

# ***Welcome to 4D!***

*Classroom Teacher – Ms. Jacquelyn DePierro*

*Grade 4D - 22 students*

*Holland Hill Elementary School - Classroom # 17*

*Hours: 8:00/ 8:10 - 2:45*

*School Telephone Number - 255-8314*

*E-mail: [jdepierro@fairfieldschools.org](mailto:jdepierro@fairfieldschools.org)*

*(For **non**-immediate needs only)*

## **4D Specials**

***Recess/Lunch*** – 11:40-12:20

***Monday*** – Spanish with Senora Sugrue

***Tuesday*** – PE with Ms. Klaassens and Spanish with Senora Sugrue

***Wednesday*** – Art with Mrs. Cihl

***Thursday*** – PE with Ms. Klaassens and Music with Mr. Noyes

***Friday*** - - Music with Mr. Noyes

*\*We will be using the Library Media Center for special projects  
and Type to Learn weekly based on availability.\**

## **Classroom Management/Discipline**

Like many teachers in the Fairfield District, I have been trained and apply Responsive Classroom practices in my classroom. Responsive classroom consists of bringing academic learning and social skills into a safe school environment. Children often thrive when they feel good about themselves and most importantly feel safe. As a class, we create a positive environment through these practices. I also use positive reinforcement (marble jar and tickets) to reinforce these behaviors. For whole class rewards, I add marbles to the “Marble Jar” and when it’s filled the class votes on a reward (pajama day, crazy hair day, costume day, etc). For individual rewards, I give students tickets to “purchase” rewards (homework pass, prize bin, teacher helper, etc). I also hold students accountable for their negative behavior. We have a class behavior chart, every student starts off on “Green.” If a student is doing something unexpected the following actions will occur:

### **Warnings**

First – verbal warning

Second – Color change to “Yellow”

Third – Buddy Classroom

Fourth – Color change to Red and a phone call home

Fifth - Sent to Mrs. Cretella’s Office and a phone call home

Students work with me on strategies to use next time in order to prevent that behavior from happening again. If need be, fair consequences will be given.

## Homework

Homework is given Monday - Thursday evenings. It will usually consist of 1-2 written assignments plus reading for a minimum of 25 minutes (gradually increasing) and practicing math concepts for a minimum of 5-10 minutes. If a student falls behind in class work due to absences or strings lessons, work will be sent home to complete.

Please check your child's assignment book and assignments daily. Stress to your child the importance of doing their personal best and handing in neat assignments. Looking at your child's homework is a great opportunity for you to see what is being studied. If your child missed homework due to a family obligation during the week, please email me so I can extend the due date for your child.

## Letter's Home Journal

Our Letters' Home Journal is another way to keep up with classroom activities! Your child will write to you or a person in your household a letter about their week at school. Each letter will entail at least 2 things we did in class with 2-3 details to explain what they learned. This will help students to write letters in the correct format, write complete sentences, and to include detail in their writing pieces. Journals will be sent home on Friday and are expected to return on Monday.

Your homework will be to write your child back! It can be a quick note just saying how proud you are of them or a question about what they learned in class.

## Testing

Assessments, both formal and informal, are given in all subject areas throughout the school year.

## Grading

Assignments will be given a grade like those listed on the report card. We have discussed that each student should give their personal best on all assignments, both those done at home as well as in school.

### Curriculum:

- E - Exceeds Grade Level Expectations
- M - Meets Grade Level Expectations
- P - Progressing Toward Grade Level Expectations
- N - Does Not Meet Grade Level Expectations

### Effort

- + Exemplary
- Appropriate
- Needs Improvement

Please review the Holland Hill School website for information about: **absences/tardiness, birthday celebrations, snack, lunch visits, volunteering.**

Please review the **curriculum** guidelines on the school and district websites for more information about our fourth grade curriculum.

<http://fairfieldschools.org>

### **Computer Resources**

[www.mathisfun.com](http://www.mathisfun.com)

[www.coolmath.com](http://www.coolmath.com)

[www.storylineonline.net](http://www.storylineonline.net)

<http://everytimezone.com>

[www.abcya.com](http://www.abcya.com)

[www.brainpop.com](http://www.brainpop.com)

*username – Hollandhill Password - brainpop*