

Name \_\_\_\_\_ Date \_\_\_\_\_

### Number Line Practice

1. Make a number line that begins with 3 and ends with 4.
2. Divide the line into 4 equal parts and label each part.
3. Divide each of those parts in half. Label each part.
4. Find and label the location for:  $3\frac{5}{8}$   $3\frac{1}{2}$   $3\frac{3}{4}$
5. Explain in words how you decided where to place each number.

\_\_\_\_\_→

6. Explanation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Make a number line to show each set of numbers. Then list the fractions in order from least to greatest.

$$\frac{2}{3} \quad \frac{5}{6} \quad \frac{1}{6} \quad \frac{1}{2}$$

\_\_\_\_\_→

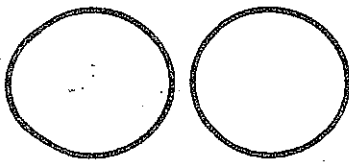
8. Now list the fractions in order from least to greatest.

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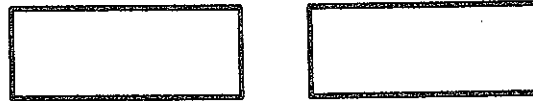
Name: \_\_\_\_\_

Draw a picture to show which fraction is greater:

**$\frac{3}{4}$  or  $\frac{4}{5}$ ?**



**$\frac{2}{3}$  or  $\frac{3}{6}$ ?**



Use  $>$ ,  $<$ , or  $=$  to compare the following fractions.

$\frac{1}{4}$  ○  $\frac{1}{3}$

$\frac{4}{9}$  ○  $\frac{5}{7}$

$\frac{2}{3}$  ○  $\frac{4}{6}$

$\frac{5}{8}$  ○  $\frac{2}{5}$

$\frac{1}{7}$  ○  $\frac{1}{5}$

$\frac{4}{5}$  ○  $\frac{4}{6}$

Colin had  $\frac{2}{5}$  of a candy bar. Chris had  $\frac{1}{3}$  of a candy bar. Who had more?  
Explain.

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