#### **Course Naming and GPA Proposal**

### **Defining the Issues:**

#### 1. <u>Transcript Transparency</u>:

The current way we name our high school courses often causes confusion for students, parents, as well as for college admissions offices reading our transcript. The course names do not adequately convey information about the courses that colleges and employers want to know unless they consult a key or separate explanation. We want to be transparent and clear about the rigor level, GPA weighting of the course, and the sequence of courses.

Here are some examples of the confusing nature of our course names:

- The first number listed in course names is supposed to indicate the year in which the course is taken, (e.g. English 21 and 22 are taken sophomore year). However, all our freshmen take Biology 21 and 22 and many take Geometry 21.
- The second number in course names indicates the rigor level, so honors is "Level 1" and college prep is "Level 2." So, English 11 in Fairfield is a freshman honors course. For most high schools, however, something called English 11 would be something taken in junior year (as in Grade 11).
- We have two levels of PreCalculus (41 and 40), which are technically two different levels of rigor. However, they are both are weighted as honors courses, but only for for grades C and above.
- Electives such as Baking and Pastry 20 and Wood 10 are weighted at a higher level than college prep U.S. History 32 and Chemistry 32 with grades of C and above.
- A class called "Introduction to Studio Art" can only be taken if students take three prerequisites, even though the course has "Introduction" in the title. We also had a course called "Advanced Advertising" but no course called "Advertising."

### 2. Reconciling the rigor level of the course with the GPA weighting:

We currently assign GPA weighting at four levels:

- -Level 2 (College Prep) uses a basic 4.0 scale where the grade of A=4.0, B=3.0, etc.
- -Level 1 (Honors) applies a .33 bump up in weighting, where A=4.33 and B=3.33 etc.
- -Advanced Placement (AP) applies a .67 bump up in weighting, where an A=4.67, B=3.67 etc.
- -Level 0 (heterogeneously grouped) uses the same GPA weighting as Level 1 for grades at C and above, and the same GPA weighting as Level 2 for grades C- and below. Many of our elective courses are weighted at Level 0, along with a number of junior and senior core area electives. This was initially developed to ensure students would enroll in electives and not be worried their GPA's would be lowered.

We see Level 0 as difficult to explain and problematic.

See the chart on next page for the full GPA weighting scale:

#### Current GPA Scale:

GRADE	AP	LEVEL 1	LEVEL 0	LEVEL 2
A+	5.00	4.67	4.67	4.33
A	4.67	4.33	4.33	4.00
A-	4.33	4.00	4.00	3.67
B+	4.00	3.67	3.67	3.33
В	3.67	3.33	3.33	3.00
В-	3.33	3.00	3.00	2.67
C+	3.00	2.67	2.67	2.33
С	2.67	2.33	2.33	2.00
C-	2.33	2.00	1.67	1.67
D+	2.00	1.67	1.33	1.33
D	1.67	1.33	1.00	1.00
D-	1.33	1.00	0.67	0.67
F	0.00	0.00	0.00	0.00

## **Objectives and Guiding Principles:**

- 1. Provide transparency and clarity on the transcript for Fairfield Public Schools graduates.
- 2. Create course names that clearly indicate sequence of courses as well as rigor level.
- 3. Remove the previous number system in course names that caused confusion (Examples: English 11, US History 32, Baking and Pastry 20.)
- 4. Establish more consistency to naming approaches across departments.
- 5. Remove the Level 0 GPA weighting, which assigns Level 1 (honors) GPA weight to "unleveled" classes for grades at a "C" and above; and Level 2 (College Prep) weighting to grades "C-" and below.
- 6. Re-assign courses to GPA weighting scale to more accurately reflect rigor levels. (e.g. Rectify the fact that introductory electives such as Culinary 10 have a higher GPA weight than College Prep U.S. History).
- 7. Minimize the impact of course re-assignment on overall GPA calculation.
- 8. Change names immediately to gain positive impact of transparency but roll GPA changes out slowly.

Teachers, counselors, and administrators met over the course of 2017-18 to establish the guiding principles above and review several proposals. Members included: Caryn Campbell, Cristina Caron, Heather Delsole, David Ebling, Steve Fekete, Greg Hatzis, Michelle Hermsen, Dawn Jara, Victoria Jenkins, Danielle Jurkiewicz, Rachel Keleher, Jodi Kostbar, Kathleen Mason, John McCandless, Vanessa Montorsi, Karen Mortali, Elizabeth Muller, Elisa Polonio, Katie Poole, Gregg Pugliese, Paul Rasmussen.

#### **Background Research:**

- I. What do colleges do with the GPA we report to them?
  - We report a single weighted GPA, based on the weights from the Table on page 2. We sent a survey to colleges, and 164 colleges responded. Summary:
  - A minority of colleges surveyed (38%) consider a student's GPA at face value.
  - 62% use some other system, many of which indicate they use the college's or university's own scoring system. For example:
    - "Recalculate GPA on unweighted, 4.0 scale using all courses elected in 9th 11th grade" -University of Michigan
    - o "High schools that provide a GPA on a 4.0 scale we use that number if it's weighted otherwise we recalculate. We prefer a 4.0 scale" University of Delaware
    - "Re-weight GPA using own scoring system, Only count academic classes, In summary, we recalculate only core classes on a 4.0 scale and remove the weight from AP/IB/Honors courses" -University of Richmond
  - For full results and survey question, see Appendix A.
- II. What do other high schools do for GPA weighting?

  We researched how other high schools in DRG A and B applied weights to their GPAs.

Summary:

- A wide number of approaches exist.
- Almost all schools provide added weight to Honors and AP levels; a very small number use an unweighted, single GPA scale solely.
- No other schools provide added weight to elective courses. Some schools weigh their elective courses below all their academic courses.
- Many schools report an Unweighted GPA and a Weighted GPA.
- For full results, see Appendix B.

## **Proposal**

- 1. For course names, we applied the following conventions:
  - A. Removal of our traditional use of numbers to indicate sequence and rigor.
  - B. Use of sequence terms like Introduction, Intermediate, and Advanced, or Roman numerals to indicate sequence (e.g. I, II, III, IV, V).
  - C. Use of arabic numerals to indicate grade level: "English 10" would mean 10th grade English, Health 12 would indicate 12th grade Health.
  - D. Use an "H" to indicate honors courses and "AP" for Advanced Placement courses. All other courses would simply be listed with their course name, indicating there is no added GPA weight.

## An entire list of course name changes is provided in Appendix C.

#### 2. GPA Scale revisions:

- A. Use only three scales for GPA weighting: AP, Honors, and College Prep
- B. Convert all level 0 courses to either College Prep (non-Core\* electives) or to Honors (most core\* electives). We no longer need Level 0 to entice students to enroll in electives.
- C. Increase the weight of Honors and AP courses to compensate for drop in GPA weight of non-core electives. See table below. College Prep will remain on a 4.0 scale, and AP will receive a 1.0 bump and Honors will receive a .5 bump.
- D. Report on Unweighted and Weighted GPA scales on college transcripts so students have a clear sense of how they are being evaluated by college admissions offices.

