

# FAIRFIELD WOODS MIDDLE SCHOOL

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**Gary A. Rosato, Ed.D.**  
Principal

**Ken Seltzer**  
Assistant Principal

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May 21, 2018

Dear 7<sup>th</sup> Grade Parents,

Infinite Campus is the tool used for grade 7 to 8 articulation. When your child logs on to Infinite Campus and selects "Course Registration 18-19" from the left hand tab, his or her "Required Courses" for 8<sup>th</sup> grade are listed. These courses include language arts, social studies, science, math, world language or reading, health, physical education, and music.

Under the section titled "Required Courses," there are two additional sections, "Requested Courses" and "Alternate Courses." This is where your child enters his or her preferences for elective classes. Students attended a unified arts presentation where their teachers explained each elective course. A complete list is also attached to this letter for reference. Please use the step-by-step directions provided below to ensure your child's 8<sup>th</sup> grade elective course preferences are noted. Although we do our best to honor requests, we cannot guarantee any specific classes.

Once you have reviewed the "Required Courses" and your child has made his or her preferences for elective courses, **please print the form, sign and date it, and have your child return it to his or her homeroom teacher by Tuesday, May 29<sup>th</sup>.** Please note, your signature indicates a commitment to the courses listed for your child. Changes will not be made after the end of the current school year. **Please address any questions, concerns, or desired changes at this time.**

## Logging into the Portal

1. From the portal login screen, students log-in using their **Username** and **Password**
2. This will bring students to the main portal page where district and school notices are listed.
3. Click the **Course Registration 2018-2019** option from the navigation pane on the left of the screen.
4. Any required courses that have been recommended by teachers and inputted by school administrators will be listed in the **Required Courses** list. Students cannot change any required courses listed for them.

## Requesting Elective Courses

1. Click the **Course Search** link on the top of the screen. A search screen will appear.
2. Under "Search By:" click the **"Go"** button. The Unified Arts elective options will appear (8).
3. Click on your **first choice elective** and then click **"Request this Course."**
4. Click on your **second choice elective** and then click **"Request this Course."**
5. Your first and second choices are the **ONLY CHOICES** that should appear under the box **"Requested Courses."**
6. For the remaining elective courses, please add each one *in order of preference* using the **"Request as an Alternate"** button. When you are done, there should be six (6) alternate courses listed.

## **Print and Submit the Request Summary Form**

1. When finished requesting courses, click the **Print Request Summary** option to print the final report.
2. Sign and date the form, then submit it to your child's homeroom teacher **by Tuesday, May 29th.**

We are here to help. Please do not hesitate to contact your child's teachers, 7<sup>th</sup> grade school counselors, Ms. Costa or Mrs. Karolus, or a middle school administrator if you experience any difficulty with the process.

Thank you,

Gary Rosato, Principal

Ken Seltzer, Assistant Principal

Karin Shaughnessy, Assistant Principal

# *Fairfield Woods Middle School*

## 8<sup>th</sup> Grade Program

Students will be placed on teams that are comprised of four teachers. Eighth grade teams are heterogeneously mixed.

### The Typical Day:

- 1 period of English/Language Arts
  - 1 period of Mathematics
  - 1 period of Science
  - 1 period of Social Studies
  - 1 period of World Language or Reading Strategies
  - 1 period of “Unified Arts” -a quarterly rotation of Health and three additional elective courses
  - 1 period of Music (3x/week) and Physical Education (2x/week) meeting all year.
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## **MUSIC COURSE INFORMATION**

### **Music Selections**

1. Chorus (3x/week)
2. Orchestra (3x/week)
3. Orchestra and Chorus (2x Orch. & 1x Chorus)
4. Band (3x/week)
5. Band and Chorus (2x Band & 1x Chorus)
6. Keyboard Music (formerly Music Tech) – Non performing (3x/week)

All students participating in orchestra and band will continue to have weekly small group lessons which meet during the school day. We attempt to schedule lessons on a rotating basis so that no single class is missed more than once per month. Music choices are a full year commitment and cannot be changed after the start of school. Students in performing ensembles are expected to participate in all concerts.

## **QUARTERLY UNIFIED ARTS COURSE DESCRIPTIONS**

**\*\*HEALTH** This **required** health class has been designed to offer eighth grade students the skills and information to better cope with the teenage years. The course will stress personal responsibility for managing their well-being, good decision making abilities and practices that are health enhancing. Eighth graders will study wellness, substance abuse prevention and human sexuality.

**8860 – TEXTILES & DESIGN:** This full marking period class is for students who like sewing and want to develop advanced skills. The main focus is the design and creation of a quilt. Students may choose a traditional quilt pattern or design their own quilt incorporating pictures of their friends/family or computerized embroidery designs. Students may also have the time to make extra credit mini projects such as pillows to match their quilt, Normans, & “Cat in the Hat” hats!

**8870 - FOODS** In this class, students will learn various food preparation skills using a “hands-on” approach in the Foods Lab. A variety of small kitchen appliances are utilized. Students will explore a number of recipes to make meals that taste good and are good for you.

**8850 – DRAWING/PAINTING (2D)** This course offers the student an opportunity to develop skills in several of the following areas: design; drawing (pencil, pen and ink, charcoal, pastels); and painting (acrylic on canvas, tempera and watercolor).

**8820 – CERAMIC/SCULP (3D)** (ceramics and sculpture art) This course is the exploration of three-dimensional art using many different materials. Every student will have the opportunity to form ceramic pieces with clay and glazes. In addition, the students will create sculptures from a variety of materials such as paper mache, wire, plaster and metal foil.

8880 - MFG/CONSTRUCTION TECHNOLOGY (Manufacturing/Construction) This course gives students the opportunity to learn how products are manufactured, including design and assembly. Students will use hand and power tools to design and create their own projects using wood, metal and plastic. Students also experience aspects of the construction field, working in teams to learn how buildings are constructed, and to create engineered scale models to be tested for efficiency.

8890 - TRANS TECH (Transportation Technology) This course is designed around utilizing problem solving techniques to overcome challenges put forth by the instructor. Students will delve into the major systems and components that allow various vehicles to effectively travel in the world around us. The two major sections of the course will involve aerospace and automotive engineering. Students will use hand and power tools to design, build, test, and complete working models of rockets and dragsters.

8840 - COM TECH (Communications Technology) This course allows students to explore the wide array of technologies that help communicate ideas around the world. Students will learn the engineer/architect's trade skill of manual and computer-aided drafting to create a custom 3D printed project. They will also study the power of printed media by designing and printing various types of graphic materials such as t-shirts, mouse-pads, posters and three dimensional packages through the use of modern printing technology.

8830 - COMPUTER CODING & GRAPHICS 8 In this course students will learn the concept of computer programming and how it relates to coding. Students will learn basic coding commands to create graphic images, interactive programs and games. In addition, students will use social media applications to enhance their technology communication skills.