

**Town of Fairfield  
Fairfield, Connecticut 06824  
DENTAL CLINIC APPLICATION**

Fairfield Health Department  
100 Mona Terrace

Tel (203) 256-3150  
Fax (203) 256-3172

**TO:** Parent/Guardian

**FROM:** Town of Fairfield Director of Health

The Town of Fairfield Health Department provides teeth cleaning and topical fluoride treatments by a dental hygienist for all students meeting income guidelines. Additionally, limited funding for eligible students is available for care by participating dentists for problems such as cavities or tooth extractions. **For children with Husky or Medicaid (Title19): The Town of Fairfield Health Department has been approved by the State of Connecticut as a Husky/Medicaid/Title 19 Provider.** You **MUST** include your **child's 9-Digit ID Number**.

**If you wish to apply** for cleaning, fluoride treatments, or dentist services for your child, complete the information below **and RETURN THIS FORM TO YOUR CHILD'S SCHOOL NURSE BY SEPTEMBER 10, 2014**. **ALL ITEMS MUST BE COMPLETED.**

**EMERGENCY CARD**

Student's Name \_\_\_\_\_ Yr. of Grad \_\_\_\_\_ Room/Homeroom \_\_\_\_\_  
Home Address \_\_\_\_\_ Phone \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Parent's Email Address \_\_\_\_\_  
Email Address will be shared with the FWHS PTA

*In case of Illness or Emergency, please refer to the following: **Student lives with Mother** Father Both*

Mother/Guardian Name \_\_\_\_\_ Work # \_\_\_\_\_ Cell # \_\_\_\_\_

Father/Guardian Name \_\_\_\_\_ Work # \_\_\_\_\_ Cell # \_\_\_\_\_

Relative or Neighbor \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

Relative or Neighbor \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

***In the event of a medical emergency, the school reserves the right to call an ambulance and transport the child by ambulance to the nearest hospital. Parents will be contacted as promptly as possible.***

***In case of emergency, if it is necessary to call a physician or dentist, contact:***

Pediatrician \_\_\_\_\_ Phone \_\_\_\_\_

Dentist \_\_\_\_\_ Phone \_\_\_\_\_

Health Problems (allergies, medications, significant medical conditions) \_\_\_\_\_

**I give permission for essential medical information to be communicated to appropriate school personnel to ensure my child's health and safety in school.**

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please notify the school IMMEDIATELY if there should be any changes in the above.**

*Dental Clinic Application*  
**ALL ITEMS MUST BE COMPLETED**

Child's Name: \_\_\_\_\_ School: \_\_\_\_\_ Grade/Class: \_\_\_\_\_

Address: \_\_\_\_\_ Phone #: \_\_\_\_\_

**Does child have a heart problem or other medical condition requiring antibiotics before dental work?**  
\_\_\_\_\_ Yes \_\_\_\_\_ No

Check all that apply: Child has:  
\_\_\_\_\_ HUSKY Insurance  
\_\_\_\_\_ Medicaid (Title 19)  
\_\_\_\_\_ Private dental insurance  
\_\_\_\_\_ None of the above

Have you applied for Medicaid (Title 19) or HUSKY Insurance? \_\_\_\_\_ Yes \_\_\_\_\_ No

Provide income information and sign the permission statement below. You will be notified of your eligibility:

- Family maximum annual adjusted gross income \$ \_\_\_\_\_
- Number in household \_\_\_\_\_

I give my permission for the above-named child to receive teeth cleaning and fluoride treatment by the dental hygienist in school if he/she is eligible for these services.

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_  
Daytime Telephone #: \_\_\_\_\_

**PLEASE RETURN TO  
STUDENT'S HOMEROOM TEACHER  
BY SEPTEMBER 10, 2014**

2014-2015

STUDENT AND PARENT HANDBOOK



**Fairfield Warde High School**

**Fairfield, Connecticut**

**[fairfieldschools.org/schools/fwhs](http://fairfieldschools.org/schools/fwhs)**

## SCHOOL TELEPHONE NUMBERS

Fairfield Public Schools Central Office.....	255-8300
Headmaster's Office.....	255-8449
Director of Pupil and Guidance Services.....	255-8388
Fitts Housemaster and Dean.....	255-8364
Fitts Guidance.....	255-8365
Pequot Housemaster and Dean.....	255-8350
Pequot Guidance.....	255-8351
Townsend Housemaster and Dean.....	255-8362
Townsend Guidance.....	255-8363
Athletic Director.....	255-8387
College/Career Center.....	255-8357
Counseling Center.....	255-8360
Health Office.....	255-8358
Library Media Center.....	255-8451
Security Office.....	255-8444
Student Activities Director.....	255-8445

## ASSISTANCE DIRECTORY

*The list below indicates the most frequent problems encountered by students and the places where help may be obtained.*

Attendance.....	Housemaster Office
Change of Address.....	House Guidance Office
Changing Schools.....	House Guidance Office
Career & College Information.....	College Career Center
School Withdrawal.....	Counselor/Headmaster
Employment.....	Counselor/Career Center
Illness.....	School Nurse
Locker Problems.....	Housemaster Office
Lost and Found.....	Main Office
Personal Problems.....	Counselor
Schedule Problems.....	Counselor
Scholarships.....	Guidance Office
School Insurance.....	Main Office
Tardiness after Homeroom.....	Housemaster Office
Transcripts.....	House Guidance Office
Working Papers.....	Main Office

**Fairfield Warde High School**  
755 Melville Avenue Fairfield, CT 06825  
203 255-8354 Fax 203 255-8212

James J. Coyne  
Headmaster  
Caryn F. Campbell  
Director, Student Services  
David M. Ebling  
Fitts Housemaster  
Steven L. Fekete  
Townsend Housemaster  
Deirdra A. Preis  
Pequot Housemaster  
Seth C. Fry  
Athletic Director

August 2014

Dear FWHS Students and Parents:

Welcome to the 2014-15 school year. As you read this letter and become familiar with the contents of the *Student – Parent Handbook*, our school staff is busy assuring that the building is ready and that the myriad of details to assure a smooth opening in just a few weeks are attended to. We look forward to a busy and productive school year for all of Fairfield Warde's 1473 students.

As we do each year, we commit ourselves to achieving our mission: making FWHS a *Welcoming, Academic, Respectful, Dynamic, Ethical* learning environment for all students. We ask every member of our school community to make that same commitment. We strive to maintain a safe, orderly, and challenging environment in which each individual can learn to his/her fullest potential and in which each individual feels valued and safe.

We provide this handbook as a way of communicating policies, procedures, and other useful and important information about our school with the expectation that students and parents will take the time to become familiar with its contents. Among the keys to a successful school year are knowing and following the rules and taking advantage of available resources. Throughout this handbook you will find much information in these areas; I trust you will find it useful and suggest that you keep it handy for reference throughout the school year. *Accompanying this handbook are important forms (emergency cards, PTA membership info, etc.). We ask that parents complete the appropriate forms and return them to school as soon as possible.*

We look forward to this school year. We urge each member of our school community to do his/her best in the classrooms, in sports, and in school activities so that we can say with confidence and pride that we achieved our mission and that 2014-15 was the best year ever at Fairfield Warde High School.

Sincerely,

  
James J. Coyne  
Headmaster

*Wednesday, August 27*  
*Thursday, August 28*

*9<sup>th</sup> Grade Student Orientation 8:00 – 12:30*  
*All Students 7:30 am – 2:10 pm*

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Welcoming    Academic    Respectful    Dynamic    Ethical

# STUDENT CALENDAR

## FAIRFIELD PUBLIC SCHOOLS

### 2014 - 2015

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- Schools Not In Session
- Conference Days (Elem. & Middle) Early Dismissal
- Conference Days (Elementary ONLY) Early Dismissal
- Early Dismissal (Elementary ONLY)
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# FWHS Mission Statement

## **Welcoming Academic Respectful Dynamic Ethical**

Fairfield Warde High School provides a safe learning environment that is welcoming, academic, respectful, dynamic, and ethical.

Our community, in collaboration with parents and other townspeople, values a democratic society that recognizes and promotes the dignity and worth of the individual.

We believe that meeting the diverse needs of all students will encourage lifelong learning and responsible citizenship.

### **Expectations for Student Learning**

Students Will:

- Effectively access, evaluate and apply information for authentic tasks.
- Work independently and collaboratively to solve problems and accomplish goals.
- Communicate information clearly and effectively using a variety of tools or media for a range of tasks and purposes.
- Demonstrate adaptability, creativity and innovation and work effectively in a climate of change.
- Apply the analysis, synthesis and evaluative processes to critically and effectively solve problems

### **Social Expectations**

Students Will:

- Show respect for themselves and others
- Act in an ethical manner
- Acquire the skills necessary to maintain a healthy, active lifestyle

### **Civic Expectations**

Students Will:

- Be responsible citizens
- Be participating members of the community
- Develop cultural awareness and embrace diversity



## **Absence Reporting**

Parents are expected to call or otherwise communicate with their child's house administrative office on each day their student is absent from school, tardy to school or to be dismissed from school. Communication from parents is required for absences to be recorded as excused. For your convenience, each house office has voice mail during non-school hours.

**Fitts House: 255-8364    Townsend House: 255-8362    Pequot House: 255-8350**

It is essential that the school be informed when a student is absent from class (es) due to illness or other excusable reason so that the student's teachers can be properly informed. Failure to report absences to the school may cause a student to lose credit in accordance with the attendance policy.

## **Accidents-Accident Insurance**

A student accident insurance policy is available through a Board of Education approved agent. Applications and brochures explaining the coverage are distributed to all students at the beginning of the school year. Whenever a student is involved in an accident in the building, on school grounds, or during a school sponsored activity, the student should report this to the teacher in charge or to the school nurse. An accident report must be completed by either the school nurse or athletic trainer and must be signed by the Headmaster for the office files. If this report is not completed correctly, complications regarding insurance could arise. The school does not assume liability for accidents that occur on the school premises.

## **Activities**

Many opportunities exist for students to participate in co-curricular and extra-curricular activities. These extra class experiences are an important adjunct to the instructional program and provide students with opportunities to explore and develop their own interests and abilities. An extensive club program and a comprehensive athletic program exist in the high school. These programs are an important and beneficial factor in high school life. It is our hope that all students will participate. Announcements are made during homeroom concerning try-outs for team sports at the beginning of each sports season. In order to be eligible to participate in after school extra curricular activities such as athletic practices, games, dances or proms, a student must be in attendance for a minimum of four hours on the day of the activity.

Student Activities, Clubs and School Service Organizations meet on alternating Tuesday mornings during activity period beginning at 9:14. Activities are divided into either Group "A", Group "B" or Group "E". Activity orientation will be held in early September.

Student activities begin on Tuesday's after homeroom. All students are encouraged to join an activity and take part in this important part of high school life. If a student has an idea for an activity that they would like to see on the schedule, they should contact the Director of Student Activities, Mark Caron and Allyson Freehill in T-35. Rules and procedures for students not involved in an activity during activity period will be explained when school opens in August.

## **Memberships in Student Organizations:**

Membership in student activities and organizations is open to all students. Students may become involved in the Student Forum, Class Government and House Councils. Details about these organizations will be available at the start of each school year.

## **Student Advisory Program**

All students at Fairfield Warde will be participating in a monthly activity in their homerooms, known as Advisory Period. These thirty minute sessions will be facilitated by the homeroom teacher and another member of the certified staff and will touch upon a number of important topics. Examples of topics include: goal setting, academic planning and course selection; fostering positive connections among students and involvement in school activities; increasing awareness of school resources; time management and study skills; other issues of relevance to our school climate and to student success. The overall goal of this program, an important component of the state-mandated Student Success Plan, is to foster student success and develop a strong sense of belonging and commitment to our core values for each student at Fairfield Warde. Questions about the program may be directed to the student's school counselor or to Caryn Campbell, Director of Student Services.