#### Proposed New GPA Scale

GRADE	AP	Н	СР	
A+	5.33	4.83	4.33	
Α	5.00	4.50	4.00	
A-	4.67	4.17	3.67	This table is based on a 4.0 scale
B+	4.33	3.83	3.33	for College Prep level courses and a 5.0 scale for Advanced
В	4.00	3.50	3.00	Placement. This practice is
B-	3.67	3.17	2.67	consistent with other DRG A and  DRG B schools. Colleges are also
C+	3.33	2.83	2.33	very familiar with these scales.
C	3.00	2.50	2.00	Per Board Policy 6146.11, this
C-	2.67	2.17	1.67	weighting scale must be approved
D+	2.33	1.83	1.33	by the Board of Education.
D	2.00	1.50	1.00	
D-	1.67	1.17	0.67	
F	0	0	0	

<sup>\*</sup>Core classes = English, Social Studies, Math, Science, and World Language

## **Background Research**

In this table, we compare the GPAs of 7 typical students, with a wide range of rigor levels and achievement levels. The types of courses they took are listed in Column 2.

Column 4 represents what an unweighted GPA would look like in comparison to the weighted GPA.

1	2	3	4	5
		GPA in current system	GPA Unweighted all classes	Delta
Student 1: high rigor, hi achieve	8 AP; 13 H; 0 CP 4 elect	4.52	4.08	44
Student 2: med/hi rigor	3 AP; 15 H; 2 CP; 4 elect	4.03	3.71	32
Student 3: med rigor	2 AP; 9 H; 7 CP; 4 elect	3.76	3.48	28
Student 4: med/low rigor; avg. grades	0 AP; 9 H; 13 CP; 8 elect	3.24	3.08	16
Student 5: med/low rigor; avg grades; SpEd services	0AP; 9H; 13 CP; 6 elect	2.86	2.70	16
Student 6: low rigor; good grades; SpEd services;	1 AP; 6 H; 13 CP; 3 elect	3.35	3.17	18
Student 7: low rigor; low achievement	0 AP; 5 H; 15 CP; 9 elct	2.33	2.16	17

It is expected that we see large differences here, as there is no added weight applied to any courses.

In these examples, for the same 7 students

- GPA stayed at current weights for AP, H, and CP
- Column 1 is the current GPA
- Column 2, shows all non-core Level 0 courses (like art, tech ed, FCS) converted CP weight and core electives (Civics, Forensics, Satire) to H weight. All courses are included in the calculation
- Column 4 shows the same Level 0 adjustments with non-core electives removed from the calculation.

	1	2	3	4	5
	GPA in current system	Current GPA, all courses; Level 0 adjustments	Delta to current GPA	Current GPA, Level 0 adjustments, electives removed	Delta to current GPA
Student 1: high rigor, hi achieve	4.52	4.47	05	4.56	.04
Student 2: med/hi rigor	4.03	3.93	10	3.98	05
Student 3: med rigor	3.76	3.68	08	3.61	15
Student 4: med/low rigor; avg. grades	3.24	3.14	10	3.10	14
Student 5: med/low rigor; avg grades; SpEd services	2.86	2.79	07	2.68	18
Student 6: low rigor; good grades; SpEd services;	3.35	3.29	06	3.12	23
Student 7: low rigor; low achievement	2.33	2.26	07	1.42	91
Average difference:			08		23

In these examples, for the same 7 students

- The new GPA weights applied as described in the table on page 4:
  - o 4.0 scale for CP classes
  - o .5 bump for Honors
  - o 1.0 bump for Advanced Placement
  - o but with the added bump for H and AP as highlighted in the table on page 4.
- Column 1 is the current GPA
- Column 2, shows all non-core Level 0 courses (like art, tech ed, FCS) converted CP weight and core electives (Civics, Forensics, Satire) to H weight. All courses are included in the calculation.
- Column 4 shows the same Level 0 adjustments with non-core electives removed

	1	2	3	4	5
	GPA in current system	Bumped GPA; all courses included, Level 0 adjustments*	Delta* to current GPA	Bumped GPA; Level 0 adjustments, non core removed	Delta to current GPA
Student 1: high rigor, hi achieve	4.52	4.66	,14	4.78	.26
Student 2: med/hi rigor	4.03	4.13	.10	4.17	.14
Student 3: med rigor	3.76	3.78	.02	3.71	05
Student 4: med/low rigor; avg. grades	3.24	3.20	04	3.16	08
Student 5: med/low rigor; avg grades; SpEd services	2.86	2.84	02	2.72	14
Student 6: low rigor; good grades; SpEd services;	3.35	3.34	01	3.18	17
Student 7: low rigor; low achievement	2.33	2.27	06	1.47	86
Average difference			+.02		13

<sup>\*</sup>These results represent the approach that most closely meet the guidelines listed earlier related to GPA:

<sup>5.</sup> Remove the Level 0 GPA weighting, which assigns Level 1 (honors) GPA weight to "unleveled" classes for grades at a "C" and above; and Level 2 (College Prep) weighting to grades "C-" and below.

<sup>6.</sup> Re-assign courses to GPA weighting scale to more accurately reflect rigor levels. (e.g. Rectify the fact that introductory electives such as Culinary 10 have a higher GPA weight than College Prep U.S. History)

<sup>7.</sup> Minimize the impact of course re-assignment on overall GPA calculation

#### **Conclusion:**

The High School Administrative team is recommending the changes highlighted on page 4 in the section called "Proposal" to meet our objectives and guiding principles listed on page 2.

The High School Administrative team is seeking Board of Education approval for the following weighting scale:

GRADE	AP	Н	СР
A+	5.33	4.83	4.33
A	5.00	4.50	4.00
A-	4.67	4.17	3.67
B+	4.33	3.83	3.33
В	4.00	3.50	3,00
В-	3.67	3.17	2.67
C+	3.33	2.83	2.33
C	3.00	2.50	2.00
C-	2.67	2.17	1.67
D+	2.33	1.83	1.33
D	2.00	1.50	1.00
D-	1.67	1.17	0.67
F	0	0	0

## **Projected Roll out:**

For the 2019-20 school year, we would:

- A. Apply all course name changes to gain benefit for transparency and understanding
- B. Only apply the NEW GPA scale to following freshmen classes, in line with the new graduation requirements:

English 9 H, English 9, Global Studies H, Global Studies, Biology H, Biology, Algebra I, Geometry H, and Geometry

C. All other courses, including all elective and world language courses would not change

For the 2020-21 school year we would apply the new GPA scale to all courses.

Appendix A: What do colleges do with the GPA we report to them?

# What colleges and universities do with a high school GPA.

Fairfield Public Schools is looking to possibly update our GPA weighting system. Before we move forward with any decisions, we would like to know what colleges and universities do with a high school GPA. We would greatly appreciate you taking this two question survey so we can make the best decision for our students. Thank you!

