Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exploring Character, Setting, and Plot in Historical Fiction

As you read your historical fiction book, think about the ways you can demonstrate your ability to comprehend this genre.

Directions:

1. Use your current just right historical fiction book.

2. Select **one task** from **each row** of the chart below (total of 3).

* 1 character task
* 1 setting task
* 1 plot task

3. Organize your work and be ready to share with the class.

4. **Due Date - Monday, December 21, 2015.**

|  |  |  |
| --- | --- | --- |
| Describe your favorite character using 5-7 words or phrases. Include an illustration of the **character** that highlights those traits. The character's clothing should reflect the setting. | Write a diary entry (at least two paragraphs) that your favorite **character** might write. What would he or she say about a day in his or her life? | Use a Venn diagram to compare yourself and your favorite **character**. What do you have in common? How are you different? Summarize the information in a paragraph. |
| Describe the **setting** of the story. What places are most important in the story? Include a map of the setting that includes the most important places (at least 2). Be sure to label your map! | Create a visual presentation that shows the different **settings** in the story (at least 2). Label your presentation so that we can understand how the pictures you chose relate to the settings in the story. | Using words and pictures, compare the main **setting** of the story to the place where you live. How are they alike? How are they different? |
| Illustrate three important **events** in the story on three separate pieces of paper (beginning, middle and end). Use captions to help us better understand your illustrations. | Draw a picture and write a paragraph about an important **event** in the story. Write a paragraph describing why you chose this part. | Create a new book cover with a new title for the story that tells something about an important **event** in the story. Write a paragraph describing why you chose this title. |

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| **Multimedia Project : Exploring Character, Setting and Plot in Historical Fiction** | | | | |
|  |  |  |  |  |
| Teacher Name: **Mrs. Rooney** | |  |  |  |
|  |  |  |  |  |
| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |
|  |  |  |  |  |
| CATEGORY | 4 | 3 | 2 | 1 |
| Requirements | All requirements are met and exceeded. | All requirements are met. | One requirement was not completely met. | More than one requirement was not completely met. |
| Attractiveness | Makes excellent use of font, color, graphics, effects, materials, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, materials, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, materials, etc. but these detract from the presentation content. | Does not make use of font, color, graphics, effects, materials, etc. |
| Mechanics | No misspellings or grammatical errors. | 1-3 errors in spelling or grammar. | 4-5 errors in spelling or grammar. | More than 5 errors in spelling or grammar. |
| Comprehension | Reflects excellent understanding of the text. | Reflects satisfactory understanding of the text. | Reflects limited understanding of the text. | Reflects unsatisfactory understanding of the text. Information is off topic. |
| On Time |  |  | Project submitted by December 21st. | Project submitted after December 21st. |