**Individual Summative – Casseroles**

You will create materials that can be used as a review for the casserole unit. This may be in the form of a crossword puzzle, memory game, etc. You may use words, clues, and/or pictures in your piece. You may include information and material learned in previous units, but you **must** demonstrate understanding of a roux and its purpose, the 5 roles of ingredients in a casserole, and the process of preparing a casserole. Be creative!!!

On the project due date, you will be presenting to the class. Your presentation should explain to the class how you would use the materials. This presentation should not be more than 2-3 minutes.

If your project is created electronically, please submit the electronic file to Ms. Bien by the time the class meets on the due date.

This project is due on: 12/15 (day 2/4 classes) or 12/14 (day 1/3 classes)

You will be graded based on the rubric on the back of this page.

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|  | Exemplary | Proficient | Developing | Below Standard |
| Roux  (20) | - includes definition of a roux  - includes the process of making a roux  - includes the purpose of a roux |  |  |  |
| Roles of ingredients  (20) | - includes each function of an ingredient in a casserole  - includes examples of each role  - demonstrates understanding of the roles |  |  |  |
| Preparation  (20) | - demonstrates the preparation and construction of a casserole  - includes the names of proper equipment/tools and use of proper equipment/tools |  |  |  |
| Finished product  (10) | - project shows thought, originality, and creativity  - project is readable  - directions for completion are clear and concise |  |  |  |