\* Required

Powered by

Google Forms

1.	What does your college or university do with our GPA when evaluating a student for possible admission? *  Check all that apply.
	Take GPA at face value  Re-weight GPA using the college's or university's own scoring system  Only count academic classes
2	Other:  Name of your college/university:
59-70	

https://docs.google.com/forms/d/1lrsrp\_EunEt5XbpsWgx4kKQaLp5oAfozY0VJ6OogHYQ/edit

Name of your college/university:	What does your college or university do with our GPA when evaluating a student for possible admission?
Adelphi University	Re-weight GPA using the college's or university's own scoring system
Albright College	Recalculate GPA, on a 4.0/100 scale, with academic courses only.
American University	Take GPA at face value
Amherst College	Take GPA at face value, Only count academic classes
Assumption College	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
	We consider grades in courses as well as rigor in courses simultaneously, but do not re-weight or re-
	calculate GPA.  Re-weight GPA using the college's or university's own scoring system, Only count academic classes
Bowdoin College	Take GPA at face value Take GPA at face value
Brandeis University	Take GPA at face value
Brown University	Take GPA at face value, Brown just takes whatever type of GPA you send us at face value, no recalculating. However, we look at much more than just the GPA so we're really taking into consideration every class a student has chosen to take and how well they've done in each class. I hope this helps!
	We look at whatever GPA the school gives us but we're also looking much more closely at the transcript to see specifically which classes a student chose in each core academic area in comparison to what is offered
Brown University	and the specific grade in each course.
Bucknell	We calculate an unweighted GPA after the student has enrolled.
Butler University	Take GPA at face value
California College of the	Only count academic classes, We recalculate the GPA removing gym, health, music, and drivers ed.
Arts	Take GPA at face value
Canisius College	It depends on the school and the reported weighting system. Typically we take the weighted GPA at face
	value if on a 4.0 scale. If not, we will recalculate it.
University Champlain College	Take GPA at face value, We will recalculate it back to a 4.0 scale if necessary
Chapman University	Re-weight GPA using the college's or university's own scoring system
Clark university	We either use given unweighted GPA or recalculate to find unweighted GPA if none is given
Clarkson University	Only count academic classes
Clarkson Chiversity	Re-weight GPA using the college's or university's own scoring system, We recalculate all students GPA's
Colby-Sawyer College	based on a 4.0 scale and look at how a school weights their different level of courses
Colgate University	Calculate unweighted GPA on 4.0 scale (A+ = 4.3, A=4.0) using only academic classes
College of Charleston	Take GPA at face value
College of the Holy Cross	Take GPA at face value
Cornell University	Take GPA at face value, We do not recalculate GPA for students in our review process at Cornell. We like to see that students have taken advantage of the most rigorous curriculum available at their high school, and then consider their record in context of their high school. Their marks in key indicator courses for the College that they are applying to is considered with more weight than their overall GPA.
Curry College	Take GPA at face value, If not on a 4.0 we will recalculate
Dartmouth College	Take GPA at face value
Denison University	Re-weight GPA using the college's or university's own scoring system
DePaul University	If the GPA is on anything other than a 4.0=A scale, we will recalculate but will take all weight into account.  Take GPA at face value, Students are evaluated within the context of their schools. We do not recalculate
Dickinson College	GPAs.
Duquesne University	Take GPA at face value
Earlham College	we note both school-reported GPA, and recalculate using only core academic classes  Take GPA at face value, When a student applies test-optional we recalculate the students GPA, only
Eastern Connecticut	
State University	counting academic courses  Re-weight GPA using the college's or university's own scoring system
Eckerd College	Re-weight GPA using the college's or university's own scoring system. Only count academic classes
Elon University	Ne-weight OF A using the concess of university a own assume system, only assume states and a
Embry Diddle	Take GPA at face value
Embry-Riddle	
Aeronautical University	Take Of A at face value
Aeronautical University Emmanuel College	
Aeronautical University Emmanuel College Boston, MA	Re-weight GPA using the college's or university's own scoring system  Re-weight GPA using the college's or university's own scoring system, Only count academic classes
Aeronautical University Emmanuel College Boston, MA Emory University	Re-weight GPA using the college's or university's own scoring system  Re-weight GPA using the college's or university's own scoring system, Only count academic classes
Aeronautical University Emmanuel College Boston, MA	Re-weight GPA using the college's or university's own scoring system

FIDM/Fashion Institute of	
Design & Merchandising	Take GPA at face value
Florida Southern College	Re-weight GPA using the college's or university's own scoring system
Fordham University	Re-weight GPA using the college's or university's own scoring system
	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
GATEWAY COMMUNITY	Take GPA at face value, Gateway CC practices open enrollment. If one of our selective majors will consider high school GPA that will be done on face value.
COLLEGE Gettysburg College	Take GPA at face value
	We unweight all weighted GPAs and put every students on a 4.0 scale. When we do that we include all classes. The curriculum assessment in our review process benefits students with advanced coursework that is often weighted by their high schools.
Gonzaga University	Only count academic classes, We recalculate GPA based on school's unweighted grading scale of core academic classes.
Goucher College	Take GPA at face value
Hamilton College	We take GPAs at face value, but we don't give them much considerationinstead, we take a close look at
Hampshire College	the trends in grades, and level of classes a student has taken.  We use weighted GPA unless the weighted GPA is over 4% above the unweighted GPA
Hartwick College	Take GPA at face value
Harvey Mudd College	Take GPA at face value
Haverford College	Re-weight GPA using the college's or university's own scoring system
High Point University	Re-weight GPA using the college's or university's own scoring system
Hope College Housatonic Community	Re-weight GFA dailing the conege of anivolony of anivolany of anivolan
•	gpa is not considered at our two-year college.
College Indiana University-	gpa is not considered at our two year conege.
	Take GPA at face value
Bloomington	Typically we take the GPA based on the weight of the school, but when it's not on a 4.0 scale we recalculate
Jama College	it.
Iona College James Madison	
1	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
University John Carroll University	Take GPA at face value, Take GPA at face value THEN subjectively evaluate rigor of curriculum
John Carroll Onliversity	
Lafayette College	We recalculate an unweighted GPA for every applicant and account for a student's curriculum separately.  Take GPA at face value, Re-weight GPA using the college's or university's own scoring system, If a GPA is
	on a 5.0 scale or anything other than a traditional 4.0 scale we recalculate on a traditional 4.0 scale. Also,
L Marina Callaga	we take both unweighted and weighted GPAs so we take the higher between the two.
Le Moyne College	We recalcuate if a GPA scale is over 5.0
Lehigh University	Re-weight GPA using the college's or university's own scoring system
Lewis & Clark College	Re-weight GFA using the college's of university's own essening system.
Lincoln	
Technical/Culinary Institute	We don't use GPA. HS diploma and 12 minute assesment are required
Loyola Chicago Universit	y Convert all GPAs to 4.0 scale (mostly by cross multiplying), include any weighted values in the process
Loyola University	
Maryland	Take GPA at face value
Loyola University New	
Orleans	Take GPA at face value
Lynchburg College	Take GPA at face value
Lynn University	Take GPA at face value
	Take GPA at face value, Only count academic classes, We look at the GPA you provide but also look at the
Macalester College	rigor of courses students have taken and how they have performed in individual courses.  We consider the weighted GPA within reason. If the GPA is heavily weighted we will refer to the unweighted
Manhattan College	GPA.
Manhattanville College	Re-weight GPA using the college's or university's own scoring system
Marist College	Re-weight GPA using the college's or university's own scoring system
Marymount Manhattan	
College	Re-weight GPA using the college's or university's own scoring system
McGill University	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
Mercy College	Take GPA at face value
Merrimack College	Re-weight GPA using the college's or university's own scoring system