### Group A Activities

Student Forum (Student Government)  
Class of 2015 Seniors  
Class of 2016 Juniors  
Class of 2017 Sophomores  
Class of 2018 Freshman  
Fitts House Council  
Pequot House Council  
Townsend House Council

AFS  
American Red Cross (A/E)  
Autism Speaks  
Boy Scout Merit Badge (A/B)  
Broadcast Club (A/B)  
Broadway Club (A/E)  
Chamber Music Club (A/B)  
Chinese Club  
Chinese Honor Society  
Circle of Friends  
Debate Team  
FBLA  
FCCLA (A/B)  
French Honor Society

Graphics-Computers (A/B)  
Help to Africa  
Human Relations Club  
Irish Society  
Italian Honor Society  
Junior Achievement  
Knitting Club  
Latin Club  
Music Management Club  
National Art Honor Society  
Project Reach (A/E)  
Teens for Troops  
Ultimate Frisbee  
WAR

### Group B Activities

Anime and Magna Club  
Arabic Club  
Astronomy Club  
Backpacking Club  
Big/Little  
Botany Club  
CAD Club  
Connecticut Challenge  
Fandoms and Fundraisers  
FCCLA/Culinary Club  
Food for Thought  
French Club  
Generation On  
Golf Club

Humanity Now  
Interact Club  
Italian Club  
Jewelry Making Club  
Junior Statesmen of America  
Key Club (B/E)  
Random Acts of Kindness (A/B/E)  
Spanish Club  
Spanish Honor Society  
Theatre Arts Associates (B/E)  
Wags 4 Hope  
Woodworking Club

### Group E Activities

**These clubs meet during "X" period but may also meet after school on another day decided upon by the students involved in the activity.**

American Red Cross  
Autism Speaks  
Bike Club  
Broadway Club  
Curling Club  
Focus (School newspaper)  
Math Team  
Mock Trial

Mu Alpha Theta ( Math Honor Society)  
National Honor Society  
Odyssey (Literary Magazine)  
School Store  
Varsity Athletic Club  
Yearbook Staff  
Warde TV

## **Athletics**

FWHS students are encouraged to participate in Mustang athletic programs. *In order to be eligible, a student must be in good academic standing, have an up-to-date health form submitted to the school nurse prior to tryouts and a parental permission form to the coach.* The Athletic Handbook is available in the Athletic office, Main Office or online at <http://fairfieldschools.org/schools/fwhs>.

### **Boys Fall Sports**

- Cross Country
- Football, Freshmen, JV and Varsity
- Soccer, Freshmen, JV and Varsity

### **Boys Winter Sports:**

- Basketball, Freshmen, JV and Varsity
- \*Bowling
- \*Fencing
- \*Ice Hockey-Varsity
- Indoor Track
- \*Skiing
- Swimming and Diving
- Wrestling, JV and Varsity

### **Boys Spring Sports:**

- Baseball, Freshmen, JV and Varsity
- Golf, JV and Varsity
- Lacrosse, Freshmen, JV and Varsity
- \*Sailing
- Tennis, JV and Varsity
- Track
- \*Volleyball, JV and Varsity

### **Girls Fall Sports**

- Cheerleading
- Cross Country
- Field Hockey, JV and Varsity
- Soccer-Freshmen, JV and Varsity
- Swimming and Diving
- Volleyball, Freshmen, JV and Varsity

### **Girls Winter Sports**

- Basketball, Freshmen, JV and Varsity
- \*Bowling
- Cheerleading
- \*Fencing
- Gymnastics
- \*Ice Hockey, Varsity
- Indoor Track
- \*Skiing

### **Girls Spring Sports**

- Golf, JV and Varsity
- Lacrosse, Freshmen, JV and Varsity
- \*Sailing
- Softball, Freshmen, JV and Varsity
- Tennis, JV and Varsity
- Track

### **\*Co-Op team with FLHS**

There will be fees for all sports that require the school district to rent a facility. These sports are: Girls and Boys swimming and driving, girls and boys ice hockey, bowling, skiing, gymnastics and sailing. The fee is waived for students who qualify for free and reduced lunch. Details on the participation fees can be found in the Athletic Department website and the Athletic handbook.

## **Athletic Eligibility**

### **In order to be eligible:**

- A student-athlete must take at least five Carnegie Units of work.
- Initial Fall eligibility is determined by passing four Carnegie Units from the previous year's final grades. Winter and Spring eligibility (also Fall eligibility if the team is still playing after 1st MP report cards are issued) are determined by passing a minimum of four Carnegie Units from the 1st, 2nd and 3rd marking period report cards. (Any class that meets 5 days a week is considered a Carnegie Unit).
- A student-athlete may not turn 20 prior to the final day for competition as determined by the CIAC.
- A student-athlete must not have changed schools without a change of legal residence.
- A student-athlete has 4 consecutive years of eligibility from the date of entry into the 9th grade to be eligible for interscholastic competition.
- A student-athlete must not play under an assumed name on an outside team. No student-athlete may receive personal economic gain for participation in any CIAC sport.

**Exceptions shall be:**

- Participation in parent-child tournaments.
- Individual rules with swimming, tennis and gymnastics.
- The athletic code and requirements for participation and eligibility are in line with those established and governed by the CIAC.

Please consult the Headmaster or Athletic Director for other rules affecting athletic eligibility. In order to be eligible to participate in after school extra curricular activities such as athletic practices, games, dances or proms, a student must be in attendance in school for a minimum of four hours on the day of the activity. If students are absent from school on a Friday, they cannot participate in a Saturday sports game, without expressed permission of the Athletic Director or Headmaster.

**Attendance**

The purpose of the Fairfield Warde High School Attendance Policy is to encourage school and class attendance in order to have students maximize their educational opportunities. Regular, uninterrupted school and class attendance is essential to successful learning. Students and parents are expected to familiarize themselves with the provisions and procedures of the policy. See Board Policy #5112 in the Appendix Section Pg. 30.

**Board of Education Policies**

All Board of Education policies are available for references in each House Office and in the Main Office of the high school and on line at [www.fairfieldschools.org](http://www.fairfieldschools.org).

**Bullying**

Bullying behavior by any student in the Fairfield Public Schools is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. 'Bullying' means any overt acts by a student or a group of students directed against another student with the intent to ridicule, humiliate, or intimidate the other student while on school grounds or at a school-sponsored activity, which acts are repeated against the same student over time. Students and parents or guardians may file verbal or written complaints concerning suspected bullying behavior, and students shall be permitted to anonymously report acts of bullying to teachers and school administrators. Any report of suspected bullying behavior will be promptly reviewed. If acts of bullying are verified, prompt disciplinary action may be taken against the perpetrator, consistent with his rights of due process. Board policy 5330 Bullying and its accompanying regulation set forth this prohibition and the related procedures in detail, and are available to students and their parents or guardians upon request and can be obtained on the district website as part of the Safe School Climate Plan. [www.fairfieldschools.org](http://www.fairfieldschools.org).

**Formal Complaints**

Students and their parents or guardians may file written reports of conduct that they consider to be bullying. Such written reports shall be reasonably specific as to the actions giving rise to the suspicion of bullying, including time and place of the alleged conduct, the number of such incidents, the target of such suspected bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any teacher or administrator, and they shall be promptly forwarded to the building principal or headmaster for review and action in accordance with the Reporting Obligations section below.

## **Informal Complaints**

Students may make an informal complaint of conduct that they consider to be bullying by verbal report to a teacher or administrator. Such informal complaints shall be reasonably specific as to the actions giving rise to the suspicion of bullying, including time and place of the alleged conduct, the number of such incidents, the target of such suspected bullying, and the names of any potential student or staff witnesses. A teacher, other professional employee, or administrator who receives an informal complaint shall promptly reduce the complaint to writing, including the information provided.

Such written report by the teacher, other professional employee, or administrator shall be promptly forwarded to the building principal or headmaster for review and action in accordance with the Reporting Obligations section below.

## **Anonymous Complaints**

Students who make an informal complaint as set forth above may request that their name be maintained in confidence by the teacher(s) and administrator(s) who receive the complaint. Should anonymity be requested, the principal, headmaster, or designee shall meet with the student to review the request for anonymity and the impact that maintaining anonymity of the complaint may have on the investigation of the complaint and possible remedial action. At such meeting, the student shall be given the choice as to whether to maintain the anonymity of the complaint. Anonymous complaints shall be reviewed and reasonable action will be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of bullying.

## **Cafeteria & Courtyard Rules**

Students have two important responsibilities while eating in the school cafeteria: To remove any tray and other material at their table and to conduct themselves appropriately and respectfully at all times. All forms of ball and Frisbee playing are prohibited. Behavior considered irresponsible may result in the suspension of cafeteria-courtyard privileges. Throwing snowballs, ball playing, throwing a Frisbee, horseplay, gambling and all forms of card playing are prohibited anywhere on school grounds.

## **Calculators**

Graphing calculators are essential to graphing functions, learning new concepts, and solving many complex mathematical problems in all of the math courses. Furthermore, the use of graphing calculators is permitted and in some cases required on the CAPT, PSAT, SAT, AP Calculus and AP science tests. It is beneficial that students are familiar with this calculator well before these exams. We recommend that students purchase a Texas Instruments TI 83+ or TI 84+ calculator because it is the model regularly used in classroom demonstrations. If a student is unable to purchase a TI 83 or TI 84 graphing calculator, FWHS owns a limited number of these calculators, which may be borrowed in the same manner as a textbook. If it is lost, stolen or damaged during the school year, the student will be charged to replace it. See a math teacher with any questions.

## **Cancellations and Delayed Openings**

School cancellations and delayed openings because of weather conditions will be made on local radio stations and on a recorded telephone message – 255-TALK. A delayed opening means that school will begin **two** hours (at **9:30** a.m.) after the regular starting time. Students are to report to homeroom first then follow the usual rotation of classes for shorter than usual periods. Parents can sign up for cell phone or email notification through the internet at on the Infinite Campus portal.

### **Delayed Opening Schedule**

Homeroom...(3).....	9:30 - 9:38
Time Block 1.....	9:43 – 10:12
Time Block 2.....	10:17 - 10:46
Time Block 4.....	10:51 - 11:20
Time Block 5.....	11:25 –11:54
Time Block 6.....	11:59 – 12:28
Time Block 7.....	12:33 - . 1:02
Time Block 8.....	1:07 - . 1:36
Time Block 9.....	1:41 - 2:10

## **Cell Phones: Promoting an Improved Environment for Learning**

The goal of this policy is to allow the appropriate and thoughtful use of cell phones and other electronic communication devices in a manner that contributes to a school environment that is free of disruption and which fosters learning for all.

Guidelines:

- Follow rules and guidelines established by each teacher for that teacher's class
- Avoid texting while walking between classes. This causes "traffic jams" in the halls, occasional accidents and tardiness to class.
- Ringers are to be off at all times during the school day
- Refrain from text messaging other students when they are in class
- Use the photo and video features of these devices only with the express permission of a teacher, dean or administrator
- Be aware of the impact of a cell phone on the learning environment at all times during the school day and be thoughtful in its use
- Use of phones to share information about tests and other assessments is a violation of the academic integrity policy and is strictly prohibited.

Other considerations for a learning environment free of disruption:

- Speak in low tones when in hallways during class periods.
- During unassigned periods congregate only in approved, designated areas; no roaming
- Do not interrupt teacher's class for any reason; meet with teachers by appointment.

**Cheating/Academic Integrity** – See Conduct Page 11.

## **College Visits**

Seniors may be excused from school for college visits provided advance arrangements are made with the housemaster or dean. Such absences will count toward loss of credit and will be recorded as excused only when a parent calls in advance.

