

HOW FAR I'LL GO

for SATB choir + piano

Choral arrangement by
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Words and Music by
LIN-MANUEL MIRANDA

Moderate pop feel (♩ = c. 84)

Soprano

Alto

Tenor
Bass

Piano

Bsus

Bsus/A

mp

S

A

T/B

E5

B5/F#

mp

p

I've been star - ing at the edge of the wa - ter — long — as I can re -

I've been stan - ding at the edge of the wa - ter — long — as I can re -

4

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Handwritten: 1 + 3 + 4 + a

S mem - ber, _ nev - er real-ly know-ing why. I wish _ I could be the per-fect

A mem - ber, _ nev - er real-ly know-ing why. I wish _ I could be the per-fect

T/B *p*
Ooh

C#m Asus2 E5

S daugh - ter, _ but I come back to the wa - ter no mat-ter how hard I try.

A daugh - ter, _ but I come back to the wa - ter no mat-ter how hard I try. Ev-'ry

T/B ooh ooh

B5/F# C#m Asus2

mp

S doot doot doot doot doot doot doot doot doot doot doot doot doot doot doot doot

A turn I take, ev-'ry trail I track, ev-'ry path I make, ev-'ry road leads back to the

mp

T/B doot doot doot doot doot doot doot doot doot doot doot doot doot doot doot doot

C#m B(add2)/D#

12

S doot doot doot doot doot doot doot doot ah ————— See the *f*

A place I know where I can - not go, where I long — to be. See the *f*

T/B doot doot doot doot doot doot doot doot ah See the *f*

E Am6

14

S line where the sky meets the sea, it calls _____ me, and no one

A line where the sky meets the sea, it calls _____ me, and no one

T/B line where the sky meets the sea, it calls _____ me, and no one

E Bsus B

16

S knows _____ how far it goes. _____ If the wind in my sail on the sea stays be - hind _

A knows _____ how far it goes. _____ If the wind in my sail on the sea stays be - hind _

T/B knows _____ how far it goes. _____ If the wind in my sail on the sea stays be - hind _

C#m A E

18

S
me, one day I'll know. If I go, there's just no tell-ing how far I'll

A
me, one day I'll know. ooh

T/B
me, one day I'll know. ooh

Bsus B C#m Am6

21

S *mp*
go. I know ev-'ry-bod-y on this is - land - seems - so hap-py on this

A *mp*
I know ev-'ry-bod-y on this is - land - seems - so hap-py on this

T/B *p*
Zoom dm dm dm zoom dm dm dm

E5 F#sus

mp

24

S
is - land. - Ev - 'ry-thing is by de - sign. —

A
is - land. - Ev - 'ry-thing is by de - sign. —

T/B
zoom dm dm dm zoom dm dm du du du du

C#m Asus2

26

S
I know - ev - 'ry - bod-y on this is - land - has — a role on this

A
I know - ev - 'ry - bod-y on this is - land - has — a role on this

T/B
zoom dm dm dm zoom dm dm dm

E F#m7(add4)

28

S
is - land, _ so may-be I can roll with mine. _ I can

A
is - land, _ so may-be I can roll with mine. _ I can

T/B
zoom dm dm dm I can

C#m C#m/B A E

30

S
lead with pride, I can make us strong. I'll be sat - is - fied if I play a - long, but the

A
lead with pride, I can make us strong. I'll be sat - is - fied if I play a - long, but the

T/B
lead with pride, I can make us strong. I'll be sat - is - fied if I play a - long, but the

C#m B(add2)/D#

32

S
voice in - side sings a dif - f'rent song. What is wrong with me?

A
voice in - side sings a dif - f'rent song.

T/B
voice in - side sings a dif - f'rent song.

E Am

34

S
See the light as it shines on the sea: it's blind -

A
See the light as it shines on the sea: it's blind -

T/B
Hah hah hah hah

Am6 E

36

February

S
- ing, but no one knows _____ how deep it

A
- ing, but no one knows _____ how deep it

T/B
hah hah hah hah hah hah hah _____

Bsus B C#m C#m/B

38

S
goes. _____ And it seems like it's call-ing out to me, so come find _

A
goes. _____ And it seems like it's call-ing out to me, so come find _

T/B
hah hah Hah hah hah hah

A E

40

S
me and let me know.

A
me and let me know. *mf* What's be -

T/B
hah hah hah hah Oh *mf* What's be

Bsus B C#m C#m/B

42

S
mp Ah

A
yond that line? Will I cross that line? The line where the sky meets the sea, it calls -
f

T/B
mp yond that line? Will I cross that line? The line where the sky meets the sea, it calls -
f

Am6 F

p *f*

44

S *f* and no one knows _____ how far it

A me, _____ and no one knows _____ how far it

T/B me, _____ and no one knows _____ how far it

Csus C Dm

46

S goes. _____ If the wind in my sail on the sea stays be - hind _

A goes. _____ If the wind in my sail on the sea stays be - hind _

T/B goes. _____ *mf* Ooh _____

Bb F

48

S
me, one day I'll know how far I'll

A
me, one day I'll know how far I'll

T/B
ee one day I'll know how far I'll

Csus C Dm Dm/C

50

S
go!

A
go, how far I'll go!

T/B
go, how far I'll go!

Ab Ab/G Fm Dm7(b5) C5

ff sfz

52