Maria Da Maria	Take CDA at face value
Middlebury College	Take GPA at face value Re-weight GPA using the college's or university's own scoring system
Monmouth University	
Montclair State University	Re-weight GPA using the college's or university's own scoring system
Mount Holyoke College	Take GPA at face value
NC State University	Re-weight GPA using the college's or university's own scoring system
New Haven	Take GPA at face value, Re-weight GPA using the college's or university's own scoring system, Both. Face value if weighting isn't extremely out of whack (30% for AP classes for example). All courses counted and unweighted 4.0 gpa used to check school weight. Student gets the benefit of the doubt.
Nichols College	Re-weight GPA using the college's or university's own scoring system
Northeastern University	Re-weight GPA using the college's or university's own scoring system
Northwestern	Take GPA at face value
Northwestern	Take Of A delado valuo
Ohio Wesleyan University	Take GPA at face value
Paul Mitchell the School	T. I. ODA at face value
Danbury	Take GPA at face value
Pomona College	We look at weighted GPAs that include grades in all courses
Post University	Take GPA at face value if on 4.0 scale. If not on 4.0 scale, we convert the student's GPA to a 4.0 scale.
Regis University	Take GPA at face value
Rensselaer Polytechnic	
Insitute	Take GPA at face value
Roanoke College	Only count academic classes
Rochester Institute of	
Technology	Use GPA that benefits the student if provided.
Roger Williams University	Take GPA at face value
	Re-weight GPA using the college's or university's own scoring system, Only count academic classes, we
Rollins College	unweight CDAs and look at the 5 core classes
Tromine concept	Take GPA at face value. Re-weight GPA using the college's or university's own scoring system, it GPA is
Saint Joseph's College	on a 4.0 scale (weighted or unweighted) we will take whichever is in best interest of student. If GPA is on
(ME)	scale other than 4.0, we will recalculate to a 4.0.
Saint Michael's College	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
Santa Clara University	Recalculate the GPA to a unweighted 4.0 scale and give a ranking/score for course rigor separately  GPA at face value for Merit Scholarships / Count academic classes for entry to particular admissions
Siena College	programs of study
Simmons College	Only count academic classes
The second secon	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
SMU	Take the GPA at face value if it's on a 4.0 weighted scale. Otherwise, we recalculate it on a weighted 4.0
Springfield College	scale.
St. John's University-	
Queens, Staten Island,	
and Manhattan	
Campuses	Take GPA at face value
St. Lawrence University	Re-weight GPA using the college's or university's own scoring system
St. Mary's College of MD	Re-weight GPA using the college's or university's own scoring system
Stetson University	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
Stevens Institute of	
Technology	Take GPA at face value
	Re-weight GPA using the college's or university's own scoring system, Only count academic classes, Re calc onto a 4.0 unweighted scale in the core academic areas, and give students a strength of curriculum
Stonehill College	based on the number of AP/Honors/College Credit/ IB classes they have taken
CLINIX CENTEREO	Take GPA at face value
SUNY GENESEO	Take GPA at face value
SUNY Potsdam	We consider the GPA within any context provided by the school report and counselor/teacher letters. We
	don't recalculate GPAs, but this helps us to understand rigor and grading scales
Swarthmore College	Take CDA at face value
Syracuse University	Take GPA at face value
Texas Christian	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
University	Re-weight GPA using the college's or university's own scoring system, only south accoming states

The Catholic University of	Device CDA veing the college's or university's own scoring system. Only count academic classes
America	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
The College of New	The CDA Life was the weighted CDA and look closely at school profile
Jersey	Take GPA at face value, We use the weighted GPA and look closely at school profile  If your reported GPA is unweighted and does not provide the weighted, we add weight for Honors and AP
The College of Saint	
Rose	courses.
The New School	Review un-weighted GPAs only.
	Re-weight GPA using the college's or university's own scoring system, We typically use unweighted if
	calculated by the school and accurate; otherwise, we recalculate using all courses taken, including F and
The New School	W/F.
The University of	Take GPA at face value, Re-weight GPA using the college's or university's own scoring system, Only
Alabama	recalculate when the GPA is on a 100 point scale and not a 4.0 scale.
The University of Chicago	Take GPA at face value
The University of	Our Admissions Offices mainly review standardised testing, GPA is only assessed if it our Admission
Edinburgh	Offices require additional inforamtion
Towson University	Re-weight GPA using the college's or university's own scoring system
UArts	Re-weight GPA using the college's or university's own scoring system
Union College	Po weight GPA using the college's or university's own scoring system
O.M.O.I. O.G.	We will look at the weighted GPA but also the rigor of classes, how many math or science/ core classes
University at Buffalo	have taken over the years. When provided we look at class rank and the school profile. There are many
(SUNY)	factors that we look at when assessing a high school transcript.
University at Buffalo-	
SUNY	Take GPA at face value
University of Colorado	TURO OT THE BUO TORRE
1 '	Re-weight GPA using the college's or university's own scoring system
Boulder	Take GPA at face value
University of Dayton	High schools that provide a GPA on a 4.0 scale we use that number if it's weighted otherwise we
Lt. i it. of Deleviere	recalculate. We prefer a 4.0 scale
University of Delaware	Only recalculate if it is not a 4.0 scale (prefer weighted GPA)
University of Hartford	Only recalculate in it is not a 4.0 scale (prefer weighted of 77)
	If the school reports a GPA on a 4.0 scale we use this GPA, otherwise we recalculate the GPA to a 4.0
University of Maine	If the school reports a GPA off a 4.0 scale we use this of 7t, otherwise we residence with
University of Maine at	by the ODA wing the college's or university's own scoring system
Farmington	Re-weight GPA using the college's or university's own scoring system  Re-weight GPA using the college's or university's own scoring system, Only count academic classes, Re-
University of Maryland	Re-weight GPA using the college's of university's own scoring system, only count additional states of the college Coll
College Park	weight to a 5 point scale, giving credit for Honors, AP, IB and College Courses
University of Michigan	Recalculate GPA on unweighted, 4.0 scale using all courses elected in 9th - 11th grade
University of New England	If a school lists and labels an unweighted GPA on a 4.0 scale (A+ and A = 4.0), we will take it at face value. Otherwise we recalculate to an unweighted 4.0 scale. If the school provides grading scales (number to letter, and letter to 4.0), we will use your scale to keep the grades as consistent for the student as possible.
University of New	
Hampshire	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
University of Notre Dame	Take GPA at face value
University of Pittsburgh	Re-weight GPA using the college's or university's own scoring system
	Re-weight GPA using the college's or university's own scoring system, Only count academic classes, in
	summary, we recalculate only core classes on a 4.0 scale and remove the weight from AP/IB/Honors
University of Richmond	courses
University of Saint	
Joseph	Take GPA at face value
University of San Diego	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
University of San	
Francisco	Re-weight GPA using the college's or university's own scoring system
University of South	
Carolina	Re-weight GPA using the college's or university's own scoring system
University of Southern	no moight of reading the series.
	Re-weight GPA using the college's or university's own scoring system
California	1 / 1 multiplication of the children to the ch
University of St Andrews	We look at classes specifically related to the degree that was applied for and use the school profile to
	and the state of t
University of St Andrews	understand the rigour of what the student chose to study.
University of Tampa	Re-weight GPA using the college's or university's own scoring system  Take GPA at face value, Re-weight GPA using the college's or university's own scoring system, We
İ	Hake GPA at face value, Ke-weight GPA using the college's of university's own scoring system, we
University of Toronto	consider both a weighted and unweighted GPA

University of Virgina	Take GPA at face value
Villanova University	Take GPA at face value
Wake Forest University	Take GPA at face value
Washington University in St. Louis	Take GPA at face value, Re-weight GPA using the college's or university's own scoring system, Only count academic classes, If we receive a weighted GPA from the HS, we will use that! If it is unweighted, we will often calculate our own GPA taking into consideration weighted courses such as AP/honors/IB.
Western New England	
University	Re-weight GPA using the college's or university's own scoring system, Only count academic classes
Wheaton College MA	We recalculate all GPA's to be on a 4.0 scale
Whitman College	Re-weight GPA using the college's or university's own scoring system
Worcester Polytechnic	
Institute	Take GPA at face value
Xavier University	Take GPA at face value
Did Not Answer	look at weighted GPA, use chart provided as context when assessing where student falls in class
Did Not Answer	Take GPA at face value
Did Not Answer	Take GPA at face value
Did Not Answer	Take GPA at face value
Did Not Answer	Take GPA at face value, Only count academic classes
Did Not Answer	Take GPA at face value, Re-weight GPA using the college's or university's own scoring system
Did Not Answer	Take weighted GPA into account but look at what classes students are taking rigor in.
Did Not Answer	Use weighted GPA , use chart provided as context.

