

Most Frequently Used Academic Words in the upper grades

define	<ul style="list-style-type: none">● to explain the exact meaning of a particular word or idea
Collect	<ul style="list-style-type: none">● to gather together
Quote	<ul style="list-style-type: none">● to repeat exactly what someone else has said or written
Recognize	<ul style="list-style-type: none">● acknowledge to identify someone or something seen before
Conclude	<ul style="list-style-type: none">● to bring to an end● decide by reasoning
restate	<ul style="list-style-type: none">● (v) express the same idea in a different way
Represent	<ul style="list-style-type: none">● to stand for
State	<ul style="list-style-type: none">● a region that shares a government● the way something is with respect to its main attributes● brief answer

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Paraphrase	<ul style="list-style-type: none">● a summary that is not word-for-word
Interpret	<ul style="list-style-type: none">● explain the meaning of
Illustrate	<ul style="list-style-type: none">● to make clear by examples or pictures
Clarify	<ul style="list-style-type: none">● to make something easier to understand
Classify	<ul style="list-style-type: none">● Group together based on similar traits
Symbolize	<ul style="list-style-type: none">● Represent or identify by using a symbol
Outline	<ul style="list-style-type: none">● Arrange your main points & supporting ideas in visible framework● a line that shows or creates the outer edges of a shape
Apply	<ul style="list-style-type: none">● to put to use

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Demonstrate	<ul style="list-style-type: none">● show● provide evidence for
Investigate	<ul style="list-style-type: none">● To explore or examine carefully in order to learn the facts
Build	<ul style="list-style-type: none">● v. to join materials together to make something
Prioritize	<ul style="list-style-type: none">● To decide which goals and activities are most important to you.
Relate	<ul style="list-style-type: none">● to show how things are alike or connected
Survey	<ul style="list-style-type: none">● the collection of data by having people answer a series of questions
Diagram	<ul style="list-style-type: none">● a drawing intended to explain how something works
Argue	<ul style="list-style-type: none">● to give reasons for or against something

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Convince	<ul style="list-style-type: none">● to make someone believe something
Debate	<ul style="list-style-type: none">● formal discussion between opposing sides
Hypothesize	<ul style="list-style-type: none">● to make a guess you can test
Generate	<ul style="list-style-type: none">● to produce or create
Propose	<ul style="list-style-type: none">● to suggest or offer
Design	<ul style="list-style-type: none">● the way in which something is planned and made
Develop	<ul style="list-style-type: none">● to grow
Enhance	<ul style="list-style-type: none">● improve; make better or clearer
Originate	<ul style="list-style-type: none">● to begin or start up

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Some of the strategies that are particularly helpful when teaching the vocabulary include the following:

- *Drawing pictures to represent the vocabulary word.
- * Teaching the root of the word and pre/suffixes, then having the student generate related words.
 - * Using the vocabulary word in a variety of contexts, then having the student tell in their own words what the vocabulary meant.
- *Developing games around matching the vocabulary and definitions.
- *Reviewing mastered vocabulary.
- *Highlighting keywords in the definition.

The targeted words listed above were largely pulled from these resources:

The Words Students Need (<http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/The-Words-Students-Need.aspx>) and *11 Tips on Teaching Common Core Critical Vocabulary* (<https://www.edutopia.org/blog/teaching-ccss-critical-vocabulary-marilee-sprenger>)

Prepared by K. Musto, MS, CCC-SLP