## **Computer Network Code of Conduct**

Parents may choose to deny their students access to the internet via the school's network. This may be done by filing written notice or filling out the card included in this mailing. Without written notice it will be assumed that the student has permission to use the school's network and expected that the student will comply with the policies and practices that govern use of the school's network. Each time a student logs onto the district network he/she will be required to comply with the FPS Acceptable Use Guidelines. For the detailed policy on Student Internet Use, see Board of Education Policy 6417.

## **Internet Use Agreement**

We are pleased to offer students of the Fairfield public school district access to the district computer network. Access to the internet will enable students to explore thousands of libraries, databases, and bulletin boards throughout the world. Families should be warned that some material accessible via internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe the benefits of accessing the internet in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media information sources. To that end, the Fairfield public school district supports and respects each family's right to decide whether or not to consent to access.

## District Network Guidelines

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school and district rules for behavior and communications apply.

The network is provided for students to conduct research. Network access is given to students who agree to act in a responsible manner. Access is a privilege, not a right. Access entails responsibility. Individual users of the district computer networks are responsible for their behavior and communications over those networks. It is presumed that users will comply with district standards and will honor the agreement. The district is not responsible for restricting, monitoring, or controlling communications of individuals utilizing the network.

Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should have no expectations of privacy in their electronic files stored on Fairfield Public Schools computers.

The Fairfield Public Schools intends to provide a tool for educational activities. Any forum for discussion must be curriculum-related, teacher-selected, and teacher-monitored. During school, teachers of younger students will guide them toward appropriate materials. Outside school, families bear the same responsibility for such guidance they exercise with other information sources such as movies, telephones, radio, and potentially offensive media. Students using the district network agree to the following:

- I will not use obscene or defamatory language
- I will not harass, insult, defame, or attack others
- I will not damage computers, alter systems or networks
- I will not violate copyright laws
- I will not access offensive messages or pictures
- I will not use another's password
- I will not give out my name, address, or phone number
- I will not trespass in other people's folders, work, or files
- I will not intentionally waste limited resources
- I will not employ the network for commercial purposes

Violations may result in loss of access as well as other disciplinary or legal action.

### **Note:**

- In compliance with the Children's Internet Protection Act, the Fairfield Public Schools has adopted internet safety policies and filters access to "inappropriate" materials online.
- Students will be held accountable to the network code of conduct as outlined above. A student will be allowed access to the resources listed above unless you, the parent, provides the headmaster with a written letter *by Friday, September 10, 2014*, asking that the student be prevented from using the internet at Fairfield Warde High School. This can also be done by completing and signing the "opt out" form that accompanies the *Student and Parent Handbook*.

## Conduct

Students and staff have the right to expect mutual courtesy, fair and equitable treatment and to be informed of their rights and responsibilities. In all cases, the rights of students will be preserved and protected. Basic student responsibilities include following an assigned schedule, completing assigned work, and obeying all school regulations as well as all local, state and federal laws.

Those students who infringe upon the rights of others, abuse the dignity of students or employees through insulting, harassing, bullying, or inappropriate or degrading remarks or conduct because of race, color, ethnicity, religion, gender, sexual identity, appearance or disability are subject to disciplinary action. The disciplinary actions possible include removal from class, detention, probation, loss of privileges, Saturday detention, suspension from school or expulsion.

For the welfare and safety of everyone in the school community, fighting, possession or use of alcohol or illegal substances, possession or use of fireworks, acts of vandalism, gambling, throwing of snowballs, body piercing and all forms of card playing are prohibited. Defiance of school staff and/or school policies is considered insubordination and will result in disciplinary consequences.

### **General Conduct**

The rules of this school include proper conduct anywhere in the school building, on school grounds and at school sponsored activities. Students at Fairfield Warde are expected to conduct themselves in a respectful and ethical manner at all times.

Serious infractions of school rules may result in suspension in and/or out of school and/or expulsion from school. These infractions include, but are not limited to, the following:

- Vandalism
- Theft
- Possession of weapons or facsimiles thereof
- The possession, use, sale, or distribution of alcohol, drugs or drug paraphernalia
- Physical fighting or assault
- Abusive language
- Insubordination
- The possession, use, sale, or distribution of fireworks
- Threatening, intimidation, harassment, bullying, or other unacceptable behaviors deemed disruptive to the school environment
- Gambling, all forms of legal or illegal gambling including card playing and sports betting
- Repeated infractions of school rules

*See appendix for BOE Policy 5119 Student Discipline-Suspension/Expulsion for additional details*

Violations of local, state and federal laws may result in suspension, expulsion and/or referral to Fairfield Police.

Students that are suspended from school are not allowed to be on school grounds. Also they may not participate and/or attend school sponsored events during the length of their suspension.

The length of suspension varies with the severity of the incident. State law supports suspension up to 10 days per incident and allows for possible expulsion from school. A suspension may be expunged from a student's record under certain circumstances and if it is the only suspension a student has had in his/her first 3 years at FWHS. A student may request an administrative review for the purpose of expunging a suspension from the record from the high school headmaster with the understanding that this review will not occur before the second semester of the student's junior year.

### **In-School Suspension Location P-40**

- Students must report to in-school suspension before 7:30 a.m. with all textbooks, materials and supplies for the day.
- Students are required to stay on task and to follow rules established for ISS.
- Students who miss in-school suspension due to an excused absence are required to make up days missed in ISS.
- No unexcused tardiness is permitted. Students later than 15 minutes will be assigned to Saturday detention.

Students assigned to in-school suspension must leave campus immediately after dismissal from school. Students are not permitted to participate in any school sponsored activities during the period of their suspension.

Students who are removed from in-school suspension due to policy violations may be suspended out of school. Students will not be permitted to return to class until their in-school suspension has been served.



## **Academic Code of Conduct**

Plagiarism – the Fairfield Public Schools comply with all copyright laws; plagiarism in the academic environment is strictly prohibited.

Cheating or plagiarism of academic work will result in no credit for the material. Parents will be notified.

### **ACADEMIC INTEGRITY POLICY**

As a learning community of students, parents, and faculty, we all must accept responsibility for establishing and maintaining an ethical climate of academic integrity at Fairfield Warde High School. The Academic Integrity Policy assures that consistent and appropriate measures are taken to address offenses to academic integrity.

Academic dishonesty at Fairfield Warde High School is defined as, but not limited to:

- Using or possessing unauthorized notes or electronic devices during a test or quiz.
- Copying or possessing another student's work during a test or quiz.
- Sharing answers during a test or quiz.
- Giving information to others who have not taken the test or receiving information from those who have.
- Copying another student's class work or homework or allowing your work to be copied.
- Plagiarizing another person's work from any resource (periodical, book, internet, fellow student, older brother or sister etc.) and submitting it as one's own.
- Plagiarizing by paraphrasing or using parts of another person's work (ideas, text, images, etc.) without citing it as a resource in context or in a footnote.
- Using an electronic, computer-based, or Internet site and/or program translator for the purpose of completing any written or oral class assignment including homework in a world language class.

Note: Sharing ideas in a group as directed by the teacher is not academic dishonesty.

### **Conduct at Athletic Contests**

At all athletic events, we expect good sportsmanship, which includes courtesy to the opponents, respect for their cheering section and support for our own team-win or lose. All school rules are in effect at all athletic contests home or away.

### **Conduct on School-Sponsored Trips**

Students on a school-sponsored trip represent the school and should behave appropriately. They must go, remain and return with the group. All school rules remain in effect on field trips.

### **Dances**

- School dances are private social events and no tickets can be purchased at the door.
- No student or guest will be permitted to re-enter after leaving the dance.
- A student or guest must be at the dance within thirty (30) minutes of the beginning of the event.
- Every FWHS student attending a school dance must be a member in good standing.
- Students must be in attendance at school on the day of the event in order to be eligible to attend.

As with any school-sponsored event, all students are expected to follow all school regulations or be subject to disciplinary action.

The Fairfield Board of Education Policy #5145AR requires all students who attend school dances to pass an alcohol screening test by the use of breathalyzers as a criteria of entrance. A breathalyzer will be used at all school sponsored dances and proms.

## Detention

Students may be detained after school by individual teachers, a dean or a housemaster for infractions of rules and regulations. Students are responsible for their own transportation arrangements.

## Driving on School Grounds/Student Drop-off Area

The drop off area for students is located in the circle near the front entrance to FWHS by the flag pole. Access to this area is from Melville Avenue. School buses enter the campus from Knapps Highway. Buses drop off and pick up students near the entrance to the gym. All drivers are advised to comply with the established traffic pattern and regulations for the safety of pedestrians and drivers on and around school grounds. Parents are requested to use the front of the school for pick up and drop off- not the rear of the school near Fitts House.

## Drug and Alcohol Policy

Possession or use of drugs, alcohol or associated paraphernalia, being under the influence of alcohol/drugs during school and/or school activities, or any time on school property, including school bus transportation are violations of school policy and the law and will result in suspension and/or arrest. Disciplinary consequences for violating this policy will be as follows:

- First Offense.....five (5) days suspension\*  
\* may be reduced by up to one (1) day if student and parents participate in a Saturday morning session with the Student Assistance Counselor.
- Second Offense.....Maximum of ten (10) days
- Additional Offense....(Cumulative over 4 years) Maximum of ten (10) days  
Suspension and recommendation for expulsion.

Connecticut General Statute Section 10-233(d) requires that expulsion be recommended for students who are distributing or selling controlled substances on school grounds or at any school-sponsored activity.

## Early Dismissals

- **Inclement Weather** – If it is necessary to close school early due to inclement weather, a decision will be made by **11:00** a.m. The scheduled dismissal time is 11:45 a.m. and will be announced on local radio stations or parents may call – 255-TALK to hear a recorded message. Parents can register for cell phone or e-mail information via Infinite Campus.
- **Personal** - Students needing to leave school early must have a parent or guardian call the house office or present a note from their parent or guardian to the secretary located in the house office at the beginning of the school day. If necessary, a pass will be issued to the student to be released from class. A pass will be issued to permit the student to leave school grounds. Upon returning to school, the student must sign in with the secretary in the house office. Failure to follow this procedure constitutes leaving school grounds without permission. See “Leaving School Grounds”.
- **Waiting for a Ride When Being Dismissed Early from School:** Students who depend on a ride to leave school grounds during the school day must meet their ride at the flag pole in front of school. Students must instruct the person who provides the ride to meet them only at the flag pole. Students will wait for their ride in the main lobby outside the Main Office.

## **Emergencies and Emergency Information**

In the case of an in-school emergency, it is critical that FWHS has all necessary emergency information to reach a parent or guardian. Parents/Guardians must submit a new emergency card each year for each student. It must be completed and returned at the start of school but no later than September 10<sup>th</sup> to the Main Office. Only emergency messages from parents/guardians will be forwarded to a student. Parents should also update their information on Infinite Campus.

## **Field Trips**

Students and teachers plan field trips as an extension to classroom learning. Often class trips take students away from their other class periods during the school day. While these are excused absences, students are still responsible for making up all assignments from classes missed. Students must follow school rules when on field trips. Financial assistance may be available by contacting the student's school counselor or a school social worker.

## **Fines/Financial Obligations – see Obligations pg. 19**

## **Fire Drills**

Fire drills are conducted under the supervision of the faculty and administration. Each student should become familiar with exit directions from each room scheduled during the day. The fire drill directions should be followed quickly and quietly. All students must promptly leave the building and not return until an all clear signal is given.

## **Forgery**

Students who forge or alter school passes, parent notes, or other documents or otherwise attempt to deceive school personnel, by impersonating a parent via a phone call will receive disciplinary consequences which may include Saturday Detention and/or Suspension.