## Appendix B: GPA scales of DRG A and DRB B schools

The names on the level categories may have been altered to create consistency in comparing other districts to Fairfield.

Wherever possible, we used "AP," "Honors," and "College Prep" for categories that were similar to ours.

			1	1-11-11-11-11-11-11-11-11-11-11-11-11-1			I I	
District	A or B	Grade	AP/UCONN	Honors	College Prep			:
District	AOFB	A+	5.50	5.00	4.50	-		
Ridgefield	A	A	5.00	4.50	4.00			
		<u> </u>	3.00	4.50	4.00			
		B+	4.50	4.00	3.50	Only English, soc	ial students,	
		В	4.00	3.50	3.00	math and science		
			7.00	3.30	3.00	weighted.		
		C+	3.50	3.00	2.50	1, 5, 8, 1, 5, 5,		
		C	3.00	2.50	2.00			
			3.00	2.30	2.00			
		D	2.00	1.50	1.00			
	-							
District	A or B	Grade	AP/Honors	College Prep				
Easton	А	A+						
Redding		Α	5.00	4.00				
		A-	4.70	3.70				
District 9		B+	4.30	3.30				
		В	4.00	3.00				
		B-	3.70	2.70				
		C+	2.30	2.30				
		С	2.00	2.00				
		C-	1.70	1.70				
		D+	1.30	1.30				
		D	1.00	1.00				
		D-	0.70	0.70				
District	A or B	Grade	Unweighted					
Wilton	Α	A+						
		A	4.00					
		A-	3.70					
		B+	3.30					
		В	3.00					
		В-	2.70					
		C+	2.30					
		C	2.00					
		C-	1.70		-		-	
		D+	1.30	-				
		D	1.00		-		<del> </del>	
		D-	0.70	1				
				<u> </u>			<u> </u>	

District	A or B	Grade	AP/Honors	College Prep				
Darien	Α	A+	4					
		A	4.5	4				
		A-	4.2	3.7				
		B+	3.8	3.3				
		В	3.5	3				
		B-	3.2	2.7				
		C+	2.8	2.3				
		С	2.5	2				
		C-	2.2	1.7				
		D+	1.8	1.3				
		D	1.5	1				
		D-	1.2	0.7				
District	A or B	Grade	AP	Honors	Level I	Level II	Level III	
Westport	A	A+	5.00	4.67	4.33	4.00	3.67	
grad 2019-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							
2021		A	4.67	4.33	4.00	3.67	3.33	
2021		A-	4.33	4.00	3.67	3.33	3.00	
		B+	4.00	3.67	3.33	3.00	2.67	
		В	3.67	3.33	3.00	2.67	2.33	
		B-	3.33	3.00	2.67	2.33	2.00	
		C+	3.00	2.67	2.33	2.00	1.67	-
		C	2.67	2.33	2.00	1.67	1.33	
		C-	2.33	2.00	1.67	1.33	1.00	
		D+	2.00	1.67	1.33	1.00	0.67	
		D	1.67	1.33	1.00	0.67	0.33	
		D-	1.33	1.00	0.67	0.33	0.16	
		D-	1.55	1.00	0.07			
District	A or B	Grade	Advanced	Honors	College Prep			
Westport	A	A+	5.00	4.67	4.33	- Contraction -		
grad 2022								
and		Α	4.67	4.33	4.00			
beyond		Α-	4.33	4.00	3.67			
		B+	4.00	3.67	3.33			
		В	3.67	3.33	3.00			
		B-	3.33	3.00	2.67			
		C+	3.00	2.67	2.33			
		С	2.67	2.33	2.00			
		C-	2.33	2.00	1.67			
		D+	2.00	1.67	1.33			
	1						1	1
		D	1.67	1.33	1.00			

		T	<b>1</b> 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.					
District	A or B	Grade	AP/Honors	College Prep				
District Weston	A	A+	5.00	4.34				
vveston	A	A	4.67	4.00				
		A-	4.34	3.67				
		B+	4.00	3.34				
			3.67	3.00			W	
		В						
		B-	3.34	2.67				
		C+	3.00	2.34				-
		С	2.67	2.00				
		C-	2.34	1.67				
		D+	2.00	1.34				
		D	1.67	1.00				
		D-	1.34	0.67				
District	A or B	Grade	AP/Honors	College Prep			100000	
Granby	В	A+	4.60	4.30				
· · · · · · · · · · · · · · · · · · ·		Α	4.30	4.00				
		A-	4.00	3.70				
		B+	3.70	3.30				
		В	3.30	3.00				
		B-	3.00	2.70				
		C+	2.70	2.30				
		С	2.30	2.00				
		C-	2.00	1.70				
		D+	1.70	1.30				
		D	1.30	1.00				
		D-	1.00	0.70				
District	A or B	Grade	АР	Honors	College Prep	Non- Academic		
New Fairfield	В	A+	5.00	4.67	4.33	4.00		
		Α	4.67	4.33	4.00	3.67		
		A-	4.33	4.00	3.67	3.33		
		B+	4.00	3.67	3.33	3.00		
		В	3.67	3.33	3.00	2.67		
		B-	3.33	3.00	2.67	2.33		
		C+	3.00	2.67	2.33	2.00		
		С	2.67	2.33	2.00	1.67		
		C-	2.33	2.00	1.67	1.33		
		D+	2.00	1.67	1.33	1.00		
		D	1.67	1.33	1.00	0.67		
		D-	1.33	1.00	0.67	0.33		

			AP/ UCONN					
District	A or B	Grade	ECE	Honors	College Prep			
Cheshire	В	A+	5.33	4.83	4.33			
Cilestille	<u> </u>	A	5.00	4.50	4.00			
		A-	4.66	4.16	3.66			
		B+	4.33	3.83	3.33			
		В	4.00	3.50	3.00			
		B-	3.66	3.16	2.66			
		C+	3.33	2.83	2.33			
		С	3.00	2.50	2.00			
		C-	2.66	2.16	1.66			
		D+	2.33	1.83	1.33			
		D	2.00	1.50	1.00			
		D-	1.66	1.36	0.66			
						-		
			AP/UCONN	Honors	College Prep			
District	A or B	Grade	ECE	Hollors	College Prep			
Brookfield	В	A+	5.33	4.67	4.33			
		Α	5.00	4.34	4.00			
		A-	4.67	4.01	3.67			
		B+	4.33	3.67	3.33			
		В	4.00	3.34	3.00			
		B-	3.67	3.01	2.67			
		C+	3.33	2.67	2.33			
		С	3.00	2.34	2.00			
		C-	2.67	2.01	1.67			
		D+	2.33	1.67	1.33			
		D	2.00	1.34	1.00			
District	A or B	Grade						_
West								
Hartford	В	A+						
		A						
		A-						
		B+	22.50	Use Numerico	al grades only 0	100		
		В						
		B-						-
		C+						
		C						
		C-						
		D+						
		D						
	<u> </u>	D-				L	<u></u>	

