Chorus Daily Assessment Rubric (How to Succeed in Chorus by REALLY Trying!)

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| Rehearsal  Technique | **Excellent A** *ALWAYS* | | **Good**  **A-** *MOSTLY* | | **Satisfactory B** *SOMETIMES* | | **Needs Improvement**  **B-** *RARELY* | | **Below Expectations C & lower**  *NEVER* | |
| Effort/Attitude | \*Follows directions the first time  \*Always attentive every class  \*Always has a positive attitude in chorus  \*A positive leader in class | | \*Follows directions most of the time  \*Usually attentive in class  \*Usually has a positive attitude  \*Sets a good example in class | | \*Follows directions after prompting  \*Sometimes attentive in class  \*Sometimes has a positive attitude in chorus  \*Follows good examples set by others | | \*Rarely follows directions  \*Rarely attentive in class  \*Rarely has a positive attitude in chorus  \*Follows negative examples set by others | | \*Does not/refuses to follow directions  \*Never attentive in class  \*Never has a positive attitude in chorus  \*A negative leader in class | |
| Participation | \*Always singing to best of ability  \*Consistently asks/answers appropriate questions | | \*Usually singing to best of ability  \*Usually asks and answers appropriate questions | | \*Sometimes singing to best of ability  \*Sometimes asks and answers appropriate questions | | \*Rarely singing to best of ability  \*Rarely asks and answers appropriate questions | | \*Never singing to best of ability  \*Never asks or answers appropriate questions | |
| Choral Technique | | | **Excellent**  *All of the songs* | | **Good**  *Most of the songs* | | **Satisfactory**  *Half of the songs* | | **Needs Improvement**  *Few of the songs* | | **Below Expectations**  *None of the songs* | |
| Posture standing & sitting (always) | | |  | |  | |  | |  | |  | |
| Following score (anytime you hold music) | | |  | |  | |  | |  | |  | |
| Tone/Vowels (Sept/Feb) | | |  | |  | |  | |  | |  | |
| Breath control/phrasing (Oct/Mar) | | |  | |  | |  | |  | |  | |
| Pitch accuracy (Nov/Apr) | | |  | |  | |  | |  | |  | |
| Volume/Projection & Dynamics (Dec/May) | | |  | |  | |  | |  | |  | |
| Diction/Memorization (Jan/May) | | |  | |  | |  | |  | |  | |
| Blend/Balance(Jan/May) | | |  | |  | |  | |  | |  | |
| Entrances/Cutoffs(Jan/May) | | |  | |  | |  | |  | |  | |

**2019 CONCERT DATES:**

6th Grade & Chamber Orchestra Winter Concert – Thursday, January 17th & 6th Grade Spring Concert – Tuesday, June 4th

7th Grade & Jazz Ensemble Winter Concerts – Thursday, January 10th & 7th Grade Spring Concert Tuesday, May 21st.

8th Grade Concerts – Wednesday, January 16th & Wednesday, May 22nd.

Auditioned Ensembles Benefit Concert – Friday, May 31st

***ALL CONCERTS START AT 7pm in the FWMS AUDITORIUM***