## **School Counseling Services**

Three School Counselors provide an array of services to students in each house. Students are assigned to a counselor upon entering FWHS and remain with that counselor until graduation. Each counselor delivers a Developmental School Counseling Program that is sequential in nature. This approach allows for the delivery of individual, small group and classroom sessions on topics such as: Career Exploration, Post High School Planning, Personal/Social Development and Academic Counseling. A variety of assessments are used to help determine students' strengths and preferences for career and college choices. Individual and group meetings with every junior and his/her parents to further explore post high school options and to continue to develop individual plans are also offered. In addition, Counselors offer individual, group, and parent meetings to finalize plans during senior year. Included in this planning process is an orientation in the use of a variety of Internet accessible college and career programs. Students may use these programs here at school and can access them from home as well. Several evening and day programs are also offered such as: our Junior Post High School Planning Program, Financial Aid Night and our 9<sup>th</sup> and 10<sup>th</sup> Grade Parent Programs. Every student also receives a Post High School Planning Guide from his/her counselor to address the many aspects of this complex process.

The counselors also assist students in the course selection process each year, advising them on the proper courses for their post high school options and assisting in the development of each student's schedule of courses for the school year. In addition, the school counselors are available to assist students and families with any academic or social issues that may be impacting student learning. Counselors regularly meet with students to discuss academic progress, transition and adjustment to high school, social progress and difficulties, and any other issues raised by students and their families. Students may make appointments to see their counselor through the School Counseling Office secretaries. Parents may also call the School Counseling Offices at any time to schedule an appointment to see their student's counselor. The counselors are also a valuable referral source for students and families who may need additional assistance or who wish to seek assistance privately.

### **College Career Resource Center P-38**

The College and Career Center is a valuable resource for students in making their post high school plans. The Center operates during the school day and is staffed by a full-time staff member. The center is a library of college, career, military, and job information. Additionally, there are several computers available to students or parents to access the various Internet programs available to perform searches for post high school planning information. The Counselors initially take students to the CCC to orient them on the various resources available. Students, however, may use the center during any of their free periods.

Each year, several hundred college, private school, military and job service representatives visit the College Career Center to speak with students about their schools and programs. These visits are posted weekly and students may attend during free periods or with a pass from a teacher.

### **Counseling Center Room T-32**

In addition to the services offered by the School Counselors based in each house, the Counseling Center offers a wide array of support services to our students and families who are experiencing difficulties that have impact on a student's academic success. Staffed by School Psychologists, Social Workers, and a Student Assistance Counselor, services include short and long-term counseling, individual, group, and family counseling, substance abuse counseling, parent support groups, and referral services to community resources. Students may make appointments through their school counselor or by stopping into the Counseling Center directly. Parents and families may also make appointments by calling the Counseling Center directly.

### **SRBI - Scientific Research- Based Intervention**

Each house has an SRBI Team, comprised of counselors, administrators, and teachers. The teams meet on a regular basis to assess student progress and plan interventions and referral services for students and families. The goal of the team is to provide services and programs to all students, families, and staff that may prevent problems from developing or provide pre-referral strategies to all.

### **School Crisis Team**

A Crisis Team composed of administrators, teachers, counselors, and community resources, deal with any emergency or crisis situation that may arise during the year. In the event of a sudden death, a community or national tragedy, or other urgent or traumatic situation, the School Crisis team will meet to discuss an appropriate response by the school community.

### **Hazing Policy**

The Fairfield Public Schools prohibit any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or participation in a school activity.

Hazing is prohibited whether it occurs on or off school grounds and whether it occurs during, prior to or after the athletic season or school day. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if the student willingly participates.

All coaches and advisors are required, prior to commencement of their athletic season or activity, to meet and explain this policy to all participants. In the event that a coach or advisor becomes aware of any violations of this policy, it must be reported immediately to the building administrator.

If a student believes that hazing has occurred, the student shall promptly report this incident to a coach or advisor, counselor or administrator. This information must immediately be brought to the building administrator. The building administrator will conduct a comprehensive investigation. All information will be held in strict confidence.

Consequences for hazing activities may include, but are not limited to: cancellation of remainder of team schedule, suspension or removal from team/activity, suspension or expulsion from school, and/or legal prosecution. (5131.91)

## **Health Services Room C41 203 255-8358 Fax 203 255-7257**

All 9<sup>th</sup> grade students are screened for vision problems and scoliosis. Parents are contacted individually if there is a concern in either of these areas. In addition, students in grade 10 are required to have a physical exam sometime during their sophomore year (unless there is a documented physical from the last school year on their health record). **This physical must be dated 8/15/14 or after.** Parents whose children need a physical will be notified by mail in October and reminded again in January. Failure to comply with this will prevent a student from entering his/her junior year, so parents are urged to contact their health care provider for an appointment as soon as possible. School physicals are available on a limited basis to those who meet financial eligibility guidelines.

The Town of Fairfield asks our nursing staff to keep statistics on communicable diseases within our school. Student names are not reported to the Health Department. Parents are asked to inform the House Office or the Nursing Office if a student has contracted a communicable disease (i.e. mono, strep, conjunctivitis, bronchitis, etc.). Please feel free to call the nursing office with any questions.

Medications may be administered in school by the nurse or by the student only with proper authorization. Any medication administered by the nurse or self-administered by the student in school requires appropriate pharmacy containers and specific forms. These forms are available by calling the nursing office or by downloading the forms from [www.fairfieldschools.org/schools/fwhs](http://www.fairfieldschools.org/schools/fwhs).

Physical forms for sports participation are also available for downloading at this website. Physical exams for sports are good for 13 months from the day of the exam. An updated exam is required at that time and students are not allowed to participate until a new exam is submitted. Parents may contact the nursing office at any time to check the date of the last exam on record in the school.

Students are required to submit Emergency Cards each year to assist staff in reaching parents or a designee in case of emergency. Completed cards must be returned to school at the opening of the school year. Please inform the health office of any changes during the school year. Be advised that we contact only those names given by parents in case of an emergency.

- **Dental Clinic** – The Town of Fairfield Health Department provides teeth cleaning and topical fluoride treatments by a dental hygienist for all students meeting income guidelines. Additionally, limited funding for eligible students who are Fairfield residents is available for care by participating dentists for problems such as cavities or tooth extractions. If you wish to apply for cleaning, fluoride treatments, or dentist services for your student, complete the Dental Clinic Application included in this booklet and return to the School Nurse by the September 10, 2014.

## **Homebound Instruction**

If parents anticipate that a student will be absent for medical reasons for three weeks or longer, they should consult or contact the counselor in advance of the period of absence or, in emergency situations, as soon as possible after the absence begins to see if the student is eligible for homebound instruction. The counselor will inform the parents of the details of the required medical documentation.

## **Homeroom**

Students are required to attend homeroom where official daily attendance is recorded and information is communicated. Failure to be on time or to attend homeroom will result in disciplinary action.

## **Identification**

Each student will be issued a Fairfield Warde High School ID Card that will serve as a bus pass, library card and student activity card. Replacement ID cards cost \$5.00. Students should keep the card in their possession and are required to present it when asked. Students failing to identify themselves upon request are considered insubordinate and will be subject to disciplinary action.

## **Junior & Senior Privileges**

Early Dismissal- Juniors and seniors may leave school after their last scheduled class with administration approval. Juniors and seniors who have a schedule that will permit the exercise of the early dismissal privilege must obtain an early dismissal pass from the dean. Those remaining in school for extra help, athletics or any another activity should remain in the cafeteria or library until the end of the school day. Seniors may also use the senior commons.

Late Arrival- Juniors or seniors who do not have a scheduled class the first or second time block may arrive at school later but must be in time for homeroom. Juniors and seniors arriving prior to homeroom must go to the cafeteria, LMC or senior commons and avoid activity in the corridors or at lockers that might disturb classes.

Unassigned Periods-juniors and seniors in good standing are not scheduled into study halls. Although they are unassigned, juniors and seniors are not permitted to walk about the building after the bell to start a class period. The students may be in the Library, College/Career Center or Cafeteria. Seniors may use the senior commons.

Students are expected to meet appointments and obligations during these unassigned times.

Parking- Reserved student parking areas are limited to use by students with permits. See Parking and Traffic regulations for details.

***NO STUDENTS ARE PERMITTED TO LEAVE SCHOOL GROUNDS FOR ANY REASON DURING ANY UNSCHEDULED TIME BLOCKS OTHER THAN STATED ABOVE.***

## **Laser Pens**

Possession of any laser light-emitting device is prohibited in public schools in the State of Connecticut according to Public Act 99-256.

## **Late to School**

All students arriving after the beginning of the school day must sign in at their house office. Juniors and seniors exercising their "late arrival privileges" must report to school by the beginning of homeroom or their first class, whichever comes first. For further information, see full Attendance Policy in this handbook.

## **Leaving School Grounds/Building**

**Fairfield Warde High School is a closed campus.** Students may not leave the building, be in the parking lots, go to their car on or off school grounds, congregate at anywhere on Melville Avenue or Knapps Highway or leave the school grounds during school hours without first obtaining prior permission from their housemaster or dean. Students who leave the building or grounds without permission are subject to the following disciplinary action:

First Offense: Two hour Saturday Detention  
Additional Offense: Four hour Saturday Detention

## **Library-Media Center**

**Monday 7:15 – 4:00**  
**Tuesday 7:15 – 4:00**  
**Wednesday 7:15 - 4:00**  
**Thursday 7:15 - 4:00**  
**Friday 7:15 - 2:30**

The Library-Media center is open to all students and staff. The facility houses 23 PCs as well as a Mac Lab with an additional 25 computers. Students are welcome to check out materials in various formats, including print, video, audio and digital and video cameras. The LMC Virtual Library offers lists of subject links, several electronic databases ( which are available online for use from school or home), and the Student Research Manual. Passes for admission to the Media Center may be obtained from subject area teachers during school hours. Appropriate behavior is expected out of consideration for others using the facility.

## **Lockers**

Lockers are the property of the school and are assigned to students for the storage of books, coats, etc. The school is not responsible for safeguarding the contents of the locker. The administration reserves the right to inspect lockers at any time. Money and other valuable articles should never be kept in hall lockers or gym lockers. If needed, the main office can safeguard valuables in the school vault. Students wishing to secure their locker must purchase a school lock from their dean. No other locks are permitted. Students are urged to secure all property in a locked locker.

## **Loitering**

Loitering in the school building and on the school grounds, during the school day and after school hours, is prohibited. Students who need to go to their vehicles, during school hours must obtain permission from a housemaster or dean. Students found loitering in the lavatories or anywhere else in school or on school grounds are subject to disciplinary action.

## **Lost and Found**

Books, phones, keys and articles of clothing that are found in classrooms, the cafeteria, or other parts of the building should be returned to the Main Office. Students are requested to help each other by returning found items to the Main Office. All claims for lost articles may be made at the Main Office. Lost items are not the responsibility of the school.

## **Make-Up Work**

Students who have excused absences from school or class have the privilege of making-up work for credit. Those students whose absences have not been excused forfeit this privilege. Make-up work must be completed within two weeks of the student's return to school unless other arrangements have been made with the teacher. An incomplete grade on the report card must be made-up within two weeks of the end of the marking period. Make-up quizzes or tests will be given at the discretion of the teacher.

Extended Vacations: Students who are absent from school due to family vacations or other extended absences of a personal nature, not including illness, at times other than scheduled school vacation periods are personally responsible to make up all class work, quizzes, tests and projects missed during the absence. Teachers should not be expected to cover material that is missed during such absences.

## **Messages to Students**

Only messages of an emergency nature can be forwarded to students from the House Office. House office personnel will make every effort to deliver emergency messages.

## **Obligations**

Students are expected to pay for lost, missing or damaged textbooks. The bookroom cannot accept replacement books in place of payment for lost materials. Students must resolve outstanding obligations before purchasing prom tickets or picking up graduation tickets.

