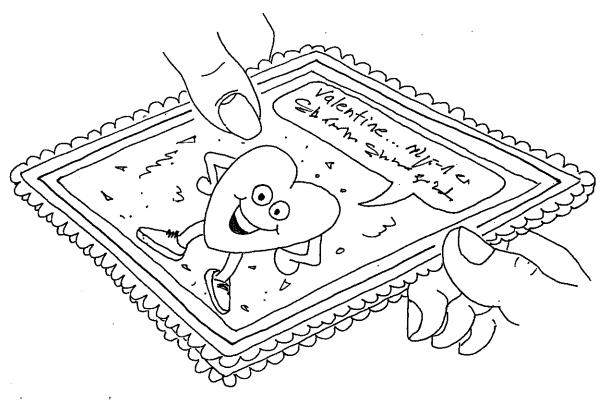
Name	

## **Valentines**

If everyone in your math class gives a valentine to everyone else in your math class, how many valentines will be exchanged? How many valentines would be exchanged if every student in your school gives a valentine to every other student in your school? How many valentines would be exchanged if every resident in your city gives a valentine to every other resident in your city? Is there a way you could figure out this problem for any number of people?



## PLEASE USE THIS 4-STEP PLAN TO SOLVE THE PROBLEM IN YOUR JOURNAL:

- <u>Step 1:</u> Restate the problem in your own words.
- <u>Step 2:</u> Collect and list all of the important information (facts) from the problem.
- <u>Step 3:</u> Solve the problem *AND* describe in detail what you did to solve it (what you tried, what worked, what didn't work, etc.)
- Step. 4: Look back at your answer how do you know it makes sense?

	,	Score Total:
		Step 4: Checking Your Answer    I rechecked my explanation and descriptions to make sure they make sense.   Lexplained why my answer is accurate and logical.   I challenged myself to find a second strategy to confirm my original answer.   10 points
		Step 3: Writing About Solving the Problem    Ishowed all of my trials and errors.   Iexplained the strategies that worked and didn't work and how I arrived at my final answer.   Idescribed all interesting findings and included all diagrams, charts, patterns, etc.   My work is neat and legible.
	·	Step 2: Creating a Bullet List of the Important Information    Histed the information necessary to solve the problem using bullet points. Hincluded facts discussed in class, too.
	:	Step 1: Restating the Problem ("I need to find")  I restated the problem in my own words.
Teacher Score	Student Score	Criteria
·		Math Journal Rubric
TOTAL PROPERTY OF THE PROPERTY	- ,	Math Journal Title
		NameDue Date
	-	