

Vocabulary and Grammar Assignment  
Week of Nov. 10 – 14, 2014

I. Use each vocabulary and spelling word in a sentence correctly.

Vocabulary:

1. who's – contraction for who is – Who's that kid with the red ears?
2. whose – is a possessive pronoun, one who shows ownership – Whose ears are you talking about, fella?
3. weather – condition of the atmosphere at a given time
4. whether – refers to a possibility
5. sole – means single, only one, or bottom surface of a shoe
6. soul – refers to the spiritual (religious) part of a person
7. sore – means painful
8. soar – means to rise or fly high into the air
9. seam – is a line formed by connecting two pieces of material
10. seem – means to appear to exist

Spelling:

1. brought
2. February
3. January
4. enough
5. enthusiastic

Grammar:

1. Sentence structure – identify whether the sentence is a fragment, complete or compound.

Example:

Went to the store – fragment

I went to the store to buy some milk. Complete

I went to the store to buy some milk, and then I went to the gas station to get gas for my car. Compound

2. Participle Phrases – be able to identify participle phrases in a sentence.

Example:

Walking down the stairs, Jimmy slipped and slid all the way down to the bottom.

Jack saw Susie, skipping rocks at the pond, and yelled to her.

Jack sat quietly on the couch, looking at vacation pictures from his trip to Disney World.

Sentences are due on Wednesday, Nov. 12 and there will be a quiz on Friday, Nov. 14<sup>th</sup>.