District	A or B	Grade	AP/UCONNE CE	Honors	College Prep	MA CONTRACTOR		
Avon	В	A+	5.33	5.00	4.33			
Avoil		A	5.00	4.67	4.00			
		A-	4.67	4.34	3.67			
		B+	4.33	4.00	3.33			
		В	4.00	3.67	3.00			
		В-	3.67	3.34	2.67			
		C+	3.33	3.00	2.33			
		С	3.00	2.67	2.00			
		C-	2.67	2.34	1.67			
		D+	2.34	2.00	1.34			
		D	2.00	1.67	1.00			
		D-	1.67	1.34	0.67			
District	A or B	Grade	College Prep					
Trumbull	В	A+	4.33		A full credit ho	onors course ads	.05 (.0625 lab	
1141112411		A	4.00		sciences)			
		A-	3.67					
		B+	3.33		A full credit Al	course ads .07	(.0875 lab	
		В	3.00		sciences)			
		B-	2.67					
		C+	2.33					
		С	2.00					
· · · · · · · · · · · · · · · · · · ·		C-	1.67					
		D+	1.34					
		D	1.00					
		D-	0.67					
District	A or B	Grade	College Prep		— Only Honors a	and AP classes ar	e provided a we	ight at the end
District 15	В	A+	4.50			for college purp		
		A	4.00		— leveled are so	cial studies, wor	ld languages, m	ath and
		B+	3.50			ademic, 3=Hono		
		В	3.00			factor will be co		
		<u> </u>	3.00			- average of all c		
		C+	2.50			t have an unweig		
		C	2.00			of academic level		
			2,00		an average le 6.1.	vel factor of 2.8.	The weighted a	verage is then
		D	1.00					
	<u> </u>	U	1.00					

District	A or B	Grade	AP	Honors	College Prep A	College Prep B	General	
Newtown	В	A+	5.50	5.00	4.50	4.00	3.67	
		Α	5.17	4.67	4.17	3.67	3.33	
		A-	4.83	4.33	3.83	3.33	3.00	
		B+	4.50	4.00	3.50	3.00	2.67	
		В	4.17	3.67	3.17	2.67	2.33	
		B-	3.83	3.33	2.83	2.33	2.00	
		C+	3.50	3.00	2.50	2.00	1.67	
		С	3.17	2.67	2.17	1.67	1.33	
		C-	2.83	2.33	1.83	1.33	1.00	
		D+	2.50	2.00	1.50	1.00	0.67	
		D	2.17	1.67	1.17	0.67	0.33	
		D-	1.83	1.33	0.83	0.33	0.00	
District	A or B	Grade	AP	Honors	College Prep			
Madison	B	A+	5.33	4.33	3.33			
vidaison		A	5.00	4.00	3.00			
		A-	4.67	3.67	2.67			
		B+	4.33	3.33	2.33			
		В	4.00	3.00	2.00			
		B-	3.67	2.67	1.67			
		C+	3.33	2.33	1.33			
		C	3.00	2.00	1.00			
		C-	2.67	1.67	0.67			
		D	2.00	1.00	0.33			
District	A or B	Grade	AP/UCONN ECE	Honors (Level 1)	Level 0	College Prep (Level 2)		
Fairfield	В	A+	5.00	4.67	4.67	4.33		
	_	А	4.67	4.33	4.33	4.00		
		A-	4.33	4.00	4.00	3.67		
		B+	4.00	3.67	3.67	3.33		
		В	3.67	3.33	3.33	3.00		
		B-	3.33	3.00	3.00	2.67		
		C+	3.00	2.67	2.67	2.33		
		C	2.67	2.33	2.33	2.00		
		C-	2.33	2.00	1.67	1.67		
		D+	2.00	1.67	1.33	1.33		
		D	1.67	1.33	1.00	1.00		
		D-	1.33	1.00	0.67	0.67		

District	A or B	Grade	AP/UCONN ECE	Honors	College Prep A	College Prep B	·	
Monroe	В	A+	5.20	5.00	4.50	4.00		
		А	5.00	4.90	4.40	3.90		
weighted		A-	4.90	4.70	4.20	3.70		
		B+	4.50	4.30	3.80	3.30		
		В	4.20	4.00	3.50	3.00		
		B-	3.90	3.70	3.20	2.70		
		C+	3.40	3.20	2.80	2.30		
		С	3.00	2.80	2.50	2.00		
		C-	2.70	2.50	2.20	1.70		
		D+	2.40	2.20	1.80	1.30		
		D	2.00	1.80	1.50	1.00		
		D-	1.70	1.50	1.20	0.70		
	<del> </del>							
District	A ow P	Grade	АР	Honors	Level I	Level II (math only)		
District	A or B	A+	5.00	4.83	4.33	4.00		
Simsbury	В	A	4.67	4.50	4.00	3.67		
		A-	4.33	4.17	3.67	3.33		
	-	B+	4.00	3.83	3.33	3.00		
		·		3.50	3.00	2.67		
		В	3.67	3.17	2.67	2.33		
		B-	3.33	2.83	2.33	2.00		
		C+	3.00	2.50	2.00	1.67		
		C	2.67	2.30	1.67	1.33		
		C-	2.33		1.33	1.00		
		D+	2.00	1.83	1.00	0.67		
		D	1.67	1.50		0.87		
		D-	1.33	1.17	0.67	0.55		
District	A or B	Grade	AP/IB	Honors	Level I	Level II		
Guilford	B	A+	4.83	4.58	4.33	3.83		
Camora	<del>                                     </del>	A	4.50	4.25	4.00	3.50		
		A-	4.17	3.92	3.67	3.17		
		B+	3.83	3.58	3.33	2.83		
		В	3.50	3.25	3.00	2.50		
		B-	3.17	2.92	2.67	2.17		
		C+	2.83	2.58	2.33	1.83		
		C	2.50	2.25	2.00	1.50	***************************************	
		C-	2.17	1.92	1.67	1.17	······································	
		D+	1.83	1.58	1.33	0.83		
		D D	1.50	1.25	1.00	0.50		
		D-	1.17	0.09	0.67	0.17		
		ļ	1.1/	0.03	3.07	+ · · · · · · · ·		

District	A or B	Grade	AP/ECE	Honors	College Prep			110.00
South								
Windsor	В	A+						
		А	4.67	4.33	4.00			
		A-	4.33	4.00	3.67	0000		
		B+	4.00	3.67	3.33			
	***	В	3.67	3.33	3.00			
		B-	3.33	3.00	2.67			
		C+	3.00	2.67	2.33			
		С	2.67	2.33	2.00			
		C-	2.33	2.00	1.67			
		D+	2.00	1.67	1.33			
		D						
		D-						
District	A or B	Grade	GPA	AP	Honors	Level I	Level II	
District 5	В	A+	4.30	5.60	5.16	4.73	4.3	
Amity		A	4.00	5.30	4.86	4.43	4	
Orange		A-	3.70	5.00	4.56	4.13	3.7	
Woodbridge		B+	3.30	4.60	4.16	3.73	3.3	
Woodbridge		В	3.00	4.30	3.86	3.43	3	
		B-	2.70	4.00	3.56	3.13	2.7	
		C+	2.30	3.60	3.16	2.73	2.3	
		C	2.00	3.30	2.86	2.43	2	
		C-	1.70	3.00	2.56	2.13	1.7	
		D+	1.30	2.60	2.16	1.73	1.3	
		D	1.00	2.30	1.86	1.43	1	
		D-	0.70	2.00	1.56	1.13	0.7	
District	A or B	Grade	Honors	College Prep				
Greenwich	В	A+	5.30	4.3				
		Α	5.00	4				
		A-	4.70	3.7				
		B+	4.30	3.3				
		В	4.00	3				
		B-	3.70	2.7				
		C+	3.30	2.3				
		С	3.00	2				
		C-	2.70	1.7				
		D+	2.30	1.3				
		D	2.00					
		D-	1.70	0.7	7			
					1			
						L		

