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| **Criteria** | **Student Score** | **Teacher Score** |
| ***Step 1: Restating the Problem (“I need to find…”)***   * I restated the problem in my own words.   10 points |  |  |
| ***Step 2: Creating a Bullet List of the Important Information***   * I listed the information necessary to solve the problem using bullet points. I included facts discussed in class, too.   10 points |  |  |
| ***Step 3: Writing About Solving the Problem***   * I showed all of my trials and errors. * I explained the strategies that worked and didn’t work and how I arrived at my final answer. * I described all interesting findings and included all diagrams, charts, patterns, etc. * My work is neat and legible.   70 points |  |  |
| ***Step 4: Checking Your Answer***   * I rechecked my explanation and descriptions to make sure they make sense. * I explained why my answer is accurate and logical. * I challenged myself to find a second strategy to confirm my original answer.   10 points |  |  |
| ***Score Total:*** |  |  |