Dear Parents,

Here's our news for the week!

Word Wall Words

The new words for this week are: **he**, **she**, **is**, **it**, **favorite**. Please use the Word Wall menu to complete at least 3 activities this week. Feel free to send in any work or write down the names of any activities you try with your child by the end of the week. On Friday, we will have a spelling checkpoint to see which words from the past two weeks the children can spell in a snap.

Short Vowels	
ă	🍯 apple
ĕ	egg
ĭ	igloo
ŏ	retopus
ŭ	麳 umbrella

Please continue to practice short vowel sounds with your child at home. You may ask your child to write and spell words with these sounds. See if they can tap out the sounds they hear before writing them. Here are some words that you may try: A - hat, bad, pad E - wet, pen, leg I - pin, lid, bib O- box, top, dot U- cut, rug, gum

Reading

This week we will be beginning a new Nonfiction unit of study. During Bend 1, we will discover the characteristics of nonfiction and learn how to gather information from nonfiction texts. <u>How you can help at home</u>: Take your child to the library and encourage them to check out some nonfiction texts. Read aloud nonfiction texts to your child. Point out the nonfiction features that you notice (table of contents, headings, labels, captions, and glossary).

Writing

Our reading and writing units tie together beautifully, so we will also be beginning a new nonfiction writing unit this week. It begins with instruction in how to make a basic type of information book - a picture book - and ends with children creating multiple information chapter books, filled with elaboration and interesting text elements.

<u>How you can help at home</u>: Help your child to discover nonfiction topics that they could teach others about. Maybe your child know a lot about giraffes, apples or stars. Jot a list at home and send it into school.

Family Turkey Project

This week a family turkey project will be coming home. You can work on it with your child and send it back to school by Friday, November 10th. We are looking forward to hanging them in our classrooms!

Odds and Ends

*Please send money into school in a labeled envelope.

*Please continue to practice your child's ID number with them at home. The kids scan their lunch cards when they are buying anything from the cafeteria. However, the hope is that your child can practice typing in their ID number so that the cards are no longer needed.

Sincerely,

Allison Hafford Debbie Jacobs