## **Parking and Traffic Regulations**

Parking on school grounds is a privilege that must be applied for each school year and may be denied or revoked at any time. Parking permits must be obtained from the student's dean to park on school grounds. The fee for a parking permit is \$150.00 for the 2014-15 school year. Students may only park in their assigned space. Students may not park in yellow or blue lined spaces as these are reserved for staff members. Any student who parks in an unauthorized area will have his/her parking privileges rescinded. See the application form for further details. Students who drive recklessly will lose parking privileges. All Connecticut Department of Motor Vehicle rules and regulations will be enforced on school grounds. Additional information will be distributed to students at the beginning of the school year. Fees will not be refunded for those students whose permits are revoked.

## **Physical Education**

Physical education is a graduation requirement. Students in this Physical Education classes are expected to dress appropriately for the activity following the guidelines set forth by the physical education department.

## Parent Organizations

- **PTA** – Fairfield Warde High School PTA's Objectives are in common with the National PTA and the Connecticut PTA. National PTA is the largest volunteer child advocacy organization in the United States. FWHS PTA supports the mission to support and speak on behalf of our students; assist parents in developing the skills they need to raise and protect their children, and encourage parent and public involvement in our school. FWHS PTA's flea markets' proceeds allow the PTA to assist with funding of student activities, scholarships and staff appreciation. See Membership and Volunteer Opportunities cards on the cover of this book.
- **MPA – Music Parents Association** functions to assist and support the Music Department as well as sponsors musical enrichment and cultural activities. Parent and student members may earn shares by volunteering their time. Shares are assigned a cash value and will be applied to students' accounts in late spring. This money may be used for music lessons, instrument repairs or other related items. See membership card on the cover of this book.
- **Booster Clubs** – many of our sports teams have parent booster clubs. For additional information, please contact the Athletic Director.

## Parent Teacher Conferences

Fairfield Warde High School's calendar does not include Parent-Teacher Conference Days. The opportunity to schedule a parent-teacher conference is available by making an appointment through the House secretary or the Guidance office secretary or by contacting the teacher directly.

## Passes

- **Corridor:** Students are expected to explain their destination and/or purpose when they are in the corridors during class periods. Disruption of the learning environment is strictly prohibited.
- **Bus:** The student identification card is also a bus pass. Students are required to carry their identification card while riding the bus and must show or surrender their pass to the bus driver if requested.
- **Early Dismissal:** Juniors and seniors, who have a schedule which will permit the exercise of early dismissal after all classes are completed, must obtain an Early Dismissal Privilege Pass from the dean. Students will be required to submit an application to receive this pass. Application forms are available through the student's dean.

## Personal Listening Devices

Personal listening devices including iPods and MP3 players are prohibited while students are in class. Students may use PLD in the cafeteria, corridors, study halls (at teacher's discretion) and the courtyard with headphones only.

## Photographs/Videotaping

Videotaping and photographing students in classrooms throughout the year for educational purposes or for newspapers, orientation slides, web page, posters, or student memorabilia is a common practice. **Parents who do not want their student photographed or videotaped must fill out the card included in the mailing with this book and submit to the Headmaster no later than September 10.** Students are not permitted to photograph or videotape without authorization by a member of the faculty or administration. This includes the use of cell phones and other devices with these capabilities.

## Physical Exams – See Health services pg. 17

## Plagiarism/Academic Dishonesty – see Conduct pg. 13



## **PSAT, SAT and ACT Testing –**

PSAT and SAT Exam DATES:

October 18, 2014.....PSAT only  
October 25, 2014.....ACT  
December 6, 2014.....SAT I and SAT II  
March 14, 2015..... SAT  
April 18, 2015..... ACT  
June 6, 2015..... SAT I only

Visit [www.collegeboard.com](http://www.collegeboard.com) to register for PSAT, SAT, and SAT I & II testing.

FWHS School Code: 070186

AP and Vocational and Technical Education Assessment tests are administered in the spring. CAPT is administered in March.

## **Publications**

The FWHS Daily Bulletin is published daily and is read in homeroom. It is also posted on the FWHS Website. The bulletin contains pertinent information including news, announcements and upcoming events. In addition to the bulletin there are three student publications; the *Focus*- a student newspaper distributed within school; the *Odyssey* a student literary magazine that is published for a fee at the end of the school year and the Yearbook which is available for purchase and includes photos of each class and all student organizations. The FWHS PTA also publishes a weekly email blast. Parents are urged to stay informed by signing up on the PTA website.

## **Public School Choice in Connecticut**

Parents and students are encouraged to explore other educational opportunities that are offered in the school district locally and regionally. These options may include magnet, charter, lighthouse and vocational-technical schools, Open Choice and interdistrict programs, and vocational agriculture centers. Contact the Guidance Department for further information on these school choice options.

Fairfield Warde High School students currently participate in:

1. The Center for Global Studies Magnet School at Brien McMahon High School in Norwalk.
2. Regional Center for the Arts located in Trumbull.
3. Regional Program for Marine and Related Studies located at the Aquaculture School in Bridgeport.
4. Fairchild Wheeler Multi Magnet High School.

## **Relocation Policy**

The Fairfield Public Schools provides services to ensure students, parents and other person's access to meetings and activities. The school system will relocate programs in order to ensure accessibility of the programs and activities to disabled persons. To make arrangements, please contact the student's housemaster.

## **Report Cards and Progress Reports**

Report cards are issued to students at the end of each marking period. It is the school's expectation that these reports are brought home and shared with parents/guardians. Final report cards are mailed home after the close of school in June. The dates for distribution of report cards are published in the FWHS Newsletter and on the FWHS website. Parents are urged to activate their Infinite Campus account in order to access student grades, and course information throughout the school year.

## **School Lunch**

The Fairfield Public Schools has implemented an electronic process for students to purchase food in the cafeteria. Students may pay cash or parents may set up pre-paid accounts for the purchase of school lunch. This may be done on line at [MyPaymentsPlus.com](http://MyPaymentsPlus.com) or by phone at 1-866-875-6833. There is a transaction fee for this electronic payment to cover bank fees. Regardless of payment method, student ID cards are needed for students to purchase food in the cafeteria. Parents with questions about the payment plans or the food service program may call the Food Services Department at 255-8370.

An application for free or reduced-price meals is available at the Main Office, on the District website and included in this Student Parent Handbook mailing. It may also qualify a student for assistance for field trips and testing fees.

The menu will be posted in the cafeteria and also available online on the Fairfield Public Schools website <http://fairfieldschools.org/food-services>.

A great selection of lunch items will be available each day! These items will not only include hot entrees made from scratch daily, but also freshly made grab and go grilled favorites, authentic fresh crust pizza and stuffed breads, southwestern specialties, a fresh salad bar and grab and go sandwiches and salads. Also, every month, different themed specialty entrees such as Little Italy and Sizzling Spring will be offered in order to “spice up” the menu and bring in new and exciting flavors.

## **Searches**

Searches of a student’s person, personal belongings, and vehicles parked on school grounds or at a school activity, and/or school lockers are conducted when there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. This may include but is not limited to the possession of drugs, alcohol, dangerous weapon, stolen property, etc. Whenever a dean or school administrator has reasonable suspicion to conduct a search, it is the school’s expectation that the student will consent to the search. Failure to cooperate with a search may be considered insubordination and the student will be subject to disciplinary consequences.

## **Security**

The Security Office is located in the Townsend House corridor, T-38. The security staff will assist students with parking complaints, thefts and identification cards. In order to provide for a safe environment for all, surveillance cameras are used throughout the building in common areas such as the library, halls, cafeteria, parking lot and other areas outside the school building.

## **Sexual Harassment**

It is policy of the Fairfield Public Schools to maintain a working and learning environment free from harassment, insults or intimidation on the basis of sex or sexual orientation. Sexual harassment is against the law and school district policy. Complaints should be referred to the Title IX Coordinator, Caryn Campbell Director of Student Services, Seth Fry Athletic Director or to the Headmaster. **Definition:** Sexual Harassment is unwanted sexual attention from peers, subordinates or supervisors, customers, clients or anyone the victim may interact with in order to fulfill job or school duties, where the victim’s responses may be restrained by fear or reprisals. The following behaviors are grounds for disciplinary action:

- Abusing the dignity of a student or staff member through insulting or degrading sexual remarks or conduct.
- Threats, demands or suggestions that a student or staff member’s status is contingent upon their tolerance or acquiescence to sexual advances.
- Retaliation against a student or staff member for complaining about the behaviors described above. (Board of Education Policy #5544)

## **Smoking Policy/Smokeless Tobacco/Electronic Cigarette Policy**

The Fairfield Board of Education, in accordance with legislation passed by the State of Connecticut, prohibits smoking by anyone in the school and on school grounds at any time, before, during, or after school. The use of chewing tobacco or snuff and E-cigarettes is also prohibited anywhere on school grounds, both in the school building and outside the school building. Connecticut Statute Section 1-21b also prohibits smoking in town buildings.

Violations of the Smoking/Smokeless Tobacco/Electronic Cigarette Policy will result in the following consequences:

1 <sup>st</sup> Offense	Saturday Detention
Additional Offenses	Saturday Detention and/or In-School Suspension

It is the intent of the high school administration to continue a program of education in our health classes pointing out the serious health hazards of smoking and addiction to tobacco. In addition, a smoking cessation program is offered several times during the year during school hours for students who wish to give up smoking. This program is sponsored by St. Vincent's Hospital. See the Student Assistance Counselor in the Counseling Center for more information on Smoke Cessation.

## **Soliciting and Selling of Any Item or Service**

Soliciting, ordering, arranging for delivery to school, buying, distributing or selling of any item *including food* or service on school property is prohibited. Students and organizations wishing to sell any item or service on school property must get prior approval from the Activities Director.

## **Standards for School Dress**

In the interest of supporting the learning environment in and out of the classroom by minimizing distractions, FWHS has established a standard for student dress. The goal of the Dress Standard is to encourage dress that reflects an attitude of respect for oneself and for everyone in the FWHS community.

The following guidelines will contribute to the safety and comfort of all members of our school community as well as prepare students for higher education and the professional world:

- Clothing that promotes or depicts alcohol, drugs, tobacco, violent behavior, or sexually explicit, suggestive, degrading words or pictures are prohibited.
- Clothing should cover undergarments and should provide appropriate coverage at the midriff and neckline.
- Clothing that is too revealing or otherwise detracts from our educational environment will not be permitted.

## **Student Government**

- **Student Forum**-As a student organization, the Student Forum serves to sponsor school activities and to further unity and citizenship within the school. All of the meetings are open, and all students are urged to attend to voice their opinions and ideas. Every student attending high school is eligible for membership in the Student Forum.
- **House Councils**- Each house also has the opportunity to elect homeroom representatives for house councils.
- **Class Governance**- Each class has a class council and faculty advisor(s) who conduct business for the benefit of the class. Meetings take place during Activity Period. All students can participate in class meetings.

## **Student Records**

In accordance with federal and state legislation, student records are available to parents and to students who have reached the age of eighteen. It should be noted that only essential educational information is kept in students' files. Requests for a review of records should be directed to the student's counselor. The Family Education Rights and Privacy ACT (FERPA) specify rights related to educational records. This act gives the parent or guardian the right to:

- Inspect and review the child's educational records;
  - make copies of these records;
  - receive a list of all individuals having access to those records;
  - ask for an explanation of any item in the records;
  - ask for an amendment to any record on the grounds that it is inaccurate, misleading, or violates the child's rights; and
  - receive a hearing on the issue if the school refuses to make the amendment.
- Questions or requests regarding student records should be directed to Caryn Campbell, Director of Guidance and Pupil Services.

## **Study Halls**

All freshmen and sophomore students are scheduled for study halls when they are not assigned classes or lunch. Students must attend study halls and they are expected to use the time productively. Attendance is mandatory and failure to attend study hall will result in disciplinary action. Any student wishing to leave study hall for academic or school related purposes must obtain a pass from the appropriate school staff member and must arrive on time to study hall to present the pass to the study hall teacher prior to leaving. The pass must be returned by the student to the study hall teacher signed by a staff member to verify that the student went to the appropriate location/activity indicated on the pass.

