

S 274

Secrets of Snow

Two-part Chorus and Piano*

Words by Amy F. Bernon
and Laura Feldman

Music by
Amy F. Bernon

A 275

Ranges: Part I Part II



① Lively ♩ = 116



4

I *mf*
What does the snow, does the snow know?— It

II *mf*
What does the snow, does the snow know?— It

7

I
knows of the wind as it blows and blows.— It

II
knows of the wind as it blows and blows.— It

Duration: approx. 2:05

*Also available: Performance/Accompaniment CD (99/2758H).

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9

I knows of the frost as it comes— and goes— from your

II knows of the frost as it comes— and goes— from your

11 (2)

I win - dow - pane.—

II win - dow - pane.—

13

I What does the snow, does the snow see?— It

II What does the snow, does the snow see?— It

15

I
sees chil - dren's eyes shin - ing joy - ful - ly. — They

II
sees chil - dren's eyes shin - ing joy - ful - ly. — They

17

I
sled down the hill hap - py as — can be, — as they

II
sled down the hill hap - py as — can be, — as they

19 3

I
zoom — a - way! — The

II
zoom — a - way! — The

21

I
snow has se - crets it's will - ing to share. Just catch a

II
snow has se - crets it's will - ing to share. Just catch a

23

I
few flakes fall - ing from the frost - y air, — and

II
few flakes fall - ing from the frost - y air, — and

25

I
you will know the se - crets of win - ter's joy. —

II
you will know the se - crets of win - ter's joy. —

27 *f*

I You'll know the se - crets of snow, — the se - crets of

II You'll know the se - crets of snow, — the se - crets of

f

29 4 *mf*

I snow.

II snow.

mf

31

I It

II What does the snow does the snow hear? —

27 *f*

I You'll know the se - crets of snow, — the se - crets of

II You'll know the se - crets of snow, — the se - crets of

f

29 4 *mf*

I snow.

II snow.

mf

mf

31

I

II What does the snow does the snow hear? —

It

33

I
hears bril - liant bells ring - ing out their cheer. — It

II
It

35

I
hears voic-es call - ing from far and from near: — “Time to cel - e-brate!” —

II
hears voic-es call - ing from far and from near: — “Time to cel - e-brate!” —

(5)

38

I
What does the snow, does the snow bring? — It brings a

II
What does the snow, does the snow bring? — It brings a

41

I mag - i - cal glow to the sim - plest things.— It

II mag - i - cal glow to the sim - plest things.— It

43

I brings us a sea - son that makes us want to sing, *mp*

II brings us a sea - son that makes us want to sing, with *mp*

45

I *mf* with voic - es high,— *f* with *f*

II voic - es high,— with

cresc.

47 6 *ff* *mf*

I voic - es high, — so high! The snow has se - crets it's

II voic - es high, — so high! The snow has se - crets it's

ff *mf*

50

I will - ing to share. Just catch a few flakes fall - ing from the

II will - ing to share. Just catch a few flakes fall - ing from the

52 *cresc.*

I frost - y air, — and you will know the se - crets of

II frost - y air, — and you will know the se - crets of

cresc.

54 *f*

I win - ter's joy. — You'll know the se - crets of snow. —

II win - ter's joy. —

56 *f*

I — You'll know the se - crets of snow, —

II *f* You'll know the se - crets of snow, —

58 *poco rit.*

I — the se - crets of snow!

II *poco rit.* the se - crets of snow!

poco rit.

Red.