**Child Development – Spring 2015**

**Chapter 11 Study Guide**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per: \_\_\_\_\_\_**

1. What is self-concept and how does it develop in children?

2. What is the difference between parallel play and cooperative play and at what ages to each typically take place?

3. How can imaginary friends be a healthy part of a child’s development?

4. What are 4 important factors in successfully setting limits?

5. What is the most important thing to uncover when dealing with behavior problems?

6. If your child is about to have and/or has just begun having a temper tantrum, what should you do?

7. What is the main goal of guiding a child’s behavior?

8. Why shouldn’t adults always intervene in a conflict between two children?

9. In what cases should an adult always intervene in a conflict between two children?

10. When guiding a child’s behavior, what is the most important thing to keep in mind, regardless of the child’s age?

11. What are 6 tips for a caregiver to use when a child begins a tantrum?