## **Textbooks**

Textbooks are individually barcoded and checked out to students. Students are responsible for returning all textbooks in good condition and in a timely manner. Students can check their textbook accounts any time by logging in to the library/textbook catalog. The link is available on the school home page.

## **Textbook Refunds**

Grades 9-11-refunds will be issued if materials are returned within 12 months of payment. Grade 12 refunds will be issued if materials are returned before October 1 following graduation.

## **Thefts**

All thefts should be reported immediately to school security personnel in their office located in T-38 in the Townsend House corridor. Lost or stolen items are not the responsibility of the school.

## **Statement of Non-Discrimination and Title IX**

Title IX is a federal law requiring equal opportunity for students

The Fairfield Public School system does not discriminate against anyone based on race, color, religion, sex, sexual orientation, national origin, disability, marital status, or age. In order to protect and insure compliance with the law, Fairfield Warde High School has appointed two members of the staff as coordinators of Title IX, Title VI and Section 504.

Any parent, guardian of a student or an employee who feels his/her rights have been misused; or has inquiries in the provision of equal opportunity in educational programs, activities or employment, should address concerns to:

Ms. Caryn Campbell, Director of Student Services  
*Fairfield Warde High School*  
755 Melville Avenue  
Fairfield, CT 06825  
Telephone 255-8388  
FAX 255-8284

Mr. Seth Fry, Athletic Director  
*Fairfield Warde High School*  
755 Melville Avenue  
Fairfield, CT 06825  
Telephone 255-8387  
FAX 255-8275

Concerns may also be reported to the FWHS Headmaster.

In accordance with Section 86.6 (b) of the Title IX Regulations, students or employees may report any grievances directly to the U.S. Department of Education Office for Civil Rights 33 Arch Street, Suite 900 Boston, MA 2110-1491.

## **Transportation – District Transportation Dept. 203 255-8385**

School bus transportation is provided for students who live more than 1-1/2 miles from Fairfield Warde High School. Students should report to their bus stop 5 minutes before the scheduled pick-up time. School rules apply on school buses.

## **Truancy**

A student who has four unexcused absences from school in one month or a total of ten unexcused absences from school in one year is considered a truant. The policies and procedures included in Public Act 90-240 may require the Superintendent to file for each truant a written complaint with the Superior Court. See *full Attendance Policy (Board of Education Policy 5112)*

## **Vandalism/Damage to School Property**

Intentional destruction of personal or public property is prohibited. Students will be disciplined and billed for all damages.

## **Visitors**

All visitors are required to sign in at the Main Office and obtain a Visitor's Pass. The administration reserves the right to deny a visitor's pass. Casual visitors from other towns or schools are not allowed and will be prosecuted for loitering or trespassing.

Student visitors are only allowed for those who are considering enrolling at FWHS. These visitor requests must be in writing and must originate with the school counselor and receive approval from the housemaster or dean. Student visitors for social reasons are not permitted.

## **Weapons**

The safety of all students is our highest concern. Therefore, students who bring to school, threaten to bring to school, use, sell or attempt to sell a firearm, deadly weapon, dangerous instrument or facsimiles of weapons will be suspended from school and reported to the Fairfield Police Department. State law specifically prohibits such behavior. Such behavior may result in expulsion from school for a period of up to, but not exceeding, 182 school days (10-233a[e]).

## **FWHS Website**

The Parent/Student Handbook is available for viewing, along with other information about the high school, on the Fairfield Warde High School Web Site: [fairfieldschools.org/schools/fwhs](http://fairfieldschools.org/schools/fwhs).

## Fairfield Warde High School

### Attendance Policy 2014-15

The primary goals of Fairfield Warde High School Attendance Policy are to promote regular attendance and prompt arrival to all classes and to foster responsible decision-making by all students. Students and parents are expected to familiarize themselves with the policy and the associated procedures. Parent support of good school attendance and of the school's attendance policy is critical to student success. Any question regarding this policy or about a student's attendance may be addressed to the student's dean or housemaster.

The Fairfield Board of Education's Policy # 5112 can be found in the appendix of this handbook. Please refer to this policy for detailed information about the definitions of excused and unexcused absences as well as the State of Connecticut's definition of truancy. Please see the Appendix

### Fairfield Public Schools High School Physical Education Program and Policies

#### ➤ Our Vision for Physically Educated Persons

**All children and youth will display the skills and practices of a physically active lifestyle, knowing the benefits of their choice to be involved in physical activity. They will be physically fit and have a mindset that values physical activity and the benefits in sustaining healthy lifestyles.**

**Statement of Purpose:** The high school physical education program aims to educate students to be healthy and active throughout their lives. The focus of the high school physical education program is to motivate and educate all students to their highest level of academic potential and to teach them the skills and knowledge necessary to lead a physically active lifestyle. The program aims to develop young people who will enjoy being active and who believe in the relationship between physical activity and a healthy lifestyle.

#### ➤ Course Offerings

The program offers students a variety of choices that develop skills, concepts and physical activity experiences, which are designed to enhance the cognitive, motor, affective and physical development of each individual.

Aerobics	Floor Hockey	Soccer
Archery	Golf	Softball
Badminton	Kin-Ball	Strength and Flexibility
Basketball	Lacrosse	Team Handball
Cooperative/Team Games	Pickleball	Tennis
Fitness	Pilates	Ultimate Frisbee
Flag Football	Power Walking	Volleyball
Flag Rugby	Self-Defense and Safety	Yoga

In addition all Grade 10 students must prepare for and complete the Connecticut Physical Fitness Assessment

1. **Grading Policy**

90% of the physical education grade is based on the following criteria: effort in class, preparation for class, attendance, attitude and behavior.

10% of the student's grade is based on their performance skill assessment/fitness.

- **Preparation**                      0 = unprepared  
*1 point available*                      1 = Prepared
  
- **Effort**                                2 = participates to the best of ability  
*2 points available*                      1 = participates, but with minimal effort  
    0 = did not participate in class
  
- **Attendance**                        1 = on time and participated in class  
*1 point available*                      .5 = late to class but participated  
    0 = did not attend class
  
- **Attitude/Behavior**                1 = No behavioral concerns and excellent sportsmanship  
*1 point available*                      0 = behavioral or sportsmanship concerns

2. **Class Make-Up Procedure**

Students must make arrangements to make-up classes and complete their obligation within 4 classes of the absence. Students are expected to make up all excused absences. Students cannot make up unexcused absences and may only make up 1 unprepared (not changed for class) absences. Student should make-up class in the same activity and with the same teacher when possible. Students receiving an incomplete on their report card must make arrangements with their teacher to make up any necessary classes within the first three weeks of the next marking period. If classes are not made up within the three week period the incomplete grade will change to an F.

3. **Dress Requirements**

Students are required to change from school clothes (those worn to school) to "activity clothes" for each physical education class. T-shirt or sweatshirt, athletic shorts or sweat pants, socks and tied sneakers are required for class.

4. **Medical Excuses**

It is the student's responsibility to report to their physical education teacher at the beginning of their medical excuse, in order for it to be accepted. If the medical excuse extends past the current marking period, it is the student's responsibility to once again, report to the new marking period physical education teacher at the beginning of the marking period and inform them of the medical.

Failure to follow these procedures will result in unexcused absences.

**Short Term Medical (less than an entire marking period):** Student's must still attend their physical education class.

**Long term medical:** Students that are medically excused for the entire marking period will be assigned to a study hall by their guidance counselor after reporting their medical excuse to their physical education teacher. Note: Only a medical doctor and not a physical therapist or chiropractor can medically excuse a student from physical education.

5. **Attendance**

Physical Education will follow the school attendance policy. The student will lose credit in the course when absences **exceed six** for the marking period. (Pending appeals board review)

Important: A student may not pass physical education even though their attendance qualifies them for credit. Any student who fails physical education does not receive credit.

6. **Additional Information**

- Athletes are expected to participate in all their physical education classes following the department policies. Failure to do so will result in the athlete not being eligible to participate in that day's athletic competition. (See page 2 in the athletic handbook)
- When an athlete on a medical for physical education gets clearance from their doctor to resume participation on their athletic team, they must resume participation in their physical education class.
- The locker rooms are not a secure area. Students must lock up all personal belongings in a locker before reporting to class. Students should see the physical education staff to make arrangements for a lock and locker.



**President:** Leonora Campbell [campbelll@sacredheart.edu](mailto:campbelll@sacredheart.edu) / 203-335-2423  
**Treasurer:** Fernanda Casey [caseyft@att.net](mailto:caseyft@att.net) / 203-259-9698

### **Communication is our priority! Informed Parents are Involved Parents**

Our #1 priority is to connect with parents so that a strong parent community can support each other, our children and our administrators. We hope you will join PTA and receive our **Weekly Email Newsletter Blasts** and the **Daily Bulletin**. We want to encourage you to please check on a regular basis the new and updated Fairfield Warde High School PTA website which can be found at [www.fwhspta.org](http://www.fwhspta.org). It is our hope that this resource will keep you and your student(s) up to date with school activities in a way that will help you support your teenager without constantly hounding them for information.

### **Enjoy a Sense of Community and Pride in being a WARDE Family**

Our Team focus is evident in our PTA Organizational Framework posted on our website. It is easy to find others who share the same interests in building a positive and co-operative community at Warde. There are many opportunities to get involved and help out throughout the school year. We encourage you to consider many of the “one shot” events that need support. This is a great way to still be involved and not feel so committed and overwhelmed, but just enough to give back and be a part of the PTA efforts. We hope you will consider volunteering and look forward to hearing from you.

### **Informative Meetings and Programming**

We are in the process of putting final touches on our programming and presentations for this year. Dates are tentative and will be confirmed via our weekly emails and website. Meetings are generally the 2<sup>nd</sup> Wednesday of the month (except where noted) from 7pm – 8:15pm and at each meeting this year there will be a topic and presentation that all parents will find helpful and informational – We hope you will join us. The meetings are held in the Library Lecture Room (behind the main office accessed through the school library).

Wed August 27th	Welcome to Warde Barbeque/Picnic for New Students hosted by Staff
Thurs September 11 <sup>th</sup>	Fairfield Warde High School Open House
Wed September 17th	PTA Meeting - Topic: Parent College Panel
Wed October 8th	PTA Meeting - Topic: Easing Student Stress
Wed November 5th	PTA Meeting - RYASAP Survey Review & School Climate Update
Wed November 19th	PTA Sponsored Program - Freshman/Sophomore Class - Auditorium
Wed December 10th	PTA Meeting - Topic: Stress – Mindfulness
Wed January 14th	PTA Meeting - Topic: QPR – Fairfield Cares Coalition
Wed February 11th	PTA Meeting - Topic: Warde - Naviance Computer Program
Mon March 16th	PTA Sponsored Program - Freshman/Sophomore Class - Auditorium
Wed March 25th	PTA Meeting - Topic: Social Media & What you need to know
Wed April 8th	PTA Meeting – Topic: Community Service - How students get involved
Wed April 22nd	PTA Sponsored Program - Senior Class “Life after Warde” - Auditorium
Wed May 13th	PTA Meeting - Topic: Student Summer Employment – Camps and Jobs
Fri May 15th	PTA Sponsored Program - Junior Class “Mock Car Crash” – pre - prom
Wed June 10th	PTA Meeting - Reception, Installation of New Officers, Approval of Budget

### **Supporting Student Opportunities**

Our teenagers need us more than ever and in number of different ways. Warde PTA helps and wants to get involved in supporting and enhancing students efforts. Here’s a sample of what Warde PTA does for our students:

Club Support	Reflections Program
On-Site SAT/ACT Prep Classes	College Scholarships
School Spirit Wear	9 <sup>th</sup> & 12 <sup>th</sup> grade Forums

### **PTA Fundraising**

A big part of supporting and providing all of the efforts of the Warde PTA, we fundraise through community outreach with several events and programs such as our Membership Drive, Monthly Flea Markets, Affiliation Programs like Stop & Shop, grant applications and sales of our Spirit Wear.

