S
date →	27	→28	29	30	31	1
	.	.	.	<b>1</b>	<b>2</b>	
2	3	4	5	6	7	8
	<b>X</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	
9	10	11	12	13	14	15
	<b>X</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	
16	17	18	19	20	21	22
	<b>3</b>	<b>4</b>	<b>X</b>	<b>1</b>	<b>2</b>	
schedule day →						
23	24	25	26	27	28	29
	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	

October							November							December						
S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S
30	1	2	3	4	5	6					1	2	3							1
	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>						<b>2</b>	<b>3</b>								
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>4</b>			<b>4</b>	<b>X</b>	<b>1</b>	<b>2</b>	<b>3</b>		<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>4</b>	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>			<b>X</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>		
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>			<b>4</b>	<b>1</b>	<b>2</b>	<b>X</b>	<b>X</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>		
28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	28	28
	<b>3</b>	<b>4</b>	<b>1</b>					<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>		
														30	31					
															<b>X</b>					

January							February							March						
S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S
		1	2	3	4	5						1	2						1	2
		<b>X</b>	<b>3</b>	<b>4</b>	<b>1</b>							<b>4</b>							<b>2</b>	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>		<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>			<b>2</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>X</b>		<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>4</b>	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
	<b>X</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>			<b>X</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>		
27	28	29	30	31			24	25	26	27	28		24	25	26	27	28	29	30	30
	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>				<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>			<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>		
														31						

April							May							June						
S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S	S	M	Tu	W	Th	F	S
	1	2	3	4	5	6				1	2	3	4							1
	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>					<b>4</b>	<b>1</b>	<b>2</b>								
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>		
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>			<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>		
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>1</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>4</b>		<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>		
28	29	30					26	27	28	29	30	31	23	24	25	26	27	28	29	29
	<b>2</b>	<b>3</b>						<b>X</b>	<b>X</b>	<b>2</b>	<b>3</b>	<b>4</b>		<b>4</b>	<b>1</b>	<b>X</b>	<b>X</b>	<b>X</b>		
														30						