**Child Development – Spring 2015**

**Chapter 10 Study Guide**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

In what ways does physical growth change following the first year of a child’s life?

What factors influence a child’s motor skill development from one to three?

When should a caregiver begin to brush a baby’s teeth?

When should a child have their first dental visit?

What are 3 things a caregiver can do to help promote healthy tooth development?

What are 3 characteristics of a child with sensory dysfunction?

When a child is able to pick things up with their thumb and first finger, what does that show developmentally? (hint: there are 2 things I’m looking for)

How can a child’s size affect their motor skill development?

Give an example of a child’s interests affecting their motor skill development.

What are 2 things a caregiver can do to make food more appealing to a child?

Why should you offer a new food to a child more than once if he or she doesn’t want it the first time?

What’s the difference between a child who has developed sensory integration and one that has sensory dysfunction?

What’s the difference between nightmares and night terrors? Which is more severe/dangerous and why?

What are 2 signs that a child is ready for toilet training?

List 3 activities appropriate for a 3 year old that exercise gross motor skills.

List 3 activities appropriate for a 3 year old that exercise fine motor skills.