We hope you **will support your WARDE PTA** and become an involved and interested member. We look forward to meeting and hearing from you.

# APPENDIX

## **Students**

### **Attendance**

#### **ATTENDANCE, EXCUSED ABSENCES AND TRUANCY**

**5112**

Connecticut state law requires parents/guardians to cause their children, ages five through eighteen inclusive, to attend school regularly during the hours and terms the public school is in session. Parents/guardians or persons having control of a child five years of age have the option of not sending the child to school until ages six or seven. Mandatory attendance terminates upon graduation or withdrawal with written parent/guardian consent at age seventeen.

A student is considered to be "in attendance" if present at his/her assigned school, or an activity sponsored by the school (e.g., field trip), for at least half of the regular school day. A student who is serving an out-of-school suspension or expulsion should always be considered absent. A student not meeting the definition of "in attendance" shall be considered absent.

Classroom learning experiences are the basis for public school education. Time lost from class is lost instructional opportunity. The Board of Education requires that accurate records be kept of the attendance of each child, and students should not be absent from school without parental knowledge and consent.

#### **Excused Absence**

For absences one through nine, an absence shall be considered "excused" when a child does not attend school and appropriate documentation is provided by the student's parent/guardian approving the absence, due to:

- A. Illness or injury,
- B. Death in the immediate family,
- C. Religious obligation,
- D. Court appearance,
- E. School sponsored activity,
- F. Lack of transportation that is normally provided by a district other than the one the students attends, (This reason does not require documentation.)

**Students**

**Attendance**

**ATTENDANCE, EXCUSED ABSENCES AND TRUANCY (continued)**

**5112**

- G. An emergency, or
- H. Other exceptional circumstances and extraordinary educational opportunities pre-approved by a District administrator and in accordance with SDE guidelines. Written excuse for such absences should be submitted to school officials by the child's parent or guardian. All other absences with or without written explanation shall be considered unexcused.

**Excused Absence**

For the tenth absence and all absences thereafter, a student's absences from school are considered excused for the following reasons:

- A. Student illness (must be verified by a licensed medical professional to be deemed excused, regardless of the length of the absence);
- B. Student's observance of a religious holiday;
- C. Death in the student's family or other emergency beyond the control of the student's family;
- D. Mandated court appearances (documentation required);
- E. The lack of transportation that is normally provided by a district other than the one the student attends (no parental documentation required);
- F. Extraordinary educational opportunities pre-approved by District Administration and to be in accordance with Connecticut State Department of Education guidance.

A student's absence from school shall be considered unexcused unless:

- A. The absence meets the definition of an excused absence and meets the documentation requirements; or
- B. The absence meets the definition of a disciplinary absence, which is the result of school or District disciplinary action and are excluded from these State Board of Education approved definitions.

When the school in which a child is enrolled receives no notification of the child's absence from a parent/guardian or other person having control of the child a reasonable effort shall be made by school personnel to notify by telephone, email, or mail such parent/guardian or other person having control of the child.

## **Students**

### **Attendance**

#### **ATTENDANCE, EXCUSED ABSENCES AND TRUANCY (continued)**

5112

#### **Unexcused Absence**

Board policy with respect to unexcused absences stresses prevention and inquiry leading to remediation of absences. The schools will make all reasonable efforts to keep parents/guardians and students informed as to attendance problems and will make all reasonable efforts to help students improve their attendance when such improvement is warranted. Only when all local resources are exhausted is referral to legal authorities recommended.

A student's absence from school shall be considered "unexcused" unless the absence meets the definitions, listed above, for an "excused" absence, including the documentation requirements; or if the absence is the result of school or District disciplinary action.

#### **Release of Student During School Day/Dismissal**

The Board recognizes the need for students to be in school for the full instructional day. It is encouraged that early dismissal should be requested only in emergency or unusual situations.

Request for release of a student during the school day originating outside the schools must be handled by the administration to ensure maximum provisions for the safety and welfare of the student.

Students who become ill during the school day may be excused by the school nurse. School personnel will notify parent/guardian to arrange transportation.

No student may be permitted to leave school at any time other than at regular dismissal without the approval of the student's parent/guardian. If a court official with legal permission to take custody of a child, or if a police officer arrests a student, the parent/guardian should be notified of these situations by the administration.

#### **Truancy**

The Board of Education must provide each child with a continuing education which will prepare the student to assume adult roles and responsibilities. Therefore, regular attendance and punctuality are expected from all children enrolled in our schools. By statute, responsibility for assuring that students attend school rests with the parent(s)/guardian(s) or other person having control of the child. Every effort must be made to keep absences and tardiness to a minimum. To assist parent(s)/guardian(s) and others in meeting this responsibility, the Board of Education has developed the following procedures regarding students ages five (5) to eighteen (18) inclusive.

1. Notify parents/guardians or other person having control of each child enrolled, ages five (5) to eighteen (18) inclusive, in writing, of the obligations of the parents/guardians pursuant to student attendance (C.G.S. 10-184).

**Students**

**Attendance**

**ATTENDANCE, EXCUSED ABSENCES AND TRUANCY (continued) 5112**

2. Obtain from each parent/guardian or other persons having control of an enrolled child a telephone number or other means of contacting such parent/guardian or other person during the school day.
3. Establish a system for monitoring student's individual absences/tardies.
4. Notify, by telephone, email, or mail the parent(s)/guardian(s) or other such person(s) whenever a child fails to report to school on a regularly scheduled school day and no indication has been received by school personnel that the child's parent/guardian or other person is aware of the student's absence.
5. Identify a student as "truant" when the student has four (4) unexcused absences in any one month or ten (10) unexcused absences in any school year.

**Truancy**

6. Hold a meeting with appropriate staff and the parent/guardian or other person having control of the child identified as a "truant" within ten (10) days of such designation to review the reasons for the truant behavior and to evaluate the situation.
7. Referral will be made to the PPT to determine whether or not an educational evaluation is appropriate, prior to filing a written complaint with the Superior Court.
8. File a written complaint by the Superintendent with the Superior Court alleging that the acts or omissions of any child identified as a "truant" are such that the student's family is a "family with service needs" if the parent or other person having control of the child identified as "truant" fails:
  - a. to attend the required meeting to evaluate why the child's truant or
  - b. to cooperate with the school in trying to solve the truancy problem.
9. Provide for the coordination of services and refer enrolled students who are truants to community agencies providing child and family services.

A student who is identified as a "truant" may be subject to the following consequences:

- A. Promotion to the next grade may be contingent upon the student successfully completing a summer school program
- B. The student may be retained in the same grade in order to acquire the skills necessary for promotion to the next grade level

## Students

### STUDENT DISCIPLINE - SUSPENSION/EXPULSION

5119

#### I. Definitions

- A. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
- B. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- C. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one calendar year.
- D. **Removal** is the exclusion of a student for a class period of ninety (90) minutes or less.
- E. **School Days** shall mean days when school is in session for students.
- F. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- G. **Seriously Disruptive of the Educational Process** means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.
- H. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below. Suspensions pursuant to this Policy shall be in-school suspensions unless during the hearing held pursuant to Section V of this Policy, (1) the administration determines that the pupil being suspended poses such a danger to persons or property or such a disruption of the educational process that the pupil shall be excluded from school during the period of suspension, or (2) the administration determines that an out-of-school suspension is appropriate for such pupil based on evidence of (A) previous disciplinary problems that have led to suspensions or expulsion of such pupil, and (B) efforts by the administration to address such disciplinary problems through means other than out-of-school

**Students**

**STUDENT DISCIPLINE - SUSPENSION/EXPULSION (continued)**

5119

suspension or expulsion, including positive behavioral support strategies. An in-school suspension may be served in the school that the pupil attends, or in any school building under the jurisdiction of the board of education.

- I. Notwithstanding the foregoing, the reassignment of a student from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.

II. Scope of the Student Discipline Policy

A. *Conduct on School Grounds or at a School-Sponsored Activity:*

Students may be disciplined for conduct on school grounds or at any school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board.

B. *Conduct off School Grounds:*

1. Students may be disciplined for conduct off school grounds if such conduct is seriously disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the

Administration and the Board of Education may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in section Conn. Gen. Stat. § 29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the Board of Education may also consider whether such off-campus conduct involved the use of drugs.



**Students**

**STUDENT DISCIPLINE - SUSPENSION/EXPULSION (continued)**

**5119**

2. When considering whether conduct off school grounds is seriously disruptive of the educational process, the term "weapon" means any pistol or revolver, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, and any other dangerous or deadly weapon or instrument, including any BB gun, sling shot, blackjack, sand bag, metal or brass knuckles, stiletto, knife, the edged portion of the blade of which is four inches and over in length, or any martial arts weapon as defined below at section VI.B.

III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion

Conduct which may lead to disciplinary action (including, but not limited to, suspension and/or expulsion) includes conduct on school grounds or at a school-sponsored activity, and conduct off school grounds, as set forth above. Such conduct includes, but is not limited to, the following:

1. Striking or assaulting a student, members of the school staff or other persons.
2. Theft.
3. The use of obscene or profane language or gestures.
4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
5. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers, or disruptive classroom behavior.
6. Any act of harassment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin or ancestry.
7. Refusal by a student to identify himself/herself to a staff member when asked, or misidentification of oneself to such person(s).
8. A walk-out from or sit-in within a classroom or school building or school grounds.

Students

STUDENT DISCIPLINE - SUSPENSION/EXPULSION (continued)

5119

9. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke).
10. Possession of any weapon, weapon facsimile, deadly weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object.
11. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
12. Possession or ignition of any fireworks or other explosive materials, or ignition of any material causing a fire.
13. Unauthorized possession, sale, distribution, use or consumption of tobacco, drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages). For the purposes of this Paragraph 13, the term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
14. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in subparagraph (13) above.
15. The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way.
16. Accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention.
17. Trespassing on school grounds while on out-of-school suspension or expulsion.
18. Making false bomb threats or other threats to the safety of students, staff members, and/or other persons.
19. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.

**Students**

**STUDENT DISCIPLINE - SUSPENSION/EXPULSION (continued)**

5119

20. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school staff.
21. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
22. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
23. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution.
24. Possession and/or use of a radio, walkman, beeper, paging device, cellular telephone, walkie talkie or similar electronic device on school grounds or at a school-sponsored activity without the written permission of the principal or his/her designee.
25. Unauthorized use of any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for unauthorized purposes.
26. Possession and/or use of a laser pointer.
27. Hazing.
28. Bullying is defined under Sec. 10-222d. as amended by PA 08-160 as: any overt acts by a student or a group of students directed against another student with the intent to ridicule, humiliate, or intimidate the other student while on school grounds or at a school-sponsored activity, which acts are committed more than once against any student during the school year.
29. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.
30. Any action prohibited by any Federal or State law which would indicate that the student presents a danger to any person in the school community or school property.

**Instruction**

**Curriculum**

**BASIC INSTRUCTIONAL PROGRAM** 6220

**FAMILY LIFE AND SEX EDUCATION** 6221

The Board of Education recognizes that helping students attain a mature and responsible attitude toward human sexuality is a continuous task of every generation. Parents or guardians have the primary responsibility to assist their children in developing moral values. The schools should support and supplement parents or guardians' efforts in the areas of family life and sex education by offering students factual information and opportunities to discuss concerns, issues, and attitudes inherent in family life and sexual behavior, including traditional moral values.

To comply with the provisions of the No Child Left Behind Act, the Superintendent will, in writing, notify the professional staff of the federal requirements concerning sex education and the prohibitions and restrictions concerning distribution of contraceptives or materials that encourage sexual activities. The District will comply with federal guidelines concerning age appropriate sex education.