Appendix C: Full list of course name changes

Department	CURRENT Course Name	REVISED Course Name (Blanks indicate name will stay the same)
Art	Drawing & Painting I	Intro Drawing and Painting
Art	Sculpture I	Intro Sculpture
Art	Sculpture II	Adv Pottery and Sculpture
Art	Drawing & Painting II	Inter Drawing and Painting
Art	Intro to Studio Art	Adv Drawing and Painting
Art	Intro to Pottery	
Art	Intermediate Pottery	Inter Pottery
Art	Advanced Pottery	Adv Pottery
Art	Intro to Digital Photography	Intro Digital Photo
Art	Intro to Darkroom Photography	Intro Darkroom Photo
Art	Intermediate Photography	Inter Photo
Art	Advanced Photography	Adv Photo
Art	Advanced Photography II	
Art	AP Studio Art	AP Studio Art
Art	Digital Illus/Graphic Design I	Intro Digital Design
Art	Digital Illus/Graphic DesignII	Inter Digital Design
Business	Intro to Business	
Business	Computer Info Systems	
Business	Web Design	
Business	Computer Games Program/Design	Computer Games Programming
Business	Business Sports/Entertainment	
Business	Entrepreneurship	
Business	Robotic Programming	
Business	Computer Science Principles	AP Computer Science Principles
Business	AP Computer Science	
Business	Accounting	Accounting I
Business	Accounting II	
Business	AP Microeconomics	
Business	AP Macroeconomics	
Business	Business Law	
Business	Business Management	
Business	Financial Literacy	
Business	Marketing	
Business	Advanced Advertising & Design	Advertising
Business	Intro to Investing & Finance	Investing
Business	Internship/Career ExplorationA	Internship/Career Exploration
Business	Internship/Career ExplorationB	Internship/Career Exploration
English	English 11	English 9 H
English	English 12	English 9
English	English 12	English 9
English	English 12	English 9
	English 21	English 10 H
English English	English 21	English 10
English	English 21	English 10 H
English	English 22	English 10
English English	English 22	English 10

Department	CURRENT Course Name	REVISED Course Name (Blanks indicate name will stay the same)
English	English 22	English 10
English	AP Lang & Composition AS	AP Lang and Comp Amer Studies
English	English 31	English 11 H
English	English 32	English 11
English	AP Lang & Composition	AP Lang and Comp
English	English 41	English 12 H
English	English 42	English 12
English	AP Literature & Composition	AP Literature and Composition
English	Call of the Wild Literature	
English	Creative Writing	
English	Journalism	
English	Poetry	
English	Satire	
English	Gender Perspectives Literature	
English	Supernatural in Literature	
English	Film Analysis & Criticism	Film Analysis and Criticism
English	Dramatic Lit & Performance	Dramatic Lit and Performance
English	Contemporary Global Literature	
English	Beginning EL A	
English	Beginning EL B	
English	Intermediate EL A	
English	Intermediate EL B	
English	Academic EL Support A	
English	Academic EL Support B	
English	English EL 1	English EL I
English	English EL 2	English EL II
English	Acting 10	Acting I
English	Acting 20	Acting II
English	Performance Studio 30	Performance Studio III
English	Performance Studio 40	Performance Studio IV
English	Language Arts	
Family & Consumer Science	- 1. 0.5 . 40	Fashion and Design I
Family & Consumer Science		Fashion and Design II
Family & Consumer Science	- 11 0 5 1 5111 00	
Family & Consumer Science	= 1: 0 D : D !-:- 20	
Family & Consumer Science	5 1: 0 D : 30	Fashion and Design III
Family & Consumer Science	E 1: 0 D 1: 40	Fashion and Design IV
Family & Consumer Science	- 11 14 1 11 10	Fashion Merchandising I
Family & Consumer Science	= 1: NA 1 1:1: 20	Fashion Merchandising II
Family & Consumer Science		
Family & Consumer Science	- 10 M 111	Food and Nutrition I
Family & Consumer Science	- 10 N . ''' - II	
Family & Consumer Science		Intro to Culinary Arts
Family & Consumer Science	5 1: 0 5 1	
Family & Consumer Science		
	5	
Family & Consumer Science	Megional American Foods	

Department	CURRENT Course Name	REVISED Course Name (Blanks indicate name will stay the same)
Family & Consumer Science	Unified Culinary Arts	
Family & Consumer Science	Food Services 20	Food Services I
Family & Consumer Science	Food Services 20 Prep	Food Services I Prep
Family & Consumer Science	Food Services 30	Food Services II
Family & Consumer Science	Food Services 30 Prep	Food Services II Prep
Family & Consumer Science	Food Services 40	Food Services III
Family & Consumer Science	Food Services 40 Prep	Food Services III Prep
Family & Consumer Science	Child Development 30	Child Development I
Family & Consumer Science	Early Childhood Education 40	Child Development II
Family & Consumer Science	ECD Lab	Child Development Lab
Family & Consumer Science	Individual & Family Developmen	Individual and Family Dev ECE
Health	Health Grade 9	Health 9
Health	Health Grade 10	Health 10
Health	Health Grade 11	Health 11
Health	Health Grade 12	Health 12
Math	Algebra 12	Algebra I
Math	Algebra 12	Algebra I
Math	Algebra 12	Algebra I
Math	Algebra I Workshop A	
Math	Algebra I Workshop B	
Math	Math Lab	
Math	Geometry 21	Geometry H
Math	Geometry 22	Geometry
Math	Geometry 22	Geometry
Math	Geometry 22	Geometry
Math	Geometry Workshop A	
Math	Geometry Workshop B	
Math	Algebra 31	Algebra II H
Math	Algebra 32	Algebra II
Math	Algebra 32	Algebra II
Math	Algebra 32	Algebra II
Math	Algebra II Workshop A	
Math	Algebra II Workshop B	
Math	Pre Calculus 40	Pre Calculus
Math	Pre Calculus 41	Pre Calculus H
Math	Financial Algebra 42A	Financial Algebra A
Math	Financial Algebra 42A	Financial Algebra A
Math	Financial Algebra 42A	Financial Algebra A
Math	Financial Algebra 42B	Financial Algebra B
Math	Financial Algebra 42B	Financial Algebra B
Math	Financial Algebra 42B	Financial Algebra B
Math	Intro To Calculus 50	Calculus H
Math	AP Calculus AB	
Math	Probability & Statistics 40	Probability & Statistics
Math	Math Modeling 42	Math Modeling
Math	Trigonometry 42	Trigonometry