The Citizens Family Life Committee, established by the Board of Education, assists the staff in planning, developing and monitoring the family life and sex education curriculum. It will also serve as a resource for evaluation and ensuing recommendations. The committee shall be advisory to the District Curriculum Committee and shall work in cooperation with the Superintendent or designee.

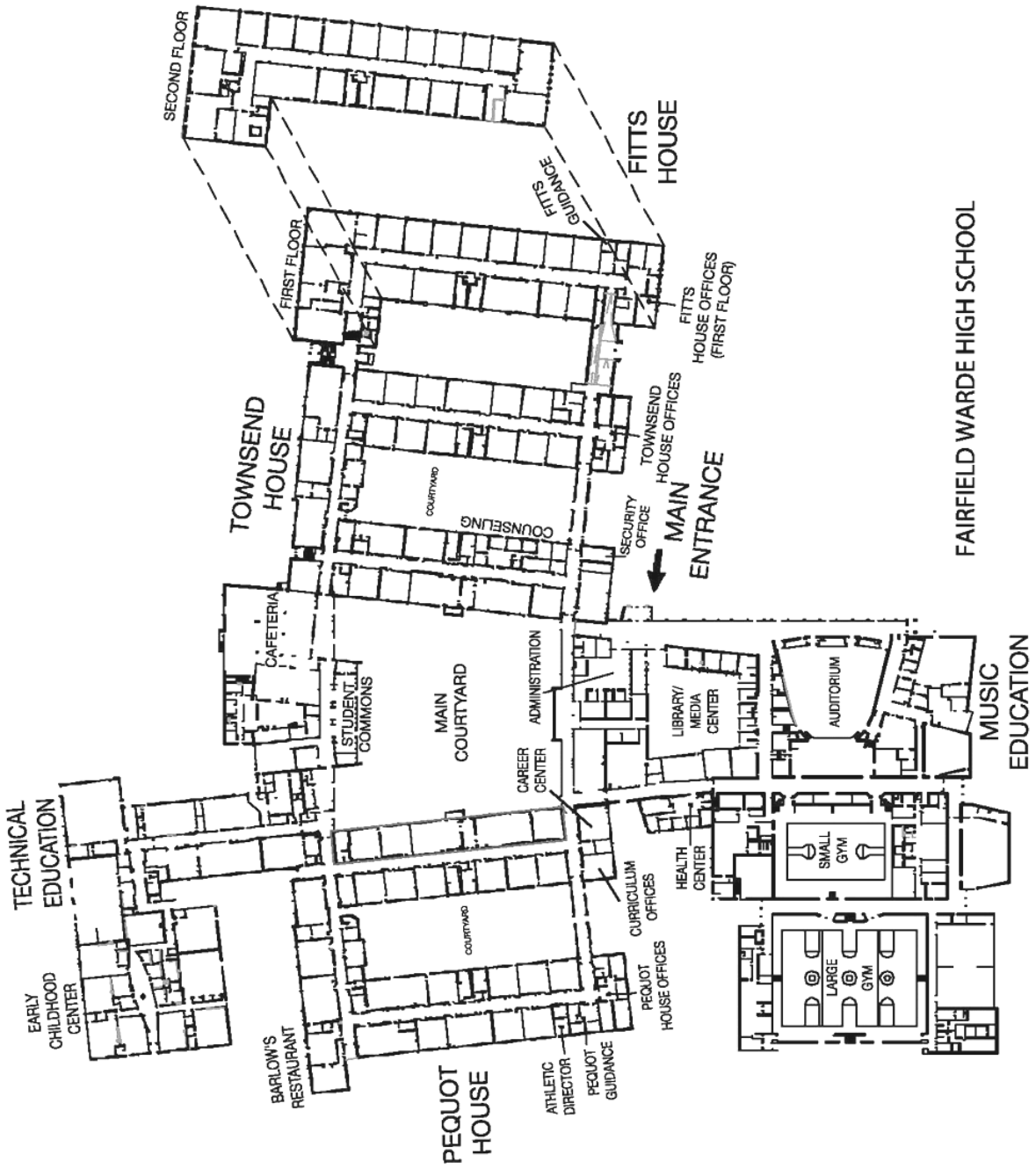
Students and parents or guardians shall be informed annually of their right to exempt the student from the family life curriculum.

Legal Reference: Connecticut General Statutes  
10-16c State board to develop family life education curriculum guides  
10-16d Family life education programs not mandatory  
10-16e Students not required to participate in family life education programs  
10-16f Family life programs to supplement required curriculum  
20 U.S.C. 7906 No Child Left Behind Act of 2001

Approved 8/27/04  
Revised and Approved 5/24/2011

## FAIRFIELD WARDE HIGH SCHOOL SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30-8:15	1	2 7:30-8:11	1	2	1
8:20-9:04	2	1 8:16-8:57	2	1	2
9:09-9:16	3 HOMEROOM	3 HOMEROOM 9:02-9:09	3 HOMEROOM	3 HOMEROOM	3 HOMEROOM
9:21-10:05	4	Activity/Advisory Period 9:14 -9:34	4	4	4
10:10-10:54	5	4 9:39-10:20	6	8	8
10:59-11:43	6	7 10:25-11:06	5	7	7
11:48-12:32	7	8 11:11-11:52	7	5	6
12:37-1:21	8	5 11:57-12:38	8	6	5
1:26-2:10	9	6 12:43-1:24	9	9	9
		9 1:29-2:10			



MELVILLE AVENUE

FAIRFIELD WARDE HIGH SCHOOL

KNAPPS HIGHWAY

**PLEASE COMPLETE AND RETURN THIS FORM TO:**

FWHS PTA, Fairfield Warde High School  
755 Melville Avenue, Fairfield, CT 06825

**\$15.00 for individual membership**

**\$20.00 for family membership**

**Make checks payable to FWHS PTA**

Please consider joining at the Family Level and/or an additional Contribution to help us fund a growing portfolio of school events.

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

Mother First: \_\_\_\_\_ Last: \_\_\_\_\_

Father First: \_\_\_\_\_ Last: \_\_\_\_\_

Street Address \_\_\_\_\_ Zip \_\_\_\_\_

Parent Email \_\_\_\_\_ Parent Phone#: \_\_\_\_\_

**The 2014-15 FWHS Directory is included with each membership. Complete the Directory Consent Form from the PTA website to make sure you are included in the directory.**

Amount enclosed \_\_\_\_\_ Check Number \_\_\_\_\_

**Return to FWHS Main Office by  
Friday, September 10, 2014**

To: James J. Coyne, Headmaster  
Fairfield Warde High School  
Student Information Release Notice

I understand that under the law military recruiters and institutions of higher learning will be entitled to have access to a high school student's name, address, and telephone listing unless an objection is on file with the school district. (see reverse side)

- I object to disclosure of such information without my prior consent.
- I do not want my child photographed or videotaped. (See Page 20)
- I do not give permission for my child to use the Internet (See page 10)

\_\_\_\_\_  
Name of Student (print)

\_\_\_\_\_  
Name of parent/guardian (print)

\_\_\_\_\_  
Signature of parent/guardian

**ORCHESTRA BAND CHOIR JAZZ BAND**

**CHAMBER ORCHESTRA CHAMBER CHOIR**

**WIND ENSEMBLE MUSIC TECHNOLOGY**

*Music Parents Association  
Get involved – Be amazed*

**CARILLON CANDLELIGHT A CAPPELLA**

**FALL/SPRING CONCERTS FOOTBALL GAMES**

**JAZZ DINNER-DANCE & MORE!**

**Fairfield Warde PTA wants to be your source for information**

Informed Parents are Involved Parents

Here are the best ways to connect with the Warde PTA

1. JOIN!!! Use the card on the other side or from our website. All members will receive the Directory distributed at Warde's Open House. Note that parent information is attached to the Student's name because the kids are always the focus.
2. Send Directory updates to [FWHSdirectory@gmail.com](mailto:FWHSdirectory@gmail.com) using the Directory form from our website [fwhspta.org](http://fwhspta.org).
3. If you are not receiving our weekly email news, please send your email address to [FWHSdirectory@gmail.com](mailto:FWHSdirectory@gmail.com). We attach the parent email address to your student's info to better track communication so be sure to include your name and your student's name in the body of the email.
4. Our website is constantly being updated with new information. Please make routine visits to keep current.

**NOTIFICATION OF INTENT TO RELEASE STUDENT  
INFORMATION  
TO MILITARY RECRUITERS WITHOUT PRIOR  
CONSENT**

The No Child Left Behind Act of 2001 and the National Defense Authorization Act of 2002 require the Fairfield Board of Education to provide, upon a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings. These statutory provisions as they concern Connecticut school boards took effect on May 31, 2002.

However, a parent of a secondary school student or the student himself or herself if he or she has reached the age of majority ("eligible student") may object to the release of the student's name, address, and the telephone listing to military recruiters or an institution of higher education without prior written parental consent. A parent or eligible student who objects to disclosure of such information without prior consent may file a notice of objection with the school district at any time. However, to ensure that such information is not disclosed to military recruiters and an institution of higher education, any such objection must be made in writing to and received by James J. Coyne at Fairfield Warde High School no later than September 10, 2014. This is because under the law military recruiters and institutions of higher education will be entitled to have access to a high school student's name, address, and telephone listing unless such an objection is on file with the school district.

Should you have any questions regarding this notice, please contact James J. Coyne, Fairfield Warde High School Headmaster.

**The Warde PTA Welcomes You**

The easiest and most important way for you to support our efforts is to join! Use the membership card attached.

Then make sure we have your current contact info, including parents' email address, for the directory and for your weekly email news blasts, We carry your info forward from last year: both from your middle school PTA and from our database. To update us, use the directory form found on the PTA website.

Of course, we would love for you to be involved in the PTA. Please check out our organizational framework also on the website and see what program might interest you. Send us an email and we'll get you connected.

We look forward to greeting you at the school's Open House on September 11th and meeting you at our first meeting on September 17<sup>th</sup> at 7 pm in the Library lecture room.

**What does Warde PTA Do?**

The Warde PTA is unique and maybe a bit different from what you might be used to. Our primary objective is to connect parents so that a strong parent community can support each other, our children and our administrators.

Our main goals are:

Communication so you can participate: Weekly email newsletters, our PTA Website and the Directory given to all Members at Open House.

Building a Sense of Community and Pride in being a Warde family. Organized around teams, it is easy to find others who share your interests using our Organization framework posted on our website.

Informative Programming: focused on addressing our PARENTS' needs and concerns. programs planned include the 9<sup>th</sup> Grade Forum on Underage Drinking., Hands-On Naviance/Family connection training and College Panel Presentations.

Student Support: Making our families' lives easier we offer On-Site SAT Prep course, Club support, National Reflections program, college scholarships and Senior Internships.

Fundraising is a very small part of what we do and we raise most of our funding through membership (the only check we ask you to write), our Monthly Flea Markets, sales of Spirit Wear and Affiliation Programs like Stop and Shop.

**MUSIC PARENTS ASSOCIATION (MPA)**

The MPA gives every music student specific benefits during the year. Your membership directly helps the MPA's efforts through budgetary support and volunteer efforts. Please join the MPA through Fairfield Warde High School by returning this card with a check for \$15.00 (family membership) made out to MPA. Membership for the 2014-15 school year includes a Townwide Master Music Calendar, e-mail communications, and information that is timely and beneficial to parents. Meetings are few, benefits to students, parents, and staff are many.

Parent's Name: \_\_\_\_\_

Home Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Home Address \_\_\_\_\_ Zip \_\_\_\_\_

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_

Your student's music class(es) \_\_\_\_\_

Return check for \$15.00 (family membership) and this form (one per student) to your Homeroom teacher, or the MPA at Fairfield Warde High School, 755 Melville Avenue, Fairfield, CT. 06825

I would like to make an additional donation to support the music program: \$ \_\_\_\_\_.