Department	CURRENT Course Name	REVISED Course Name (Blanks indicate name will stay the same)		
Math	AP Calculus BC			
Math	AP Statistics			
Math	Multivariable Calculus			
Music	Jazz Ensemble			
Music	Wind Ensemble			
Music	Concert Band			
Music	Concert Band II	Symphonic Band		
Music	Concert Choir			
Music	Music Theory I			
Music	Music Theory II			
Music	Symphonic Orchestra			
Music	Concert Orchestra			
Music	Chamber Orchestra			
Music	Voice Class	Vocal Studio		
Music	Treble Choir			
Music	Chamber Singers	Chamber Choir		
Music	Beginning Piano/Keyboard Class	Piano Studio		
Music	Music Technology I			
Music	Music Technology II			
	Physical Education 9			
	Physical Education 10			
	Physical Education 11			
	Physical Education 12			
	Physical Education			
Reading	Reading Strategies 9 I A	Reading Strategies 9 I A		
Reading	Reading Strategies 9   B	Reading Strategies 9   B		
Reading	Reading Strategies 9 2 A	Reading Strategies 9 II A		
Reading	Reading Strategies 9 2 B	Reading Strategies 9 II B		
Reading	Reading Strategies 10-12   A	Reading Strategies 10-12   A		
Reading	Reading Strategies 10-12   B	Reading Strategies 10-12   B		
Reading	Reading Strategies 10-12 2 A	Reading Strategies 10-12 II A		
Reading	Reading Strategies 10-12 2 B	Reading Strategies 10-12 II B		
School Counseling		Impact Group Skills A		
School Counseling				
School Counseling				
School Counseling				
School Counseling	<u> </u>	Impact Group Skills B		
School Counseling		With the second		
Science	Earth - The Dangerous Planet			
	Earth's Dynamic Environment			
Science	Biology 21	Biology H		
Science	Biology 22	Biology		
Science	Biology 22	Biology		
Science	Biology 22	Biology		
Science	Chemistry 31	Chemistry H		
Science	Chemistry 32	Chemistry		

Department	CURRENT Course Name	REVISED Course Name (Blanks indicate name will stay the same)
Science	Chemistry of Medicines	
Science	Nutritional Chemistry	
Science	Meteorology	
Science	Physics 40	Physics
Science	AP Biology	
Science	Human Anat & Phys-Brains Bones	
Science	Human Anat & Phys-Blood Guts	
Science	AP Chemistry	
Science	AP Physics 1	AP Physics I
Science	AP Physics 2	AP Physics II
Science	Science of the Cosmos	
Science	AP Environmental Science	
Science	Forensics I: Without a Trace	
Science	Science of the Earth's Waters	
Science	Marine Science of LI Sound	
Science	Forensics II: Fake the Prints	
Social Studies	Global Studies 11	Global Studies H
Social Studies	Global Studies 12	Global Studies
Social Studies	Global Studies 12	Global Studies
Social Studies	Global Studies 12	Global Studies
Social Studies	Modern Global Studies 21	Modern Global Studies H
Social Studies	Modern Global Studies 22	Modern Global Studies
Social Studies	Modern Global Studies 22	Modern Global Studies
Social Studies	Modern Global Studies 22	Modern Global Studies
Social Studies	AP US History	
Social Studies	AP US History AS	AP US History Amer Studies
Social Studies	US History 31	US History H
Social Studies	US History 32	US History
Social Studies	Contemporary US History	
Social Studies	Psychology 40 sem	Psychology
Social Studies	AP Psychology	
Social Studies	AP Modern European History	
Social Studies	Sociology	
Social Studies	Civics-Youth & the Law	
Social Studies	AP Comparative Govt & Politics	
Social Studies	AP US Government & Politics	
Social Studies	Civics-International Relations	Civics-Internat'l Relations
Social Studies	Civics & Contemporary Issues	
Social Studies	Economics	
Social Studies	Humanities	
Social Studies	Social Studies EL 1	Social Studies EL I
Social Studies	Social Studies EL 2	Social Studies EL II
Technology Education		CAD & 3D Animation I
Technology Education		CAD & 3D Animation II
Technology Education		CAD & 3D Animation II sem
Technology Education		CAD & 3D Animation III

Department	CURRENT Course Name	REVISED Course Name (Blanks indicate name will stay the same)
Technology Education	Comp Aided Design (CAD) 30 sem	CAD & 3D Animation III sem
Technology Education	Computer Aided Design (CAD) 40	CAD & 3D Animation IV
Technology Education	Comp Aided Design (CAD) 40 sem	CAD & 3D Animation IV sem
Technology Education	Graphic Comm Tech 10	Graphic Design Tech I
Technology Education	Graphic Comm Tech 20	Graphic Design Tech II
Technology Education	Graphic Comm Tech 30	Graphic Design Tech III
Technology Education	Graphic Comm Tech 30 sem	Graphic Design Tech III sem
Technology Education	Graphic Comm Tech 40	Graphic Design Tech IV
Technology Education	Graphic Comm Tech 40 sem	Graphic Design Tech IV sem
Technology Education	Graphic Comm Tech 50	Graphic Design Tech V
	Graphic Comm Tech 50 sem	Graphic Design Tech V sem
	Home & Auto- Care & Maint	Home & Automotove Mainteance
Technology Education		Transportation Technology I
Technology Education		Transportation Technology II
Technology Education		Transportation Technology III
	Wood Manufacturing 10	Wood Technology I
	Wood Manufacturing 20	Wood Technology II
	Wood Manufacturing 30	Wood Technology III
Technology Education		Wood Technology III sem
	Wood Construction Tech 40	Wood Technology IV
Technology Education		Wood Technology V
	Engineering Design/Robotics 10	Engineering Design/Robotics
Technology Education		Automotive Technology IV
	Applied Mechanics 50	Automotive Technology V
Technology Education		Computer Engineering I
Technology Education		Computer Engineering II
	Computer Technology 30	Computer Engineering III
Technology Education		Computer Engineering IV
Video Production	Broadcast Journalism	
Video Production	Video Production	
Video Production	Movie Production	
Video Production	Adv. Broadcast Journalism	Adv Broadcast Journalism
Video Production	Documentary Production	
World Language	Italian 10	Italian I H
World Language	Italian 20	Italian II H
World Language	Italian 31	Italian III H
World Language	Italian 41	Italian IV H
World Language	Spanish 10	Spanish I H
World Language	Spanish 20	Spanish II H
World Language	Spanish 31	Spanish III H
World Language	Spanish 41	Spanish IV H
World Language	Spanish 42	Spanish IV
World Language	Spanish 51	Spanish V H
World Language	Spanish 52	Spanish V
World Language	Spanish 60	Spanish VI H
World Language	AP Spanish	- 1

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Department	CURRENT Course Name	REVISED Course Name (Blanks indicate name will stay the same)
World Language	French 10	French I H
World Language	French 20	French II H
World Language	French 31	French III H
World Language	French 41	French IV H
World Language	French 42	French IV
World Language	French 51	French V H
World Language	French 52	French V
World Language	French 60	French VI H
World Language	AP French	
World Language	Latin 10	Latin I H
World Language	Latin 20	Latin II H
World Language	Latin 31	Latin III H
World Language	Latin 41	Latin IV H
World Language	AP Latin	AP Latin
World Language	Mandarin 10	Mandarin I H
World Language	Mandarin 20	Mandarin II H
World Language	Mandarin 31	Mandarin III H
World Language	Mandarin 41	Mandarin IV H